

Semester 1 of 2					
Unit Number: Title Duration	Purpose	Priority Grade-Level Standards	Content Goals	Learner Outcomes	Resources and Materials
Unit 1: Families Today and in the Past 5-6 weeks	Students will learn about life today and in the past, including how events have changed over time.	2.16 Identify the history and narratives of traditionally included and excluded individuals, groups, and circumstances, that impact the local community including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent; individuals from all religious backgrounds; and individuals from traditionally marginalized groups.	Students will know: <ul style="list-style-type: none"> <li>There are different types of families and traditions</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Sequence their family history</li> <li>Draw a picture showing a family tradition.</li> </ul>	Savvas: <i>MyWorld Interactive</i> , Unit 1
Unit 2: People, Places and Nature 5-6 weeks	Students will build understanding about what the world is like. They will also learn	2.11 Use basic information on maps and other geographic tools to locate,	Students will know: <ul style="list-style-type: none"> <li>Earth is made up of different physical features</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Identify locations on a map</li> </ul>	Savvas: <i>MyWorld Interactive</i> , Unit 2

	about maps and globes.	identify and describe physical and human features of the community.	such as landforms and bodies of water.		
Unit 3: Government 5-6 weeks	Students will understand the basics of how government works.	2.3 Explain and evaluate how individuals, groups, and communities identify and manage conflict and promote justice and equity.  2.4 Give examples of and identify appropriate and inappropriate use of power and its effect in creating outcomes for diverse groups.	Students will know: <ul style="list-style-type: none"> <li>How rules and laws help people in society.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Sequence how laws are made in our country.</li> </ul>	Savvas: <i>MyWorld Interactive</i> , Unit 3
<b>Semester 2 of 2</b>					
Unit Number: Title Duration	Purpose	Priority Grade-Level Standards	Content Goals	Learner Outcomes	Resources and Materials
Unit 4: People Who Supply Our Goods and Services 5-6 weeks	Students will learn about people who help us get what we want and need.	2.7 Identify local businesses and the goods and services they produce.  2.8 Describe the role of banks in an economy	Students will know: <ul style="list-style-type: none"> <li>Producers and consumers are connected through the selling and buying of goods and services.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Determine how climate helps farmers choose their crops.</li> </ul>	Savvas: <i>MyWorld Interactive</i> , Unit 4

Unit 5: Making a Difference 5-6 weeks	Students will learn about how heroes can be ordinary people who go out of their way to help others in need.	2.21 Explain how people and events of the past influence the present.	Students will know: <ul style="list-style-type: none"> <li>Heroes work in all fields, such as science, the arts, or government.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Identify the traits that heroes often have.</li> </ul>	Savvas: <i>MyWorld Interactive</i> , Unit 5
Unit 6: Our American Culture 5-6 weeks	Students will learn about the ways people share what is important to them.	2.21 Explain how people and events of the past influence the present.	Students will know: <ul style="list-style-type: none"> <li>Culture is passed down from generation to generation. There are many different cultures that are shared in the US.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Draw and label their favorite traditions.</li> </ul>	Savvas: <i>MyWorld Interactive</i> , Unit 6
<b>End of Semester 2</b>					