



Version 3

Name _____ Date _____

Tell a partner why these are exactly the same or not exactly the same.











Lesson 1: Analyze to find two objects that are *exactly the same* or *not exactly the same*.

Name	Date	
•	draw a line between two objects that match. "These are the same, but this one is ."	_, and this

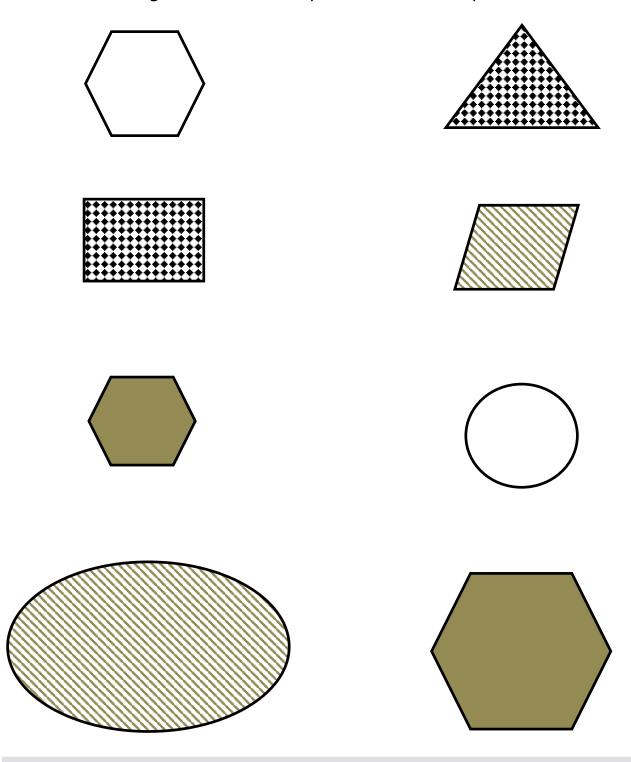






Name _____ Date ____

Draw a connecting line between shapes with the same pattern.





Lesson 3: Classify to find two objects that share a visual pattern, color, and use.

Circle the things that are used together. Explain your choice.





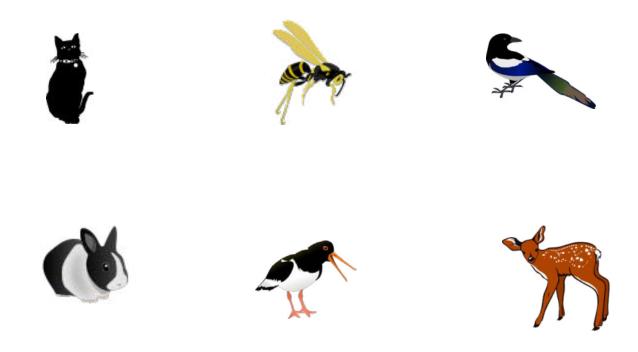




Lesson 3: Classify to find two objects that share a visual pattern, color, and use.

Name	Date

Circle the animals that belong to one group, and underline the animals that belong to the other group.



What is the same about the animals in each group? (Discuss with a friend.)



Name _____ Date _____

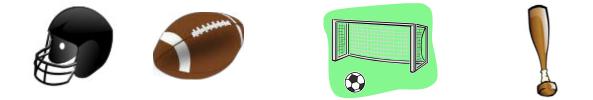
Cross out what doesn't belong. How many are left?



Cross out what doesn't belong. How many are left?



Cross out what doesn't belong. How many are left?



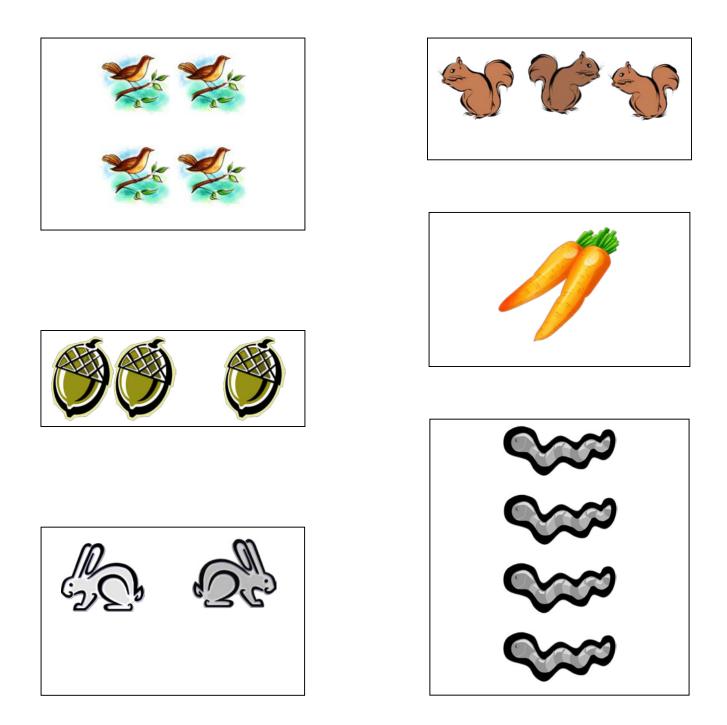


Lesson 5: Classify items into three categories, determine the count in each, and reason about how the last number named determines the total.

