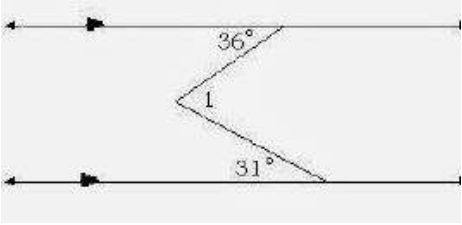
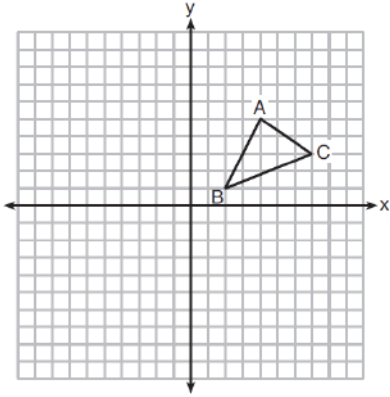
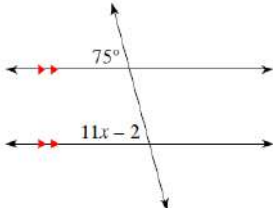
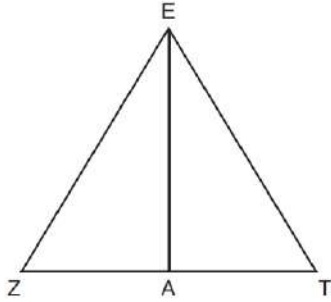


Directions: Answer ALL questions. Show ALL work in column 2.
If there is no mathematical work to be shown, write an explanation or definition to support your answer! This counts as a quiz grade!!! (20 pts.)

Explain/Show work

<p>1. Find the $m\angle 1$.</p> <p>1) 36° 2) 31° 3) 67° 4) 144°</p> 	<p><i>Show work</i></p>
<p>In the diagram below, $\triangle ABC$ has vertices $A(4,5)$, $B(2,1)$, and $C(7,3)$.</p>  <p>2.</p> <p>What is the slope of the altitude drawn from A to \overline{BC}?</p> <p>(1) $\frac{2}{5}$ (3) $-\frac{1}{2}$ (2) $\frac{3}{2}$ (4) $-\frac{5}{2}$</p>	<p><i>Explain and/or Show work</i></p>
<p>3. What is the slope of a line perpendicular to the line whose equation is $2y = -6x + 8$?</p> <p>1) -3 2) $\frac{1}{6}$ 3) $\frac{1}{3}$ 4) -6</p>	<p><i>Show work</i></p>
<p>4. The graphs of the equations $y = x^2 + 4x - 1$ and $y + 3 = x$ are drawn on the same set of axes. At which point do the graphs intersect?</p> <p>1. (1,4) 2. (1,-2) 3. (-2,1) 4. (-2, -5)</p>	<p><i>Show work</i></p>
<p>5. Solve for x.</p> <p>1) 9.72 2) 7 3) -7 4) 6.63</p> 	<p><i>Show work</i></p>

Line segment EA is the perpendicular bisector of \overline{ZT} , and \overline{ZE} and \overline{TE} are drawn. 6.



Which conclusion can *not* be proven?

- (1) \overline{EA} bisects angle ZET .
- (2) Triangle EZT is equilateral.
- (3) \overline{EA} is a median of triangle EZT .
- (4) Angle Z is congruent to angle T .

Explain your choice!!!!

7. If two isosceles triangles have congruent vertex angles, then the triangles must be

- 1) congruent
- 2) equilateral
- 3) right
- 4) similar

Explain your choice and/or show work!!!!

8.

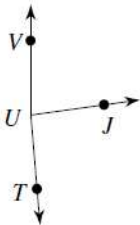
$m\angle VUT = 175^\circ$, $m\angle VUJ = 17x - 3$,
and $m\angle JUT = 17x + 8$. Find x .

1) 5

2) 5.14

3) 180

4) 2.5

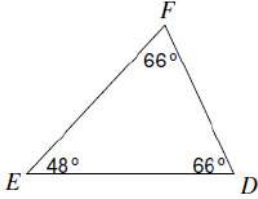
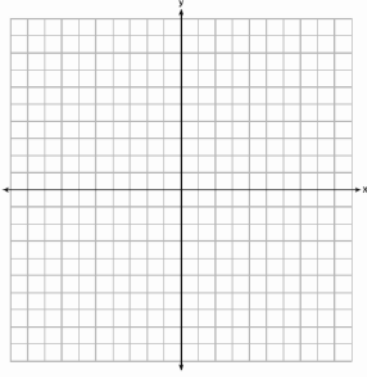
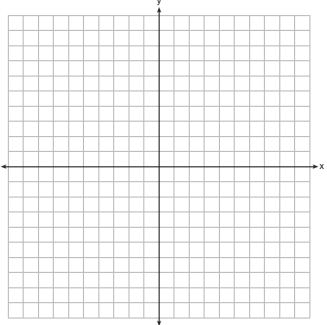
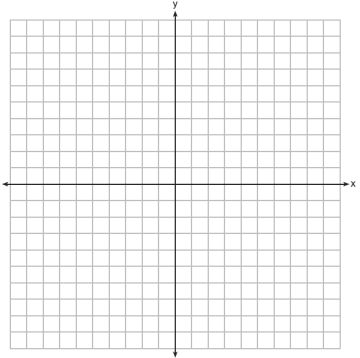


