

Gifted and Talented Definition

Bulletin 1706, Subpart B defines Gifted as children or youth ages 3-22 years of age who demonstrate abilities that give evidence of high performance in academic and intellectual aptitude; and defines Talented as possession of measurable abilities that give evidence of unique talent in visual arts, music, or theatre.

St. James Parish Public Schools offers services for Academically Gifted and Talented students in grades K-12. Students are screened by the School Building Level Committee (SBLC) and recommended for evaluation if they meet the required criteria. Upon completion of the evaluation, a committee (which includes the parent or guardian) will then develop an Individualized Education Program (IEP) for the identified eligible student.

Academically Gifted students are offered enrichment services to develop critical thinking, problem solving, and student specific areas of growths as determined by the IEP .

The Talented Program provides enrichment for students to further their artistic abilities in three different areas: Theater, Visual Arts, and Music. Students may qualify for one or more of the areas, and will receive instruction, which will enhance their educational program through concentrated exposure to the arts. For any concerns regarding your child's programming, please contact your child's special education teacher and/or school administrators.

If you believe your child may be considered Gifted and/or Talented, please contact your child's teacher and/or school principal.



Characteristics of Gifted Children

ACADEMIC ABILITY

- High rate of success in subjects of interest
- Pursues certain areas with rigor
- Good memory
- Comprehends well
- Acquires knowledge quickly
- Widely read in special areas

INTELLECTUAL

- Observant
- Gets excited about new ideas
- Inquisitive
- Learns rapidly
- Independent learner
- Has a large vocabulary compared to others his age
- Thinks abstractly
- Enjoys hypothesizing
- Intense

LEADERSHIP

- Likes structure
- Self-confident
- Well-accepted by peers
- Shows good judgement, common sense
- Responsible
- Articulate, verbally fluent
- Foresees the consequences of things

CREATIVE

- Independent thinker
- Expressive (oral or written)
- Keen sense of humor
- Resourceful
- Doesn't mind being different
- Is original, unconventional, imaginative

VISUAL/

PERFORMING ARTS

- High rate of success in subjects of interest
- Pursues certain areas with rigor
- Good memory
- Comprehends well
- Acquires knowledge quickly
- Widely read in special areas