

Name: _____

Welcome to Global History & Geography 10!

Ms. Masseo

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Course Description: Global History and Geography is a 2-year course (9th and 10th grades). At the end of this class you will be required to **PASS** a Regents Examination covering the material you study this year. First semester, we will examine how the major concepts and alignments of the modern world originated by examining the World in 1750, the Enlightenment, Revolutions of the 1700s, the rise of nationalism in Europe, industrialization, imperialism and the World Wars. During the second semester, we will study of the modern world since World War II. Throughout the course we will examine history through the lens of themes such as cultural diffusion and assimilation, economic systems, migration of peoples, human rights, environmental impacts, etc. We will focus on geography and its relationship to cultural, economic and political developments.

Our units throughout the year will align with the New York State Grades 9-12 Social Studies Framework. Students will be asked to be active, engaged and open-minded readers and listeners who evaluate statements critically and constructively and create and defend their own claims. To do this, students will be asked to cite specific evidence when offering an interpretation of a text and when support their own points in writing and reasoning.

Course Requirements:

- The 2020 New York State Regents Examination consists of 28-30 Multiple Choice Questions, two sets of Stimulus-Based Short-Answer Constructed-Response Questions, and one extended Enduring Issues Essay based on a set of five documents. This exam will count as 20% of your COURSE grade. You will be required to PASS this exam.
- In January, you will be required to take a mid-term examination testing your knowledge of all content covered to that point. This will count as 20% of your 2nd quarter grade.
- Research and writing will be emphasized throughout the year. All writing assignments (including planners, drafts, revisions, self and peer critiques) will count as approximately 25% of each quarter's grade.
- In addition to the assessments listed above, there will be several tests, quizzes and projects during the course of the class.
- There will be homework most nights. I expect you to come to class prepared (including materials*), on time and ready to learn. I will do the same.
- If you are absent, you need to see me before or after school, or check the website, for all handouts or notes that you may have missed. There is not enough time to give students the time and attention they need for this in the brief time between classes.

Grading Policies:

- Students are graded based on percentage of total points earned for the quarter. For example, if a student earns 376 points out of a possible 400, he/she will have earned an average of 94% for that portion of their grade. Writing assignments will make up approximately 25% of the quarter points. This means that points on those assignments may be adjusted at the end of the quarter, but the percentage score will remain the same.
- Full credit will be given to homework completed thoroughly and on time. 50-70% credit will be given to homework handed in late depending upon its quality. Homework turned in at the end of class or the end of the day is late. Tests must also be made up within one week of the test date. YOU are responsible for setting up a make-up time.
- 10% credit per day will be deducted from any larger assignments (projects, papers, essays, etc.) handed in late.
- If you are absent from class, you are expected to hand in the assignment that was due when you return. If the assignment is not turned in when you return, it will be considered late. If you miss class because of a field trip, sports, band or choir, the assignments for that class are still due on time. ***You are expected to be prepared for the next class.***
- All assignments are also posted on my web site. Thus, you are expected to come to class prepared, even when you have been absent.

Other Policies:

- More and more research is showing that mobile phones distract students during class—even having one on the corner of a desk means students retain less information and are less engaged in class. Therefore, no mobile phones are to be taken out of book bags during class. If I see a phone, it will be placed in the front of the room to be collected by the student after class.
- In accordance with the New Paltz Code of Conduct, DASA regulations, and consideration for your learning and that of your peers, conversations will be respectful in class. Off color, profane or inappropriate comments, even if intended humorously between friends, will not be tolerated. If you cannot be respectful, you will be asked to leave and parents/guardians will be notified.

***Materials for this class:**

1. 3 ring binder for handouts & notes sheets
2. Loose leaf lined paper or notebook for class notes and class work that will be handed in daily
3. A composition notebook for homework (for COWs and research notes).
4. pens & pencils

I have read and understand the requirements and policies of this class.

Student name

Date

I have read and understand the requirements and policies of this class.

Parent/Guardian name

Date