

Student Name _____

Topic A: Count 10 Ones and Some Ones

Rubric Score _____ Time Elapsed _____

Materials: (S) 19 loose straws (or another set of objects in the classroom)

T: Count 10 straws into a pile. Whisper while you count so I can hear you.

T: Count 6 more straws into a different pile.

T: Count 10 straws and 6 more straws the Say Ten way. (Pause.) How many straws do you have? (If the student says the number the Say Ten way, ask them to also say it the regular way.)

	Date 1	Date 2	Date 3
Topic A			
Topic B			
Topic C			

What did the student do?	What did the student say?

Topic B: Compose Numbers 11–20 from 10 Ones and Some Ones; Represent and Write Teen Numbers

Rubric Score _____ Time Elapsed _____

Materials: (S) 19 cubes, work mat, marker, Hide Zero cards

T: (Show the numeral 13.) Move this many cubes onto your work mat.

T: Use the Hide Zero cards to show the number of cubes on your work mat.

T: Hand me the cubes that the '1' is telling us about. (Point to the 1 of 13 on the numeral 13.)

T: (Put 3 more cubes.) This is 16 cubes. Please write the number 16 on your work mat.

What did the student do?	What did the student say?

Topic C: Decompose Numbers 11–20, and Count to Answer “How Many?” Questions in Varied Configurations

Rubric Score _____ Time Elapsed _____

Materials: (S) 19 cubes

T: (Set out 15 cubes in a scattered configuration.) Count 12 cubes into a straight line. (Pause.) How many cubes are there the counting the regular way? The Say Ten way?

T: Move the cubes into 2 rows.

a) How many cubes are there? (Assessing for conservation.)

b) Please show me how you count these cubes that are now in rows.

T: Move the cubes into a circle.

a) How many cubes are there? (Assessing for conservation.)

b) Please show me how to count these cubes that are now in a circle.

T: Put one more cube in your circle. How many cubes do you have now?

What did the student do?	What did the student say?