TEST NAME: Geometry TEST ID: 2658453 GRADE: 09 - Ninth Grade SUBJECT: Mathematics TEST CATEGORY: My Classroom



Student:		
Class:		
Date:		

1. The locations of the vertices of quadrilateral *LMNP* are shown on the grid below.



Quadrilateral STUV is congruent to LMNP. What are the lengths of the diagonals of STUV?

- A $SU = 2\sqrt{10}$ and $TV = 2\sqrt{5}$
- B. $SU = 2\sqrt{5}$ and $TV = 2\sqrt{10}$
- C. $SU = 2\sqrt{5}$ and TV = 10

D.
$$SU = 10 \text{ and } TV = 2\sqrt{5}$$

2. Quadrilateral *PQRS* has vertices at *P*(-5, 1), *Q*(-2, 4), *R*(-1, 0), and *S*(-4, -3). Quadrilateral *KLMN* has vertices *K*(*a*, *b*) and *L*(*c*, *d*). Which equation must be true to prove *KLMN* \cong *PQRS*?

A
$$\frac{4-1}{-2-(-5)} = \frac{d-b}{c-a}$$

B. $\frac{4-0}{-2-(-1)} = \frac{d-b}{c-a}$
C. $\sqrt{(4+1)^2 + (-2-5)^2} = \sqrt{(c+a)^2 + (d+b)^2}$
D. $\sqrt{(0-4)^2 + (-1+2)^2} = \sqrt{(d-b)^2 + (c-a)^2}$

- ^{3.} The vertices of a quadrilateral are *M*(-1, 1), *N*(1, -2), *O*(5, 0), and *P*(3, 3). Which statement describes Quadrilateral *MNOP*?
 - A Quadrilateral *MNOP* is a rectangle.
 - B. Quadrilateral *MNOP* is a trapezoid.
 - C. Quadrilateral *MNOP* is a rhombus but not a square.
 - D. Quadrilateral *MNOP* is a parallelogram but not a rectangle.

4. The diagram below shows congruent trapezoids MRSN and MQPN.



Which equations can be used to prove the corresponding diagonals are congruent?

A
$$\frac{0-c}{0+b} = \frac{0-c}{0-b}$$
 and $\frac{c-0}{0+a} = \frac{c-0}{0-a}$
B. $\frac{c-c}{0+b} = \frac{c-c}{0-b}$ and $\frac{c-0}{-b+a} = \frac{c-0}{b-a}$
C. $\sqrt{(0+b)^2 + (c-c)^2} = \sqrt{(0-b)^2 + (c-c)^2}$
 $\sqrt{(0+a)^2 + (0-0)^2} = \sqrt{(0-a)^2 + (0-0)^2}$
D. $\sqrt{(0+b)^2 + (0-c)^2} = \sqrt{(0-b)^2 + (0-c)^2}$
 $\sqrt{(0+a)^2 + (c-0)^2} = \sqrt{(0-a)^2 + (0-c)^2}$

- 5. The coordinates of the vertices of rectangle *PQRS* are shown below. Which of the following points is NOT on rectangle *PQRS*?
 - P:(-2,-2) Q:(-2,3) R:(5,3) S:(5,-2)
 - A (-2, 5)
 - B. (3, -2)
 - C. (3, 3)
 - D. (5, 0)



6. A student is using coordinate geometry to prove $\triangle LMN \cong \triangle TMN$, as shown on the grid below.



Which equation should be used to prove $\overline{LM} \cong \overline{MT?}$

A
$$\sqrt{(-a-a)^2 + (b-b)^2} = \sqrt{(a+a)^2 + (b-b)^2}$$

B. $\sqrt{(0+a)^2 + (c-b)^2} = \sqrt{(a-0)^2 + (b-c)^2}$
C. $\frac{b-c}{-a-0} = \frac{b-b}{a+a}$
D. $\frac{c-b}{0-a} = \frac{c-b}{0+a}$

7. A diameter of Circle *P* has endpoints (6, 0) and (-6, 0). Which point also lies on Circle *P*?

- A (-5, 3)B. $(-3\sqrt{2}, -6\sqrt{2})$ C. $(-2\sqrt{2}, 2\sqrt{7})$ D. (3, 3)
- 8. If the graphs of the linear equations shown are perpendicular, what is the value of k?

