



Language Studio

Activity Book

Kindergarten

Volume 2

Kindergarten

Language Studio 5–8

Volume 2

Activity Book



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Language Studio 5

Farms





NAME: _____

DATE: _____

1.1S

TAKE-HOME

LANGUAGE STUDIO 5: FARMS



Old MacDonald had a farm, E I E I O.

And on his farm he had a cow, E I E I O.

With a moo, moo here and a moo, moo there,
Here a moo, there a moo, everywhere a moo, moo.

Old MacDonald had a farm, E I E I O.

With a cluck, cluck here and a cluck, cluck there,
Here a cluck, there a cluck, everywhere a cluck, cluck.

With an oink, oink here and an oink, oink there,
Here an oink, there an oink, everywhere an oink, oink.

With a baa, baa here and a baa, baa there,
Here a baa, there a baa, everywhere a baa, baa.



NAME: _____

DATE: _____

2.1S

ACTIVITY PAGE

LANGUAGE STUDIO 5: FARMS



1



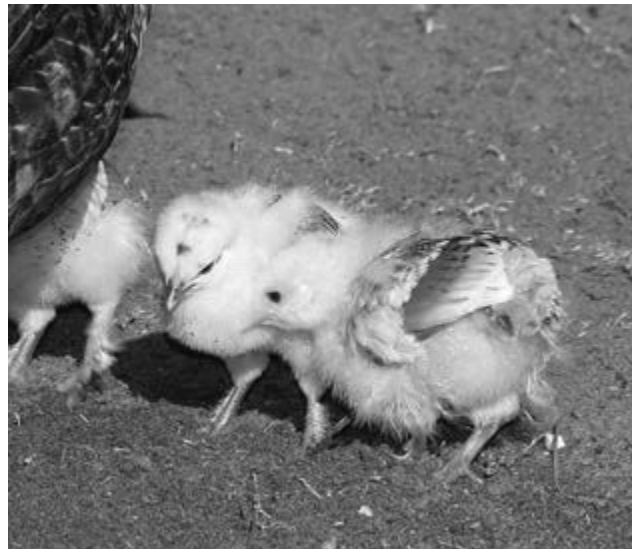
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3.1S

ACTIVITY PAGE

LANGUAGE STUDIO 5: FARMS



2



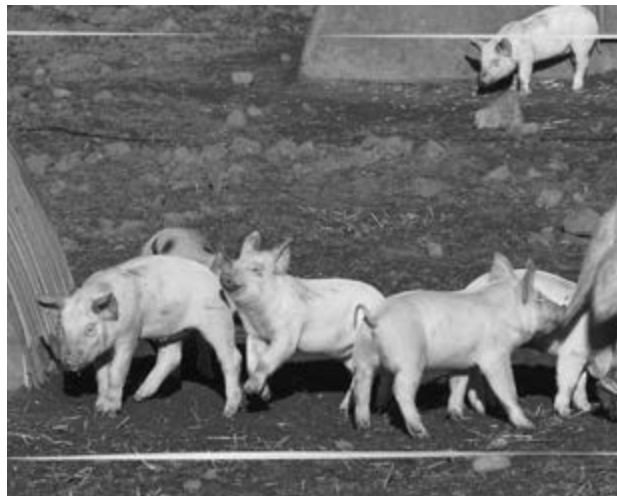
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4.1S

