

Semester 1 of 2					
Unit Number: Title Duration	Purpose	Priority Grade-Level Standards	Content Goals	Learner Outcomes	Resources and Materials
Unit 1: Geography of the United States 3-4 weeks	Students will learn about the geography of the United States. They will study physical features of the country, its weather and resources, as well as the human activities affected by the geography of the nation.	4.3 Analyze how wealth and scarcity connect to personal, community, regional, and world resources.	Students will know: <ul style="list-style-type: none"> Landforms and bodies of water influence how people live. Climate is the average temperature and rainfall in a place. People adapt to their environment. People change the environment and use its resources to help them live. 	Students will be able to: <ul style="list-style-type: none"> Locate the United States on a map and identify the five regions of the United States. Explain how the population of the United States has changed over time by reading a timeline. 	Savvas: <i>MyWorld Interactive</i> , Unit 1
Unit 2: Americans and Their History 3-4 weeks	Students will learn how people today are impacted by the past.		Students will know: <ul style="list-style-type: none"> American Indians lived in North America before Europeans colonized the continent. Great Britain and Spain colonized what would later 	Students will be able to: <ul style="list-style-type: none"> Place key events and people of American history in a chronological sequence and context. Identify significant events in American history 	Savvas: <i>MyWorld Interactive</i> , Unit 2

			<p>become the United States.</p> <ul style="list-style-type: none"> • The colonies fought for their independence and formed the United States of America. • The United States grew and its economy industrialized. • The United States fought a costly Civil War that ended slavery. • New inventions, immigration, and an economic depression changed the United States in the early twentieth century. • Civil rights, war, and terrorism have affected the United States since World War II. 	<p>and the people connected to these events.</p> <ul style="list-style-type: none"> • Analyze visuals such as maps and timelines. 	
Unit 3: Government in the United States 3-4 weeks	Students will learn about the government of the United States	4.1 Investigate the organization and	Students will know:	Students will be able to:	Savvas: <i>MyWorld Interactive</i> , Unit 3

	and what makes it special and unique.	<p>functions of Oregon government.</p> <p>4.2 Explain how Oregon achieved statehood and identify the stakeholders involved.</p>	<ul style="list-style-type: none"> • The United States government is a democracy. • Governments make laws and supply services. • In a democracy, citizens are responsible for how their governments work. • Governments have different structures. • Constitutions tell how governments work. • Governments have different powers. 	<ul style="list-style-type: none"> • Identify key events in the history of the government of the United States in a chronological sequence. • Identify people in the government of the United States. • Analyze visuals such as maps and timelines. 	
<p>Unit 4: The Nation's Economy</p> <p>3-4 weeks</p>	<p>Students will learn about the economy of the United States. They will study how the resources of an area or country are produced, delivered, and used.</p>	<p>4.3 Analyze how wealth and scarcity connect to personal, community, regional, and world resources.</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • An economy uses resources, people, and machines to produce goods and services. • Economies are made up of producers and consumers. • The price for goods and services 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Use a map to identify the top-selling export in each state. • Read a timeline to summarize how life changed for American workers from the 1700s to today. 	<p>Savvas: <i>MyWorld Interactive</i>, Unit 4</p>

			<p>depends on supply and demand.</p> <ul style="list-style-type: none"> • Businesses work to earn income and profit. • Nations trade with each other and specialize in producing different goods and services. 		
<p>Unit 5: Regions: The Northeast</p> <p>3-4 weeks</p>	<p>Students will learn about the Northeast of the United States and how the geography, history, and other issues affects where we live.</p>	<p>4.3 Analyze how wealth and scarcity connect to personal, community, regional, and world resources.</p> <p>4.3 Analyze how wealth and scarcity connect to personal, community, regional, and world resources.</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • The Northeast has unique landforms, bodies of water, resources, and weather. • The Northeast has played an important role in the early history of the United States. • Immigrants helped shape the culture and economy of the Northeast and were instrumental in its growth. • The Northeast has many urban area and centers of commerce. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Place key events and people of American history in a chronological sequence and context. • Identify significant events in the history of the Northeast. • Analyze visuals such as maps and timelines. 	<p>Savvas: <i>MyWorld Interactive</i>, Unit 5</p>

