

Name \_\_\_\_\_ Date \_\_\_\_\_

## 7.1

### Notetaking with Vocabulary

For use after Lesson 7.1

In your own words, write the meaning of each vocabulary term.

diagonal

equilateral polygon

equiangular polygon

regular polygon

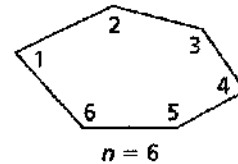
### Theorems

#### Theorem 7.1 Polygon Interior Angles Theorem

The sum of the measures of the interior angles of a convex  $n$ -gon is  $(n - 2) \cdot 180^\circ$ .

$$m\angle 1 + m\angle 2 + \cdots + m\angle n = (n - 2) \cdot 180^\circ$$

Notes:



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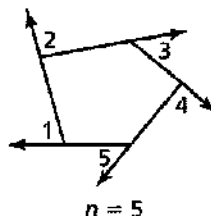
**7.1 Notetaking with Vocabulary (continued)****Corollary 7.1 Corollary to the Polygon Interior Angles Theorem**

The sum of the measures of the interior angles of a quadrilateral is  $360^\circ$ .

**Notes:****Theorem 7.2 Polygon Exterior Angles Theorem**

The sum of the measures of the exterior angles of a convex polygon, one angle at each vertex, is  $360^\circ$ .

$$m\angle 1 + m\angle 2 + \cdots + m\angle n = 360^\circ$$

**Notes:**

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**7.1 Notetaking with Vocabulary (continued)****Extra Practice**

In Exercises 1–3, find the sum of the measures of the interior angles of the indicated convex polygon.

1. octagon

2. 15-gon

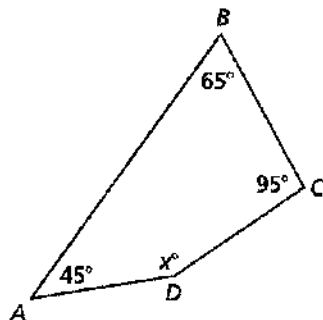
3. 24-gon

In Exercises 4–6, the sum of the measures of the interior angles of a convex polygon is given. Classify the polygon by the number of sides.

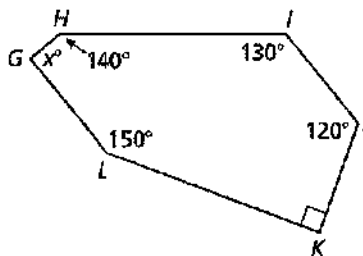
4.  $900^\circ$ 5.  $1620^\circ$ 6.  $2880^\circ$ 

In Exercises 7–10, find the value of  $x$ .

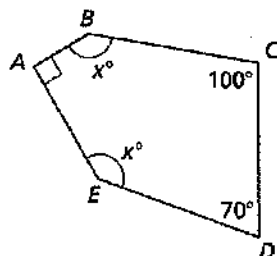
7.



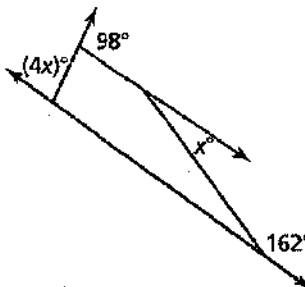
8.



9.



10.





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## 7.2

### Notetaking with Vocabulary

For use after Lesson 7.2

In your own words, write the meaning of each vocabulary term.

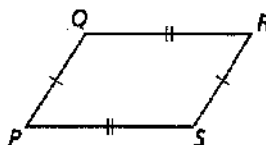
parallelogram

### Theorems

#### Theorem 7.3 Parallelogram Opposite Sides Theorem

If a quadrilateral is a parallelogram, then its opposite sides are congruent.

If  $PQRS$  is a parallelogram, then  $\overline{PQ} \cong \overline{RS}$   
and  $\overline{QR} \cong \overline{SP}$ .

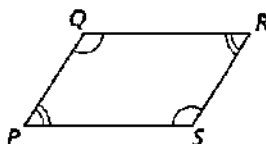


Notes:

#### Theorem 7.4 Parallelogram Opposite Angles Theorem

If a quadrilateral is a parallelogram, then its opposite angles are congruent.

If  $PQRS$  is a parallelogram, then  $\angle P \cong \angle R$   
and  $\angle Q \cong \angle S$ .



Notes:

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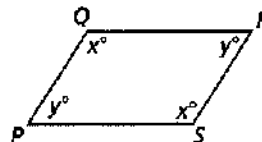
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**7.2 Notetaking with Vocabulary (continued)****Theorem 7.5 Parallelogram Consecutive Angles Theorem**

If a quadrilateral is a parallelogram, then its consecutive angles are supplementary.