ACTIVITY PAGE

LANGUAGE STUDIO 5: FARMS



3



NAME: _____

DATE: _____

5.1S

ACTIVITY PAGE

LANGUAGE STUDIO 5: FARMS



4



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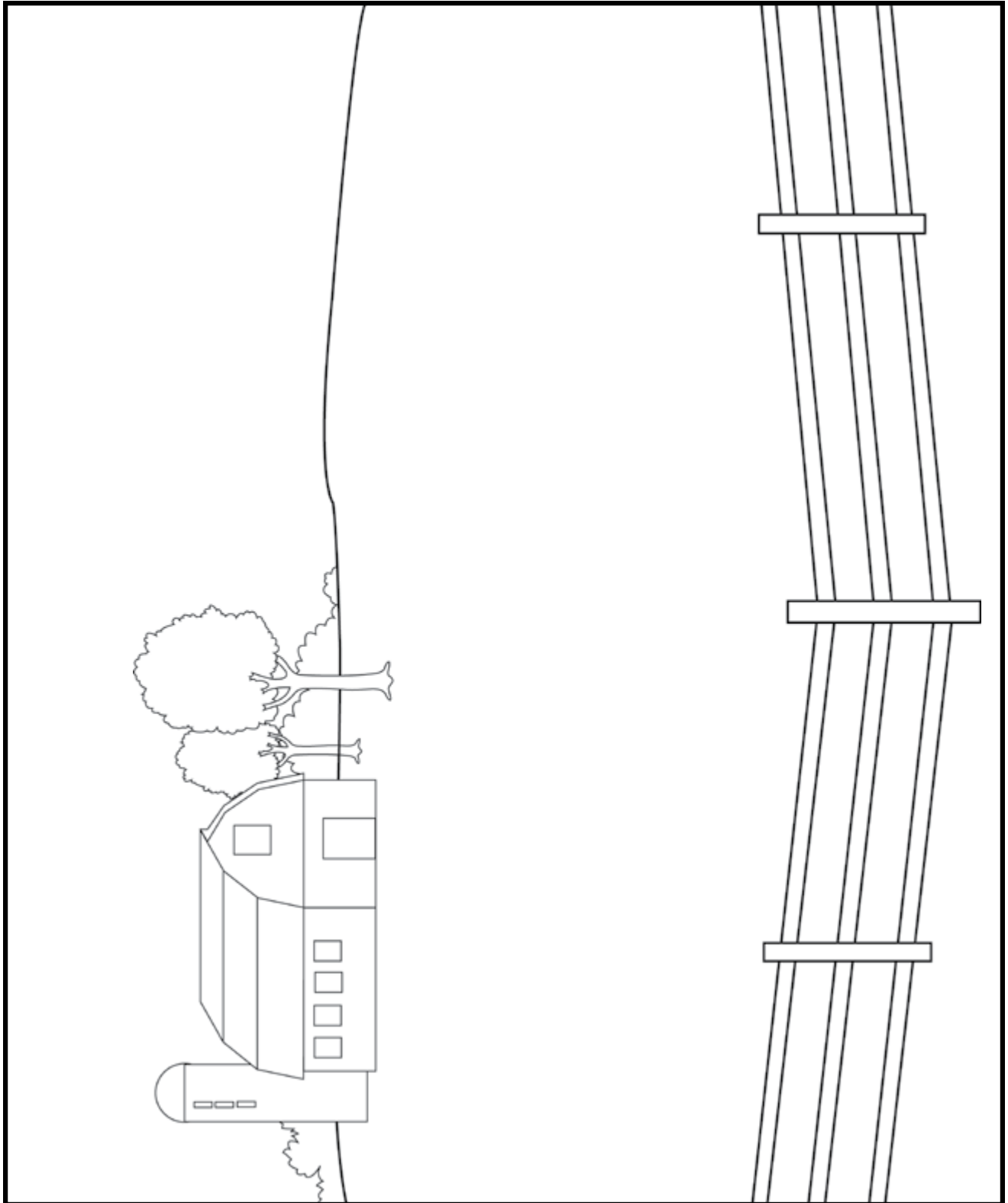
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5.2S

ACTIVITY PAGE

LANGUAGE STUDIO 5: FARMS

Directions: Draw a picture of your favorite farm animal. Then label or write a sentence about your picture.





NAME: _____

DATE: _____





6.1S

ACTIVITY PAGE





LANGUAGE STUDIO 5: FARMS

Directions: Listen to the sentence about a farm animal the sentence is about.





1.







2.



3.



4.





5.

6.

7.

8.



NAME: _____

DATE: _____

7.1S

ACTIVITY PAGE

LANGUAGE STUDIO 5: FARMS

Directions: Cut out the images from the story "The Little Red Hen" and arrange them in the correct order.





NAME: _____

DATE: _____

7.2S

TAKE-HOME

LANGUAGE STUDIO 5: FARMS

The Little Red Hen



The little red hen finds grains of wheat.



The little red hen asks, "Who will help me plant the grains of wheat?"



The little red hen asks, "Who will help me harvest—or pick and cut—the wheat?"



The little red hen asks, "Who will help me process—or grind and change—the wheat into flour?"

The little red hen asks
"Who will
help me make
dough with
the flour?"
And, "Who will
help me bake
the dough
into bread?"



5 The little red hen asks,
"Who will help
me eat the
bread?"



Directions: Have your child share this story with you.