Name _____

Date _____

Match the groups that have the same number.

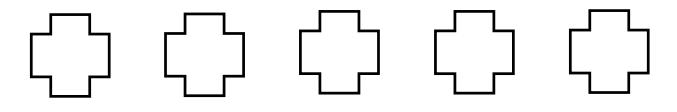


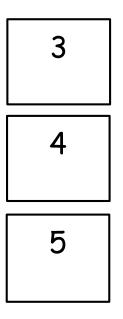


Lesson 6: Sort categories by count. Identify categories with 2, 3, and 4 within a given scenario.

Name _____ Date _____

Count the shapes. Color in the box that tells how many there are.







Lesson 7: Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.

Date _____

Count. Circle the number that tells how many.

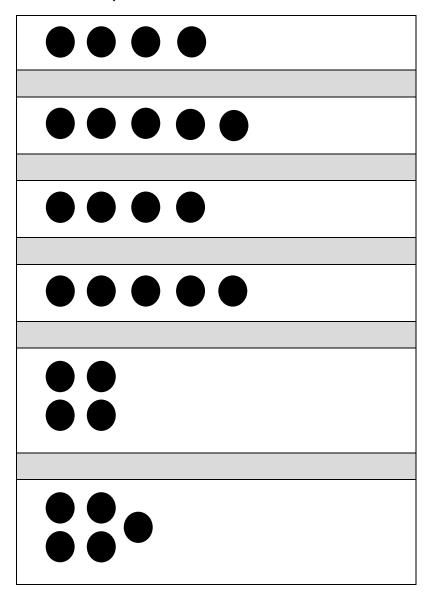
000		1	2	3	4	5
***		1	2	3	4	5
$\infty \infty \infty \infty \infty$		1	2	3	4	5
\mathbb{C}		1	2	3	4	5
$\begin{array}{c} \Delta \ \Delta \\ \Delta \ \Delta \end{array}$	Δ	1	2	3	4	5
		1	2	3	4	5



Lesson 8: Answer *how many* questions to 5 in linear configurations (5-group), with 4 in an array configuration. Compare ways to count five fingers.

Name	Date	

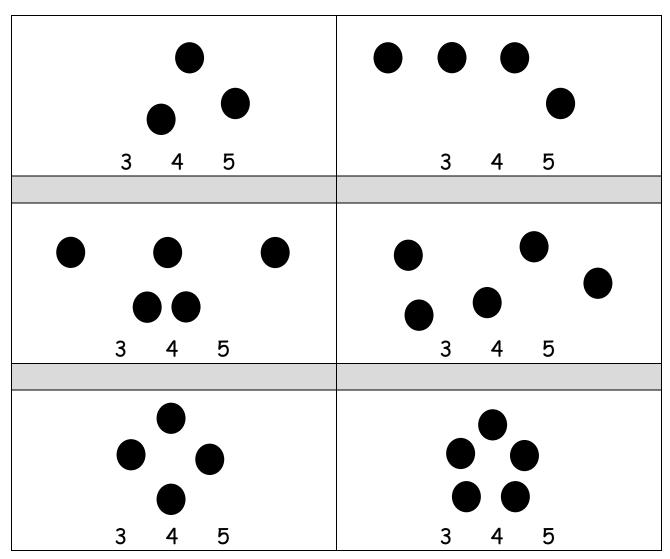
Circle 3 to show the hidden partners.





Lesson 9: Within linear and array dot configurations of numbers 3, 4, and 5, find hidden partners.

Count how many. Draw a box around that number. Then, circle a group of 3 dots in each box.





Lesson 10: Within circular and scattered dot configurations of numbers 3, 4, and 5, find *hidden partners*.

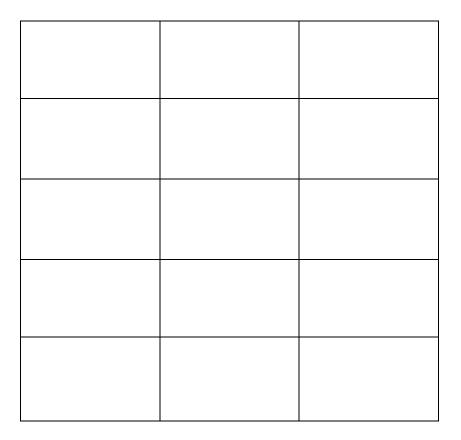
Date	

There are 2 green blocks and 1 yellow block. Draw the blocks.

There are 2 + 1 blocks. Count the blocks.



