

Student Name: _____ Date: _____ BASELINE

RTI Progress Monitoring: **Name Writing**

- Instruct the student to write his/her name in the box provided.

Scoring

Collect the completed pretest and evaluate it by assigning one point per correct written letter in the student's name.

In CKLA Skills Unit 2, students will also learn to recognize and trace their names. Students should be able to identify their names as a special shape with special meaning even before they begin writing lowercase letters. You should teach them to write their names with an initial capital letter.

Note: You may use various methods to teach students to write their names, including, but not limited to, sand writing, air writing, finger tracing, and clay modeling.

Note: This exercise will help students begin to recognize and write their names.

Student Name: _____ Date: _____ Data Point 1

I do:

- Write the student's name in the box provided below.

We do:

- Provide each student with a sheet of tracing paper or plastic sheet protector. If you use the sheet protector, grease pencils or dry-erase markers will work best.
- Have each student trace his or her name several times using the affixed name card (tracing paper).

You do:

- Instruct the student to write their name on their own in the box provided below.

Scoring

Evaluate it by assigning one point per correct written letter in the student's name.

Student Name: _____ Date: _____ Data Point 2

I do:

- Write the student's name in the box provided below.

We do:

- Instruct the student to write the first letter of his or her name below the tracing (written name) and then trace the rest of his or her name (you may wish to write the rest of the name with a highlighter.)

You do:

- Instruct the student to write their name on their own in the box provided below.

Scoring

Evaluate it by assigning one point per correct written letter in the student's name.

Student Name: _____ Date: _____ Data Point 3

I do:

- Write the student's name in the box provided below.

We do:

- Instruct each student to write the first two letters of his or her name below the tracing (written name) and then trace the rest of his or her name (you may wish to write the rest of the name with a highlighter.).
- Have students repeat this process until they have filled up the rest of the page.

You do:

- Instruct the student to write their name on their own in the box provided below.

Scoring

Evaluate it by assigning one point per correct written letter in the student's name.

Student Name: _____ Date: _____ Data Point 4

I do:

- Write the student's name in the box provided below.

We do:

- Instruct each student to write the first three letters of his or her name below the tracing (written name) and then trace the rest of his or her name (you may wish to write the rest of the name with a highlighter).
- Have students repeat this process until they have filled up the rest of the page.

You do:

- Instruct the student to write their name on their own in the box provided below.

Scoring

Evaluate it by assigning one point per correct written letter in the student's name.

Student Name: _____ Date: _____ Data Point 5

I do:

- Write the student's name in the box provided below.

We do:

- Instruct each student to write the first four letters of his or her name below the tracing (written name) and trace the rest of his or her name (you may wish to write the rest of the name with a highlighter).
- Have students repeat this process.

You do:

- Instruct the student to write their name on their own in the box provided below.

Scoring

Evaluate it by assigning one point per correct written letter in the student's name.

Student Name: _____ Date: _____ Data Point 6

I do:

- Write the student's name in the box provided below.

We do:

- Instruct each student to write the first five letters of his or her name below the tracing (written name) and trace the rest of his or her name (you may wish to write the rest of the name with a highlighter).
- Have students repeat this process.

You do:

- Instruct the student to write their name on their own in the box provided below.

Scoring

Evaluate it by assigning one point per correct written letter in the student's name.

Student Name: _____ Date: _____ Data Point 7

I do:

- Write the student's name in the box provided below.

We do:

- Instruct each student to write the first six letters of his or her name below the tracing (written name) and trace the rest of his or her name (you may wish to write the rest of the name with a highlighter).
- Have students repeat this process.

You do:

- Instruct the student to write their name on their own in the box provided below.

Scoring

Evaluate it by assigning one point per correct written letter in the student's name.

Student Name: _____ Date: _____ POST TEST (Same as Baseline)

- Instruct the student to write his/her name in the box provided.

Scoring

Collect the completed post test and evaluate it by assigning one point per correct written letter in the student's name.

Student Name: _____ **Grade:** Kindergarten **Teacher:** _____

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Data Point Scores (Record below the results of each assessment).

	Date Assessed	Score	Total Possible Score or Goal Score (Total letter in the student's name)
Baseline			
Data Point 1			
Data Point 2			
Data Point 3			
Data Point 4			
Data Point 5			
Data Point 6			
Data Point 7			
Data Point 8			
Data Point 9			
Data Point 10			
Post-Test (Same as Baseline)			

Student Name: _____ **Grade:** Kindergarten **Teacher:** _____

RTI Progress Monitoring: **Name Writing**

Data Point Graph

[illegible]

Student Name: _____ Date: _____ We Do Data Point _____

Directions: Use this page for the “We do” portion of the intervention for each day. Make as many copies of this page as you need (usually the amount of letters in the student’s name).

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. The page contains 10 sets of these lines.