Semester 1 of 2					
Unit Number: Title Duration	Purpose	Priority Grade-Level Standards	Content Goals	Learner Outcomes	Resources and Materials
Unit 0: We Are Special 3 weeks	Students will become acquainted with each other and master learning routines.	K.RF.1 Demonstrate understanding of the organization and basic features of print.  K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.  K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.  K.RF.4 Read emergent texts to develop fluency and comprehension skills.  K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	<ul> <li>How everyone is special</li> <li>Who is in their family?</li> <li>What they can do</li> </ul>	Students will be able to:  Segment sentences Recognize upperand lower-case letters Recognize rhyme Recognize and blend syllables Identify story details	McGraw-Hill Education: Wonders, Unit 0 Animals in the Park: An ABC Book Big Book of Rhymes

Unit 1: Take a New Step 3 weeks	What can we learn when we try new things?	K.RF.1 Demonstrate understanding of the organization and basic features of print.  K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.  K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.  K.RF.4 Read emergent texts to develop fluency and comprehension skills.  K.RL.10 Actively engage in group reading activities with purpose and understanding.  K.RI.1 With prompting and support, ask and answer questions about key details in a text.  K.RI.2 With prompting and support, identify the main topic and	<ul> <li>How to get along with new friends</li> <li>How baby animals move</li> <li>How senses help us learn</li> </ul>	<ul> <li>Students will be able to:</li> <li>Understand the sounds in words</li> <li>Read and spell words with m, a, and s</li> <li>Read and spell the, we, and see</li> <li>Write the letters Mm, Aa, and Ss</li> <li>Ask and answer questions to understand a story</li> <li>Understand the key details of a story</li> <li>Use naming words (nouns)</li> <li>Use text evidence to respond to a text</li> <li>Discuss ideas and present information</li> <li>Learn and use vocabulary words</li> <li>Research and write about how to be a good friend, how baby</li> </ul>	McGraw-Hill Education: Wonders, Unit 1 What About Bear? Pouch! Senses at the Seashore
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and all the selection of a	
retell key details of a	animals move, and
text.	the five senses
K.RI.9 With prompting	
and support, identify	
basic similarities in	
and differences	
between two texts on	
the same topic.	
K.W.8 With guidance	
and support, recall	
information from	
experiences or gather	
information from	
provided sources to	
answer a question.	
K.L.1 Demonstrate	
command of the	
conventions of	
standard English	
grammar and usage	
when writing or	
speaking.	
K.L.2 Demonstrate	
command of the	
conventions of	
standard English	
capitalization,	
punctuation, and	
spelling when writing.	
K.L.4 Determine or	
clarify the meaning of	
unknown and	
<u> </u>	<u>l</u>

		multiple-meaning words and phrases based on kindergarten reading and content.  K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.			
Unit 2: Let's Explore 3 weeks	What can you find out when you explore?	K.RF.1 Demonstrate understanding of the organization and basic features of print. K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes. K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. K.RF.4 Read emergent texts to develop fluency and comprehension skills.	<ul> <li>How tools help us explore</li> <li>What shapes are around us</li> <li>Different kinds of bugs</li> </ul>	Students will be able to:  Understand the sounds in words Read and spell words with p and t Read and spell a, Write letters Pp and Tt Put beginning sounds and end parts of words together Say the beginning sounds in words Name the same sound in a group of words	McGraw-Hill Education: Wonders, Unit 2 The Hardest Things in the World Shapes All Around I Love Bugs!

	K DL 10 Activoly	a Dland and good
	K.RL.10 Actively	Blend and read
	engage in group	words with the
	reading activities with	letter t
	purpose and	Read and write
	understanding.	like
	K.RI.1 With prompting	Ask and answer
	and support, ask and	questions to
	answer questions	understand a text
	about key details in a	Understand key
	text.	details of a text
		Use action words
	K.RI.2 With prompting	(verbs)
	and support, identify	Use text evidence
t	the main topic and	to respond to a
	retell key details of a	text
	text.	Discuss ideas and
	K.RI.9 With prompting	present
	and support, identify	information
	basic similarities in	
	and differences	Learn and use
		vocabulary words
	between two texts on	Research and
	the same topic.	write about
	K.RI.10 Actively	different tools,
	engage in group	shapes, and bugs
	reading activities with	
	purpose and	
	understanding.	
	K.W.8 With guidance	
	and support, recall	
	information from	
	experiences or gather	
i	information from	