NAME: _____

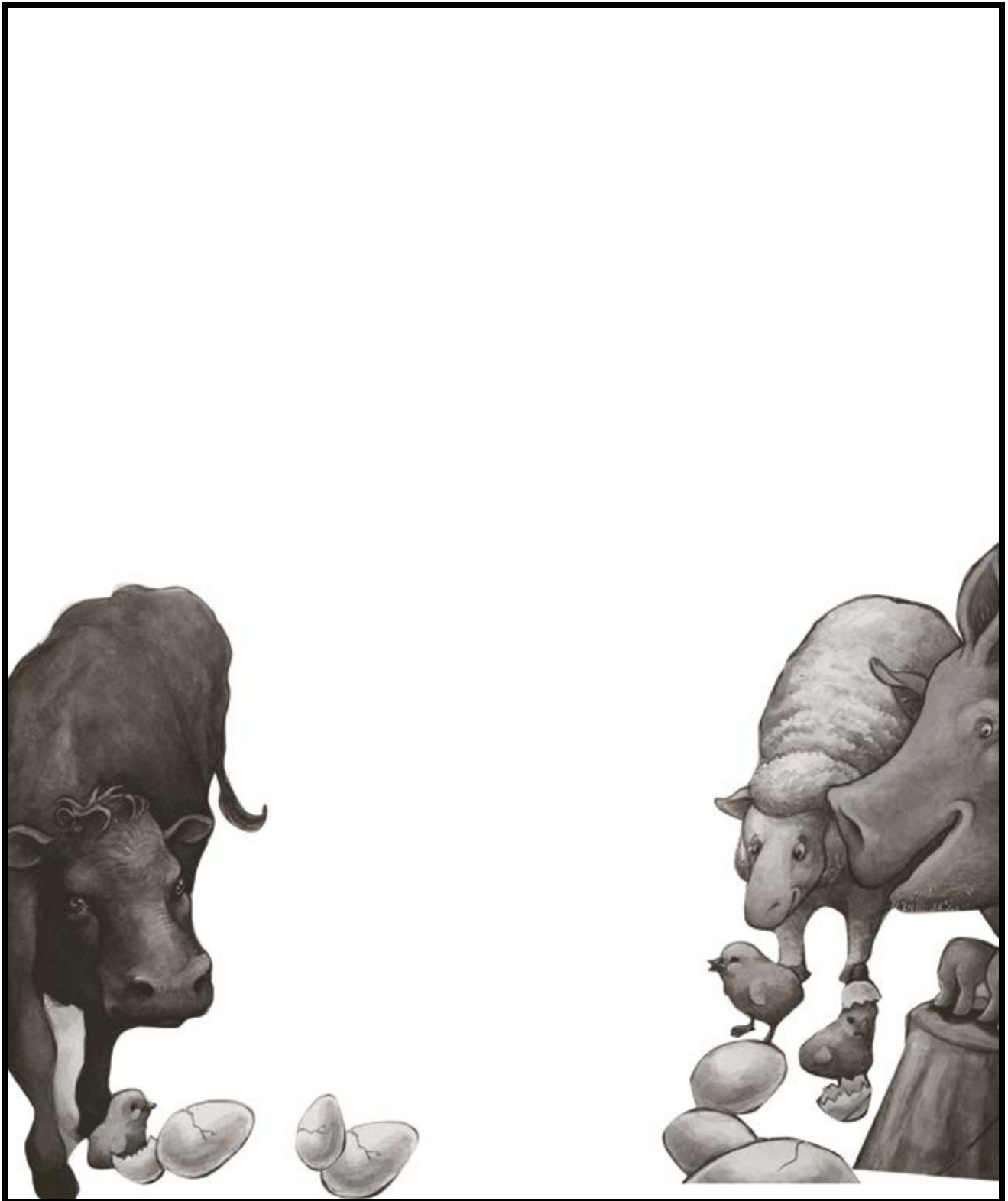
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9.1S

ACTIVITY PAGE

LANGUAGE STUDIO 5: FARMS

Directions: Draw and label or write about your favorite farm food.



Language Studio 6

Native Americans





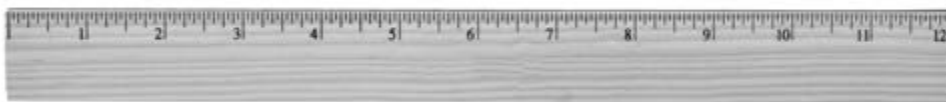
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1.1S

