

Semester 1 of 2					
Unit Number: Title Duration	Purpose	Priority Grade-Level Standards	Content Goals	Learner Outcomes	Resources and Materials
Unit 0: We Are Special 3 weeks	Students will become acquainted with each other and master learning routines.	<p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.</p> <p>K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>K.RF.4 Read emergent texts to develop fluency and comprehension skills.</p> <p>K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • How everyone is special • Who is in their family? • What they can do 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Segment sentences • Recognize upper- and lower-case letters • Recognize rhyme • Recognize and blend syllables • Identify story details 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 0</p> <p><i>Animals in the Park: An ABC Book</i></p> <p><i>Big Book of Rhymes</i></p>

<p>Unit 1: Take a New Step</p> <p>3 weeks</p>	<p>What can we learn when we try new things?</p>	<p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.</p> <p>K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>K.RF.4 Read emergent texts to develop fluency and comprehension skills.</p> <p>K.RL.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.RI.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>K.RI.2 With prompting and support, identify the main topic and</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • How to get along with new friends • How baby animals move • How senses help us learn 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the sounds in words • Read and spell words with <i>m</i>, <i>a</i>, and <i>s</i> • Read and spell <i>the</i>, <i>we</i>, and <i>see</i> • Write the letters <i>Mm</i>, <i>Aa</i>, and <i>Ss</i> • Ask and answer questions to understand a story • Understand the key details of a story • Use naming words (nouns) • Use text evidence to respond to a text • Discuss ideas and present information • Learn and use vocabulary words • Research and write about how to be a good friend, how baby 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 1</p> <p><i>What About Bear?</i></p> <p><i>Pouch!</i></p> <p><i>Senses at the Seashore</i></p>
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		<p>retell key details of a text.</p> <p>K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p> <p>K.W.8 With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p> <p>K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>K.L.4 Determine or clarify the meaning of unknown and</p>		<p>animals move, and the five senses</p>	
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		<p>multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>			
<p>Unit 2: Let's Explore 3 weeks</p>	<p>What can you find out when you explore?</p>	<p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.</p> <p>K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>K.RF.4 Read emergent texts to develop fluency and comprehension skills.</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • How tools help us explore • What shapes are around us • Different kinds of bugs 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the sounds in words • Read and spell words with <i>p</i> and <i>t</i> • Read and spell <i>a</i>, • Write letters <i>Pp</i> and <i>Tt</i> • Put beginning sounds and end parts of words together • Say the beginning sounds in words • Name the same sound in a group of words 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 2</p> <p><i>The Hardest Things in the World</i></p> <p><i>Shapes All Around</i></p> <p><i>I Love Bugs!</i></p>

