

Semester 1 of 2					
Unit Number: Title Duration	Purpose	Priority Grade-Level Standards	Content Goals	Learner Outcomes	Resources and Materials
Unit 1: Friends and Family: Realistic Fiction, Fantasy, and Expository Text 5-6 weeks	To introduce students to the story elements of character, setting, and events	<p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RI.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>2.W.8 Recall information from experiences or gather information from</p>	<p>The student will understand:</p> <ul style="list-style-type: none"> Families around the world are the same and different Friends depend on each other What happens when families work together 	<p>The student will be able to:</p> <ul style="list-style-type: none"> Cite text evidence and make inferences Identify key details Ask and answer questions about the text Identify and use charts, photographs, and captions Plan and draft an expository essay Expand and combine sentences Write responses that demonstrate understanding Participate in collaborative conversations Present information 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 1</p> <p>“A Look at Families”</p> <p>“Help! A Story of Friendship”</p> <p>“Families Working Together”</p>

		<p>provided sources to answer a question.</p> <p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing from an array of strategies.</p> <p>2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and</p>		<ul style="list-style-type: none"> • Learn and use vocabulary words • Recognize and understand synonyms • Read and spell words with short <i>i</i> and long <i>i</i> • Read and understand possessives • Practice cursive writing position and the cursive alphabet • Read fluently with accuracy, rate, and phrasing • Conduct an interview and create a job description sheet 	
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		adults in small and larger groups.			
<p>Unit 2: Animal Discoveries: Expository Text, Fable, and Poetry</p> <p>5-6 weeks</p>	To introduce central ideas and relevant details and text features	<p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>2.RI.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>2.RI.9 Compare and contrast the most important points presented by two texts on the same topic</p> <p>2.W.8 Recall information from experiences or gather information from provided sources to answer a question.</p> <p>2.L.1 Demonstrate command of the</p>	<p>The student will understand:</p> <ul style="list-style-type: none"> • Ways offspring are like their parents • What we can learn from animals in stories • Things we love about animals 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Cite text evidence and make inferences • Identify key details • Reread for understanding • Identify and use rhyme • Plan and draft a rhyming poem • Understand possessive nouns • Write responses that demonstrate understanding • Participate in collaborative conversations • Present information • Learn and use vocabulary words • Use suffixes -ly and -y • Read and spell words with three-letter blends 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 2</p> <p>“Baby Bears”</p> <p>“Wolf! Wolf!”</p> <p>“Beetles”</p>

		<p>conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing from an array of strategies.</p> <p>2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p>		<ul style="list-style-type: none">• Use compound words• Write cursive letters: <i>u, w, b, f</i>• Read fluently with accuracy, rate, and expression• Research and create animal habitat cards	
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<p>Unit 3: Live and Learn: Narrative Nonfiction, Fiction, and Expository Text</p> <p>5-6 weeks</p>	<p>To ask and answer questions to understand a text and introduce perspective</p>	<p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RI.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>2.RI.9 Compare and contrast the most important points presented by two texts on the same topic</p> <p>2.W.8 Recall information from experiences or gather</p>	<p>The student will understand:</p> <ul style="list-style-type: none"> • Ways people can help their communities • Things we can see in the sky • Ways people express themselves 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Cite text evidence and make inferences <p>Identify the main idea and key details</p> <p>Ask and answer questions</p> <p>Identify and use bar graphs</p> <p>Plan and draft an expository essay</p> <p>Understand and use the verb <i>have</i></p> <p>Write responses that demonstrate understanding</p> <p>Participate in collaborative conversations</p> <p>Present information</p> <p>Learn and use vocabulary words</p> <p>Recognize and understand prefixes</p>	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 3</p> <p>“Biblioburro: A True Story from Columbia”</p> <p>“Mr. Putter and Tabby See the Stars”</p> <p>“Many Ways to Enjoy Music”</p>
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		<p>information from provided sources to answer a question.</p> <p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing from an array of strategies.</p> <p>2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and</p>		<p>Read and spell words with long <i>u</i>, <i>u_e</i>, <i>ue</i>, <i>u</i>, <i>ew</i></p> <p>Read words with comparative endings -<i>er</i>, -<i>est</i></p> <p>Read fluently with accuracy, rate, and intonation</p> <p>Research and create a collage about a patriotic song</p>	
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		adults in small and larger groups.			
Semester 2 of 2					
Unit Number: Title Duration	Purpose	Priority Grade-Level Standards	Content Goals	Learner Outcomes	Resources and Materials
Unit 4: Our Life/Our World: Realistic Fiction, Expository Text, and Poetry 5-6 weeks	To use visualization to understand text	<p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>2.RL.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate</p>	<p>The student will understand:</p> <ul style="list-style-type: none"> • How kids around the world are different • Ways the Earth changes • Things that excite us about nature 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • cite text evidence and make inferences • understand the author’s use of theme • visualize events • identify and use free-verse poetry • plan and draft a free verse poem • combine sentences with conjunctions • write responses that demonstrate understanding • participate in a collaborative conversation • present information 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 4</p> <p>“Dear Primo”</p> <p>“Volcanoes”</p> <p>“April Rain Song”</p>