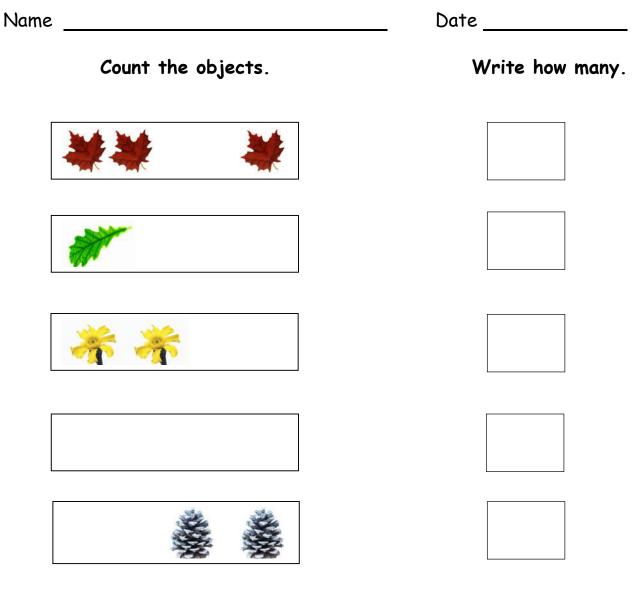
Color in the blocks to show how many girls, boys, and aliens are at your table. Don't forget to count yourself!







Lesson 12: Understand the meaning of zero. Write the numeral 0.



Fill in the missing numbers.





Lesson 13: Order and write numerals 0–3 to answer *how many* questions.

Date

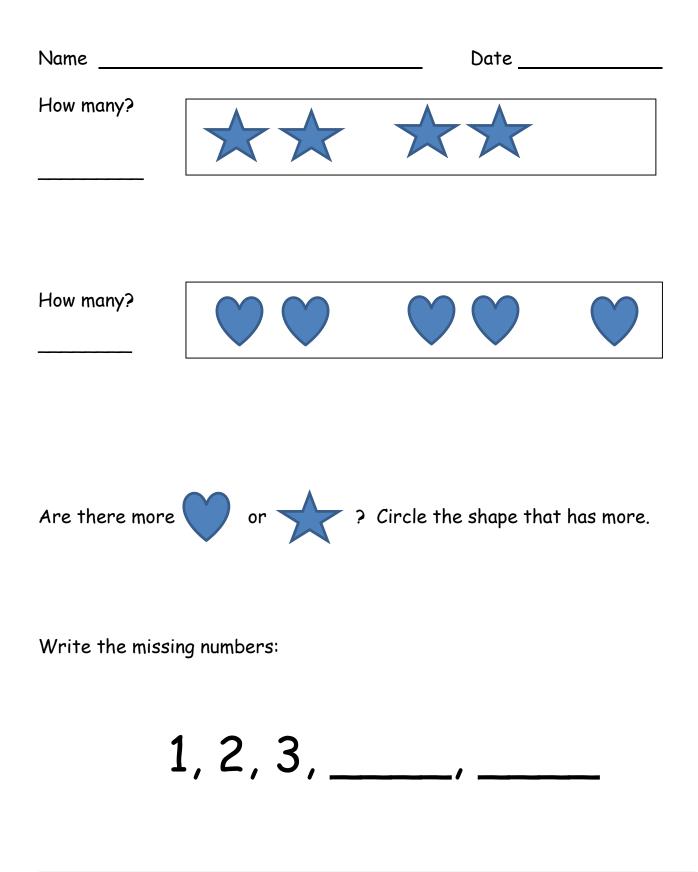
Color the apples to show that 3 = 2 + 1.

How many apples are there altogether?

3 is the same as _____ and _____.

3 apples = _____ apples + _____ apple







Lesson 15: Order and write numerals 4 and 5 to answer *how many* questions in categories; sort by count.

Name		Date	
How many	(,	How many 🧧 ?_	
How many o	altogether?		
[
How many How many o	••• ? altogether?	How many 📀 ?	

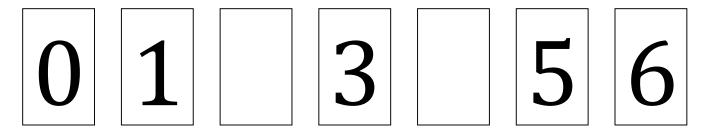


Lesson 16: Write numerals 1–5 in order. Answer and make drawings of decompositions with totals of 4 and 5 without equations.