		<p>K.RL.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.RI.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>K.RI.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p> <p>K.RI.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.W.8 With guidance and support, recall information from experiences or gather information from</p>		<ul style="list-style-type: none"> • Blend and read words with the letter <i>t</i> • Read and write <i>like</i> • Ask and answer questions to understand a text • Understand key details of a text • Use action words (verbs) • Use text evidence to respond to a text • Discuss ideas and present information • Learn and use vocabulary words • Research and write about different tools, shapes, and bugs 	
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		<p>provided sources to answer a question.</p> <p>K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>			
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<p>Unit 3: Going Places 3 weeks</p>	<p>What can you learn by going to different places?</p>	<p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.</p> <p>K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>K.RF.4 Read emergent texts to develop fluency and comprehension skills.</p> <p>K.RL.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.RI.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>K.RI.10 Actively engage in group reading activities with</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • The kinds of rules we use in different places • What kinds of sounds we hear • Places we go during the week 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Listen to and talk about a text • Learn and use new words • Count and say syllables • Understand the sounds in words • Read and spell words with <i>n</i> • Write letters <i>Nn</i> • Blend sounds in words • Say each sound in a word • Blend and read words with the letters <i>m, a, s, p,</i> and <i>t</i> • Read and write <i>the, we, see, a,</i> and <i>like</i> • Use visualization to understand a text • Understand key details of a story • Read and understand a text 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 3</p> <p><i>How Do Dinosaurs Go to School?</i></p> <p><i>Clang! Clang! Beep! Beep! Listen to the City</i></p> <p><i>Please Take Me for a Walk</i></p>
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		<p>purpose and understanding.</p> <p>K.W.8 With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p> <p>K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>K.SL.1 Participate in collaborative</p>		<ul style="list-style-type: none">• Use complete sentences• Use text evidence to respond to a text• Discuss ideas and present information• Research and write about rules for safety, different sounds, and school places	
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		conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.			
Unit 4: Around the Neighborhood 3 weeks	What do you know about the people and places in your neighborhood?	<p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.</p> <p>K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>K.RF.4 Read emergent texts to develop fluency and comprehension skills.</p> <p>K.RL.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.RI.2 With prompting and support, identify</p>	<p>Students will know:</p> <ul style="list-style-type: none"> Tools people use to do their jobs Who their neighbors are How people make their communities better 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the sounds in words Read and spell words with l, n, c, o, d, sn, sp, and st Read and spell and, do, go, to, and you Write the letters Oo, Dd Write sentences with l, n, c, o, d, sn, sp, and st Ask and answer questions to understand a text Understand the key details of a text Identify the characters, setting, and events of a story 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 4</p> <p><i>Whose Shoes? A Shoe for Every Job</i></p> <p><i>What Can You Do with a Paleta?</i></p> <p><i>Roadwork</i></p>

		<p>the main topic and retell key details of a text.</p> <p>K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p> <p>K.RI.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.W.8 With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p> <p>K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English</p>		<ul style="list-style-type: none"> • Understand the order of events in a text • Plan and draft a personal narrative • Use describing words (adjectives) • Use text evidence to respond to a text • Discuss ideas and present information • Learn and use vocabulary words • Research and write about workers and their tools, what neighbors do, and how to help make a better community 	
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		<p>capitalization, punctuation, and spelling when writing.</p> <p>K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>			
Semester 2 of 2					
Unit Number: Title Duration	Purpose	Priority Grade-Level Standards	Content Goals	Learner Outcomes	Resources and Materials
Unit 5: Wonders of Nature 3 weeks	What kinds of things can you find growing in nature?	<p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>K.RF.2 Demonstrate understanding of spoken words,</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • What living things need to grow • How living things change as they grow 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Listen to and talk about a text • Learn and use new words • Understand the sounds in words 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 5</p> <p><i>My Garden</i></p> <p><i>A Grand Old Tree</i></p> <p><i>An Orange in January</i></p>

		<p>syllables, and phonemes.</p> <p>K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>K.RF.4 Read emergent texts to develop fluency and comprehension skills.</p> <p>K.RL.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.RI.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p> <p>K.RI.10 Actively engage in group reading activities with</p>	<ul style="list-style-type: none"> • What kinds of things grow on a farm 	<ul style="list-style-type: none"> • Read and spell words with <i>e</i> • Write letters <i>Ee</i> • Name rhyming words • Name the same sound in a group of words • Blend sounds in words • Say each sound in a word • Blend and read words with s-blends and short <i>e</i> • Read and write <i>to, are, and, go, you, and do</i> • Read and understand a text • Reread a text to better understand it • Use key details to understand the main topic of a text • Discuss ideas and present information • Research and write about parts of plants, how 	
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		<p>purpose and understanding.</p> <p>K.W.8 With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p> <p>K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>K.SL.1 Participate in collaborative</p>		<p>trees grow, and plants on a farm</p>	
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		conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.			
Unit 6: Weather for All Seasons 3 weeks	How do weather and seasons affect us?	<p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.</p> <p>K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>K.RF.4 Read emergent texts to develop fluency and comprehension skills.</p> <p>K.RL.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.RI.2 With prompting and</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • How the seasons are different • What happened in different kinds of weather • How we can stay safe in bad weather 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the sounds in words • Break words into beginning sounds and end parts • Say the beginning sounds in words • Name rhyming words • Say the beginning sounds in words • Blend sounds in words • Say each sound in a word • Change a sound in a word to make a new word • Read and spell words with h, e, f, r, b, l, k. ck, bl, cl, fl, and sl 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 6</p> <p><i>Mama, Is It Summer Yet?</i></p> <p><i>Rain</i></p> <p><i>Waiting Out the Storm</i></p>