If  $PQRS$  is a parallelogram, then  $x^\circ + y^\circ = 180^\circ$ .

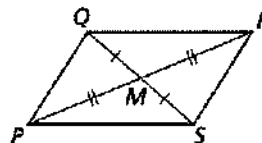
**Notes:**

**Theorem 7.6 Parallelogram Diagonals Theorem**

If a quadrilateral is a parallelogram, then its diagonals bisect each other.

If  $PQRS$  is a parallelogram, then  $\overline{QM} \cong \overline{SM}$  and  $\overline{PM} \cong \overline{RM}$ .

**Notes:**

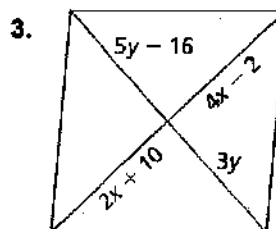
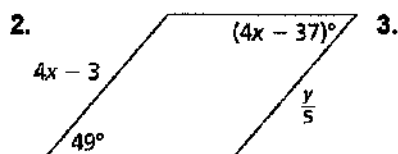
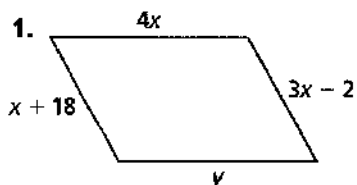
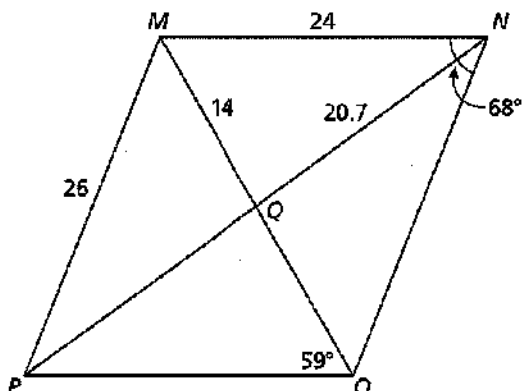


#7

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**7.2 Notetaking with Vocabulary (continued)****Extra Practice**

In Exercises 1–3, find the value of each variable in the parallelogram.

In Exercises 4–11, find the indicated measure in  $\square MNOP$ . Explain your reasoning.4.  $PO$ 5.  $OQ$ 6.  $NO$ 7.  $PQ$ 8.  $m\angle PMN$ 9.  $m\angle NOP$ 10.  $m\angle OPM$ 11.  $m\angle NMO$ 





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# 7.3

## Notetaking with Vocabulary

For use after Lesson 7.3

In your own words, write the meaning of each vocabulary term.

diagonal

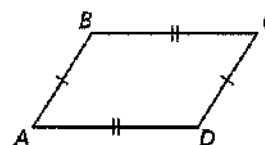
parallelogram

### Theorems

#### Theorem 7.7 Parallelogram Opposite Sides Converse

If both pairs of opposite sides of a quadrilateral are congruent, then the quadrilateral is a parallelogram.

If  $\overline{AB} \cong \overline{CD}$  and  $\overline{BC} \cong \overline{DA}$ , then  $ABCD$  is a parallelogram.

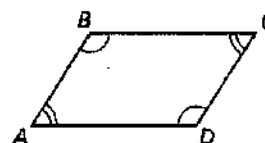


Notes:

#### Theorem 7.8 Parallelogram Opposite Angles Converse

If both pairs of opposite angles of a quadrilateral are congruent, then the quadrilateral is a parallelogram.

If  $\angle A \cong \angle C$  and  $\angle B \cong \angle D$ , then  $ABCD$  is a parallelogram.

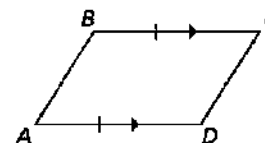


Notes:

#### Theorem 7.9 Opposite Sides Parallel and Congruent Theorem

If one pair of opposite sides of a quadrilateral are congruent and parallel, then the quadrilateral is a parallelogram.

If  $\overline{BC} \parallel \overline{AD}$  and  $\overline{BC} \cong \overline{AD}$ , then  $ABCD$  is a parallelogram.



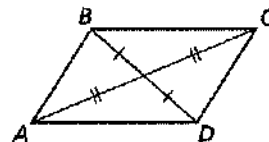
Notes:

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**7.3 Notetaking with Vocabulary (continued)****Theorem 7.10 Parallelogram Diagonals Converse**

If the diagonals of a quadrilateral bisect each other,  
then the quadrilateral is a parallelogram.