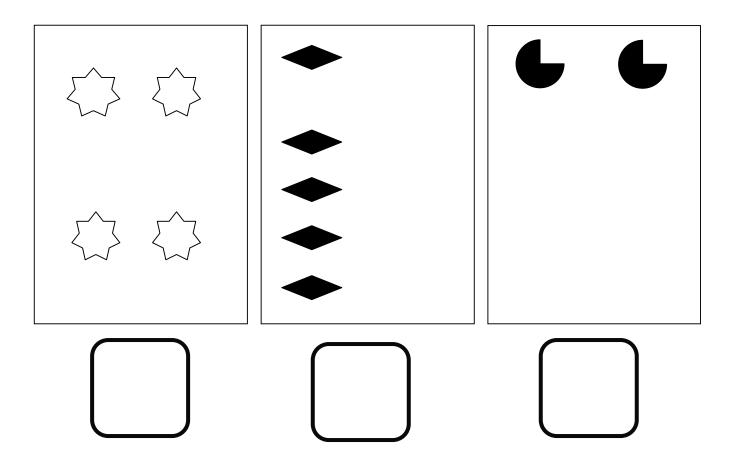
Name _____

Date

Fill in the missing numbers on the cards.

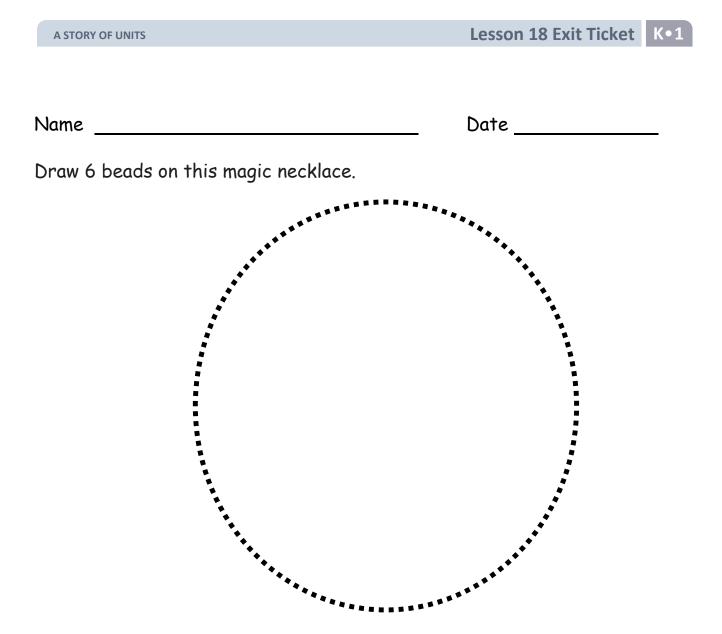


Count. Write how many in the box.

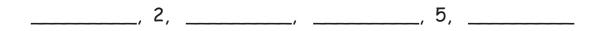




Lesson 17:Count 4–6 objects in vertical and horizontal linear configurations and
array configurations. Match 6 objects to the numeral 6.



Fill in the missing numbers.





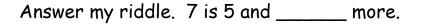
Lesson 18: Count 4–6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write numerals 1–6 in order.

Date	

Color 5 squares on the 5-group card. Then, color 2 squares on the other 5-group card.

Count how many squares you colored.

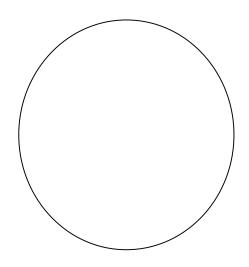
Write the numeral in the box.

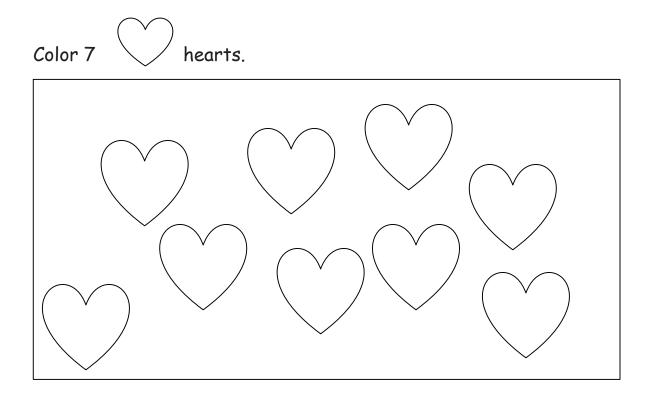




Name _____ Date ____

Make a necklace. Draw 7 beads around the circle.



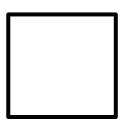




Lesson 20: Reason about sets of 7 varied objects in circular and scattered configurations. Find a path through the scattered configuration. Write numeral 7. Ask, "How is your seven different from mine?"

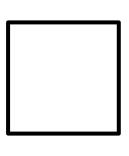
Color 4 squares red and 4 squares blue. Count all the squares. Write how many in the box.

