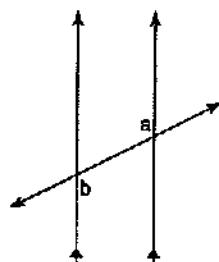


Final Exam Review

Key

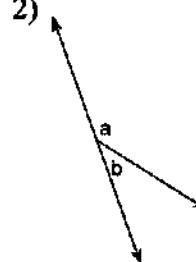
Name the relationship: complementary, linear pair, vertical, adjacent, alternate interior, corresponding, or alternate exterior.

1)



- A) corresponding
B) complementary
C) adjacent
D) alternate interior

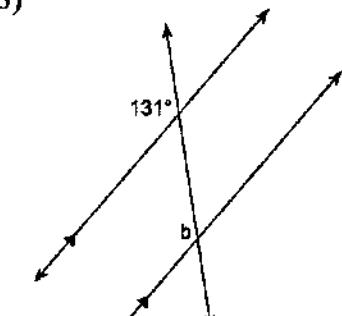
2)



- A) alternate exterior
B) linear pair
C) alternate interior
D) vertical

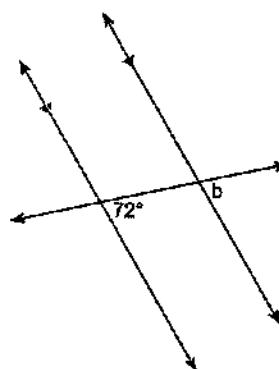
Find the measure of angle b.

3)



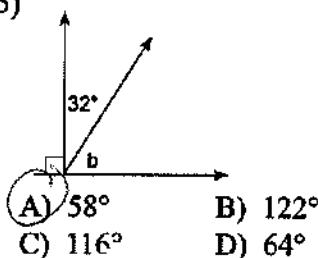
- (A) 131°
B) 126°
C) 52°
D) 49°

4)



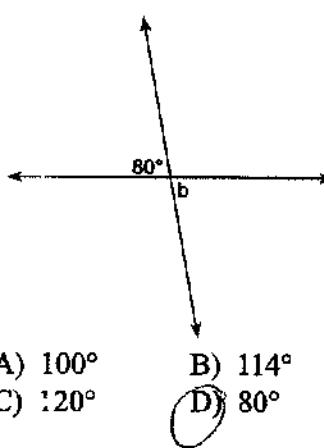
- A) 72°
B) 15°
C) 18°
D) 165°

5)



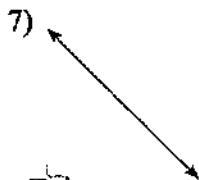
- (A) 58°
B) 122°
C) 116°
D) 64°

6)



- A) 100°
B) 114°
C) 120°
D) 80°

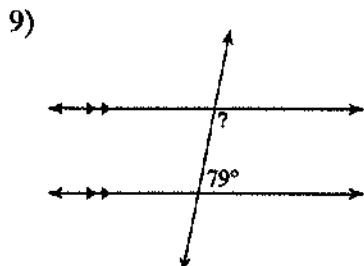
Classify each angle as acute, obtuse, right, or straight.



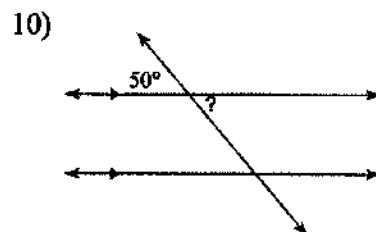
- (A) straight
(C) right
(B) acute
(D) obtuse

- 8) 175°
(A) obtuse
(C) acute
(B) right
(D) straight

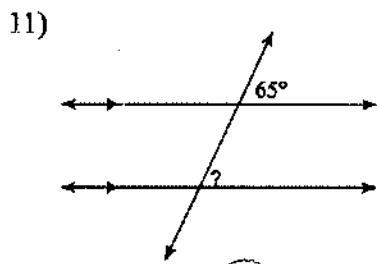
Find the measure of each angle indicated.



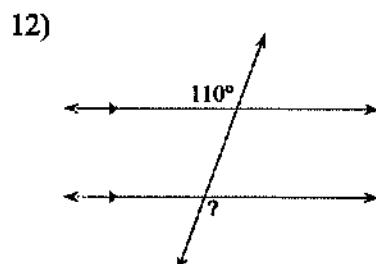
- A) 130°
(C) 101°
B) 112°
D) 96°



- A) 115°
(C) 36°
(B) 50°
D) 64°

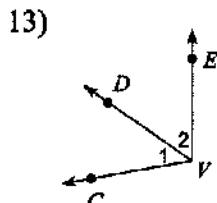


- A) 105°
C) 50°
(B) 65°
D) 85°

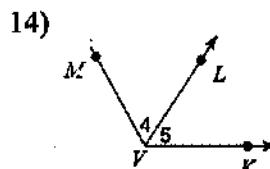


- (A) 110°
C) 105°
(B) 106°
D) 120°

Name all the angles that have V as a vertex.

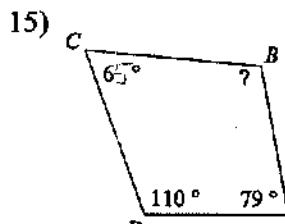


- A) $\angle 1, \angle 2, \angle VED$
B) $\angle 1, \angle 2, \angle EDC$
C) $\angle 1, \angle 2, \angle DCV$
(D) $\angle 1, \angle 2, \angle CVE$



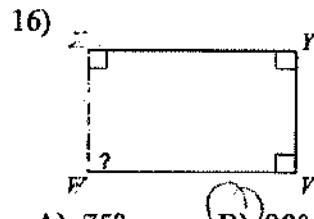
- A) $\angle 4, \angle 5, \angle VKL$
B) $\angle 4, \angle 5, \angle KLM$
(C) $\angle 4, \angle 5, \angle MVK$
D) $\angle 4, \angle 5, \angle LMV$

Find the measure of each angle indicated.