Show work

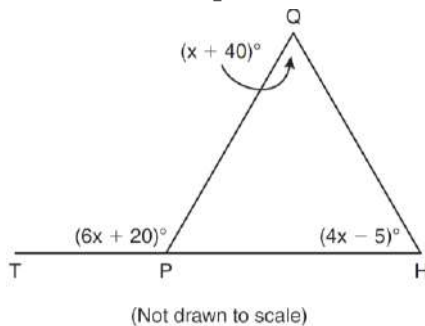
9. In an isosceles triangle, the legs are 4 more than the length of the base. If the total perimeter is 44, find the length of the legs.

- 1) 16
- 2) 12
- 3) 5.5
- 4) 4.9

Show work/Explain

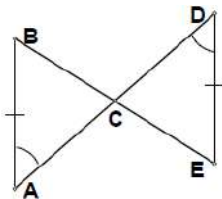
<p>10. Name the shortest side.</p> <p>1) \overline{EF} 2) \overline{DF} 3) \overline{DE} 4) none of the above</p> 	<p>Explain/Show work</p>
<p>11. In $\triangle TUV$ $UV = 17$ ft. $TV = 14$ ft. $TU = 9$ ft.</p> <p>The smallest angle of triangle TUV is</p> <p>1) T 2) U 3) V 4) can't determine</p>	<p>Explain/Show work</p>
<p>12</p> <p>A regular decagon is rotated n degrees about its center, carrying the decagon onto itself. The value of n could be</p> <p>(1) 10° (3) 225° (2) 150° (4) 252°</p>	<p>Show work</p>
<p>13. The midpoint of \overline{AB} is M. If the coordinates of A are (2, -6) and the coordinates of M are (5, -1), what are the coordinates of B?</p> <p>1) (3, 5) 2) (-4, -8) 3) (8, 4) 4) (3.5, -3.5)</p>	<p>Show work</p> 
<p>14. What are the coordinates of the image of point (-1, 2) under a reflection in the line $y = -x$?</p> <p>1. (-1, 2) 2. (1, -2) 3. (2, -1) 4. (-2, 1)</p>	<p>Explain/Show work</p> 
<p>15. If the coordinates of P are (-2, 7), what are the coordinates of $(T_{2,0} \circ r_{y=x})(P)$?</p> <p>1. (0, 7) 2. (-7, 4) 3. (9, -2) 4. (-2, -9)</p>	<p>Explain/Show work</p> 

16. In the diagram below of $\triangle HQP$, side \overline{HP} is extended through P to T , $m\angle QPT = 6x + 20$, $m\angle HQP = x + 40$, and $m\angle PHQ = 4x - 5$.
Find $m\angle QPT$.



Show work

17. Explain how you can prove triangle ABC congruent to triangle DEC.



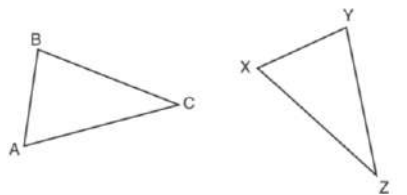
Explanation:

18. The vertices of triangle RAT have coordinates R (-1,5), A (-3,1) and T (1,3). What is the perimeter of triangle RAT in **simplest radical form**?

Show work

19.

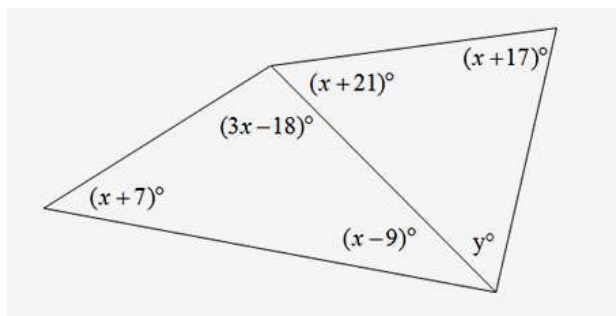
In the diagram below of $\triangle ABC$ and $\triangle XYZ$, a sequence of rigid motions maps $\angle A$ onto $\angle X$, $\angle C$ onto $\angle Z$, and \overline{AC} onto \overline{XZ} .



Determine and state whether $\overline{BC} \cong \overline{YZ}$. Explain why.

Show work/Explain

20. Determine the values of x and y .



Show work