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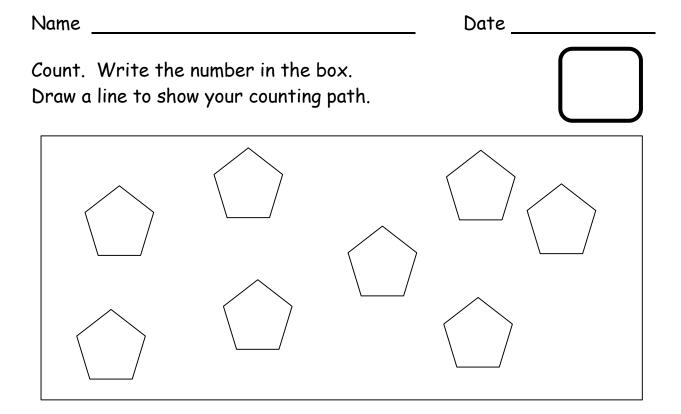


Color 6 squares red and 2 squares blue. Write the number of squares in the box.



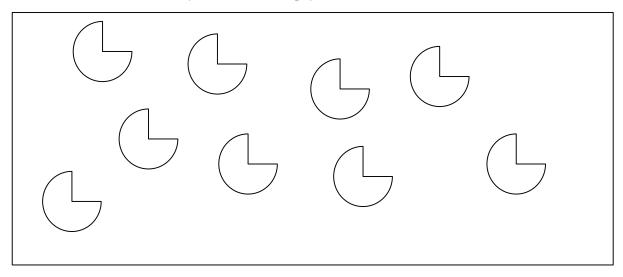






Color 8.

Draw a line to show your counting path.

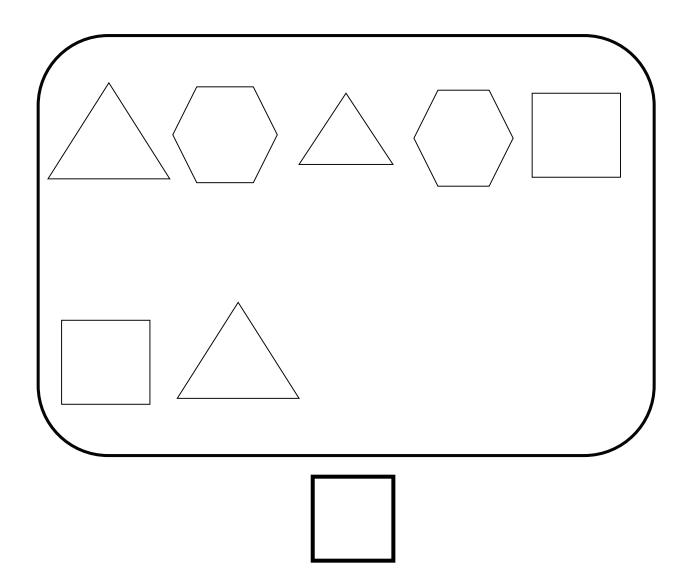




Lesson 22: Arrange and strategize to count 8 beans in circular (around a cup) and scattered configurations. Write numeral 8. Find a path through the scatter set, and compare paths with a partner.

Name _____ Date _____

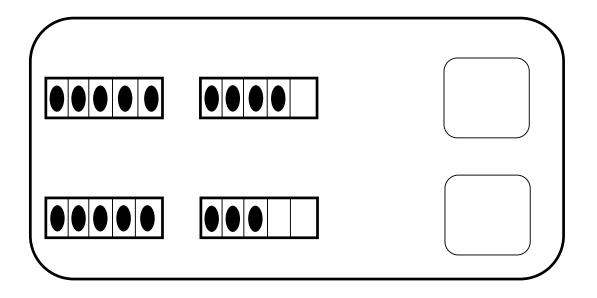
Color 5 shapes. Count how many shapes in all. Write the number in the box.





Lesson 23: Organize and count 9 varied geometric objects in linear and array (3 threes) configurations. Place objects on 5-group mat. Match with numeral 9.

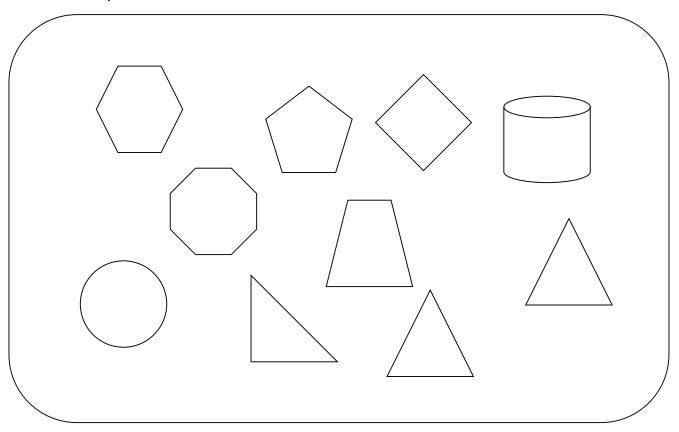
Count how many dots. Write the number in the box.



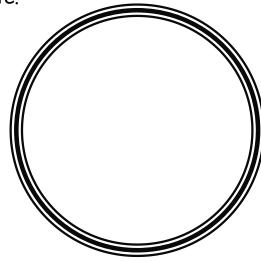


Lesson 23: Organize and count 9 varied geometric objects in linear and array (3 threes) configurations. Place objects on 5-group mat. Match with numeral 9.