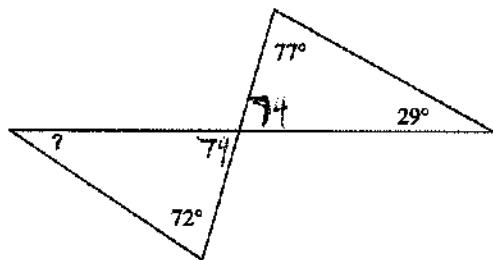
- A) 35°
B) 100°
C) 115°
D) 106°

$$\begin{array}{r} 360 \\ - 65 \\ \hline 295 \\ - 116 \\ \hline 79 \end{array}$$



- A) 75°
B) 90°
C) 70°
D) 30°

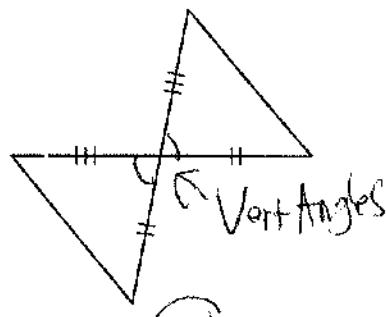
17)



- A) 58°
C) 34°
D) 115°

State if the two triangles are congruent. If they are, state how you know.

18)



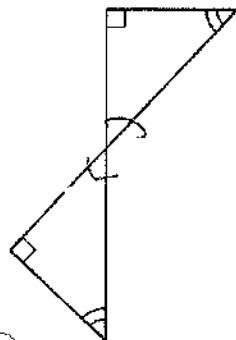
- A) ASA
B) SAS
C) AAS
D) Not congruent

19)



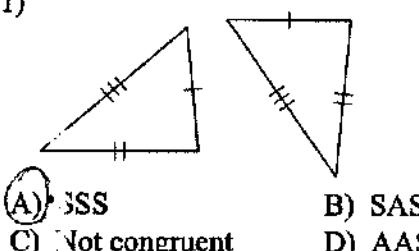
- A) SAS
B) Not congruent
C) SSS
D) AAS

20)



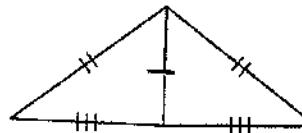
- A)** Not congruent
C) AAS
D) SSS

21)



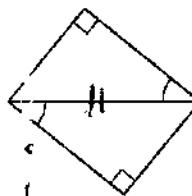
- A)** SSS
C) Not congruent
B) SAS
D) AAS

22)



- A) AAS
B) ASA
C) Not congruent
D) SSS

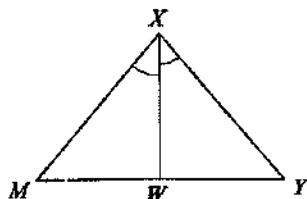
23)



- A) AAS
B) ASA
C) Not congruent
D) SSS

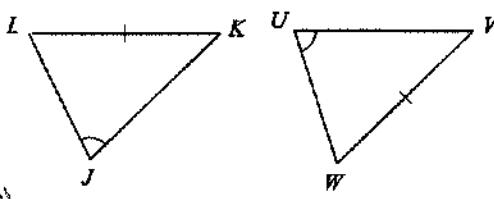
State what additional information is required in order to know that the triangles are congruent for the reason given.

24) ASA



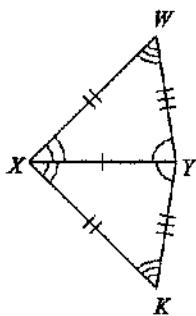
- A) $\angle WXY \cong \angle WXM$
B) $\overline{WX} \cong \overline{WX}$
C) $\overline{XY} \cong \overline{XM}$
D) $\angle YWX \cong \angle MWX$

25) AAS



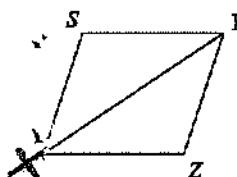
- A) $\angle K \cong \angle V$ or $\angle L \cong \angle W$
B) $\overline{KU} \cong \overline{UV}$ or $\overline{LJ} \cong \overline{WU}$
C) $\overline{UK} \cong \overline{UV}$ or $\overline{KL} \cong \overline{VW}$
D) $\overline{KL} \cong \overline{VW}$ or $\overline{LJ} \cong \overline{WU}$

Complete each congruence statement by naming the corresponding angle or side.

26) $\triangle YXW \cong \triangle YXK$ 

$$\overline{YX} \cong ?$$

- A) \overline{YX}
B) $\angle YXK$
C) \overline{XK}
D) \overline{KY}

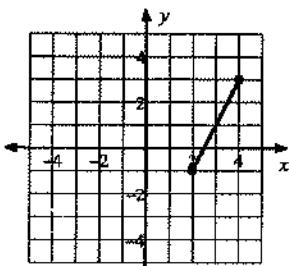
27) $\triangle XYZ \cong \triangle YXS$ 

$$\triangle XYZ \cong ?$$

- A) $\angle Y$
B) $\angle SYX$
C) $\angle S$
D) $\angle YXS$

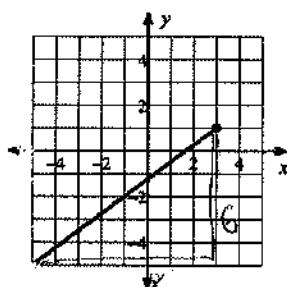
Find the distance between each pair of points.

28)



- A) $\sqrt{10}$ B) $2\sqrt{5}$
C) 2 D) $\sqrt{6}$

29)

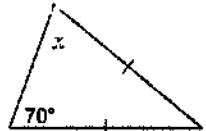


- A) $\sqrt{2}$ B) $\sqrt{14}$
C) $2\sqrt{5}$ D) 10

$$8^2 + 6^2$$

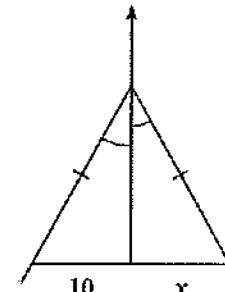
Find the value of x.

