



MATH NEWS



Kindergarten, Module 5, Topic D

Spring 2015

Kindergarten Math

Module 5: Numbers 10-20; Count to 100 by Ones and Tens

Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in Eureka Math (© 2013 Common Core, Inc.) that is also posted as the Engage New York material which is taught in the classroom. Module 5 of Eureka Math (Engage New York) covers Numbers 10 – 20 and Count to 100 by Ones and Tens. This newsletter will discuss Module 5, Topic D.

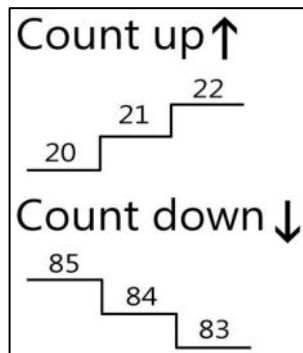
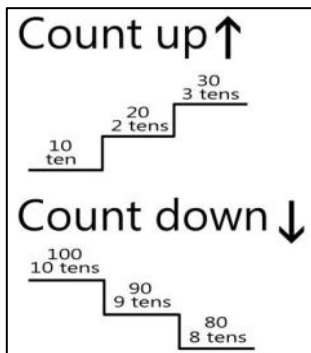
Topic D. Extend the Say Ten and Regular Count Sequence to 100

Objective

In Topic D, students explore beyond the teen numbers up to 100 both the regular way (ten, twenty, thirty, etc.) and the Say Ten way (ten, 2 ten, 3 ten, etc.) They will realize the number sequence 0-9 is repeated as they count to 100.

by tens

by ones



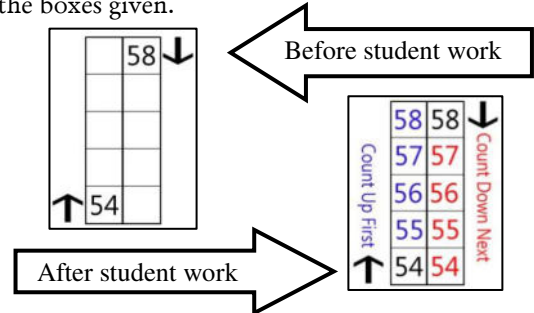
OBJECTIVE OF TOPIC D

- 1 Count up and down by tens to 100 with Say Ten and regular counting.
- 2 Count within tens by ones.
- 3 Count across tens when counting by ones through 40.
- 4 Count across tens by ones to 100 with and without objects.
- 5 Explore numbers on the Rekenrek.

Focus Area– Topic D

Extend the Say Ten and Regular Count Sequence to 100

Students will be given a chart and asked to count up by 1s then down by 1s. They will write the missing numbers in the boxes given.



Students will be shown a set of numbers and asked to cross out the mistake and write the correct number.

Numbers Given	
25, 26, 27, 78, 29	
Student Answered	
25, 26, 27, 78 , 29	

Another way students will count up is to count the number of objects, draw one more and write the new number.



Write how many. Circle the teen number inside the big number. Draw a line from the big number to the teen number that hides inside it.