Color 9 shapes.



Draw 9 beans on the plate.

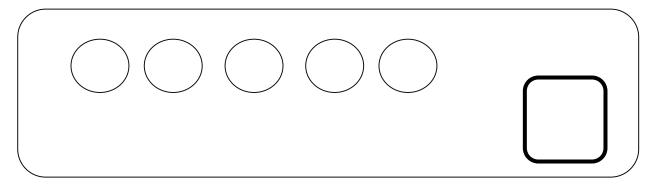


EUREKA MATH Lesson 24: Strategize to count 9 objects in circular (around a paper plate) and scattered configurations printed on paper. Write numeral 9. Represent a path through the scatter count with a pencil. Number each object. This work is derived from Eureka Math ™ and licensed by Great Minds. ©2015 Great Minds. eureka-math.org GK-MI-TE-BI-1.30-05.2015

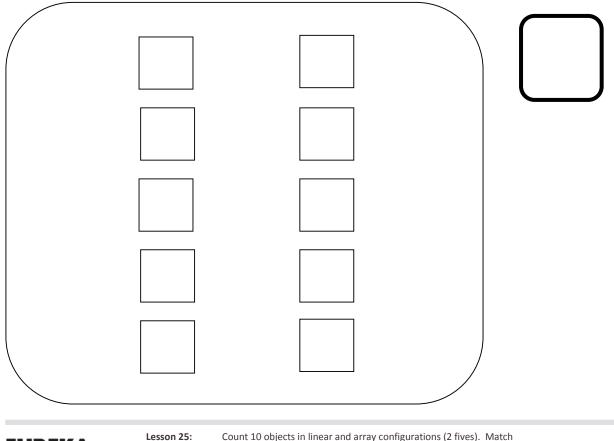
Name _____

Date _____

Draw 5 more circles. How many are there now? Write how many in the box.



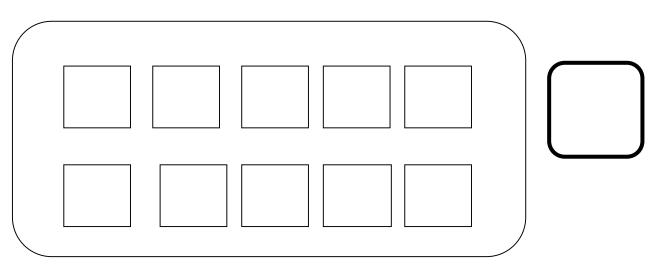
Color 5 blocks blue. Color 5 blocks green. Write how many in the box.





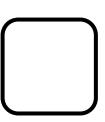
25: Count 10 objects in linear and array configurations (2 fives). Match with numeral 10. Place on the 5-group mat. Dialogue about 9 and 10. Write numeral 10.

Color 5 blocks red and 5 blocks green. How many blocks? Write how many in the box.



Color 5 blocks brown and 5 blocks yellow. How many blocks?

Write how many in the box.













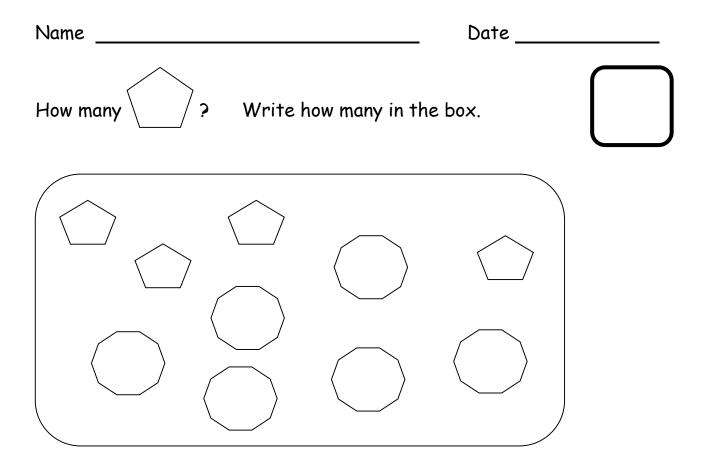


Lesson 26: Count 10 objects in linear and array configurations (2 fives). Match with numeral 10. Place on the 5-group mat. Dialogue about 9 and 10. Write numeral 10.

Name	Date
Draw 10 beads on the bracelet.	
Count and write the numbers 1 to 10 i the box.	n the 🔶 . Write how many in

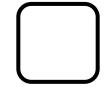


Lesson 27: Count 10 objects, and move between all configurations.



Draw 6 circles. Draw 4 triangles.

How many shapes did you draw? Write how many in the box.

