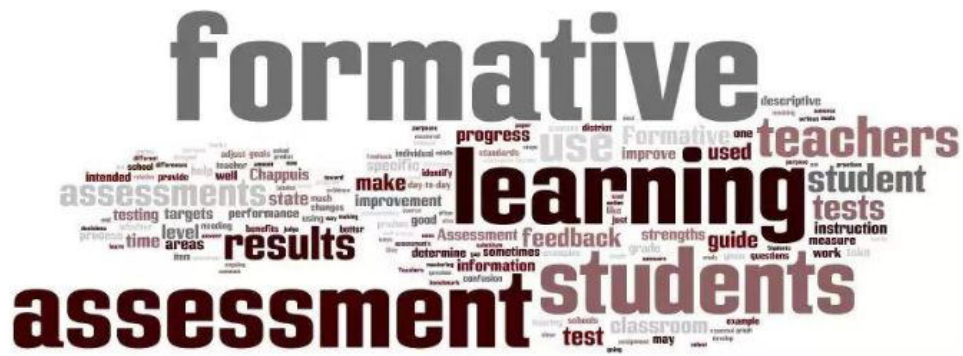


engage^{ny} / Eureka Math

Exit Tickets



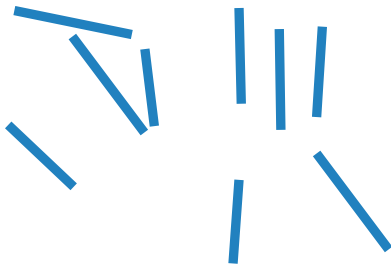
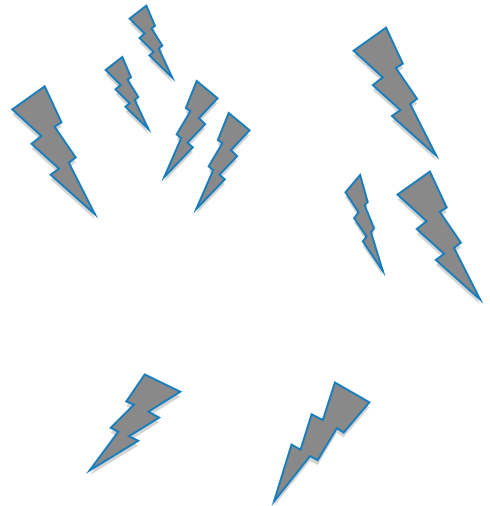
GRADE K MODULE 5

Version 3

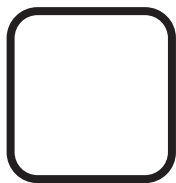
Name _____

Date _____

Circle the groups that have 10 things.



How many times did you count 10 things?



Name _____

Date _____



10 ones and 3 ones

10 ones and 1 one

Circle the correct numbers that describe the pictures.



10 ones and 3 ones



10 ones and 7 ones



10 ones and 8 ones



10 ones and 5 ones



10 ones and 10 ones



10 ones and 8 ones



10 ones and 4 ones

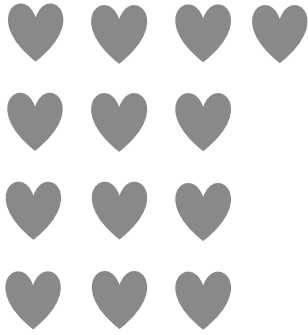


10 ones and 2 ones

Name _____

Date _____

Circle 10 ones.



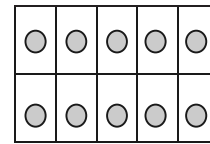
I have 10 ones and ____ ones.

Draw 10 ones and 6 ones.

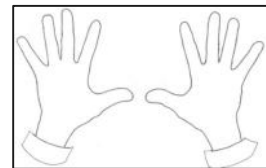
I have 10 ones and 6 ones.

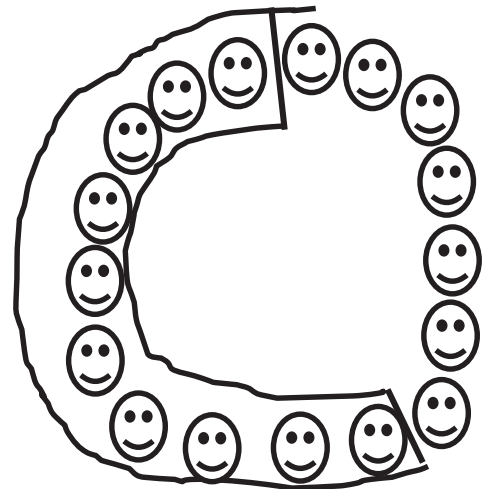
Name _____

Date _____

103

Count and write how many the Say Ten way.