30)



- A) 74° B) 84°
C) 87° D) 70°

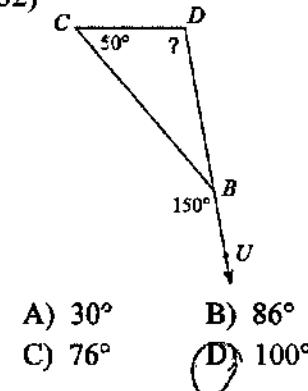
31)



- (A) 10 B) 9
C) 5 D) 11

Find the measure of each angle indicated.

32)



- A) 30° B) 86°
C) 76° D) 100°

Find the midpoint of the line segment with the given endpoints.

33) $(-2, 1), (0, 7)$

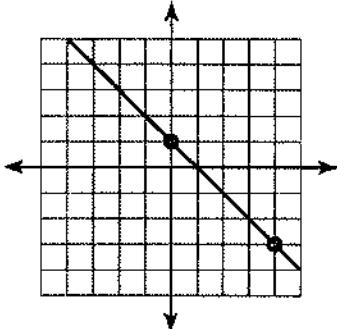
- A) $(-1, -3)$ B) $\left(-\frac{1}{2}, 3\frac{1}{2}\right)$
C) $(2, 13)$ D) $(-1, 4)$

34) $(7, -10), (-5, 0)$

- A) $(1, -5)$ B) $(-17, 10)$
C) $\left(-1\frac{1}{2}, -2\frac{1}{2}\right)$ D) $(6, -5)$

Find the slope of each line.

35)



- A) 1 B) $-\frac{1}{2}$
C) -1 D) $\frac{1}{2}$

Find the slope of the line through each pair of points.

36) $(-20, 5), (-14, 16)$

- A) $-\frac{6}{11}$ B) $\frac{11}{6}$
C) $-\frac{11}{5}$ D) $\frac{6}{11}$

$$\frac{16-5}{-14-(-20)} = \frac{11}{6}$$

37) $(18, -1), (19, 0)$

- A) $\frac{1}{5}$ B) 1
C) -1 D) $-\frac{1}{5}$

$$\frac{0+1}{19-18} = 1$$

Find the slope of a line parallel to each given line.

38) $y = -\frac{1}{3}x + 1$

- A) -3 B) $\frac{1}{3}$
C) $-\frac{1}{3}$ D) 3

Find the slope of a line perpendicular to each given line.

39) $y = -6x - 5$

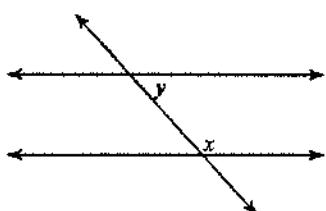
- A) 6 B) $-\frac{1}{6}$

- C) $\frac{1}{6}$ D) -6

(C)

Identify each pair of angles as corresponding, alternate interior, alternate exterior, consecutive interior, vertical, or adjacent.

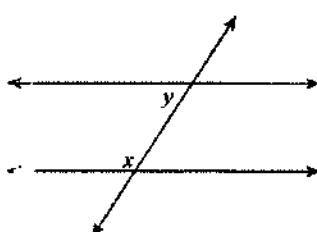
40)



- A) alternate interior
B) corresponding
C) alternate exterior
D) consecutive interior

(D)

41)



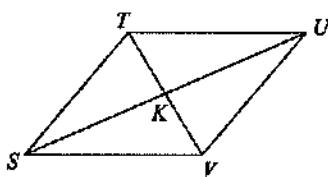
- A) alternate interior
B) alternate exterior
C) consecutive interior
D) corresponding

(C)

Find the measurement indicated in each parallelogram.

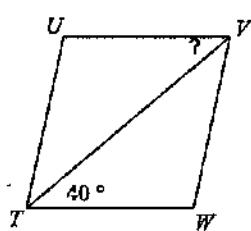
42) $TK = 21.7$

Find TV



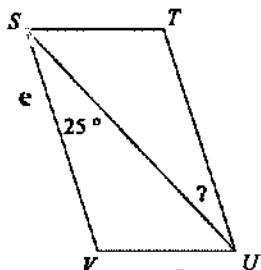
- A) 43.4 B) 10.3
C) 15.5 D) 14

44)



- A) 34° B) 125°
C) 95° D) 40°

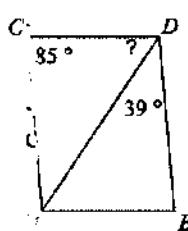
43)



- A) 105° B) 25°
C) 5° D) 145°

$85 + ? + 51 = 180$

45)

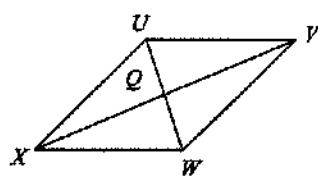


- A) 16° B) 60°
C) 105° D) 76°

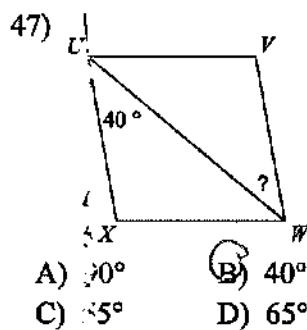
$124 + ? = 180$

$124 - 124 = 72$

- 46) $VQ = 13.4$
Find QX



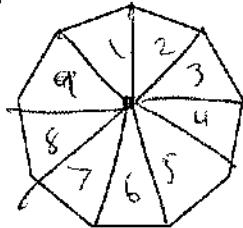
- A) 18
C) 13.4
D) 16.6



- A) 30°
B) 40°
C) 55°
D) 65°

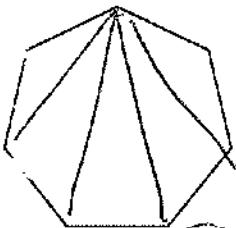
Find the interior angle sum for each polygon. Round your answer to the nearest tenth if necessary.