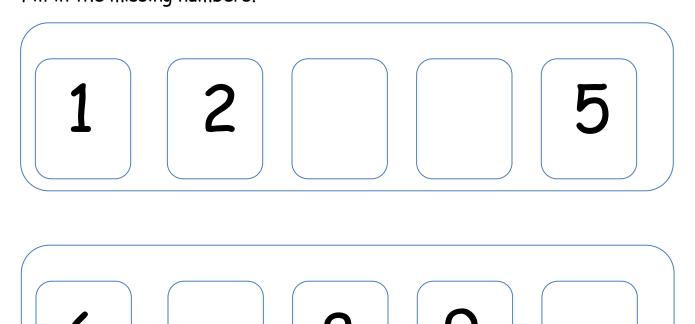




Lesson 28: Act out *result unknown* story problems without equations.

Name _____ Date _____

Fill in the missing numbers.

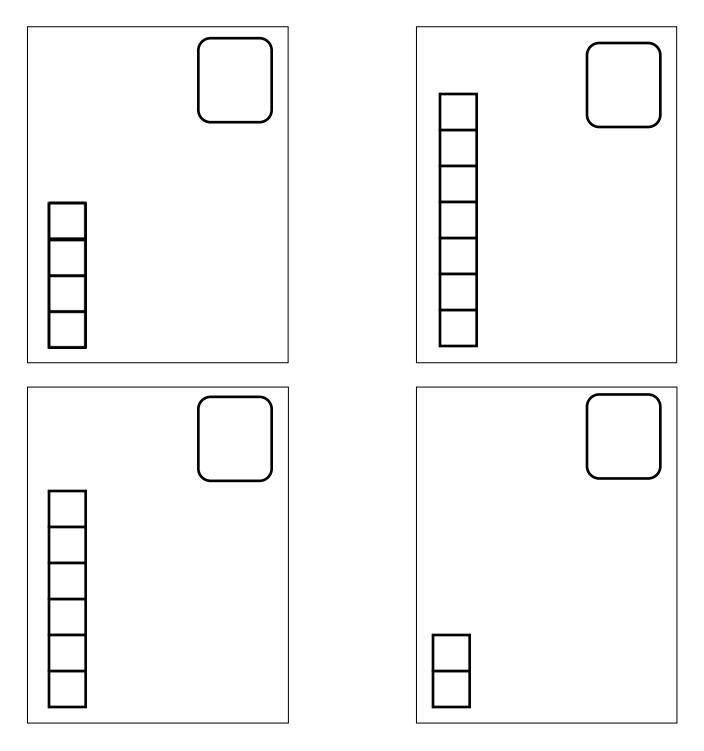




Lesson 29: Order and match numeral and dot cards from 1 to 10. State 1 more than a given number.

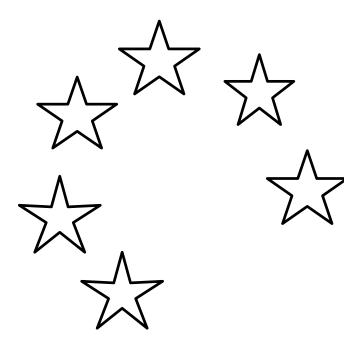
Date _____

Draw a stair that shows 1 more, and write the new number in the box.



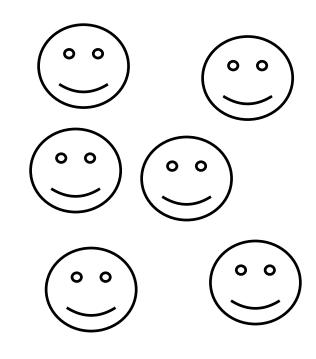


Color the stars blue. Draw 1 more star. Color it blue, and write how many.



Date _____

Color the happy faces red. Draw 1 more happy face. Color it red, and write how many.



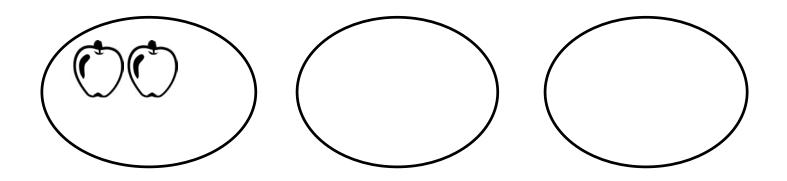




Lesson 31: Arrange, analyze, and draw 1 more up to 10 in configurations other than towers.

A STORY OF UNITS	Lesson 32 Exit Ticket	K•1
Name	Date	_
Write the missing numbers.		
3,, 6, 7,	//	

Draw 1 more apple each time.





Lesson 32: Arrange, analyze, and draw sequences of quantities of 1 more, beginning with numbers other than 1.