1010



Name _____

Date _____

Write and whisper the missing numbers.

Count the Say Ten way from 11 to 20.

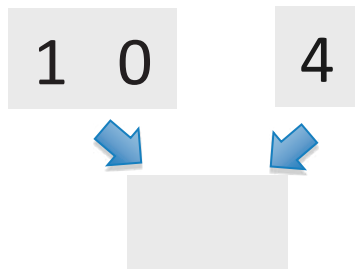
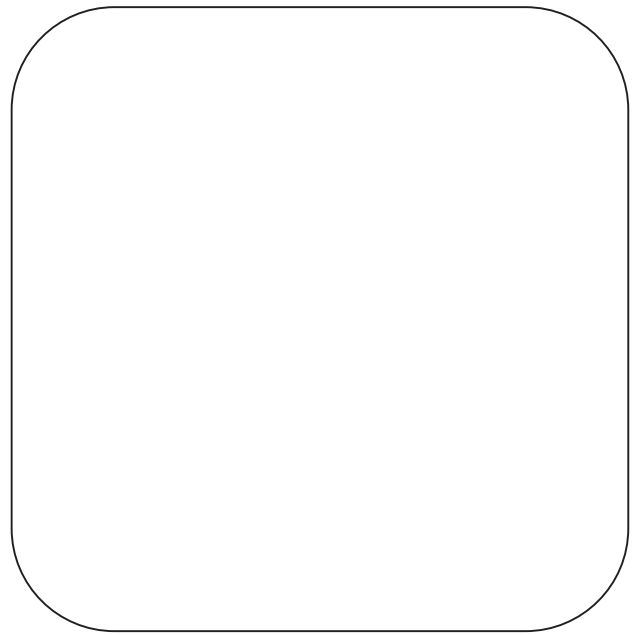
<u>10</u> and <u>1</u>	<u>10</u> and <u>2</u>	<u>10</u> and ____	<u>10</u> and <u>4</u>	<u>10</u> and ____
<u>10</u> and <u>6</u>	____ and ____	____ and ____	____ and ____	<u>10</u> and <u>10</u>

Name _____

Date _____

Draw the number shown on the Hide Zero cards with a drawing in the ten-frame. Write the number below after the 0 is hidden.

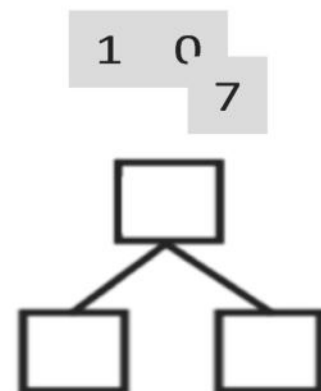
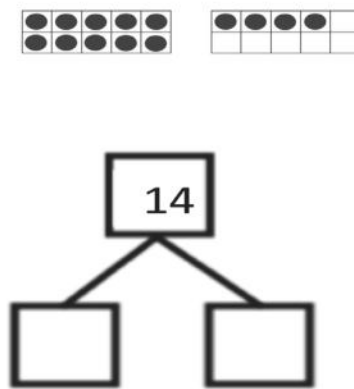
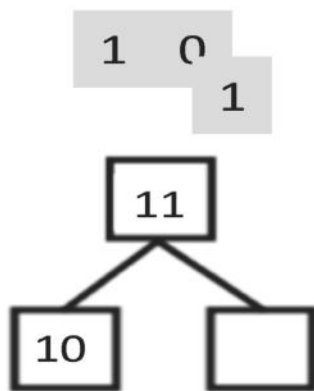
Show the number again on the right with a count of 10 ones and 4 ones. Circle the 10 ones.



Name _____

Date _____

Look at the Hide Zero cards or the 5-group cards. Use your cards to show the number. Write the number as a number bond.



Name _____

Date _____

Use your materials to show the number as 10 ones and some more ones.
Use your 5-groups way of drawing.

1 6

Use your cubes to show the number. Then, color in the cubes to match the number.

1 2

Name _____

Date _____

Show the number by filling in the 10-frames with circles.