48)



- A) 720°
C) 1260°
B) 1620°
D) 900°

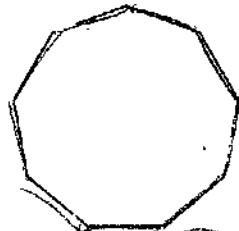
49)



- A) 440°
B) 900°
C) 40°
D) 1620°

Find the measure of one exterior angle in each polygon. Round your answer to the nearest tenth if necessary.

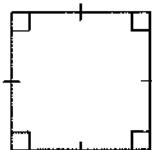
50)



- A) 90°
B) 40°
C) 25.7°
D) 60°

State the most specific name for each figure.

51)



- A) rhombus
C) square
B) parallelogram
D) quadrilateral

52)



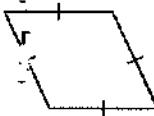
- A) rhombus
B) parallelogram
C) rectangle
D) quadrilateral

53)



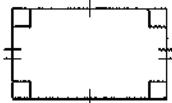
- A) quadrilateral
B) rhombus
C) rectangle
D) parallelogram

54)



- A) parallelogram
B) quadrilateral
C) rhombus
D) rectangle

55)



- A) quadrilateral
B) rectangle
C) parallelogram
D) rhombus

56)



- A) rhombus
B) quadrilateral
C) parallelogram
D) rectangle

State if the three numbers can be the measures of the sides of a triangle.

57) 11, 13, 11

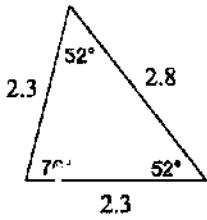
- A) No B) Yes

58) 6, 11, 3

- A) Yes B) No

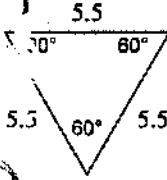
Classify each triangle by its angles and sides.

59)



- A) right scalene
B) acute isosceles
C) obtuse scalene
D) scalene isosceles

60)



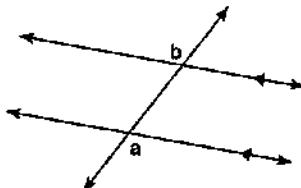
- A) equilateral
B) right equilateral
C) right scalene
D) acute right

Final Exam Review #2

Date _____ Period _____

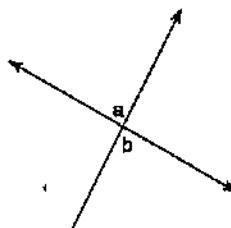
Name the relationship: complementary, linear pair, vertical, adjacent, alternate interior, corresponding, or alternate exterior.

1)



- A) linear pair
B) complementary
C) alternate exterior
D) alternate interior

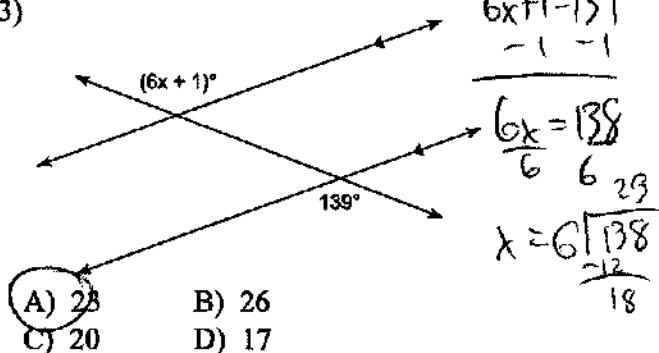
2)



- A) adjacent
B) alternate exterior
C) vertical
D) complementary

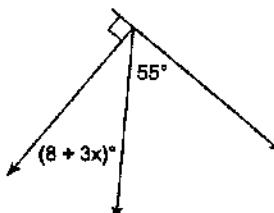
Find the value of x.

3)



- A) 28
B) 26
C) 20
D) 17

4)

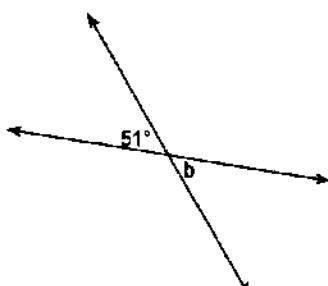


$$\begin{aligned} 55 + 8 + 3x &= 90 \\ 63 + 3x &= 90 \\ -63 &\quad -63 \\ 3x &= 27 \end{aligned}$$

- A) 3
B) 1
C) 9
D) -3

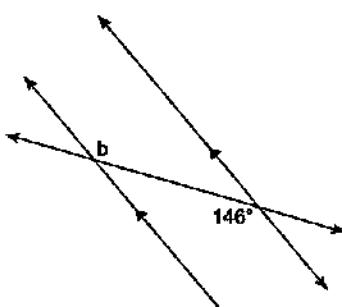
Find the measure of angle b.

5)



- A) 129°
B) 72°
C) 18°
D) 51°

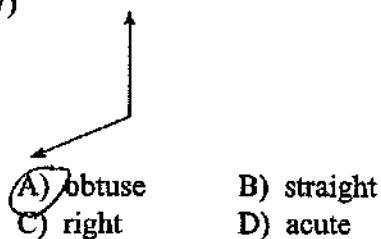
6)



- A) 124°
B) 146°
C) 56°
D) 34°

Classify each angle as acute, obtuse, right, or straight.