ACTIVITY PAGE

LANGUAGE STUDIO 6: NATIVE AMERICANS





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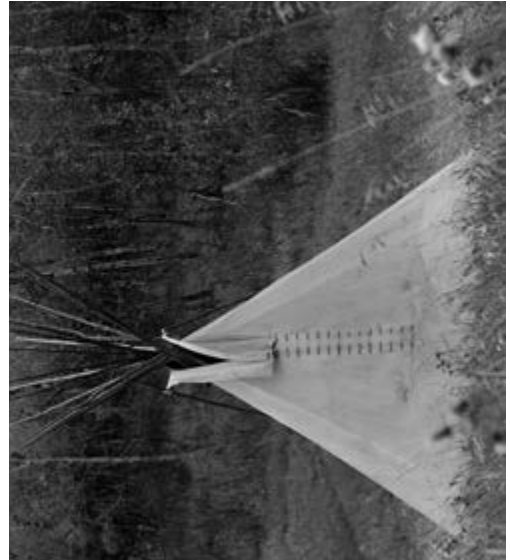
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2.1S

ACTIVITY PAGE

LANGUAGE STUDIO 6: NATIVE AMERICANS

Lakota Sioux





NAME: _____

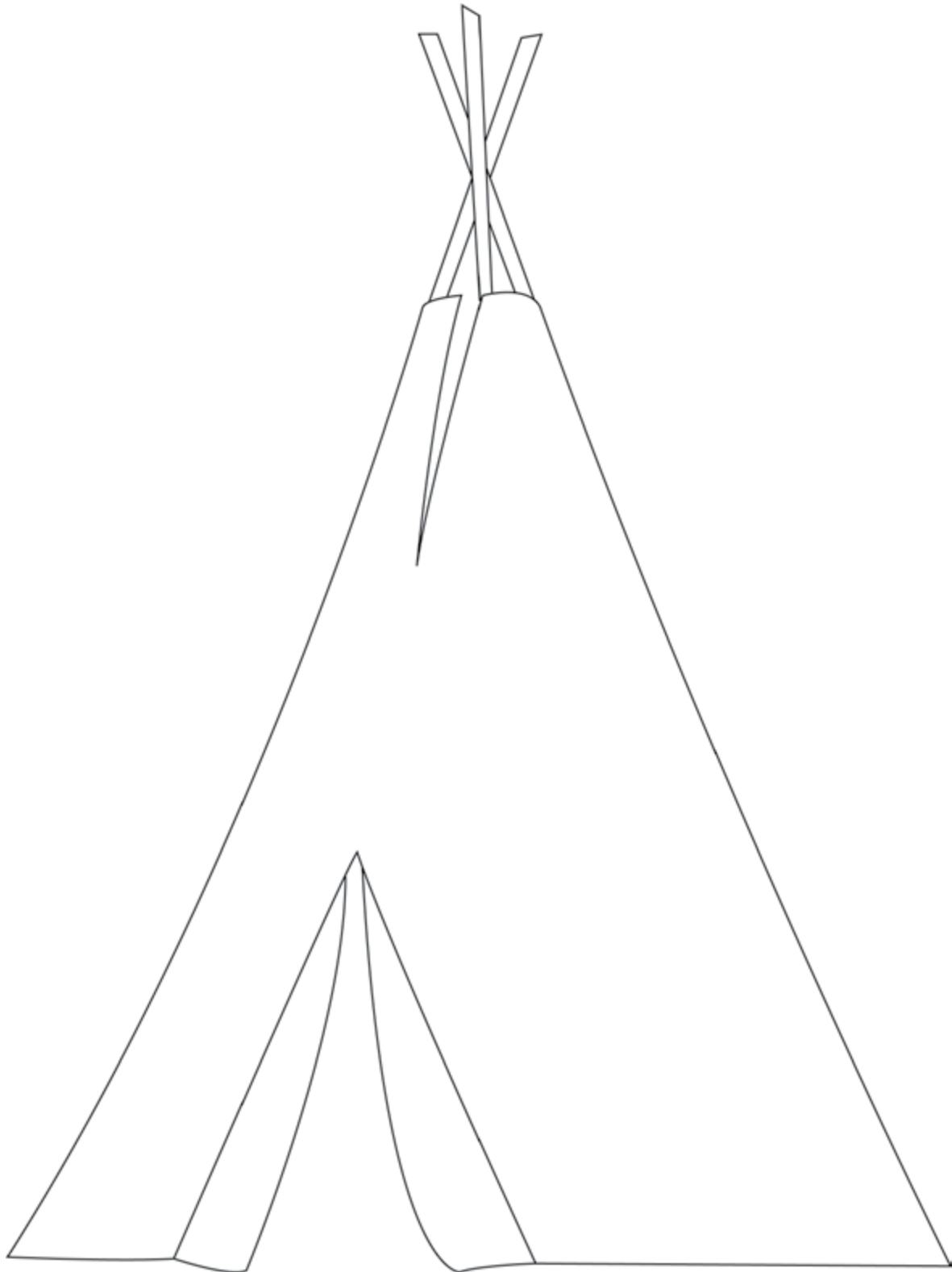
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2.2S

ACTIVITY PAGE

LANGUAGE STUDIO 6: NATIVE AMERICANS

Directions: Decorate this tipi using shapes, pictures, and patterns.