If  $\overline{BD}$  and  $\overline{AC}$  bisect each other, then  $ABCD$  is a parallelogram.

**Notes:****Core Concepts****Ways to Prove a Quadrilateral Is a Parallelogram**

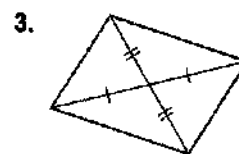
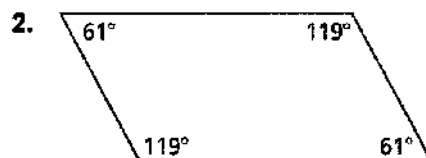
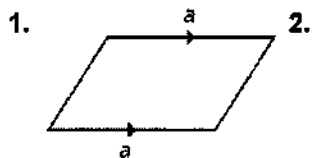
1. Show that both pairs of opposite sides are parallel. ( <i>Definition</i> )	
2. Show that both pairs of opposite sides are congruent. ( <i>Parallelogram Opposite Sides Converse</i> )	
3. Show that both pairs of opposite angles are congruent. ( <i>Parallelogram Opposite Angles Converse</i> )	
4. Show that one pair of opposite sides are congruent and parallel. ( <i>Opposite Sides Parallel and Congruent Theorem</i> )	
5. Show that the diagonals bisect each other. ( <i>Parallelogram Diagonals Converse</i> )	

#8

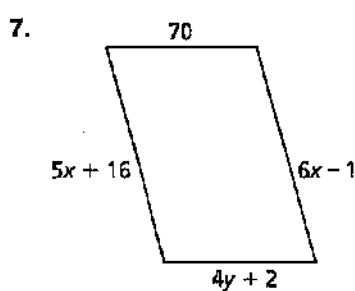
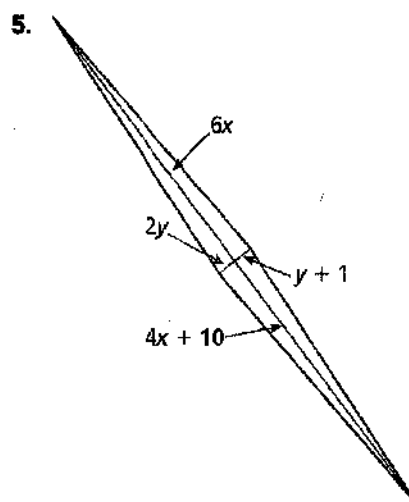
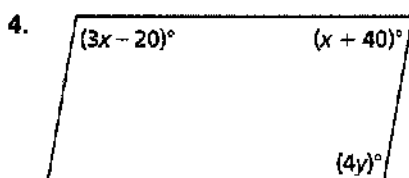
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**7.3 Notetaking with Vocabulary (continued)****Extra Practice**

In Exercises 1–3, state which theorem you can use to show that the quadrilateral is a parallelogram.



In Exercises 4–7, find the values of  $x$  and  $y$  that make the quadrilateral a parallelogram.





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# 7.4

## Notetaking with Vocabulary

For use after Lesson 7.4

In your own words, write the meaning of each vocabulary term.

rhombus

rectangle

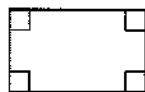
square

### Core Concepts

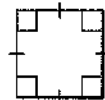
#### Rhombuses, Rectangles, and Squares



A **rhombus** is a parallelogram with four congruent sides.



A **rectangle** is a parallelogram with four right angles.



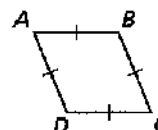
A **square** is a parallelogram with four congruent sides and four right angles.

**Notes:**

#### Corollary 7.2 Rhombus Corollary

A quadrilateral is a rhombus if and only if it has four congruent sides.

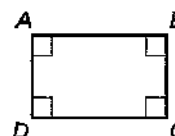
$ABCD$  is a rhombus if and only if  $\overline{AB} \cong \overline{BC} \cong \overline{CD} \cong \overline{AD}$ .



#### Corollary 7.3 Rectangle Corollary

A quadrilateral is a rectangle if and only if it has four right angles.

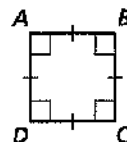
$ABCD$  is a rectangle if and only if  $\angle A$ ,  $\angle B$ ,  $\angle C$ , and  $\angle D$  are right angles.



**7.4 Notetaking with Vocabulary (continued)****Corollary 7.4 Square Corollary**

A quadrilateral is a square if and only if it is a rhombus and a rectangle.

$ABCD$  is a square if and only if  $\overline{AB} \cong \overline{BC} \cong \overline{CD} \cong \overline{AD}$  and  $\angle A$ ,  $\angle B$ ,  $\angle C$ , and  $\angle D$  are right angles.