Date _____

8

6

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10

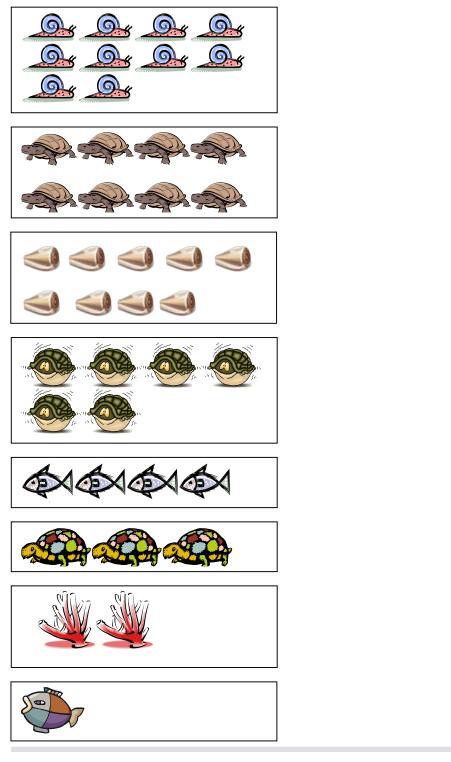
1

2

3

5

Draw a line to match the picture to its number.

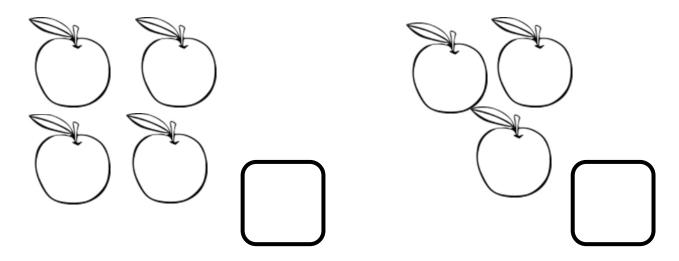




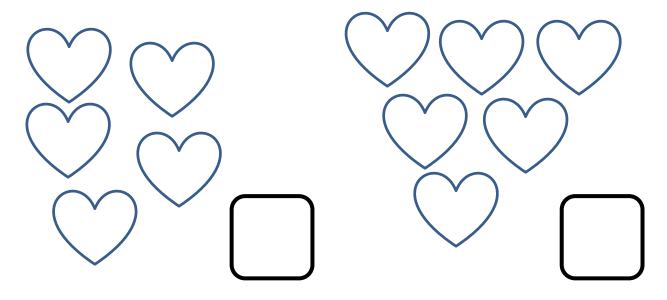
Lesson 33: Order quantities from 10 to 1, and match numerals.

Date_____

Count and write the number of apples. Color only the group of apples that is 1 less.



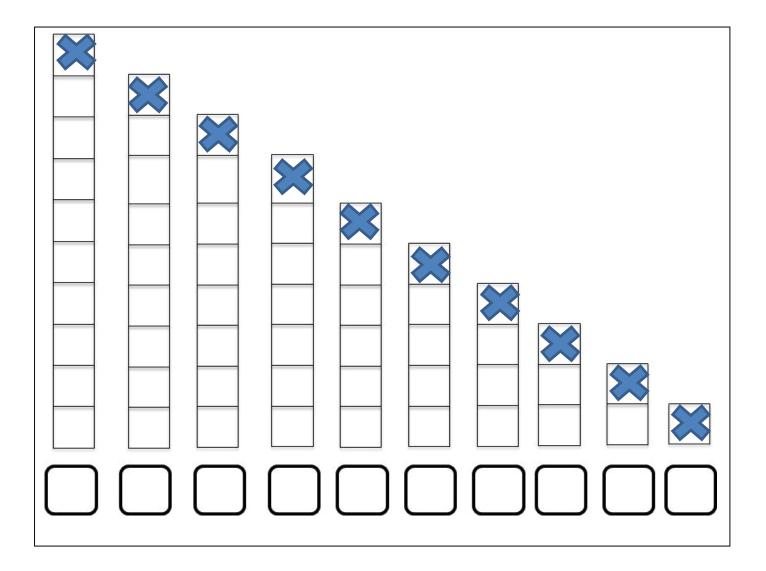
Count and write the number of hearts. Color only the group of hearts that is 1 less.





Lesson 34: Count down from 10 to 1, and state 1 less than a given number.

Count and say the number of cubes in the towers. Count the cubes that are crossed out. Say "1 less," and write the number.



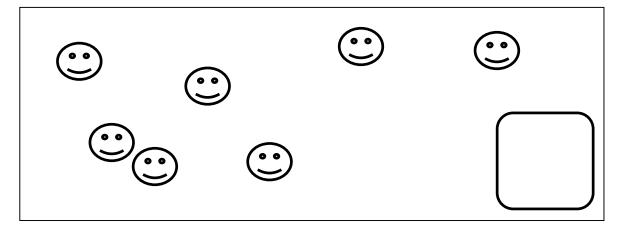


Lesson 35: Arrange number towers in order from 10 to 1, and describe the pattern.

Fill in the missing numbers.

10, 9, ____, ___, 5, 4, ____, ____, ____

Count and write the number of happy faces in the box. Draw another set below it that has one less, and write the number in your set.



My set:	



Lesson 36: Arrange, analyze, and draw sequences of quantities that are 1 less in configurations other than towers.