NAME: _____

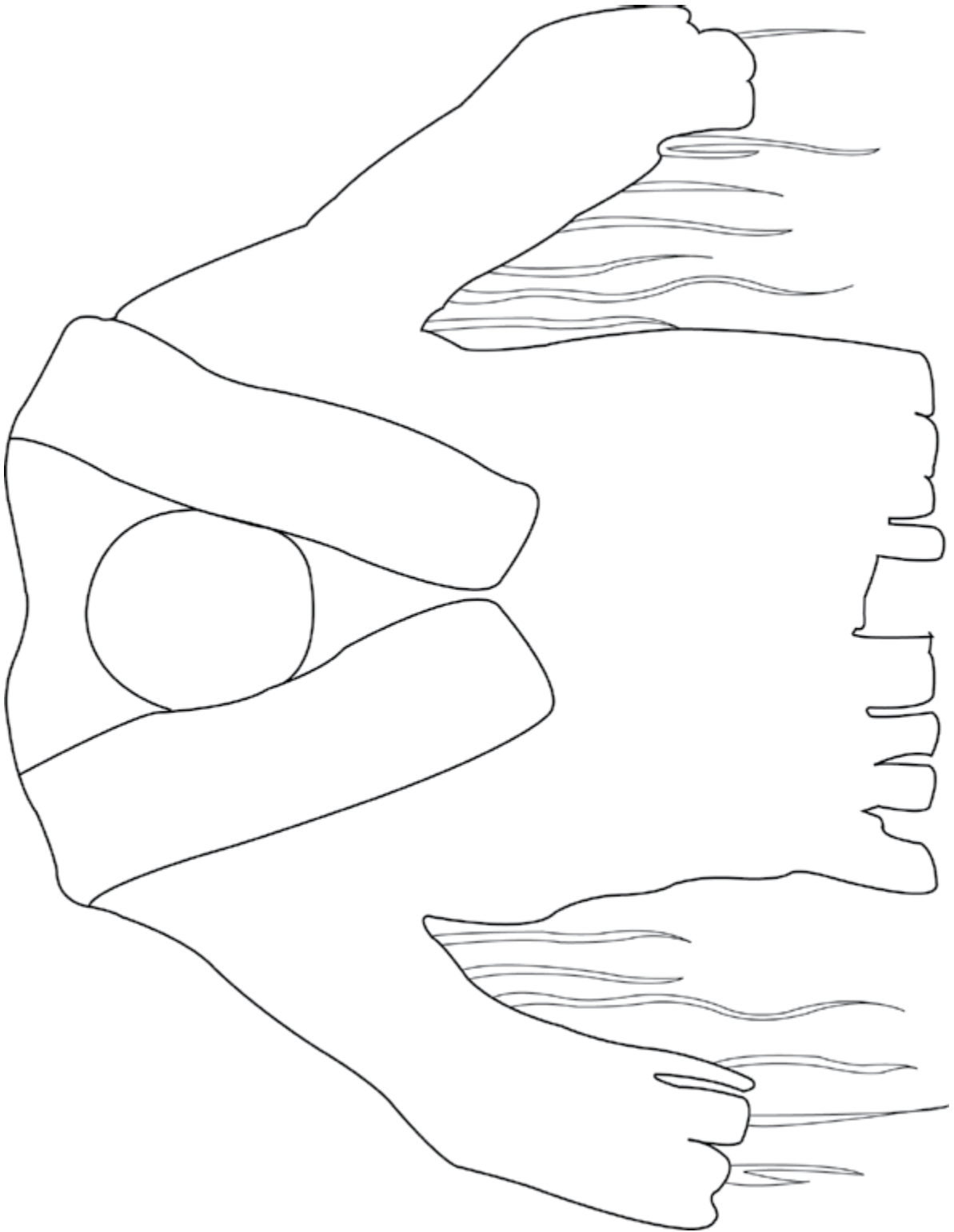
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3.1S

ACTIVITY PAGE

LANGUAGE STUDIO 6: NATIVE AMERICANS

Directions: Decorate this piece of clothing with designs.