7)

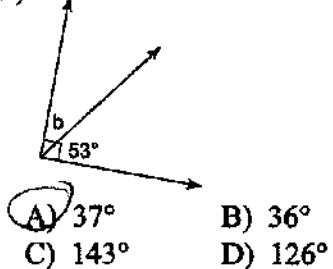


8) 121°

- A) right B) acute
C) straight D) obtuse

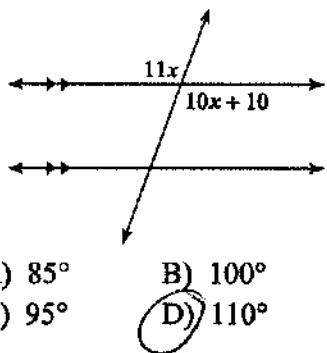
Find the measure of angle b.

9)



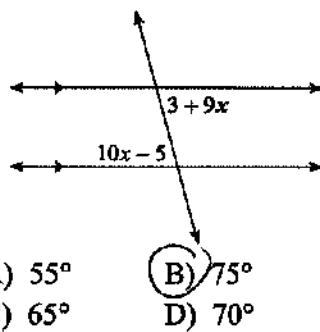
Find the measure of the angle indicated in bold.

10)



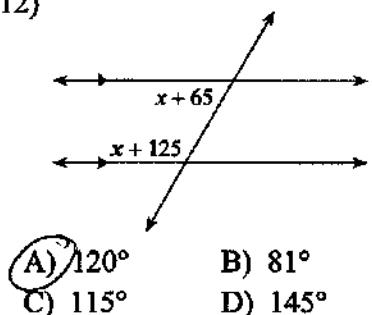
$$\begin{aligned} 11x &= 10x + 10 \\ -10x &\quad -10x \\ x &= 10 \end{aligned}$$

11)



$$\begin{aligned} 3 + 9x &= 10x - 5 \\ -9x &\quad -9x \\ 3 &= x - 5 \\ +5 &\quad +5 \\ 8 &= x \\ 72 + 3 & \end{aligned}$$

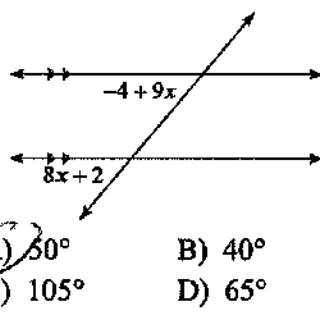
12)



$$\begin{aligned} x + 65 + x + 125 &= 180 \\ 2x + 190 &= 180 \\ 790 - 790 & \end{aligned}$$

$$\begin{aligned} 2x &= -10 \\ 2 &\quad 2 \\ x &= -5 \end{aligned}$$

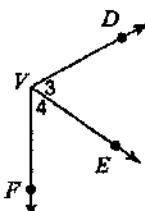
13)



$$\begin{aligned} -4 + 9x &= 8x + 2 \\ -4 &\quad -4 \\ 9x &= 6 \\ 9 &\quad 9 \\ x &= 6 \end{aligned}$$

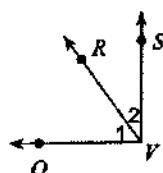
Name all the angles that have V as a vertex.

14)



- A) $\angle 3, \angle 4, \angle EDV$
- B) $\angle 3, \angle 4, \angle FED$
- C) $\angle 3, \angle 4, \angle DVF$
- D) $\angle 3, \angle 4, \angle VFE$

15)

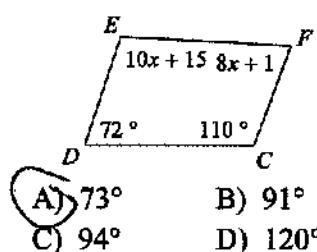


- A) $\angle 1, \angle 2, \angle QVS$
- B) $\angle 1, \angle 2, \angle VSR$
- C) $\angle 1, \angle 2, \angle RQV$
- D) $\angle 1, \angle 2, \angle SRQ$

Find the measure of each angle indicated.

16) $m\angle F$

$$x + 16 + 182 = 360$$



$$\frac{18x + 162}{18} = 18$$

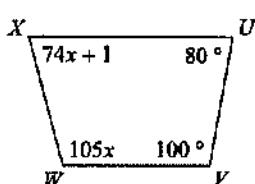
$$x = 9$$

- A) 73°
- B) 91°
- C) 94°
- D) 120°

17) $m\angle W$

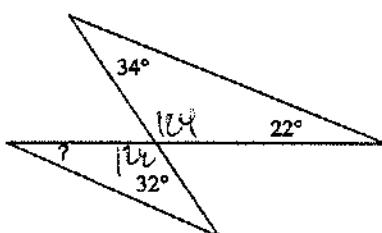
$$109x + 1 = 180$$

$$x = 1$$



- A) 60°
- B) 108°
- C) 80°
- D) 105°

18)

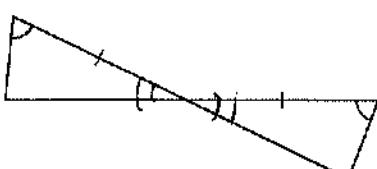


$$180 - 34 - 22$$

- A) 145°
- B) 24°
- C) 31°
- D) 51°

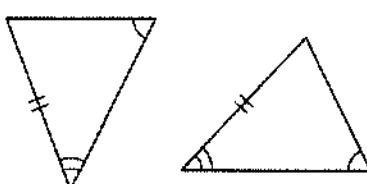
State if the two triangles are congruent. If they are, state how you know.