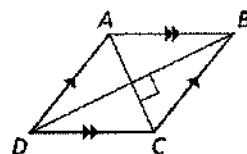


**Notes:**

**Theorem 7.11 Rhombus Diagonals Theorem**

A parallelogram is a rhombus if and only if its diagonals are perpendicular.

$\square ABCD$  is a rhombus if and only if  $\overline{AC} \perp \overline{BD}$ .

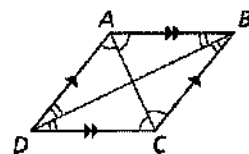


**Notes:**

**Theorem 7.12 Rhombus Opposite Angles Theorem**

A parallelogram is a rhombus if and only if each diagonal bisects a pair of opposite angles.

$\square ABCD$  is a rhombus if and only if  $\overline{AC}$  bisects  $\angle BCD$  and  $\angle BAD$ , and  $\overline{BD}$  bisects  $\angle ABC$  and  $\angle ADC$ .

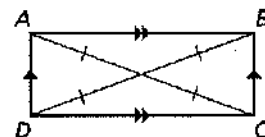


**Notes:**

**Theorem 7.13 Rectangle Diagonals Theorem**

A parallelogram is a rectangle if and only if its diagonals are congruent.

$\square ABCD$  is a rectangle if and only if  $\overline{AC} \cong \overline{BD}$ .



**Notes:**

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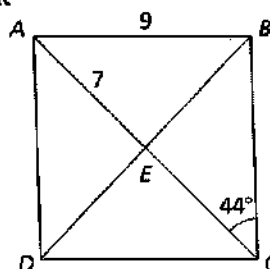
**7.4 Notetaking with Vocabulary (continued)****Extra Practice**

1. For any rhombus  $MNOP$ , decide whether the statement  $\overline{MO} \cong \overline{NP}$  is *always* or *sometimes* true. Draw a diagram and explain your reasoning.

2. For any rectangle  $PQRS$ , decide whether the statement  $\angle PQS \cong \angle RSQ$  is *always* or *sometimes* true. Draw a diagram and explain your reasoning.

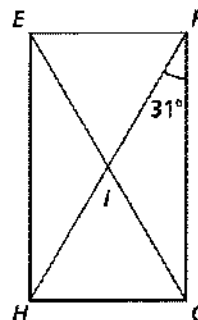
In Exercises 3–5, the diagonals of rhombus  $ABCD$  intersect at  $E$ . Given that  $m\angle BCA = 44^\circ$ ,  $AB = 9$ , and  $AE = 7$ , find the indicated measure.

3.  $BC$                       4.  $AC$                       5.  $m\angle ADC$



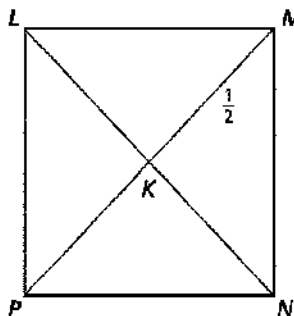
In Exercises 6–8, the diagonals of rectangle  $EFGH$  intersect at  $I$ . Given that  $m\angle HFG = 31^\circ$  and  $EG = 17$ , find the indicated measure.

6.  $m\angle FHG$               7.  $HF$                       8.  $m\angle EFH$



In Exercises 9–11, the diagonals of square  $LMNP$  intersect at  $K$ . Given that  $MK = \frac{1}{2}$ , find the indicated measure.

9.  $PK$                       10.  $m\angle PKN$               11.  $m\angle MNK$







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## 7.5

### Notetaking with Vocabulary

For use after Lesson 7.5

In your own words, write the meaning of each vocabulary term.

trapezoid

bases

base angles

legs

isosceles trapezoid

midsegment of a trapezoid

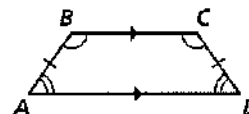
kite

### Theorems

#### Theorem 7.14 Isosceles Trapezoid Base Angles Theorem

If a trapezoid is isosceles, then each pair of base angles is congruent.

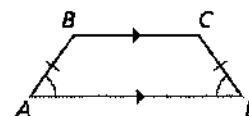
If trapezoid  $ABCD$  is isosceles, then  $\angle A \cong \angle D$  and  $\angle B \cong \angle C$ .



#### Theorem 7.15 Isosceles Trapezoid Base Angles Converse

If a trapezoid has a pair of congruent base angles, then it is an isosceles trapezoid.

If  $\angle A \cong \angle D$  (or if  $\angle B \cong \angle C$ ), then trapezoid  $ABCD$  is isosceles.