		<p>support, identify the main topic and retell key details of a text.</p> <p>K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p> <p>K.RI.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.W.8 With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p> <p>K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English</p>		<ul style="list-style-type: none"> • Read and spell <i>are, he, is, little, my, she, was, and with</i> • Write letters <i>Bb, Ll</i> • Write sentences with <i>h, e, f, r, b, l, k, ck, bl, cl, fl, and sl</i> • Read and understand a text • Use visualization to understand a story • Understand the order of events in a story • Plan and draft a realistic fiction story • Use singular and plural nouns • Use text evidence to respond to a text • Discuss ideas and present information • Learn and use vocabulary words • Research and write about the four seasons, kinds 	
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		<p>capitalization, punctuation, and spelling when writing.</p> <p>K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>		<p>of weather, and stormy weather</p>	
<p>Unit 7: The Animal Kingdom</p> <p>3 weeks</p>	<p>What are different kinds of animals?</p>	<p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.</p> <p>K.RF.3 Know and apply grade-level phonics and word</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • How animals are alike and different • How to care for different kinds of pets • Where animals live 	<p>Students will be able to:</p> <p>Listen to and talk about a text</p> <p>Learn and use new words</p> <p>Understand the sounds in words</p> <p>Name a repeated sound in words</p> <p>Name the same sound in a group of words</p>	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 7</p> <p><i>ZooBorns!</i></p> <p><i>The Birthday Pet</i></p> <p><i>Bear Snores On</i></p>

		<p>analysis skills in decoding words.</p> <p>K.RF.4 Read emergent texts to develop fluency and comprehension skills.</p> <p>K.RL.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.RI.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p> <p>K.RI.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.W.8 With guidance and support, recall information from experiences or gather</p>		<p>Blend sounds in words</p> <p>Add sounds to words to make new words</p> <p>Write letters <i>Gg, Ww</i></p> <p>Read and spell words with <i>g, w</i></p> <p>Read and write words with <i>l</i>-blends</p> <p>Read and write of, they, <i>my, are, he, with, is, little, she, and was</i></p> <p>Read and understand a text</p> <p>Make and confirm predictions about a story</p> <p>Identify the problem and solution in the plot of a story</p> <p>Use verbs</p> <p>Use text evidence to respond to a text</p> <p>Discuss ideas and present information</p> <p>Research and write about animal features, caring for pets, and animal habitats</p>	
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		<p>information from provided sources to answer a question.</p> <p>K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>			
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<p>Unit 8: From Here to There</p> <p>3 weeks</p>	<p>Where can you go that is far and near?</p>	<p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.</p> <p>K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>K.RF.4 Read emergent texts to develop fluency and comprehension skills.</p> <p>K.RL.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.RI.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>K.RI.9 With prompting and support, identify basic similarities in</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • About different kinds of transportation • Facts about our country • What we see in the sky 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the sounds in words • Read and spell words with u, g, w, x, v, j, qu, y, z, br, cr, dr, gr, and tr • Read and spell for, have, they, of, said, want, here, me, this, and what • Write letters Jj, Qu, Yy, and Zz • Write sentences with u, g, w, x, v, j, qu, y, z, br, cr, dr, gr, and tr • Make and confirm predictions about a story • Identify the problem and solution of a story • Reread a text to better understand it • Use key details to understand the main idea of a text • Identify the characters, 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 8</p> <p><i>When Daddy's Truck Picks Me Up</i></p> <p><i>Anna Goes to Washington, D.C.</i></p> <p><i>Bringing Down the Moon</i></p>
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		<p>and differences between two texts on the same topic.</p> <p>K.RI.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.W.8 With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p> <p>K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>K.L.4 Determine or clarify the meaning of unknown and</p>		<p>setting, and plot of a story</p> <ul style="list-style-type: none"> • Plan and draft a fantasy story • Use sentences with prepositions • Use text evidence to respond to a text • Discuss ideas and present information • Learn and use vocabulary words • Research and wrote about different kinds of vehicles, important Americans, and objects in the sky 	
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		<p>multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>			
<p>Unit 9: How Things Change</p> <p>3 weeks</p>	<p>How do things change?</p>	<p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.</p> <p>K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>K.RF.4 Read emergent texts to develop fluency and comprehension skills.</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • How people help at home • What good citizens do • How we use our natural resources 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the sounds in words • Read and spell words with long <i>a</i> • Read and spell <i>help, too</i> • Write sentences with words with long <i>a</i> • Ask and answer questions to understand a story • Identify the plot of a story • Use adjectives 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 9</p> <p><i>Peter's Chair</i></p> <p><i>Hen Hears Gossip</i></p> <p><i>Bread Comes to Life</i></p>