		<p>understanding of key details in a text.</p> <p>2.RI.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>2.RI.9 Compare and contrast the most important points presented by two texts on the same topic</p> <p>2.RI.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>2.W.8 Recall information from experiences or gather information from</p>		<ul style="list-style-type: none"> • learn and use vocabulary words • recognize and understand antonyms • read and spell words with r-controlled vowels <i>are, air, ear, ere</i> • read words with r-controlled syllables • review punctuation marks and write cursive letters: <i>I, J</i> • read fluently with accuracy, rate, and phrasing • research and create a diagram showing the water cycle 	
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		<p>provided sources to answer a question.</p> <p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing from an array of strategies.</p> <p>2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and</p>			
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		adults in small and larger groups.			
<p>Unit 5: Let's Make a Difference: Bibliography, Realistic Fiction, and Persuasive Text</p> <p>5-6 weeks</p>	To understand author's purpose	<p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>2.RI.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>2.RI.9 Compare and contrast the most important points presented by two texts on the same topic</p> <p>2.W.8 Recall information from experiences or gather information from provided sources to answer a question.</p> <p>2.L.1 Demonstrate command of the</p>	<p>The student will understand:</p> <ul style="list-style-type: none"> • Things that horses do • Things good citizens do • Why rules are important 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Cite text evidence and make inferences • Identify author's purpose • Summarize • Identify and use charts • Plan and draft a persuasive essay • Use contractions • Write responses that demonstrate understanding • Participate in collaborative conversations • Present information • Learn and use vocabulary words • Recognize and know the meaning of multiple-meaning words • Read and spell digraphs with 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 5</p> <p>"Brave Bessie"</p> <p>"Grace for President"</p> <p>"A Call to Compost"</p>

		<p>conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing from an array of strategies.</p> <p>2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p>		<p>short vowel sounds</p> <ul style="list-style-type: none">• Understand and use alphabetical order• Read fluently with accuracy, rate, and intonation• Research and create a recycling chart	
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<p>Unit 6: How on Earth? Expository Text, Drama/Myth, and Poetry</p> <p>5-6 weeks</p>	<p>To support inferences with text evidence</p>	<p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>2.RL.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RI.2 Identify the main topic of a multi-paragraph text as well as the focus of specific</p>	<p>The student will understand:</p> <ul style="list-style-type: none"> • The ways that we use money • Things that myths help us understand • The places our imagination can take us 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Cite text evidence and make inferences • Identify point of view • Summarize the text • Identify and use stanzas • Plan and draft a rhyming poem • Understand and use prepositions and prepositional phrases • Write responses that demonstrate understanding • Participate in collaborative conversations • Present information • Learn and use vocabulary words • Recognize and understand metaphors • Read and spell words with <i>r</i>- 	<p>McGraw-Hill Education: <i>Wonders</i>, Unit 6</p> <p>“Money Madness”</p> <p>“The Contest of Athena and Poseidon”</p> <p>“Books to the Ceiling”</p>
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		<p>paragraphs within the text.</p> <p>2.RI.9 Compare and contrast the most important points presented by two texts on the same topic</p> <p>2.W.8 Recall information from experiences or gather information from provided sources to answer a question.</p> <p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.L.4 Determine or clarify the meaning of unknown and multiple-meaning</p>		<p>controlled vowel syllable</p> <ul style="list-style-type: none"> • Read words with three or more syllables • Write a story • Read fluently with accuracy, rate, and expression • Explain why one artist or author is important to a community 	
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		<p>words and phrases based on grade 2 reading and content, choosing from an array of strategies.</p> <p>2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p>			
End of Semester 2					