y = 7x + 43y = kx - 6

A
$$-\frac{3}{7}$$

B. $-\frac{1}{7}$
C. $\frac{1}{7}$
D. $\frac{3}{7}$





- 9. The graph of which of the following equations is parallel to the graph of 9x + y = 2?
 - A $y = -9x + \frac{1}{2}$
 - $y = -\frac{1}{9}x + \frac{1}{2}$
 - C. $y = \frac{1}{9}x + 2$
 - , ₉~.
 - D. y = 9x + 2
- ^{10.} What equation below has a linear graph that is parallel to the graph of y = 2 on the Cartesian coordinate system?
 - A x = 2B. y = 7C. y = -2x
 - D. y = 2x
- ^{11.} What is the slope of a line parallel to the graph of 4x 5y = 14?
 - $\begin{array}{c} A & \frac{5}{4} \\ B. & \frac{4}{5} \\ C. & -\frac{4}{5} \\ D. & -\frac{5}{4} \end{array}$
- ^{12.} Which equation represents the line that passes through the point (3, -1) and is perpendicular to the graph of x + 4y = 10?
 - A. x 4y = 7
 - $B. \quad x + 4y = -1$
 - C. 4x + y = 11
 - D. 4x y = 13



13. What do the two lines in the graph below have in common?



- A. slope
- B. x-intercept
- C. y-intercept
- D. equation of the lines





Which equation can be used to justify the diagonals $\overline{_{LN}}_{and}\overline{_{KM}}$ are perpendicular?

 $A \qquad \left(\frac{a+b}{b-a}\right) \left(\frac{a-b}{a+b}\right) = 1$

B.
$$\left(\frac{a+b}{b-a}\right)\left(\frac{b-a}{a+b}\right) = 1$$

C.
$$\left(\frac{a+b}{b-a}\right)\left(\frac{a-b}{a+b}\right) = -1$$

D.
$$\left(\frac{a+b}{b-a}\right)\left(\frac{b-a}{a+b}\right) = -1$$



- ^{15.} The graph of which of the following equations is parallel to the graph of 3x + y = 5?
 - A y = -3x 5B. $y = -\frac{1}{3}x - 5$ C. $y = \frac{1}{3}x + 5$ D. y = 3x + 5
- ^{16.} Which linear equation represents a line parallel to the graph of $y = \frac{7x}{4}$?
 - A $y = \frac{7}{4}x + 5$ B. $y = -\frac{4}{7}x - 5$ C. $y = -\frac{7}{4}x$ D. $y = \frac{4}{7}x + 1$
- 17. Quadrilateral *PQRT* is defined by the points P(-5, -1), Q(-2, 3), R(3, 3), and T(0, -1).



Which conclusion can be proven valid using the equation $\left(\frac{-1-3}{0+2}\right)\left(\frac{3+1}{3+5}\right) = -1?$

- A The diagonals are congruent.
- B. The diagonals bisect each other.
- C. The diagonals are perpendicular.
- D. The diagonals bisect opposite angles.



- ^{18.} What is the slope of a line that is perpendicular to the graph of y = 7x + 1?
 - A. 7 B. $\frac{1}{7}$
 - C. $-\frac{1}{7}$
 - D. -7
- ^{19.} Which equation has a graph that is parallel to the graph of $y = \frac{1}{3}x 2$?
 - A y = -3x 4B. $y = -\frac{1}{3}x + 2$ C. $y = \frac{1}{3}x + 4$ D. y = 3x - 2
- ^{20.} The slopes of the lines in the graph below can BEST be described by which term or phrase?



- A. equal
- B. opposites
- C. reciprocals
- D. opposite reciprocals



^{21.} An isosceles triangle is shown on the grid below.



Two congruent right triangles are formed by the intersection of Line t (not shown) and the isosceles triangle. What is the slope of Line t?