provided sources to answer a question.
K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Unit 3: Going Places 3 weeks	What can you learn by going to different places?	K.RF.1 Demonstrate understanding of the organization and basic features of print.  K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.  K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.  K.RF.4 Read emergent texts to develop fluency and comprehension skills.  K.RL.10 Actively engage in group reading activities with purpose and understanding.  K.RI.2 With prompting and support, identify the main topic and retell key details of a text.  K.RI.10 Actively engage in group reading activities with	<ul> <li>Students will know:</li> <li>The kinds of rules we use in different places</li> <li>What kinds of sounds we hear</li> <li>Places we go during the week</li> </ul>	<ul> <li>Students will be able to:</li> <li>Listen to and talk about a text</li> <li>Learn and use new words</li> <li>Count and say syllables</li> <li>Understand the sounds in words</li> <li>Read and spell words with n</li> <li>Write letters Nn</li> <li>Blend sounds in words</li> <li>Say each sound in a word</li> <li>Blend and read words with the letters m, a, s, p, and t</li> <li>Read and write the, we, see, a, and like</li> <li>Use visualization to understand a test</li> <li>Understand key details of a story</li> <li>Read and understand a text</li> </ul>	McGraw-Hill Education: Wonders, Unit 3  How Do Dinosaurs Go to School?  Clang! Clang! Beep! Beep! Listen to the City  Please Take Me for a Walk
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purpose and understanding.  K.W.8 With guidance and support, recall information from experiences or gather information from provided sources to answer a question.  K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  K.L.2 Demonstrate	<ul> <li>Use complete sentences</li> <li>Use text evidence to respond to a text</li> <li>Discuss ideas and present information</li> <li>Research and write about rules for safety, different sounds, and school places</li> </ul>
command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.  K.SL.1 Participate in collaborative	

		conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.			
Unit 4: Around the Neighborhood 3 weeks	What do you know about the people and places in your neighborhood?	K.RF.1 Demonstrate understanding of the organization and basic features of print.  K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.  K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.  K.RF.4 Read emergent texts to develop fluency and comprehension skills.  K.RL.10 Actively engage in group reading activities with purpose and understanding.  K.RI.2 With prompting and support, identify	<ul> <li>Tools people use to do their jobs</li> <li>Who their neighbors are</li> <li>How people make their communities better</li> </ul>	<ul> <li>Students will be able to:</li> <li>Understand the sounds in words</li> <li>Read and spell words with I, n, c, o, d, sn, sp, and st</li> <li>Read and spell and, do, go, to, and you</li> <li>Write the letters Oo, Dd</li> <li>Write sentences with I, n, c, o, d, sn, sp, and st</li> <li>Ask and answer questions to understand a text</li> <li>Understand the key details of a text</li> <li>Identify the characters, setting, and events of a story</li> </ul>	McGraw-Hill Education: Wonders, Unit 4 Whose Shoes? A Shoe for Every Job What Can You Do with a Paleta? Roadwork

the main topic and	•	Understand the
retell key details of a		order of events in
text.		a text
K.RI.9 With prompting	•	Plan and draft a
and support, identify		personal narrative
basic similarities in	•	Use describing
and differences		words (adjectives)
between two texts on	•	Use text evidence
the same topic.		to respond to a
K.RI.10 Actively		text
engage in group	•	Discuss ideas and
reading activities with		present
purpose and		information
understanding.	•	Learn and use
		vocabulary words
K.W.8 With guidance	•	Research and
and support, recall		write about
information from		workers and their
experiences or gather		tools, what
information from		neighbors do, and
provided sources to		how to help make
answer a question.		a better
K.L.1 Demonstrate		community
command of the		
conventions of		
standard English		
grammar and usage		
when writing or		
speaking.		
K.L.2 Demonstrate		
command of the		
conventions of		
standard English		

