## **GRADING**

Descriptor Code: GCBA

The grading system shall be fair and applied consistently in each district school. Grades shall not be assigned in an unreasonable, discriminatory, arbitrary, or capricious manner and shall not be influenced by parental or community pressure. Grades shall reflect students' ability to master educational goals and objectives as established by administration and the teaching staff.

Grades will be based on a number of factors: quizzes, tests, oral and written assignments, daily work, classroom participation, and attendance.

Each principal shall monitor grading practices in their building to ensure compliance with this policy.

## **Grading Grievances**

A student or parent who believes that the student has received a grade that has been assigned in an unreasonable, discriminatory, arbitrary, or capricious manner or that is the result of a clerical mistake may contest the grade using the following procedure:

- Appeals must be initiated within 30 days of receiving the grade. Failure to present the grievance in accordance with this procedure shall be deemed to be a waiver of the grievance process.
- Appeals may be filed orally or in writing, must be filed with the student's building principal, and must cite one of the reasons listed above as a basis for the grievance.
- 3. The principal shall initiate an investigation upon receipt of a grievance filed in accordance with the procedure listed above. The principal shall review grading criteria, attendance records, grade books, lesson plans, and student's graded assignments and tests. The principal may consult with the classroom teacher and/or the student during this process. Based on the findings, the principal shall render a decision within a reasonable time. The principal's decision to affirm or alter a grade shall be final and binding.

Complementing NDSBA Templates (may contain items not adopted by the Board)

• FFB, Attendance & Absences

End of Starkweather Public School Policy GCBA ......Adopted: June 10, 2024