15

19

Draw circles to show the number. Circle 10 ones.

18

--	--	--	--	--	--	--	--	--	--

14

--	--	--	--	--	--	--	--	--	--

Name _____

Date _____

Use your red crayon and yellow crayon to draw the beads from your Rekenrek in two lines.

How many beads did you draw?

Trace your hands. Draw your fingernails. How many fingernails do you have on your two hands?

Name _____

Date _____

Start at the bottom. Draw lines to put the numbers in order on the tower. Then, write the numbers in the tower. Say each number the regular way and the Say Ten way as you work.

12 ●

19 ●

16 ●

14 ●

17 ●

20
18
15
13
11
10

Name _____

Date _____

Write the missing numbers, counting down.

14, 13, 12, 11, _____

15, 14, _____, 12, _____, _____

13, 12, _____, _____, _____

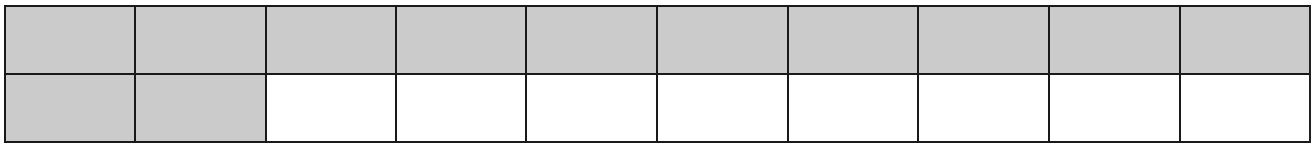
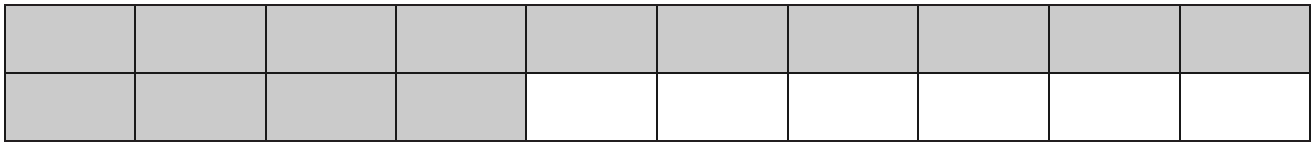
Name _____

Date _____

Count and write how many.



Look at the 3 sets of blocks below. Count the shaded blocks in each set. Circle the set that has the same number of shaded blocks as stars.



Early finishers: Which was easier to count, stars or blocks? Why?

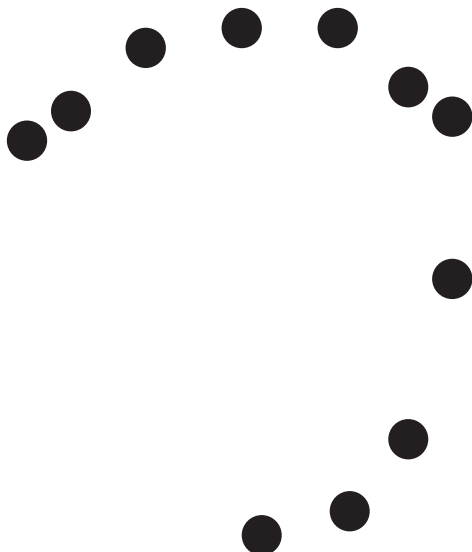
Name _____

Date _____

Count the stars. Write the number in the box.





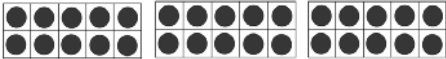

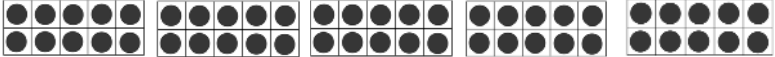




Whisper count and draw in more dots to match the number.




Name _____


Date _____

Count up and down by 10. Write the numbers.

	10
	
	
	
	
	40
	
	
	

Count down and up by 10 the Say Ten way.