19)



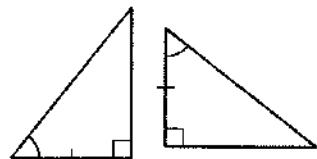
- A) ASA
- B) SAS
- C) SSS
- D) Not congruent

20)



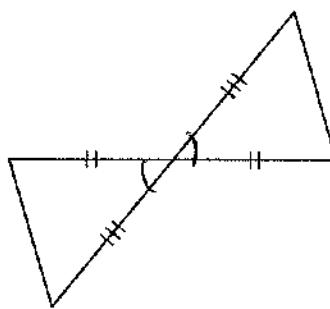
- A) Not congruent
- B) SSS
- C) ASA
- D) AAS

21)



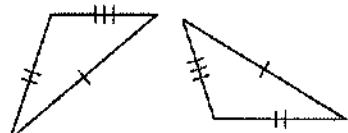
- A) SAS
C) AAS
B) ASA
D) SSS

22)



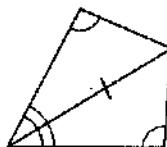
- A) SAS
C) SSS
B) ASA
D) Not congruent

23)



- A) SAS
C) ASA
B) AAS
D) SSS

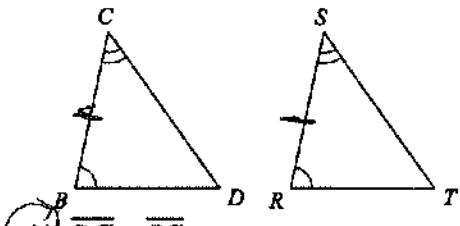
24)



- A) SSS
C) Not congruent
B) AAS
D) ASA

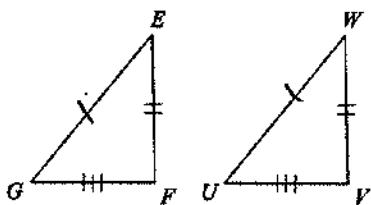
State what additional information is required in order to know that the triangles are congruent for the reason given.

25) ASA



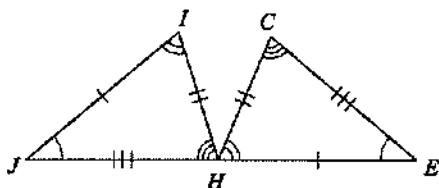
- A) $\overline{BC} \cong \overline{RS}$
B) $\overline{CD} \cong \overline{ST}$ or $\overline{DB} \cong \overline{TR}$
C) $\angle B \cong \angle R$
D) $\angle C \cong \angle S$

26) SSS

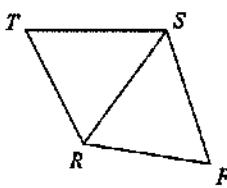


- A) $\overline{FG} \cong \overline{UV}$ or $\overline{GE} \cong \overline{UW}$
B) $\angle E \cong \angle W$
C) $\overline{EF} \cong \overline{WV}$
D) $\overline{GE} \cong \overline{UW}$

Complete each congruence statement by naming the corresponding angle or side.

27) $\triangle JIH \cong \triangle EHC$  $\angle J \cong ?$

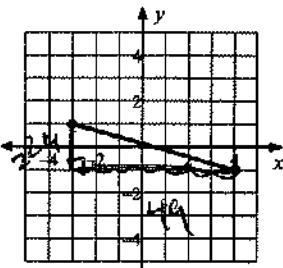
- A) $\angle E$
C) $\angle EHC$
B) $\angle C$
D) $\angle H$

28) $\triangle SRT \cong \triangle SRF$  $\overline{RT} \cong ?$

- A) $\angle F$
C) \overline{RF}
B) \overline{FS}
D) \overline{SR}

Find the distance between each pair of points.

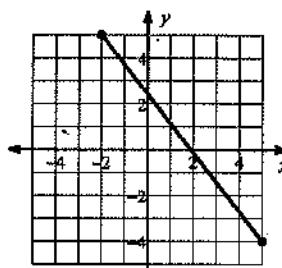
29)



- A) 1 B) $3\sqrt{13}$
C) 3 D) $\sqrt{53}$



30)



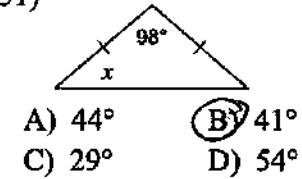
- A) $3\sqrt{5}$ B) $\sqrt{130}$
C) 4 D) $\sqrt{10}$

$81 + 49$



Find the value of x .

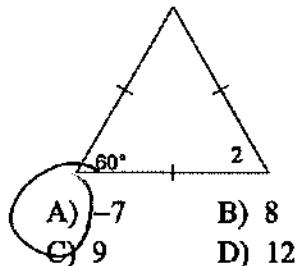
31)



- A) 44° B) 41°
C) 29° D) 54°



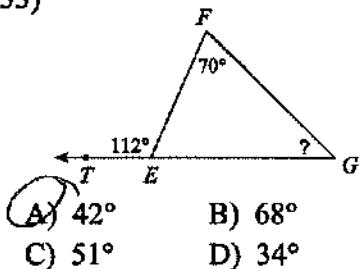
32) $m\angle 2 = x + 67$



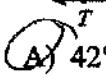
- A) -7 B) 8
C) 9 D) 12

Find the measure of each angle indicated.

33)



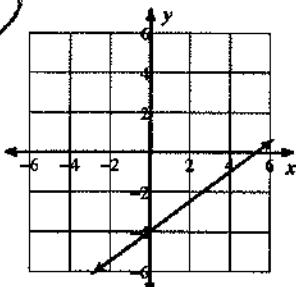
- A) 42° B) 68°
C) 51° D) 34°



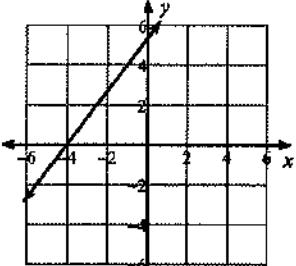
Sketch the graph of each line.

