

GREENVILLE CITY SCHOOLS

will be the leader in educational offerings, student performance and community involvement, and will maximize the potential of each and every student.

Jim Hooper

Director of Curriculum & Instruction

Greenville City Schools Greenville Elementary School Parental Involvement Plan

PART I. GENERAL EXPECTATIONS

The **Greenville Elementary School** agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement plans meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

Provide an opportunity for parents and their child's school to jointly develop a School-Parent Compact that is to be implemented annually and shall include: the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment; the way in which each parent will be responsible for supporting their child's learning; how parents will receive frequent reports from the teachers on their child's progress; and addressing the importance of ongoing communication between teachers and parents via parent-teacher conferences and provide parents volunteer opportunities.

Review the School-Parent Compact annually for revisions by the Parent and Community Involvement, and the School Advisory Council.

Provide opportunities to review the Compact with parents during, Open House, Visitation Day, PTA Council meetings, workshops, etc.

- Schools will notify parents of the plan in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The plan will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency Greenville City School District.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.



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- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY PLAN COMPONENTS

NOTE: The School Parental Involvement Plan must include a description of how the district will implement or accomplish each of the following components. *[Section 1118, ESEA.]*

1. **Greenville Elementary School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

We are committed to working together to provide the best education for your child.

Please review our current Parent Involvement Plan.

We encourage and need your input in making our school the best it can be.

2. **Greenville Elementary School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Provide parents with opportunities to give input and suggestions for revision of the district or school plan through a variety of ways.

Provide parents with a copy of the District's Parent Involvement Plan.



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3. **Greenville Elementary School** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by: [Title I Annual Meeting](#)

4. **Greenville Elementary School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by: Helping parents understand Ohio's New Learning Standards and nationally normed assessments, aligned to those Standards. Opportunities will be provided for parental input on the implantation of program and activities that are supported by the Title I program.

5. **Greenville Elementary School** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by: [Providing parents with a copy of the School Parent Involvement Plan via the Title I web page, Open House and school newsletter.](#)

[Provide parents with opportunities to give input and suggestions for revision of the district policy or school plan through a variety of ways.](#)

[Opportunities will be provided for parental input on the implementation of programs and activities that are supported by the Title I program.](#)

6. **Greenville Elementary School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by: [Provide each parent with a copy of the Student Progression Plan.](#)

7. **Greenville Elementary School** will take the following actions to provide each parent timely notice: when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by: [Having available the sample letter from ODE-have not had to send it as of this point in time.](#)



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8. **Greenville Elementary School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph -- the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternate assessments, Ohio's New Learning Standards, the requirements of Part A, how to monitor their child's progress, and how to work with educators:

- Provide an activity at a variety of times, dates, and places to meet.
- Provide childcare and transportation to meetings, if requested.
- Conduct an annual parent survey requesting parental input on workshops.

9. **Greenville Elementary School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by: **Providing, Open House, newsletters and school library literacy activities.**

10. **Greenville Elementary School** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

The Faculty of Greenville Elementary School is committed to providing a quality education for all students and to recognizing the essential role of parents and the value of their input.

11. **Greenville Elementary School** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by: **Provide opportunities for community-based organizations and businesses to support the capacity building efforts of parental involvement.**

12. **Greenville Elementary School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Follow the district LEP Plan.
- Guidance Counselor will identify any LEP student.
- Coordinate with various agencies to assist parents of LEP Students.
- As far as possibly, provide pertinent school information in the parents' native language.
- Provide notice and information under the "Parents Right to Know": requirements to all parents, in Title I schools, in an understandable and uniform format, and, to the extent practicable in a language parents can understand.



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PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT PLAN COMPONENTS

NOTE: The School Parental Involvement Plan may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

* * * * *

PART IV. ADOPTION

This School Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by compact review and sign in sheets.

This plan was adopted by the **Greenville Elementary School** and will be in effect for the period of 1 Year. The school will distribute this plan to all parents via Title I web page of participating Title I, Part A children on or before **October 1, 2024**

Signature of Authorized Official

Date

