



Goal Setting for Student Progress Form VSEE Project 2011 – 2012 Pilot Year

Teacher's Name: _____

Evaluator's Name: _____

Subject/Grade: _____ School Year: ____ - ____

Directions: This form is a tool to assist teachers in setting a goal that results in measurable learner progress. NOTE: When applicable, learner achievement/progress should be the focus of the goal. Enter information electronically into the cells (the boxes will expand to fit the text)

Initial Goal Submission (due by 9/30 to the evaluator)

I. Setting (Describe the population and special learning circumstances)	
II. Content/Subject/Field Area (The area/topic addressed based on learner achievement, data analysis, or observational data)	

III. Baseline Data (<i>What is shown by the current data?</i>)		
<input type="checkbox"/> <i>Data attached</i>		
V. Means for Attaining Goal (<i>Strategies used to accomplish the goal</i>)		
Strategy	Evidence	Target Date

Approval of Goal

To the Evaluator: Use the following rubric to determine whether the goal is a rigorous goal that meets the SMART criteria. Provide a rating by checking the appropriate box in the rubric below.

Goal Setting Rubric			
Level of Performance			
Unsatisfactory	Emerging	Proficient	Exemplary
Not Applicable CANNOT MOVE FORWARD	Not Applicable CANNOT MOVE FORWARD	Student learning and academic achievement goals are rigorous, attainable and reflect acceptable growth during the course or school year	Student learning and academic achievement goals are rigorous, attainable and reflect extraordinary growth beyond expectations during the course or school year
Student learning and academic achievement goals are unrelated to identified student needs.	Student learning and academic achievement goals are related to identified student needs, but S.M.A.R.T. process needs refining.		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feedback from VSEE Staff on Goal

Strengths:

Areas for Improvement:

Next Steps:

- ☐ Revisions Needed: Revise Goal Using Suggestions Provided Above and Resubmit by _____
- ☐ Revisions Not Needed at this Time: Continue with Goal Setting Process

Signatures

Sign form after formative feedback has been provided from VSEE staff and goal has been revised, if necessary.

Teacher's Signature _____ Date _____

Evaluator's Signature _____ Date _____

VI. Mid-Year Review (Describe goal progress and other relevant data)	Mid-year review conducted on _____ Initials: _____(teacher) _____(evaluator)
	<div style="border: 1px solid black; height: 200px; width: 100%;"></div> <div style="text-align: right; margin-top: 10px;"> <input type="checkbox"/> Data attached </div>

Teacher's Signature _____ Date _____

Evaluator's Signature _____ Date _____

End-of-Year Review

☐ **Appropriate Data Received**

Strategies used and data provided demonstrate appropriate Student Growth ☐ Yes ☐ No

Evaluator's Signature _____ Date _____