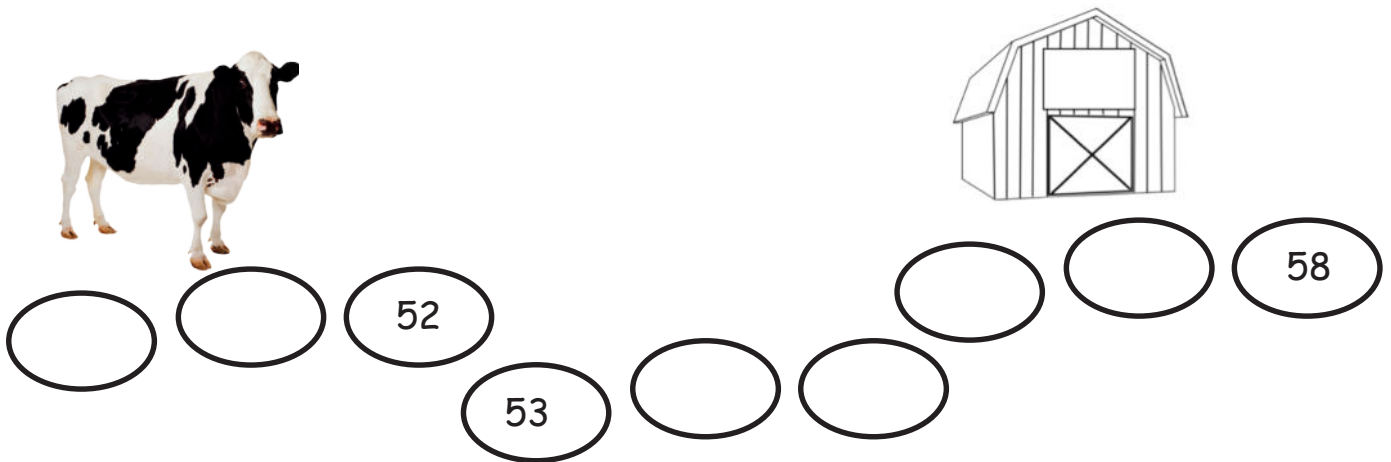
	100	10 tens
	90	tens
	80	tens
	70	7 tens
	60	tens