		<p>K.RL.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.RI.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p> <p>K.W.8 With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p> <p>K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the</p>		<ul style="list-style-type: none"> • Use text evidence to respond to a text • Listen to and talk about a text • Learn and use new words • Break words into syllables • Name the same sound in a group of words • Name rhyming words • Blend sounds in words • Take away sounds in words to make new words • Read and write words with long <i>a, i</i> • Read and write play, has, <i>help, too</i> • Read and understand a text • Discuss ideas and present information 	
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		<p>conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>		<ul style="list-style-type: none"> • Learn and use vocabulary words • Research and write about how to help out at home, being a good citizen, and products from trees 	
<p>Unit 10: Thinking Outside the Box</p> <p>3 weeks</p>	<p>How can new ideas help us?</p>	<p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables, and phonemes.</p> <p>K.RF.3 Know and apply grade-level</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • What happens when we work together • Ways things are alike and different • How we can protect the environment 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Listen to and talk about a text • Learn and use new words • Understand the sounds in words • Break words into syllables • Count and blend syllables 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 10</p> <p><i>What's the Big Idea, Molly?</i></p> <p><i>All Kinds of Families</i></p> <p><i>Panda Kindergarten</i></p>

		<p>phonics and word analysis skills in decoding words.</p> <p>K.RF.4 Read emergent texts to develop fluency and comprehension skills.</p> <p>K.RL.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.RI.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p> <p>K.RI.10 Actively engage in group reading activities with purpose and understanding.</p> <p>K.W.8 With guidance and support, recall information from</p>		<ul style="list-style-type: none"> • Name the same sound in a group of words • Blend sounds in words • Change a sound in a word to make a new word • Read and spell words with long <i>a</i>, <i>i</i>, <i>o</i>, <i>u</i>, <i>e</i>, and with the final blends <i>nd</i>, <i>nk</i>, <i>st</i> • Read and spell <i>help</i>, <i>too</i>, <i>play</i>, <i>has</i>, <i>who</i>, <i>good</i>, <i>where</i>, <i>come</i>, <i>does</i>, and <i>look</i> • Write sentences with long <i>a</i>, <i>i</i>, <i>o</i>, <i>u</i>, <i>e</i>, and with the final blends <i>nd</i>, <i>nk</i>, <i>st</i> • Read and understand a text • Reread a text to better understand it • Use key details to understand the main idea of a text 	
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		<p>experiences or gather information from provided sources to answer a question.</p> <p>K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers</p>		<ul style="list-style-type: none">• Discuss ideas and present information• Research and write about working together, name sorting, and ways to protect our planet	
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		and adults in small and larger groups.			
End of Semester 2					