



## **Gifted Identification Procedures & Gifted Services Information**

### **INTRODUCTION**

The Ohio Department of Education (ODE) defines a gifted student as one who performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment in one of the gifted areas. To be identified, the student must be assessed using one of the instruments approved by ODE and must score in a defined range.

Opportunities for assessment are offered multiple times per year in the following areas:

- Reading
- Math
- Superior Cognitive
- Creative Thinking
- Social Studies
- Science

Opportunities for assessment in Visual & Performing Arts are also offered several times during the year.

### **REFERRAL PROCESS**

As mandated by ODE, two opportunities will be afforded each school year for students to be assessed for gifted identification, once in the fall, and once in spring. Referral forms are available on the DPS website, in all DPS school offices, as well as from the Office of Gifted Services located in the Administration Building.

Deadlines for each referral period will be set to ensure adequate time for processing and preparation of assessment instruments and proctors.

Dayton Public Schools has established guidelines to provide for inclusion of disadvantaged students, children with disabilities, and students for whom English is a second language (ELL). This information is available upon request from the Office of Gifted Services.

## **SCREENING AND ASSESSMENT**

Dayton Public Schools insures that there will be ample and appropriate scheduling procedures for assessment and reassessment including:

- group tests
- individually administered assessments, auditions, and/or performance
- display of work
- exhibition checklists.

Instruments for identification are chosen from the list of approved assessments provided by ODE in the Chart of Approved Assessments:

<http://education.ohio.gov/Topics/Other-Resources/Gifted-Education>

Upon successful assessment and gifted identification, parents/guardians receive a letter regarding the area(s) in which the student has been identified and the score achieved. Parents will be notified of the results within thirty (30) days from DPS receipt of the results.

Dayton Public Schools certifies that assessments will be administered by qualified personnel, including teachers, test coordinators and gifted staff.

Parents are permitted to appeal results of assessments. Letters of appeal should be submitted to the Dayton Public Schools' Chief of the Office for Exceptional Children, or his/her designee explaining details of the concern. A conference will be convened with appropriate participants. A written notice of the final decision will be issued within 30 days after that meeting.

## **REFERRAL SOURCES**

- Teacher
- Parent
- Self
- Peer
- Counselor
- School Psychologist
- Administrator
- Gifted Services Representative
- Curriculum Specialist
- Other adults familiar with student's capabilities

## **TRANSFER STUDENTS**

Identified gifted students transferring from another district to Dayton Public Schools will be placed on the gifted roster upon receipt of assessment information from the district that

identified the student.

### **GIFTED SERVICES**

Grades 3-6: Services are provided through pull-out instruction from a Gifted Intervention Specialist (GIS) for a minimum of 240 minutes per week. Subject and grade level acceleration is available for qualifying students.

Grades 7-12: Services include accelerated course work, honors, AP, and College Credit Plus (CCP) offerings. These services may vary by school.

### **WAIVER OF GIFTED SERVICES**

To waive gifted services, parents will need to submit a letter to the Office of Gifted Services.

### **WRITTEN EDUCATION PLANS**

As mandated by the Ohio Department of Education, each identified gifted student receiving gifted services is provided an individual Written Education Plan (WEP). The WEP includes identification information as well as goals set by the teacher responsible for the student's gifted service in the area of gifted identification.

Ideally goals are set in the fall of each year, or when identification and placement occurs. Parents receive a semester report on the student's progress.

### **Contact Information**

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