	50	tens
	40	4 tens
	30	tens
	20	tens
	10	1 ten

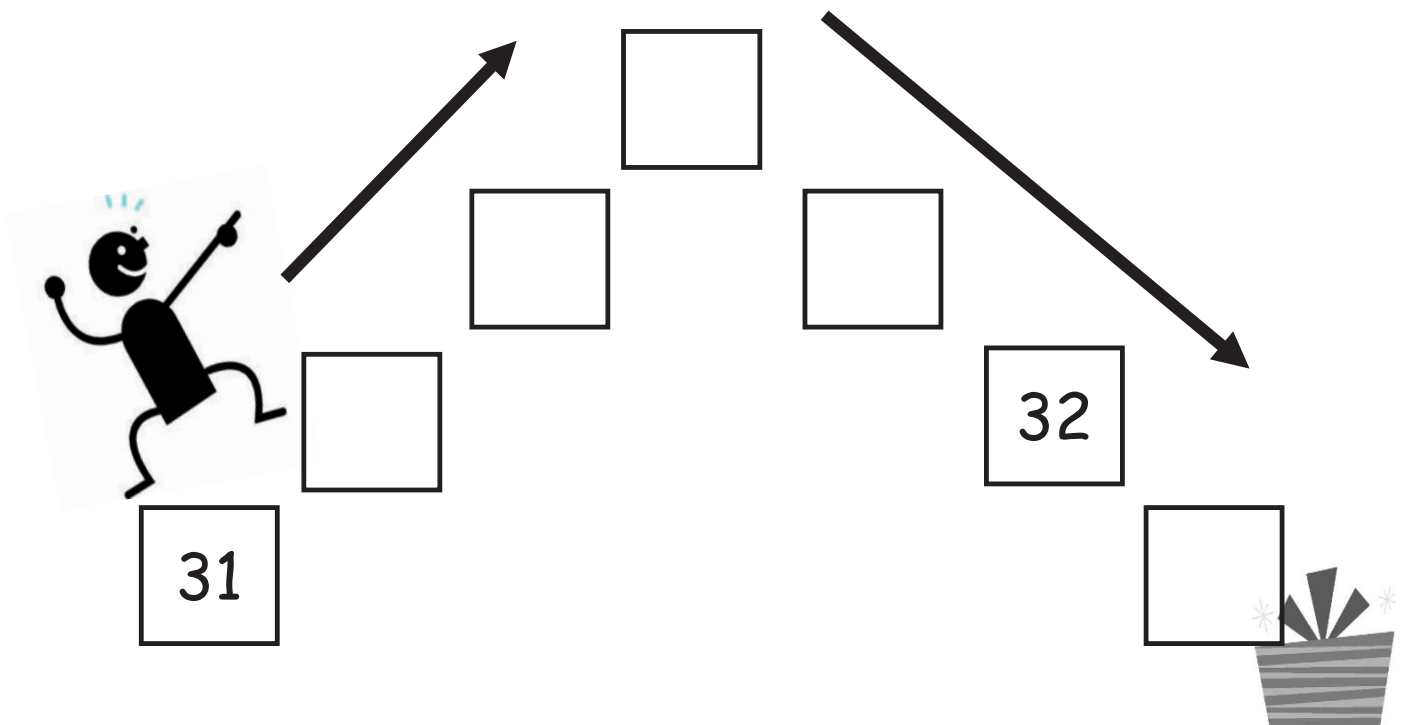
Name _____

Date _____

Help the cow get to the barn by counting by 1s.



Help the boy get to his present. Count up by 1s. When you get to the top, count down by 1s.



Name _____

Date _____


Touch and count carefully. Cross out the mistake, and write the correct number.


3

Example:

