

Kindergarten CKLA End-of-Year Summary

Student Name: **Joseph Ross**

Date: _____

Kindergarten Teacher Name: _____

Recommended Placement for Next Year

☐

Outstanding (Above Level)

☒

Adequate (Slightly Below Level)

☐

Strong (On Level)

☐

Questionable (Intensive Remediation)

Assessment Scores

Based on
combined score
out of 20:

75%

Word Reading

RF.K.3

Know and apply grade-level phonics and word analysis skills in decoding words.

Students listen to words read aloud and choose the correct one out of several options.

Part 1A: Reading decodable words using spellings learned in kindergarten: magic e words (*cute, joke, wade*) and consonant digraphs (*qu en ch, th i ng*) and clusters (*sm ash, thu mp*).

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Part 1B: Reading tricky words learned in kindergarten: *are, he, of, once, said, their, was, what, where, your*.

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Students listen to individual sounds read aloud and write the correct spelling for each sound.

Short vowel sounds (/a/, /e/, /i/, /o/, /u/)

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Consonants (/h/, /j/, /r/, /w/, /v/)

Consonant digraphs (/ch/, /ng/, /qu/, /sh/, /th/)

Letter Sounds

RF.K.3a

Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

Students look at spellings and say the sound they represent.

Vowels (a, e, i, o, u plus ee)

(Only administered if scores on Part 1 or 2 were low)

Consonants (all 21 individual spellings plus ck, ff, ll, ss)

/ 35

Consonant digraphs (ch, ng, qu, sh, th)

Optional Progress-Monitoring Scores

Lowercase Letter Names

RF.K.1d

Recognize and name all upper- and lowercase letters of the alphabet.

Students listen to the name of a letter and then write the lowercase form of the letter.

This is an optional progress-monitoring tool and is not included in the End-of-Year Student Performance Assessment Scoring Interpretation.

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Uppercase Letter Names

RF.K.1d

Recognize and name all upper- and lowercase letters of the alphabet.

Students listen to the name of a letter and then circle the (uppercase) letter.

This is an optional progress-monitoring tool and is not included in the End-of-Year Student Performance Assessment Scoring Interpretation.

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