NAME: _____

DATE: _____

5.1S

ACTIVITY PAGE

LANGUAGE STUDIO 6: NATIVE AMERICANS

Wampanoag





NAME: _____

DATE: _____

6.1S

ACTIVITY PAGE

LANGUAGE STUDIO 6: NATIVE AMERICANS

Lenape





NAME: _____

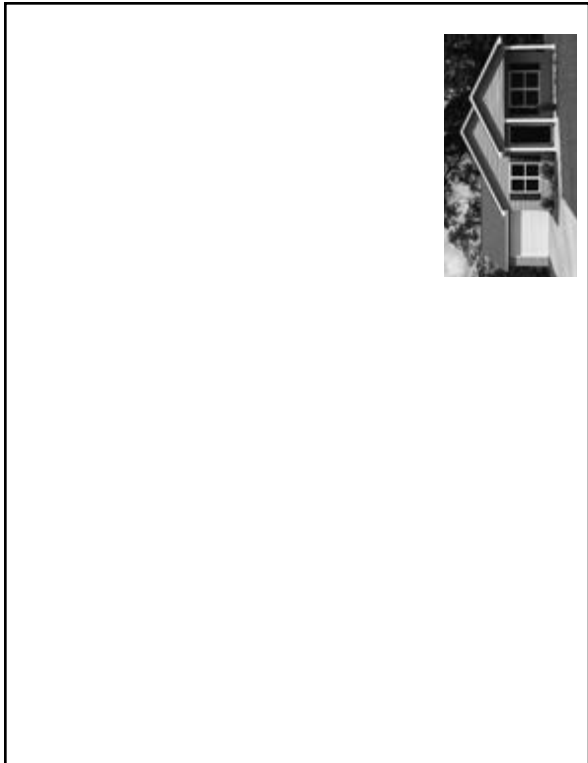
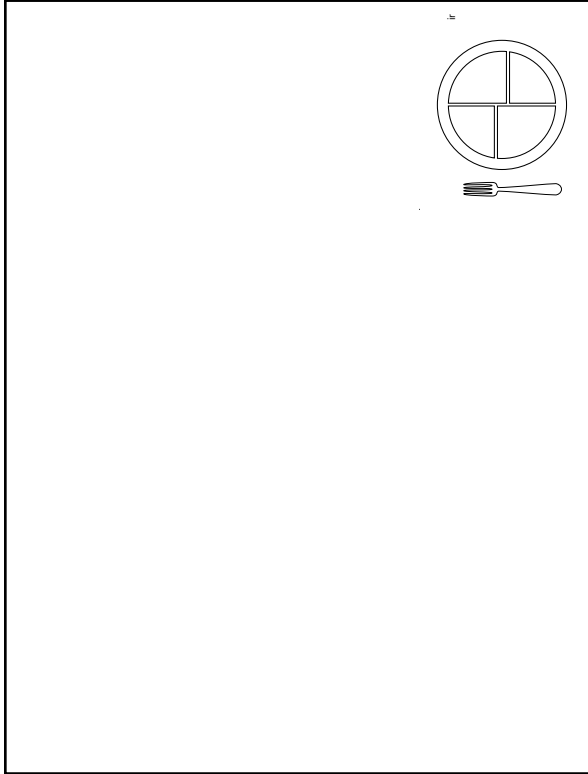
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7.1S

ACTIVITY PAGE

LANGUAGE STUDIO 6: NATIVE AMERICANS

Directions: Draw or cut and paste images about a tribe on this page. Then write one interesting fact about the tribe.



A large empty rectangular box for writing, with a dashed line running vertically down the center for handwriting practice.



