

# MATH NEWS

Kindergarten, Module 1, Topic C

## Kindergarten Math

Module 1: Numbers to 10

#### Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in Eureka Math (<sup>®</sup> 2013 Common Core, Inc.) that is also posted as the Engage New York material which is taught in the classroom. Module 1 of Eureka Math (Engage New York) covers Numbers to 10. This newsletter will discuss Module 1, Topic C.

Topic C. Numerals to 5 in Different Configurations, Math Drawings, and Expressions

#### Things to Remember!!!

Students will need to be able to count items in various configurations. Students will need to learn a way to track the items counted.



### Objective of Topic C

- 1 Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.
- Answer how many questions to 5 in linear configurations 2 (5-group), with 4 in an array configuration. Compare ways to count 5 fingers.
- 3 Within linear and array dot configurations of numbers 3, 4, and 5 find hidden partners.
- 4 Within circular and scattered dot configurations of numbers 3, 4, and 5 find hidden partners.

Model decompositions of 3 with materials, drawings, and 5 expressions. Represent the decomposition as 1 + 2 and 2 + 1.

## Focus Area- Topic C

Numerals to 5 in Different Configurations, Math Drawings, and Expressions

In Lesson 7 and 8, students count objects and match the numeral with the object.

Count. Circle the number that tells how many.



In Lesson 9 and 10, students learn about hidden partners.

Count the objects. Circle the total number of objects. Color 1, 2, or 3 of the objects to see hidden partners.



*There are 4 flowers, I colored 3 flowers. I know that the hidden partner is 1 because 3 and 1 is 4.* 

In Lesson 11, students begin to work out story problem.

There are 2 yellow blocks and 1 blue block. Draw the blocks.



There are 2 + 1 blocks. Count the blocks.

There are 3 blocks. 2 + 1 is an expression