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Unit Number: Title Duration	Purpose	Priority Grade-Level Standards	Content Goals	Learner Outcomes	Resources and Materials
Unit 6: Regions: The Southeast 4 weeks	Students will learn about the Southeast region and how its geography affects how people live.	4.3 Analyze how wealth and scarcity connect to personal, community, regional, and world resources. 4.3 Analyze how wealth and scarcity connect to personal, community, regional, and world resources.	Students will know: <ul style="list-style-type: none"> The Southeast has unique landforms, bodies of water, resources, and wildlife. People of the Southeast adapt to the region's unique climate, including its extreme weather. The Southeast played an important role in the founding and growth of the United States. The Southeast has undergone many social and economic changes since the Civil War. 	Students will be able to: <ul style="list-style-type: none"> Place key events in the history of the Southeast region in a chronological sequence. Identify key people from the Southeast region. Analyze visuals such as maps and timelines to understand meaning. 	Savvas: <i>MyWorld Interactive</i> , Unit 6
Unit 7: Regions: The Midwest	Students will learn about the Midwest region of the United	4.3 Analyze how wealth and scarcity connect to personal,	Students will know:	Students will be able to:	Savvas: <i>MyWorld Interactive</i> , Unit 7

4 weeks	States. They will study the geography of the region, its resources, how it was settled, and the importance of transportation to the region.	community, regional, and world resources. 4.3 Analyze how wealth and scarcity connect to personal, community, regional, and world resources.	<ul style="list-style-type: none"> The climate, landforms, bodies of water, and resources of the Midwest are unique. The Midwest became a transportation center of the United States. The farmland and other resources of the Midwest attracted settlers, which also led to the growth of cities and factories. 	<ul style="list-style-type: none"> Use a map to identify major Midwest waterways. Read a timeline to recognize settlement patterns in the Midwest. 	
Unit 8: Regions: The Southwest 4 weeks	Students will learn about the American Southwest and how the geography, history, and other factors affect the people who live there.		<p>Students will know:</p> <ul style="list-style-type: none"> The Southwest has a variety of landforms, climates, and unique resources that have shaped the way of life of people in the region. The Southwest was home to many American Indian 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Place key events in the history of the Southwest in a chronological sequence. Identify key people from the Southwest region. Analyze visuals such as maps and timelines to 	Savvas: <i>MyWorld Interactive</i> , Unit 8

			<p>groups before Spanish settlers arrived.</p> <ul style="list-style-type: none"> The Southwest has a scarcity of water and must utilize recent technological advancements to provide enough water for everyone. 	<p>understand meaning.</p>	
<p>Unit 9: Regions: The West</p> <p>4 weeks</p>	<p>Students will learn about the West region and how its geography affects how people live.</p>	<p>4.2 Explain how Oregon achieved statehood and identify the stakeholders involved.</p> <p>4.3 Analyze how wealth and scarcity connect to personal, community, regional, and world resources.</p> <p>4.3 Analyze how wealth and scarcity connect to personal, community, regional, and world resources.</p> <p>4.7 Explain the interactions between the Pacific Northwest physical systems and human systems, with</p>	<p>Students will know:</p> <ul style="list-style-type: none"> The unique landforms, climates, and resources of the West have shaped life in the region. European settlers found many American Indian groups, who have lived in the West since ancient times. The West has many ports and trades with countries that border on the Pacific Ocean. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Place key events in the history of the West region in a chronological sequence. Identify key people from the West region. Analyze visuals such as maps and timelines to understand meaning. 	<p>Savvas: <i>MyWorld Interactive</i>, Unit 9</p>

		a focus on Native Americans in that region.			
End of Semester 2					