- A. _8
- B. -4
- C. 4
- D. 8
- ^{22.} Which equation represents the line that passes through the point (-2, 5) and is perpendicular to the graph of x 6y = 4?
 - A 6x + y = -7B. 6x - y = -17C. x + 6y = 28
 - D. x 6y = -32



^{23.} The slopes of the lines in this graph can BEST be described by which term or phrase?



- A. equal
- B. opposites
- C. reciprocals
- D. opposite reciprocals

²⁴. What is the slope of a line that is parallel to the graph of 4x + 1y = 3?

- A -4B. $-\frac{1}{4}$ C. $\frac{1}{4}$ D. 4
- ^{25.} The coordinates of Point J are (1, 6), the coordinates of Point U are (8, 10), and the coordinates of Point P are (-6, -3). What coordinates of Point M would make JUMP a parallelogram?
 - A (2, 3)
 - B. $\left(1, 3\frac{1}{2}\right)$
 - C. (4, 1)
 - D. (1, 1)



- ^{26.} What is the slope of a line that is perpendicular to the graph of y = 5x + 5?
 - A -5B. $-\frac{1}{5}$ C. $\frac{1}{5}$ D. 5

^{27.} On the lines graphed below, points are identified at (-2, 1), (2, -2), and (-1, -6).



Which phrase describes the lines on the graph?

- A intersecting, but not perpendicular
- B. perpendicular to each other
- C. parallel and not coplanar
- D. parallel but coplanar

^{28.} If the coefficient of x is changed to $-\frac{1}{3}$ in the equation y = 3x - 2, which statement BEST describes how the graph of the equation will be affected?

- A The graph of the new line will shift 3 units below the graph of the original line.
- B. The graph of the new line will shift 1 unit below the graph of the original line.
- C. The graph of the new line will be perpendicular to the graph of the original line.
- D. The graph of the new line will be parallel to the graph of the original line.



- ^{29.} The graph of which equation is perpendicular to the graph of 5x 3y = 12?
 - A $y = -\frac{5}{3}x 6$ B. $y = -\frac{3}{5}x + 10$ C. $y = \frac{3}{5}x + 8$ D. $y = \frac{5}{3}x + 4$
- ^{30.} Line *k* has an undefined slope and passes through the point (11, 14). Line *m* passes through the point (-17, -25) and is parallel to Line *k*. Which equation can be represented by Line *m*?
 - A y = -25
 - B. *x* = −17
 - C. x = 11
 - D. y = 14
- ^{31.} The graph of which of the following equations is parallel to the graph of $y = -\frac{1}{5}x \frac{1}{3}$?
 - A $y = -\frac{1}{3}x \frac{1}{5}$ B. $y = -\frac{1}{5}x + \frac{1}{3}$ C. $y = \frac{1}{5}x - \frac{1}{3}$ D. $y = \frac{1}{3}x + \frac{1}{5}$



^{32.} Which table of ordered pairs BEST represents a line that is parallel to the line shown in the graph?





- ^{33.} What is the equation of the line passing through (-5, -3) and perpendicular to the line representing the equation $y = -\frac{5}{7}x + 2$?
 - A $y = \frac{7}{5}x + 4$

 - B. $y = \frac{5}{7}x + \frac{4}{7}$ C. $y = -\frac{5}{7}x \frac{46}{7}$
 - D. $y = -\frac{7}{5}x 10$



- ^{34.} Which equation represents a line parallel to the graph of $y = \frac{1}{4}x + \frac{1}{8}$?
 - A $y = -\frac{1}{4}x + \frac{1}{8}$ B. $y = -\frac{1}{8}x - \frac{1}{4}$ C. $y = \frac{1}{8}x + \frac{1}{4}$ D. $y = \frac{1}{4}x - \frac{1}{8}$

35. Point A (-8, 1), Point B (-8, -8), and Point C (-3, -8) are the vertices of $\triangle ABC$.



What is the equation of the line that is perpendicular to \overline{AC} and passes through Point *B*?

