

**FAIRBORN CITY SCHOOLS PLAN
FOR THE IDENTIFICATION AND SERVICE
OF CHILDREN WHO ARE GIFTED**

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

NOTE: The set of numbers following tests, such as 125/128, indicate that the screening score for that test is 125. The second number (128) indicates the score needed for gifted identification. Scores of within a few points of the identification criteria, and students are retested.

◆ Superior Cognitive Ability

Assessments the district administers that provide for superior cognitive identification (provide at least two for assessment and reassessment purposes):

Cognitive Abilities Test (CogAT)	
Form 7 VQN Composite	Gr. K-1 = 124/127 Gr. 2-12 = 125/128
QN Composite for English Language Learners and students with serious reading disabilities.	125/128
Naglieri Nonverbal Ability Test Third Edition – NNAT3	
	K-4 = 110/126
	5-7 = 109/125
	8-10 = 110/126
	11-12 = 111/127
InView Cognitive Abilities Assessment	112/128

❖ **Specific Academic Ability**

Assessments the district administers that provide for specific academic identification (provide at least two for assessment and reassessment purposes):

NOTE: For all academic ability assessments. Screening score = 93rdile. Identification Score = 95thile.

Iowa Assessments, Form E, Core Battery (Reading, Math, Science, Social Studies)
 Woodcock Johnson IV Tests of Achievement (WJIV)
 Terra Nova Achievement Tests, Complete Battery
 Stanford Achievement Test- 10th Edition- Complete
 iReady Math & Reading Diagnostic Assessments

❖ **Creative Thinking Ability**

Assessments the district administers that provide for creative thinking identification (provide at least two for assessment and reassessment purposes):

COGNITIVE SCREENS:

Cognitive Abilities Test, Form 7 VQN Composite	Gr. K-1 = 111	Gr. 2-12 = 112
*QN Composite used as needed		
Naglieri Nonverbal Ability Test Third Edition – NNAT3		K-4 = 110/126
		5-7 = 109/125
		8-10 = 110/126
		11-12 = 111/127
InView Cognitive Abilities Assessment		112

CHECKLISTS:

Torrance Test of Creative Thinking (2019-20)	95 th Percentile
Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) 3 rd Ed., Creativity: Part II.	51

❖ Visual and Performing Arts

Assessments the district administers that provide for visual and performing arts identification (provide at least two for each arts area for assessment and reassessment purposes):

Ohio Department of Education Rubric for Scoring Visual Art/Music/Drama/Dance Performance
Art: 16/21. Music: 14/18. Drama: 16/20. Dance: 20/26.

IDENTIFICATION PROCESS

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children. The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
Whole-grade Screens	Cognitive	1
	Reading, Math	2-8
	Cognitive	5
Individually-administered tests	ALL	All
Audition, performance	Music	3-12
Display of work	Art	3-12
Checklists	VPA, Creativity	ALL

Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)
- Mass referrals are made in 5th grade for science and social studies, and 6th grade based on 5th grade Ohio State Test Science Advanced Performance levels.

Upon receipt of a referral, the district will:

- Obtain permission to test documentation
- Following the testing process as outlined in this document within 90 days of receipt of referral
- Notify parents of results of screening or assessment and identification within 30 days after receipt of results.

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in the department of education guidance, the identification decision is made and the student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Out of District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district. For students impacted by the Military Interstate Compact, Identification scores that are not accepted by the State of Ohio will be serviced for 1 year, then re-evaluated after 1 year with an Ohio Approved Measure.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the gifted coordinator.

Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria.

District Name for Service	Service Setting	Grade Level	Criteria for Service	Service Provider
Clustered	Regular Classroom <i>Cluster Group</i>	K-8	Gifted ID	Trained Teacher
Acceleration Early Entrance	Regular Classroom <i>with Acceleration</i>	K-11	Gifted ID	Trained Teacher
AP	Regular Classroom AP	10-12	Gifted ID	Trained Teacher
College Credit Plus	Regular Classroom <i>Credit Flex</i>	7-12	Gifted ID	CC+ Teacher
Honors	Regular Classroom Honors	6-12	Gifted ID	Trained Teacher
Acceleration - Mass Math Acceleration	Regular Classroom <i>with Acceleration and Honors</i>	7-8	Gifted ID	Trained Teacher

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*. Students who are not in a service setting due to parent requests will not be monitored with a WEP. A parent/guardian signed decline services request form must be on file in the student's PRC for a student to decline gifted services.

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the gifted coordinator. A "Decline Gifted Services Form must be completed and filed with the gifted coordinator.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

Questions?

Please call the building principal, the Gifted Coordinator: Sarah Fulton, or Curriculum Director: Sue Brackenhoff, at 937- 878-3961, or email Sarah Fulton at sfulton@fairborn.k12.oh.us.