

Semester 1 of 1					
Unit Number: Title and Duration	Purpose	Priority Grade-Level Standards	Content Goals	Learner Outcomes	Resources and Materials
Unit 1: Ancient China 4 Weeks	Ancient China is responsible for a rich culture and history that transcended Asia and its people.	7.1 Describe the role of citizens in governments. 7.7 Analyze the roles of competition, supply, and demand in determining prices, wages, services, and labor. 7.8 Examine how economic decisions affect the well-being of individuals, businesses, and society. 7.18 Explain how technological developments, societal decisions, and personal practices influence sustainability in the Eastern Hemisphere. 7.21 Describe and compare the beliefs, the spread, and the influence of religions	Students will know: • What a dynasty was, their importance, and how they changed from 1 to another family. • Chinese Philosophers and beliefs • The Great Wall of China and it's effects on the people. • The Silk Road and it's importance as a trade route. • Inventions and technological developments of Ancient China.	Students will be able to: • Show their learning by passing a test/quiz on the information. • Creating a timeline of important dynasties, Philosophers and their beliefs, and technologies. • Draw/create a map of the Silk Road.	World History – Great Civilizations: Ancient Through Early Modern Times Textbook. Unit 2, Chapter 7.

		(monotheism and polytheism). 7.22 Compare the political, technological, and cultural achievements of individuals and groups; and the transformation of cultures and civilizations. 7.23 Examine the importance of trade routes and trace the rise of cultural centers.			
Unit 2: Ancient and Classic Greece 4 Weeks	The civilization of Ancient Greece was very influential in politics, education, philosophy, science, and the arts.	7.1 Describe the role of citizens in governments. 7.18 Explain how technological developments, societal decisions, and personal practices influence sustainability in the Eastern Hemisphere. 7.21 Describe and compare the beliefs, the spread, and the influence of religions	Students will know: • The Trojan War • Greek City-States: including Sparta and Athens. • Greek Religion and their daily life. • Beginnings of Democracy. • Philip of Macedonia and Alexander the Great.	Students will be able to: • Show their learning by passing a test/quiz on the information. • Create a slide presentation showing a Greek City-State, Religion, and their Daily Life. • Create a “Wanted Poster” for either	World History – Great Civilizations: Ancient Through Early Modern Times Textbook. Unit 3, Chapters 8 and 9.

		(monotheism and polytheism). 7.22 Compare the political, technological, and cultural achievements of individuals and groups; and the transformation of cultures and civilizations.		Philip or Alexander.	
Unit 3: Ancient Rome 5 Weeks	Ancient Rome has given the World government, architecture, literature, and religion.	7.1 Describe the role of citizens in governments. 7.8 Examine how economic decisions affect the well-being of individuals, businesses, and society. 7.18 Explain how technological developments, societal decisions, and personal practices influence sustainability in the Eastern Hemisphere. 7.21 Describe and compare the beliefs,	Students will know: • The founding of Rome. • Society of Ancient Rome. • Roman military and the Punic Wars. • The Roman Empire and trade. • Roman Architecture and engineering. • The origins of Christianity and the Romans.	Students will be able to: • Show their learning by passing a test/quiz on the information. • Create an interactive map of Roman Trade. • Create a poster of Roman life.	World History – Great Civilizations: Ancient Through Early Modern Times Textbook. Unit 3, Chapters 10 and 11.

		the spread, and the influence of religions (monotheism and polytheism). 7.22 Compare the political, technological, and cultural achievements of individuals and groups; and the transformation of cultures and civilizations. 7.23 Examine the importance of trade routes and trace the rise of cultural centers.			
Unit 4: Middle Ages 5 Weeks	By studying Medieval history, students can contact ancient times with more modern history.	7.1 Describe the role of citizens in governments. 7.8 Examine how economic decisions affect the well-being of individuals, businesses, and society. 7.18 Explain how technological developments, societal decisions, and	Students will know: • The Feudal Society and how it affected daily life. • The Manor System • Medieval Knights and Beowulf. • Importance of Christianity and the Crusades. • The Black Plague	Students will be able to: • Show their learning by passing a test/quiz on the information. • Create a drawing of their shield. • Create a 6-8 panel cartoon strip of life in the Middle Ages.	World History – Great Civilizations: Ancient Through Early Modern Times Textbook. Unit 9, Chapter 21. The Middle Ages – Beowulf short story The Black Death Article

		personal practices influence sustainability in the Eastern Hemisphere. 7.21 Describe and compare the beliefs, the spread, and the influence of religions (monotheism and polytheism). 7.22 Compare the political, technological, and cultural achievements of individuals and groups and the transformation of cultures and civilizations.			
End of Semester 1					