1, 2, ~~9~~, 4, 5

						
20	21	22	23	24	25	29

						
30	31	32	33	43	35	36

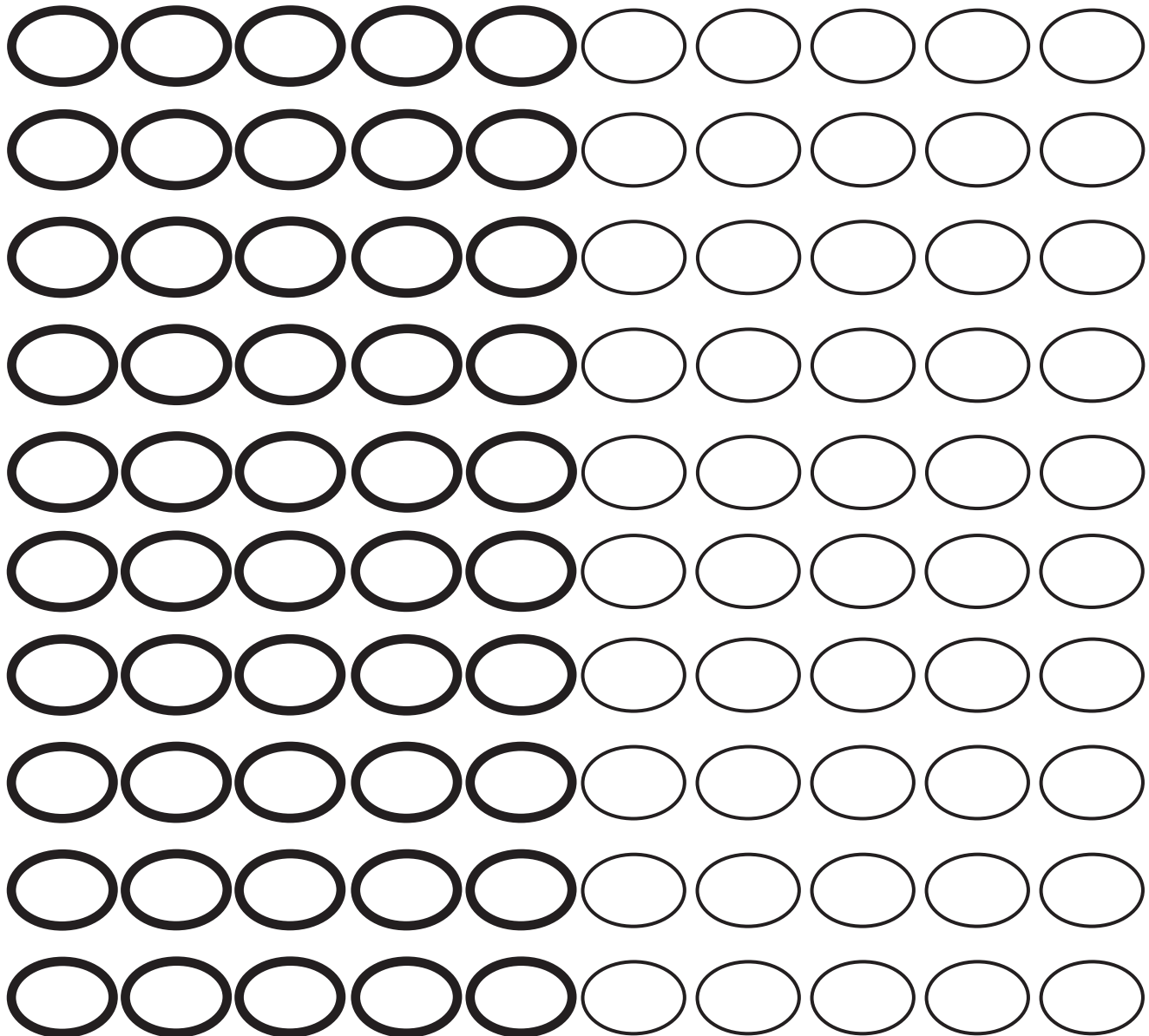
						
25	26	27	28	29	29	31

						
34	35	36	37	38	39	44

Name _____

Date _____

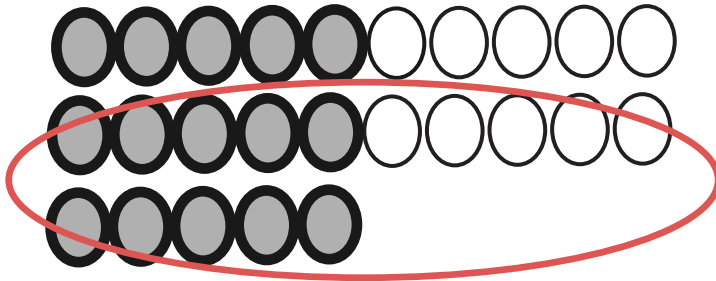
Touch and whisper count the circles by 1s to 100. Say the last number in each row loudly, and color the circle purple. Do your best. Your teacher may call time before you are finished.



Name _____

Date _____

Show the number on your Rekenrek with your partner. In the box, write the number that tells how many objects there are. Circle the teen number you see. Write the teen number in the other box.



Name _____

Date _____

The first number is the whole. Circle its parts.

5	1	2	3
---	---	---	---

12	10	6	2
----	----	---	---

11	1	10	8
----	---	----	---

14	4	2	10
----	---	---	----

18	1	10	8
----	---	----	---

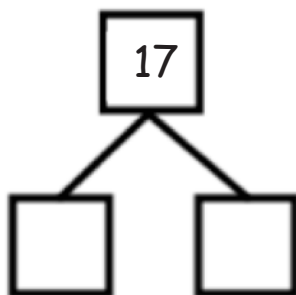
10	10	1	0
----	----	---	---

20	10	2	10
----	----	---	----

Name _____

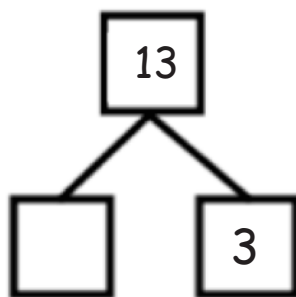
Date _____

Complete the number sentences and number bonds. Use your materials to help you.



$$\underline{\hspace{2cm}} + 7 = 17$$

$$17 = \underline{\hspace{2cm}} + 10$$





$$\underline{\hspace{2cm}} + 3 = \underline{\hspace{2cm}}$$


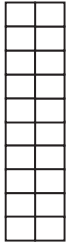


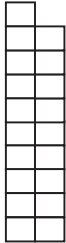

$$13 = \underline{\hspace{2cm}} + 10$$

Name _____

Date _____

Count and write the number.
Circle *more* or *less*.

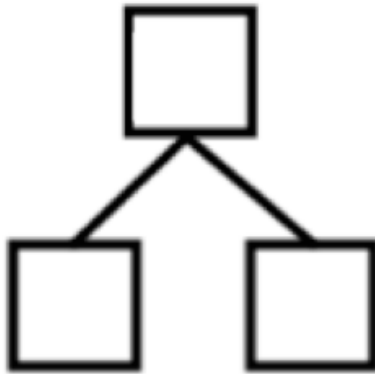
		
	<u>more</u>	
1	is <u>less</u>	than 4

		
	<u>more</u>	
_____	is <u>less</u>	than _____
		
	<u>more</u>	
_____	is <u>less</u>	than _____
		
	<u>more</u>	
_____	is <u>less</u>	than _____

Name _____ Date _____

There are 12 balls. Draw and show the balls as 10 ones and some ones.

Write a number bond to match your picture.



Write an addition sentence to match your number bond.