		capitalization, punctuation, and spelling when writing.  K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.  K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.			
Semester 2 of 2					
Unit Number: Title Duration	Purpose	Priority Grade-Level Standards	Content Goals	Learner Outcomes	Resources and Materials
Unit 5: Wonders of Nature 3 weeks	What kinds of things can you find growing in nature?	K.RF.1 Demonstrate understanding of the organization and basic features of print. K.RF.2 Demonstrate understanding of spoken words,	<ul> <li>What living things need to grow</li> <li>How living things change as they grow</li> </ul>	Students will be able to:  Listen to and talk about a text Learn and use new words Understand the sounds in words	McGraw-Hill Education: Wonders, Unit 5 My Garden A Grand Old Tree An Orange in January

syllables, and	What kinds of     Read and spell
phonemes.	things grow on a words with e
K.RF.3 Know and	farm • Write letters <i>Ee</i>
apply grade-level	Name rhyming
phonics and word	words
analysis skills in	Name the same
decoding words.	sound in a group
K.RF.4 Read emergent	of words
texts to develop	Biena sounds in
fluency and	words
comprehension skills.	Say each sound in
	a word
K.RL.10 Actively	Blend and read
engage in group	words with s-
reading activities with	
purpose and	Read and write to,
understanding.	are, and, go, you,
K.RI.2 With prompting	and <i>do</i>
and support, identify	Read and
the main topic and	understand a text
retell key details of a	Reread a text to
text.	better understand
K.RI.9 With prompting	, it
and support, identify	• Ose key details to
basic similarities in	understand the
and differences	main topic of a
between two texts on	text
the same topic.	Discuss ideas and
	present
K.RI.10 Actively	information
engage in group	Research and
reading activities with	
	of plants, how

Т		
	purpose and	trees grow, and
	understanding.	plants on a farm
	K.W.8 With guidance	
	and support, recall	
	information from	
	experiences or gather	
	information from	
	provided sources to	
	answer a question.	
	K.L.1 Demonstrate	
	command of the	
	conventions of	
	standard English	
	grammar and usage	
	when writing or	
	speaking.	
	K.L.2 Demonstrate	
	command of the	
	conventions of	
	standard English	
	capitalization,	
	punctuation, and	
	spelling when writing.	
	K.L.4 Determine or	
	clarify the meaning of	
	unknown and	
	multiple-meaning	
	words and phrases	
	based on kindergarten	
	reading and content.	
	K.SL.1 Participate in	
	collaborative	
<u> </u>	•	'

		conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	Co. do do de alla de	Co. de de l'Une able	
Unit 6: Weather for All Seasons 3 weeks	How do weather and seasons affect us?	K.RF.1 Demonstrate understanding of the organization and basic features of print.  K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.  K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.  K.RF.4 Read emergent texts to develop fluency and comprehension skills.  K.RL.10 Actively engage in group reading activities with purpose and understanding.  K.RI.2 With prompting and	<ul> <li>How the seasons are different</li> <li>What happened in different kinds of weather</li> <li>How we can stay safe in bad weather</li> </ul>	<ul> <li>Students will be able to:</li> <li>Understand the sounds in words</li> <li>Break words into beginning sounds and end parts</li> <li>Say the beginning sounds in words</li> <li>Name rhyming words</li> <li>Say the beginning sounds in words</li> <li>Blend sounds in words</li> <li>Say each sound in a word</li> <li>Change a sound in a word to make a new word</li> <li>Read and spell words with h, e, f, r, b, l, k. ck, bl, cl, fl, and sl</li> </ul>	McGraw-Hill Education: Wonders, Unit 6 Mama, Is It Summer Yet? Rain Waiting Out the Storm