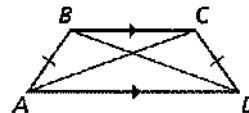


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**7.5 Notetaking with Vocabulary (continued)****Theorem 7.16 Isosceles Trapezoid Diagonals Theorem**

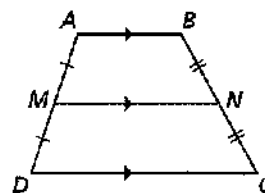
A trapezoid is isosceles if and only if its diagonals are congruent.

Trapezoid  $ABCD$  is isosceles if and only if  $\overline{AC} \cong \overline{BD}$ .

**Theorem 7.17 Trapezoid Midsegment Theorem**

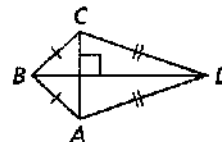
The midsegment of a trapezoid is parallel to each base, and its length is one-half the sum of the lengths of the bases.

If  $\overline{MN}$  is the midsegment of trapezoid  $ABCD$ , then  $\overline{MN} \parallel \overline{AB}$ ,  $\overline{MN} \parallel \overline{DC}$ , and  $MN = \frac{1}{2}(AB + CD)$ .

**Theorem 7.18 Kite Diagonals Theorem**

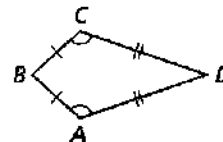
If a quadrilateral is a kite, then its diagonals are perpendicular.

If quadrilateral  $ABCD$  is a kite, then  $\overline{AC} \perp \overline{BD}$ .

**Theorem 7.19 Kite Opposite Angles Theorem**

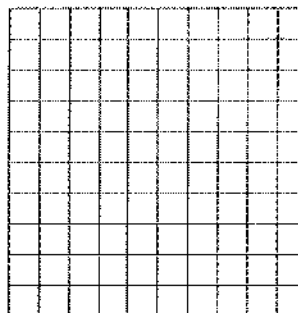
If a quadrilateral is a kite, then exactly one pair of opposite angles are congruent.

If quadrilateral  $ABCD$  is a kite and  $\overline{BC} \cong \overline{BA}$ , then  $\angle A \cong \angle C$  and  $\angle B \not\cong \angle D$ .

**Notes:**

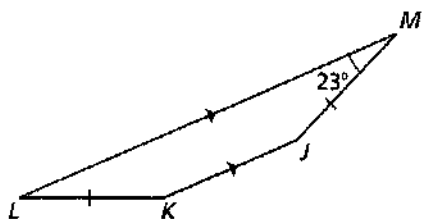
**7.5 Notetaking with Vocabulary (continued)****Extra Practice**

1. Show that the quadrilateral with vertices at  $Q(0, 3)$ ,  $R(0, 6)$ ,  $S(-6, 0)$ , and  $T(-3, 0)$  is a trapezoid. Decide whether the trapezoid is isosceles. Then find the length of the midsegment of the trapezoid.

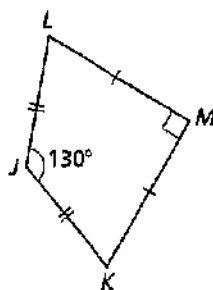


In Exercises 2 and 3, find  $m\angle K$  and  $m\angle L$ .

2.

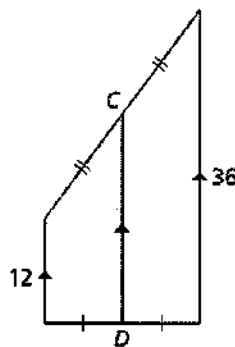


3.

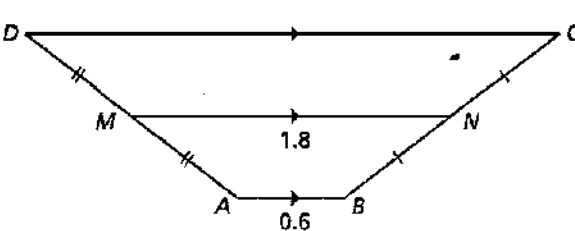


In Exercises 4 and 5, find  $CD$ .

4.

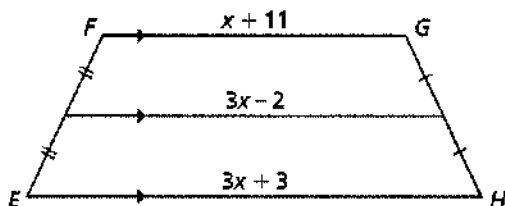


5.



In Exercises 6 and 7, find the value of  $x$ .

6.



7.