- A $y = -\frac{9}{5}x \frac{32}{9}$ B. $y = -\frac{9}{5}x + \frac{32}{9}$
- C. $y = \frac{5}{9}x \frac{32}{9}$
- D. $y = \frac{5}{9}x + \frac{32}{9}$
- ^{36.} The center of a circle is located at (0, 4). The endpoint, *X*, of one of the circle's radii is (⁻4, ⁻5). Segment *XY* is a diameter of the circle. Where is point *Y* located?
 - A (13, 4)
 - B. (5, 4)
 - ^{C.} (4, 5)
 - D. (4, 13)



^{37.} Four friends plotted the locations of their houses on a coordinate plane.

- Sarah's house is located at (7, ⁻2).
- Mandy's house is located at (3, 5).
- Cameron's house is exactly halfway between Sarah's house and Mandy's house.
- Kayla's house is exactly halfway between Cameron's house and Mandy's house.

What are the coordinates of Kayla's house?

- A (2,-72)
- ^{B.} (4,134)
- ^{C.} (5,32)
- D. (6,-14)

^{38.} Point *M* is on \overline{PQ} , \overline{PM} has a length of 7 units, and Point *N* is the midpoint of \overline{MQ} .

P • • • Q

If the length of \overline{NO} is 4 units, how long is $\overline{PO?}$

- A. 3 units
- B. 11 units
- C. 15 units
- D. 18 units



^{39.} What is the midpoint of the two points below?



- A (-2, 1) B. (-1, -1) C. $\left(-\frac{1}{2}, -\frac{1}{2}\right)$
- D. (0, 0)
- ^{40.} Given points P(1, -2) and Q(5, 9) on directed line segment PQ, what is the *x*-coordinate of point *B* that partitions \overline{PQ} with the ratio 3:7?
 - A 2.2
 - в. 2.7
 - C. 3.8
 - D. 6.2
- ^{41.} A straight road is to be built between the two cities. There will be a rest stop placed halfway between the cities. When placed on a coordinate grid, the rest stop is located at (3, 8). Which points could represent the location of the 2 cities?
 - A (17, 14) and (14, 6)
 - ^{B.} (1, 5) and (5, 13)
 - ^{c.} (⁻5, ⁻4) and (11, 20)
 - ^{D.} (⁻6, ⁻8) and (⁻3, 0)



^{42.} Which coordinate represents the midpoint between ($^{-6}$, $^{-k}$) and (2, k)?

- A (-2,0)
- B. (-4, 0)
- C. (-4, -k)
- D. (-8, -2k)
- ^{43.} The endpoints of a line segment are located at $(15\pi, -16\pi)$ and $(-18\pi, -16\pi)$. What are the coordinates of the midpoint of the line segment?
 - ^A $\left(\frac{3\pi}{2}, -16\pi\right)$ ^{B.} $\left(\frac{-\pi}{2}, -17\pi\right)$ ^{C.} $(17\pi, 0)$ ^{D.} $(-3\pi, 0)$
- ^{44.} The endpoints of a line segment are located at (4, -2) and (h, 10). The midpoint of the line segment is located at (f, g). What are the coordinates of (f, g)?
 - ^A $\left(\frac{4+h}{2},4\right)$
 - B. $\left(\frac{4-h}{2},4\right)$
 - C. $\left(\frac{4+h}{2},6\right)$
 - D. $(\frac{4-h}{2},6)$
- 45. A coordinate grid has these four points marked: (6, 6), (-10, 6), (-10, -4), and (6, -4). Which point on a coordinate grid is at the center of these four points?
 - A (1,-2)
 - B. (-2, 1)
 - C. (2,-1)
 - D. (2, 1)



^{46.} In triangle *ABC*, $\overline{_{AE}}$ is 4 cm, $\overline{_{BD}}$ is 3 cm, and D is the midpoint of $\overline{_{EB}}$



- ^{47.} A circle has a diameter that extends from (⁻5, 7) to (6, ⁻3). What are the coordinates of the center of the circle?
 - ^A $\left(\frac{-11}{2},5\right)$
 - B. $(-4, \frac{13}{2})$
 - C. $\left(\frac{1}{2},2\right)$
 - ^{D.} (1,4)
- ^{48.} Ben, Mark, and John live near each other. When placed on a coordinate grid, Ben's house is located at (1, 7) and Mark's house is located at (2, 8). Mark lives exactly halfway between Ben and John. What are the coordinates for John's house?
 - A (0.5, 7.5)
 - B. (2, 14)
 - ^{C.} (4, 16)
 - D. (3, 9)