support, identify t	· · · · · · ·	
main topic and re		
key details of a te	ext. she, was, and with	
K.RI.9 With promp	orting • Write letters Bb, Ll	
and support, iden	14/21 1	
basic similarities i	11. 1	
and differences	k, ck, bl, cl, fl, and	
between two text	-1	
the same topic.	Read and	
the same topic.	understand a text	
K.RI.10 Actively	Use visualization	
engage in group	to understand a	
reading activities	with story	
purpose and	Understand the	
understanding.	order of events in	
K.W.8 With guida		
and support, reca	•	
information from		
experiences or ga		
information from	· · · · · · · · · · · · · · · · · · ·	
provided sources	5 Ose singular and	
	promon no ano	
answer a question		
K.L.1 Demonstrate		
command of the	text	
conventions of	Discuss ideas and	
standard English	present	
grammar and usa	ge information	
when writing or	Learn and use	
speaking.	vocabulary words	
	Research and	
K.L.2 Demonstrate	e write about the	
command of the	four seasons, kinds	
conventions of		
standard English		

		capitalization, punctuation, and spelling when writing. K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		of weather, and stormy weather	
Unit 7: The Animal Kingdom 3 weeks	What are different kinds of animals?	K.RF.1 Demonstrate understanding of the organization and basic features of print. K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes. K.RF.3 Know and apply grade-level phonics and word	<ul> <li>How animals are alike and different</li> <li>How to care for different kinds of pets</li> <li>Where animals live</li> </ul>	Students will be able to: Listen to and talk about a text Learn and use new words Understand the sounds in words Name a repeated sound in words Name the same sound in a group of words	McGraw-Hill Education: Wonders, Unit 7 ZooBorns! The Birthday Pet Bear Snores On

analysis skills in	Blend sounds in words
decoding words.	Add sounds to words
K.RF.4 Read emergent	to make new words
texts to develop	Write letters <i>Gg, Ww</i>
fluency and	Read and spell words
comprehension skills.	with g, w
K.RL.10 Actively	Read and write words
engage in group	with /-blends
reading activities with purpose and	
understanding.	Read and write of, they, my, are, he,
K.RI.2 With prompting	with, is, little, she, and
and support, identify	was
the main topic and	Read and understand
retell key details of a	a text
text.	Make and confirm
K.RI.9 With prompting	predictions about a
and support, identify	story
basic similarities in	Identify the problem
and differences between two texts on	and solution in the
the same topic.	plot of a story
K.RI.10 Actively	Use verbs
engage in group	Use text evidence to
reading activities with	respond to a text
purpose and	Discuss ideas and
understanding.	present information
K.W.8 With guidance	Research and write
and support, recall	about animal features,
information from	caring for pets, and
experiences or gather	animal habitats

information from provided sources to answer a question.  K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	

Unit 8: From Here to There 3 weeks	Where can you go that is far and near?	K.RF.1 Demonstrate understanding of the organization and basic features of print.  K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.  K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.  K.RF.4 Read emergent texts to develop fluency and comprehension skills.  K.RL.10 Actively engage in group reading activities with purpose and understanding.  K.RI.2 With prompting and support, identify the main topic and retell key details of a text.  K.RI.9 With prompting and support, identify basic similarities in	Students will know:  About different kinds of transportation  Facts about our country  What we see in the sky	Students will be able to:  Understand the sounds in words Read and spell words with u, g, w, x, v, j, qu, y, z, br, cr, dr, gr, and tr Read and spell for, have, they, of, said, want, here, me, this, and what Write letters Jj, Qu, Yy, and Zz Write sentences with u, g, w, x, v, j, qu, y, z, br, cr, dr, gr, and tr Make and confirm predictions about a story Identify the problem and solution of a story Reread a text to better understand it Use key details to understand the main idea of a text Identify the characters,	McGraw-Hill Education: Wonders, Unit 8  When Daddy's Truck Picks Me Up  Anna Goes to Washington, D.C.  Bringing Down the Moon
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and differences	setting, and plot of
	•
between two texts on the same topic.  K.RI.10 Actively engage in group reading activities with purpose and understanding.  K.W.8 With guidance and support, recall information from experiences or gather information from provided sources to answer a question.  K.L.1 Demonstrate command of the conventions of standard English grammar and usage	setting, and plot of a story  Plan and draft a fantasy story  Use sentences with prepositions  Use text evidence to respond to a text  Discuss ideas and present information  Learn and use vocabulary words  Research and wrote about different kinds of vehicles, important Americans, and objects in the sky
when writing or speaking.	objects in the sky
K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
K.L.4 Determine or clarify the meaning of unknown and	