NAME: _____

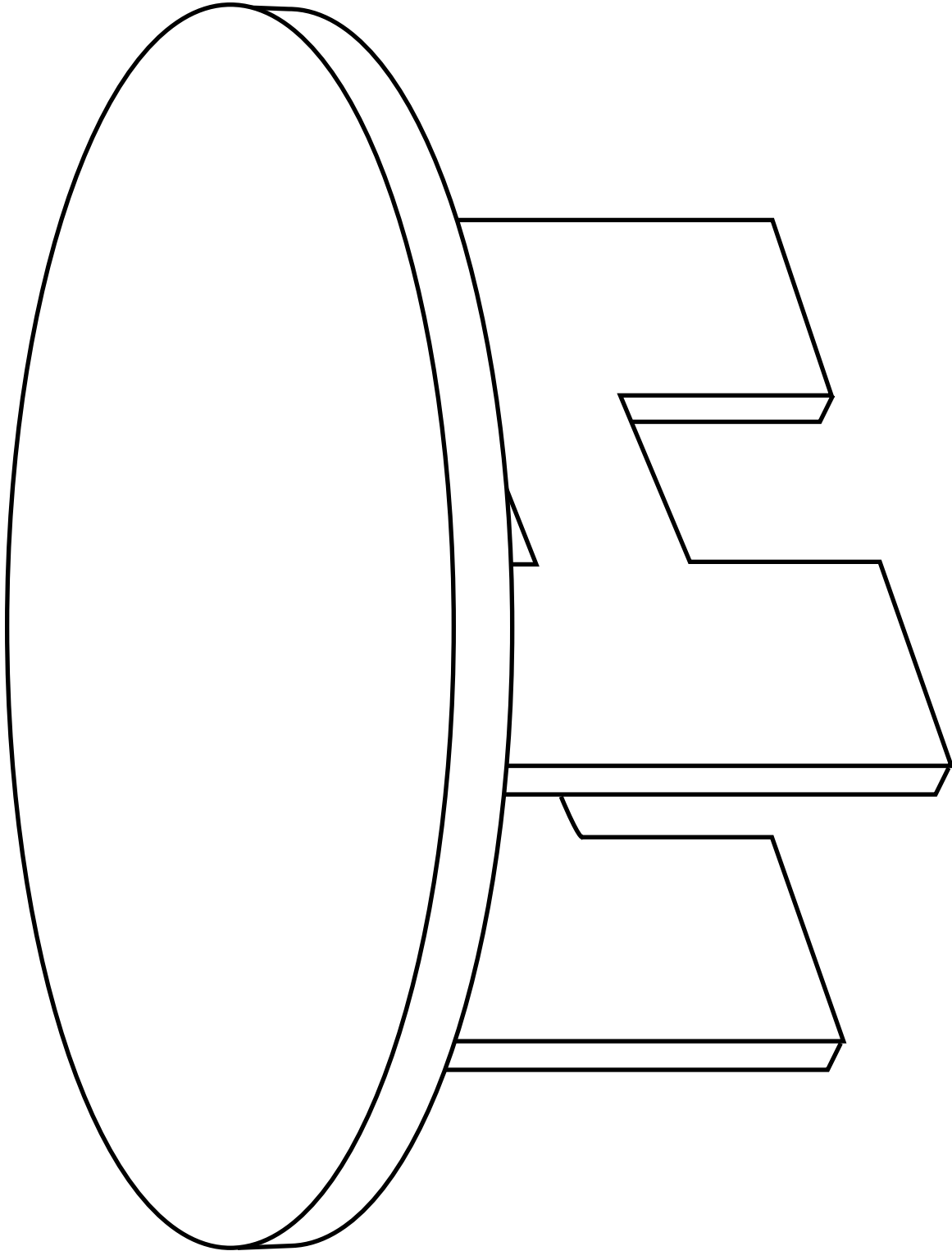
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8.1S

ACTIVITY PAGE

LANGUAGE STUDIO 6: NATIVE AMERICANS

Directions: Draw a picture of the kinds of food you eat during a celebration.



Language Studio 7

Kings and Queens







NAME: _____

DATE: _____

1.1S

ACTIVITY PAGE

LANGUAGE STUDIO 7: KINGS AND QUEENS

<i>Everyday Life</i> 	<i>Royal Life</i> 



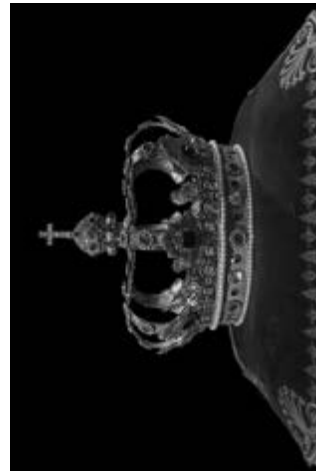
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1.2S

ACTIVITY PAGE

LANGUAGE STUDIO 7: KINGS AND QUEENS





NAME: _____

DATE: _____

1.2S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 7: KINGS AND QUEENS





NAME: _____

DATE: _____

3.1S

ACTIVITY PAGE

LANGUAGE STUDIO 7: KINGS AND QUEENS



Directions: Cut out the images from the story "King Midas" and arrange them in the correct order.



NAME: _____

DATE: _____

3.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 7: KINGS AND QUEENS





NAME: _____

DATE: _____

6.1S

ACTIVITY PAGE

LANGUAGE STUDIO 7: KINGS AND QUEENS

Directions: Draw pictures and/or use images from the image bank to complete this Character/Setting/Plot map.

P

S

C



NAME: _____

DATE: _____

6.2S

ACTIVITY PAGE

LANGUAGE STUDIO 7: KINGS AND QUEENS

Directions: Cut out the images and place them in the correct column in the Character/Setting/Plot map.