34) $y = \frac{3}{4}x - 4$

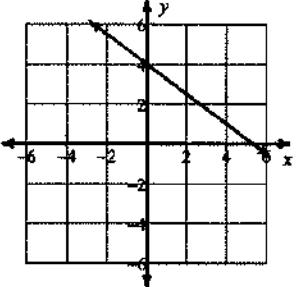
(A)



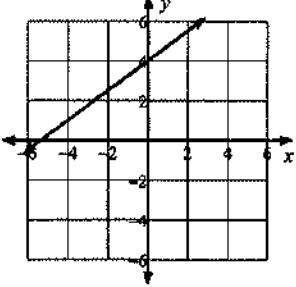
B)



C)

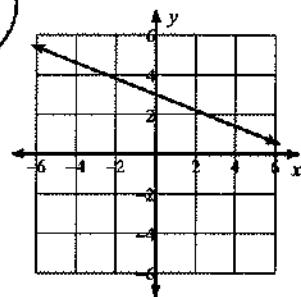


D)

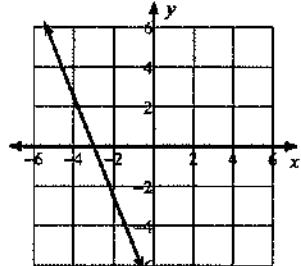


35) $y = -\frac{2}{5}x + 3$

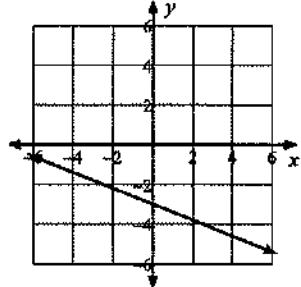
(A)



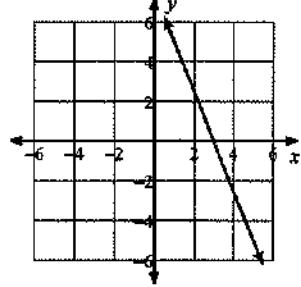
B)



C)



D)



Find the midpoint of the line segment with the given endpoints.

36) $(-7, -3), (-1, -1)$

A) $(-5, -1)$

C) $(5, 1)$

B) $(-3, -1)$

D) $(-4, -2)$

37) $(2, 4), (2, 3)$

A) $\left(3, 2\frac{1}{2}\right)$

C) $\left(0, \frac{1}{2}\right)$

B) $(2, 2)$

D) $\left(2, 3\frac{1}{2}\right)$

Find the other endpoint of the line segment with the given endpoint and midpoint.

38) Endpoint: $(3, -5)$, midpoint: $(5, 3)$

A) $(-1, 4)$

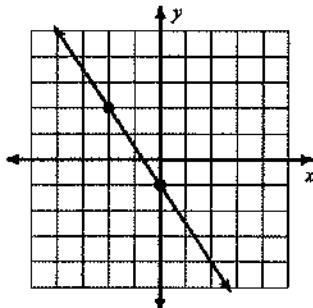
C) $(7, 11)$

B) $(-1, -4)$

D) $\left(-2\frac{1}{2}, -2\frac{1}{2}\right)$

Find the slope of each line.

39)



A) $\frac{3}{2}$

B) $\frac{2}{3}$

C) $-\frac{3}{2}$

D) $-\frac{2}{3}$

Find the slope of the line through each pair of points.

40) $(-5, -20), (-13, 18)$

A) $-\frac{4}{19}$

C) $-\frac{19}{4}$

B) $\frac{19}{4}$

D) $\frac{4}{19}$

41) $(-13, -7), (-11, -5)$

A) 1

B) -1

C) $-\frac{1}{5}$

D) $\frac{1}{5}$

Find the slope of a line parallel to each given line.

42) $y = \frac{5}{2}x + 5$

A) $-\frac{5}{2}$ B) $\frac{5}{2}$

C) $\frac{2}{5}$ D) $-\frac{2}{5}$

Find the slope of a line perpendicular to each given line.

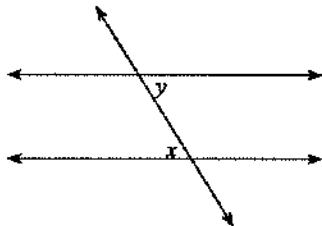
43) $y = -3x + 1$

A) $\frac{1}{3}$ B) 3

C) $-\frac{1}{3}$ D) -3

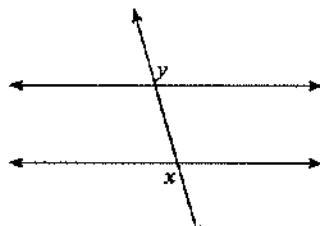
Identify each pair of angles as corresponding, alternate interior, alternate exterior, consecutive interior, vertical, or adjacent.

44)



- A) alternate interior
B) corresponding
C) alternate exterior
D) consecutive interior

45)

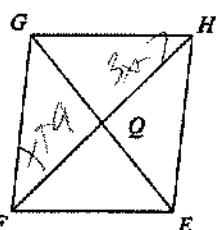


- A) alternate interior
B) alternate exterior
C) consecutive interior
D) corresponding

Find the measurement indicated in each parallelogram.