- ^{49.} The points *S*, *T*, *U*, *V*, and *W* lie alphabetically on the same line. Each point is equidistant from the next. If point *S* is at ($^{-}8$, $^{-}8$) and point *W* is at (8, 4), what are the coordinates for point *T*?
 - A (⁻8, ⁻5)
 - в. (⁻4, ⁻5)
 - ^{C.} (⁻4, ⁻3)
 - D. (0, 1)
- ^{50.} Line segment *LM* has a midpoint at ($^{-}6$, 2). Point *M* is located at (12, $^{-}6$). What are the coordinates of point *L*?
 - A (⁻24, 10)
 - ^{B.} (0, ⁻2)
 - c. (3, ⁻2)
 - D. (30, ⁻14)
- ^{51.} One endpoint of a line segment lies in Quadrant II, while the other endpoint lies in Quadrant III. Which statement is always true about the segment's midpoint?
 - A The *x*-coordinate is positive.
 - ^{B.} The *x*-coordinate is negative.
 - ^{C.} The *y*-coordinate is positive.
 - D. The y-coordinate is negative.
- ^{52.} The endpoints of a line segment are located at (⁻3, ⁻4) and (⁻15, ⁻20). What are the coordinates of the midpoint of the line segment?
 - A (-10.5, -14)
 - B. (⁻9, ⁻12)
 - C. (-7.5, -10)
 - D. (~6, ~8)



- ^{53.} Point *B* divides the line segment with end points A(4, 3) and C(7, 12) such that AB:BC = 2:1. What are the coordinates of point *B*?
 - A. (5,6)
 - B. (6,5)
 - C. (6,9)
 - D. (9,6)

^{54.} Suki used a coordinate grid to show where the trees were in her backyard.



She wants to put a birdbath exactly halfway between the two oak trees. What are the coordinates of the place where the birdbath should be located?

- A (4, 5)
- B. (4.5, 5)
- C. (5, 4)
- D. (5, 4.5)
- ^{55.} A city map is placed on a coordinate grid. Jane's house is located at (9, ⁻
 1) and Bob's house at (3, ⁻7). Melvin's house is halfway between Jane's house and Bob's house. What are the coordinates of Melvin's house?
 - A (3, 3)
 - B. (4, ⁻2)
 - ^{C.} (6, ⁻4)
 - D. (15, 5)



- ^{56.} A parallelogram has vertices (5, 0), (3, ⁻3), (⁻4, ⁻3), and (⁻2, 0). The diagonals of the parallelogram intersect at their midpoints. What are the coordinates of the intersection of the diagonals?
 - A (-0.5, -3)
 - B. (0.5, ⁻1.5)
 - ^{C.} (1.5, 0)
 - D. (4, ⁻1.5)
- ^{57.} Look at the line segment shown on the coordinate plane below.



What is the location of a point C on the line segment that is three times farther from A than from B?

- A. (3, -3)
- B. (4, −2)
- C. (6,0)
- D. (7,1)



- ^{58.} A line segment has the endpoints at ($^{-}6$, $^{-}19$) and ($^{-}2$, $^{-}3$). What is the midpoint of the line segment?
 - A (-8, -22)
 - B. (⁻6, ⁻11)
 - C. (-4, -11)
 - D. (-2, -8)
- ^{59.} Three friends map their houses on a coordinate grid. Alex's house is located at point (7, 18). Jimmy's house is at point (⁻9, 7). Jimmy's house is located halfway between Alex's house and Kara's house. Which ordered pair represents Kara's house?
 - A (-25, -4)
 - ^{B.} (⁻1, 12.5)
 - ^{C.} (⁻2, 25)
 - D. (⁻24, ⁻4)
- ^{60.} The midpoint of a line segment is ($^{-1}$, 4). The endpoints of the line segment are (3, y) and ($^{-5}$, 10). What is the value of y?
 - A. -7
 - в. -2
 - C. 2
 - D. 7