NAME: _____

DATE: _____

6.3S

ACTIVITY PAGE

LANGUAGE STUDIO 7: KINGS AND QUEENS



Directions: Cut out the images from the story "The Princess and the Pea" and arrange them in the correct order.



NAME: _____

DATE: _____

6.3S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 7: KINGS AND QUEENS



Language Studio 8

Seasons and Weather





NAME: _____

DATE: _____

1.1S

ACTIVITY PAGE

LANGUAGE STUDIO 8: SEASONS AND WEATHER





NAME: _____

DATE: _____

1.2S

TAKE-HOME

LANGUAGE STUDIO 8: SEASONS AND WEATHER

Song and Chant for “Four Seasons”

Sing this song and chant to the tune of “Oh My Darling Clementine.”

**There are four seasons,
There are four seasons,
There are four seasons in the year.**

*Oh my darling,
Oh my darling,
Oh my darling, Clementine.*

**Winter, spring, then summer, autumn.
There are four seasons in the year.**

*Thou art lost and gone forever,
Dreadful sorry, Clementine.*





NAME: _____

DATE: _____

2.1S

ACTIVITY PAGE

LANGUAGE STUDIO 8: SEASONS AND WEATHER





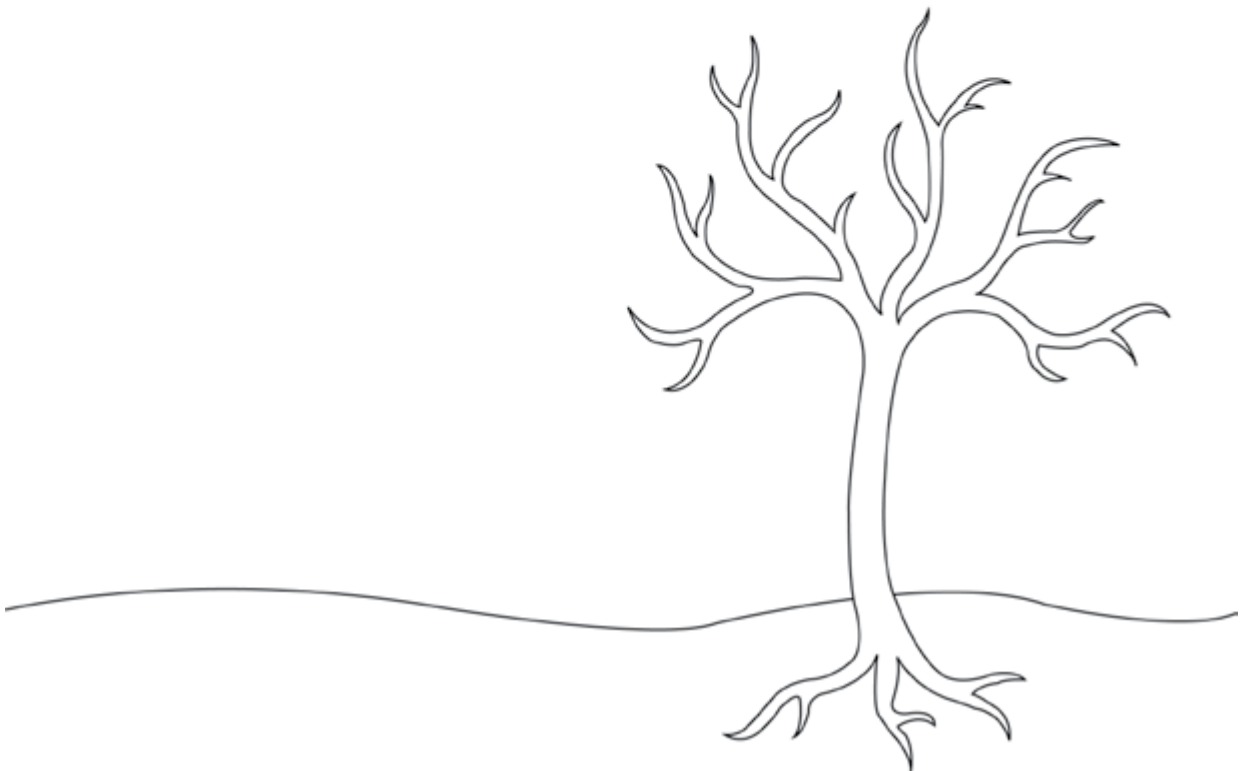
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3.1S

ACTIVITY PAGE

LANGUAGE STUDIO 8: SEASONS AND WEATHER



Directions: Draw and write about spring.



8.1S

LANGUAGE STUDIO 8: SEASONS AND WEATHER

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