WEST SHORE SCHOOL DISTRICT

Jemry L. Small
Superintendent of Schools

Teacher Input for GIEP Planning

Student Name: Return By:

Teacher Name/Course: Return To:

Date Completed:

Thank you in advance for your time. Your information is important.

Include the information that will help with the planning for this student. If there is something that does not apply, just indicate **NA**.

Please rate the student as **Below Average, Average or Above** Average in the Following areas **AS COMPARED WITH OTHER GRADE LEVEL STUDENTS:**

Item-				Give 1Example
Level of Background Knowledge	☐ Below	☐ Average	☐ Above	
Rate of Acquisition	☐ Below	☐ Average	☐ Above	
Rate of Retention	☐ Below	☐ Average	☐ Above	
Level of Participation	☐ Below	☐ Average	☐ Above	
Content Comprehension	☐ Below	☐ Average	☐ Above	
Homework Completion	☐ Below	☐ Average	☐ Above	
Ability to generate new information	☐ Below	☐ Average	☐ Above	
Ability to utilize a variety of higher order thinking skills	☐ Below	☐ Average	☐ Above	
Test/Project/Quiz Average	**Grade:**			**N/A**

List currently used enrichment strategies

Strategy/amount of time this has been offered	Comments	Does the student take advantage of the strategies?	
Opportunities for extension/enrichment of content/skills		☐ Yes	☐ No
Preview/review of content concepts/skills		☐ Yes	☐ No
Alternate forms of assessments and/or assignments		☐ Yes	☐ No
Opportunities to integrate technology		☐ Yes	☐ No
Opportunities to create/present projects for various audiences		☐ Yes	☐ No
Opportunities for independent or small group study		☐ Yes	☐ No

List academic strengths as well as additional talents/special interests that the student has (e.g. completes all work; listens; grades; good with math; etc):

1.
2.

List functional strengths (e.g. can organize materials; comes to class prepared; respects others; etc):

1. Individual Performance:
2. Group Performance:
3. Leadership Skills:
4. Work Ethic and willingness to go beyond required work:
5. Extracurricular Activities:
6. Other:

List any functional needs   (e.g. many prompts to stay on task; reminders to stay quiet; typing; listen better in class; etc)

1.
2