



GIFTED WRITTEN REPORT

Child's Name: _____

Gifted Written Report (GWR)

[] Initial Referral

[] Reevaluation

Student Name: _____ Date of Report: _____

School District: _____

School: _____

Student Birth Date: _____ Grade: _____

Other Demographic Data as Needed: _____

Summary of Findings/Interpretation of Assessment Results in each academic area

I. Information Gathered

- Information from the parents
- Information from others who interact with the student on a regular basis
- Information from the student (if appropriate)



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II. Assessment of Academic Functioning relevant to the student's suspected giftedness

- Ability and Achievement test scores
- Rates of acquisition and retention
- Achievement, performance, expertise in one or more academic areas as evidenced by excellence of products, portfolio or research, as well as criterion-referenced team judgment

III. Learning Strengths including specialized skills, interests and aptitudes relevant to the student's suspected giftedness

- Higher Level Thinking Skills
- Academic Creativity
- Leadership Skills
- Intense Academic Interest
- Communication Skills
- Foreign Language Aptitude
- Technology Expertise



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IV. Educational Needs relevant to the student's suspected giftedness

- Specially designed instruction
- Indicate any intervening factors which may mask gifted abilities (such as English as a second language, learning disability, physical impairment, emotional disability, gender or race bias or socio/cultural deprivation)

IV. Conclusions and Recommendations for specially designed instruction to GIEP Team

- Conclusions - Determination of Eligibility and Educational Needs
Select A or B or C
 - A. ☐ The student is not gifted and therefore is NOT ELIGIBLE for gifted placement and programming.

OR
 - B. ☐ The student is gifted but does not need specially designed instruction, and therefore is NOT ELIGIBLE for gifted placement and programming.

OR
 - C. ☐ The student is gifted AND is in need of specially designed instruction, and therefore IS ELIGIBLE for gifted placement and programming.
- Recommendations for consideration by the GIEP team for the student's educational programming



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For Reevaluation

I. Recommendation Regarding Continued Need for Gifted Education

II. Review of the Student's GIEP:

- Instructional activities that have been successful

- Recommendations for revision of the GIEP

Gifted Multidisciplinary Team

NAME

POSITION

Parent_____
Parent_____
Certified School Psychologist_____
Teacher_____

*The enclosed Notice of Parental Rights/Procedural Safeguards provides information on the options listed above.