46) $FQ = x + 9$

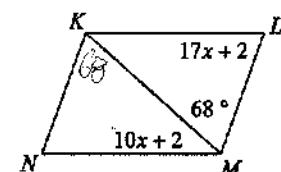
$QH = 3x - 7$
Find FQ



- A) 16
B) 17
C) 9
D) 22

47) Find $m\angle N$

$$17x+2 + 68 + 10x+2 = 180$$



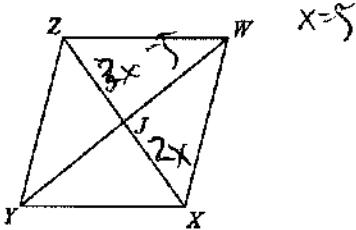
- A) 50°
B) 70°
C) 85°
D) 121°

$$27x = \frac{108}{27}$$

$$x = 4$$

$$3x - 5 = 2x$$

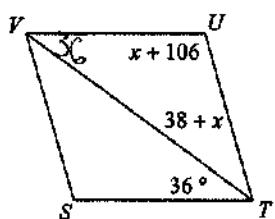
- 48) $XJ = 2x$
 $JZ = 3x - 5$
Find XZ



- A) 18
C) 20
B) 17
D) 21

- 50) Find $m\angle UVS$

$$36 + x + 106 \\ + 36 + x = 180$$

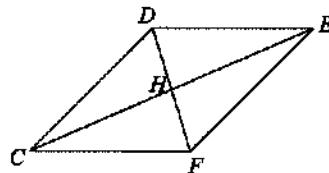


- A) 105°
C) 100°
B) 74°
D) 30°

- 49) $WC = x + 3$
 $WY = x + 17$
Find WC

$$\begin{aligned} &WC = x + 3 \\ &WY = x + 17 \\ &(x+3) = x+17 \\ &x+6 = x+17 \\ &6 = 17 \\ &x = 11 \end{aligned}$$

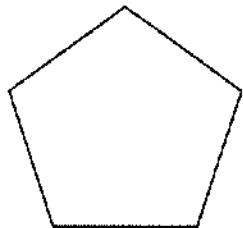
- 51) $DH = 3x$
 $HF = 2x + 2$
Find DH



- A) 19
B) 9
C) 6
D) 8

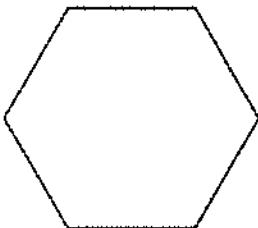
Find the interior angle sum for each polygon. Round your answer to the nearest tenth if necessary.

- 52)



- A) 360°
C) 900°
B) 1440°
D) 540°

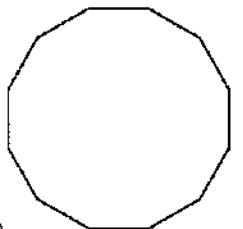
- 53)



- A) 540°
C) 720°
B) 1080°
D) 1260°

Find the measure of one exterior angle in each regular polygon. Round your answer to the nearest tenth if necessary.

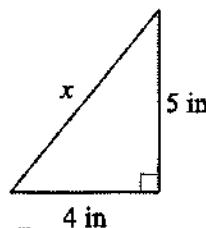
- 54)



- A) 30°
C) 36°
B) 24°
D) 22.5°

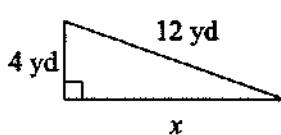
Find the missing side of each triangle. Leave your answers in simplest radical form.

55)



- A) $\sqrt{41}$ in
B) 3 in
C) $\sqrt{66}$ in
D) $\sqrt{57}$ in

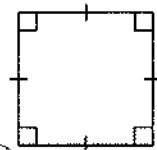
56)



- A) $4\sqrt{7}$ yd
B) $8\sqrt{2}$ yd
C) $4\sqrt{10}$ yd
D) $4\sqrt{17}$ yd

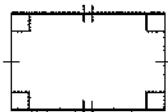
State the most specific name for each figure.

57)



- A) square
B) kite
C) quadrilateral
D) trapezoid

58)



- A) rectangle
B) trapezoid
C) quadrilateral
D) kite

59)



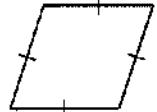
- A) kite
B) quadrilateral
C) isosceles trapezoid
D) trapezoid

60)



- A) quadrilateral
B) trapezoid
C) parallelogram
D) kite

61)



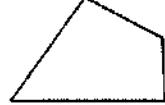
- A) trapezoid
B) rhombus
C) kite
D) quadrilateral

62)



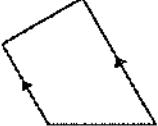
- A) quadrilateral
B) kite
C) trapezoid
D) isosceles trapezoid

63)



- A) kite
B) trapezoid
C) quadrilateral
D) isosceles trapezoid

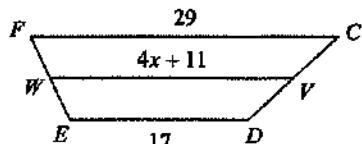
64)



- A) trapezoid
B) isosceles trapezoid
C) kite
D) quadrilateral

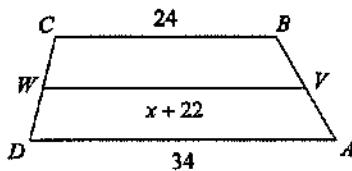
Solve for x . Each figure is a trapezoid.

65)



- A) 12 B) 5
C) 3 D) 1

66)



- A) 2 B) 7
C) 11 D) 3

State if the three numbers can be the measures of the sides of a triangle.

67) 8, 7, 14

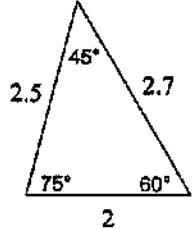
- A) No B) Yes

68) 22, 12, 7

- A) No B) Yes

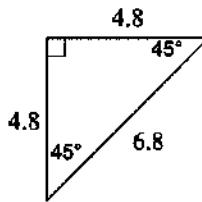
Classify each triangle by its angles and sides.

69)



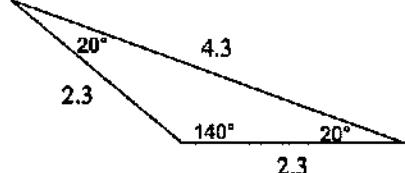
- A) right obtuse
B) obtuse isosceles
C) right isosceles
D) acute scalene

70)



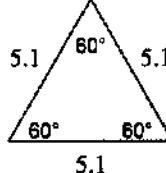
- A) acute isosceles
B) right isosceles
C) acute scalene
D) acute right

71)



- A) scalene isosceles
B) equilateral
C) obtuse isosceles
D) right isosceles

72)



- A) obtuse equilateral
B) acute obtuse
C) equilateral
D) obtuse isosceles