		multiple-meaning words and phrases based on kindergarten reading and content.  K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.			
Unit 9: How Things Change 3 weeks	How do things change?	K.RF.1 Demonstrate understanding of the organization and basic features of print.  K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.  K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.  K.RF.4 Read emergent texts to develop fluency and comprehension skills.	<ul> <li>How people help at home</li> <li>What good citizens do</li> <li>How we use our natural resources</li> </ul>	Students will be able to:  Understand the sounds in words Read and spell words with long a Read and spell help, too Write sentences with words with long a Ask and answer questions to understand a story Identify the plot of a story Use adjectives	McGraw-Hill Education: Wonders, Unit 9 Peter's Chair Hen Hears Gossip Bread Comes to Life

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	K.RL.10 Actively	Use text
	engage in group	evidence to
	reading activities with	respond to a text
	purpose and	Listen to and talk
	understanding.	about a text
	K.RI.2 With prompting	Learn and use
	and support, identify	new words
	the main topic and	Break words into
	retell key details of a	syllables
	text.	Name the same
	K PLO With prompting	sound in a group
	K.RI.9 With prompting and support, identify	of words
	basic similarities in	Name rhyming
	and differences	words
	between two texts on	Blend sounds in
	the same topic.	words
	·	Take away
	K.W.8 With guidance	sounds in words
	and support, recall	to make new
	information from	words
	experiences or gather	Read and write
	information from	words with long
	provided sources to	a, i
	answer a question.	Read and write
	K.L.1 Demonstrate	play, has, <i>help,</i>
	command of the	too
	conventions of	Read and
	standard English	understand a
	grammar and usage	text
	when writing or	Discuss ideas and
	speaking.	present
	K.L.2 Demonstrate	information
	command of the	
	command of the	

		conventions of standard English capitalization, punctuation, and spelling when writing. K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		<ul> <li>Learn and use vocabulary words</li> <li>Research and write about how to help out at home, being a good citizen, and products from trees</li> </ul>	
Unit 10: Thinking Outside the Box 3 weeks	How can new ideas help us?	K.RF.1 Demonstrate understanding of the organization and basic features of print. K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes. K.RF.3 Know and apply grade-level	<ul> <li>What happens when we work together</li> <li>Ways things are alike and different</li> <li>How we can protect the environment</li> </ul>	Students will be able to:  Listen to and talk about a text  Learn and use new words  Understand the sounds in words  Break words into syllables  Count and blend syllables	McGraw-Hill Education: Wonders, Unit 10 What's the Big Idea, Molly? All Kinds of Families Panda Kindergarten

phonics and word	Name the same
analysis skills in	sound in a group
decoding words.	of words
K.RF.4 Read emergent	Blend sounds in
texts to develop	words
fluency and	Change a sound in
comprehension skills.	a word to make a
	new word
K.RL.10 Actively	Read and spell
engage in group	words with long a,
reading activities with	I, o, u, e, and with
purpose and	the final blends
understanding.	nd, nk, st
K.RI.2 With prompting	Read and spell
and support, identify	help, too, play,
the main topic and	has, who, good,
retell key details of a	where, come,
text.	does, and <i>look</i>
I/ DI O M/th and mating	Write sentences
K.RI.9 With prompting	with long a, I, o, u,
and support, identify	e, and with the
basic similarities in	final blends <i>nd, nk,</i>
and differences	st
between two texts on	Read and
the same topic.	understand a text
K.RI.10 Actively	Reread a text to
engage in group	better understand
reading activities with	it
purpose and	Use key details to
understanding.	understand the
K.W.8 With guidance	main idea of a text
and support, recall	man race of a text
information from	
Information from	

experiences or gather information from provided sources to answer a question.  K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<ul> <li>Discuss ideas and present information</li> <li>Research and write about working together, name sorting, and ways to protect our planet</li> </ul>
K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers	

	<b>GES Kindergarten:</b>	Language A	rts Scope 8	k Sequence
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and larger groups.
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## **End of Semester 2**

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