

PLACEMENT, PROMOTION, RETENTION AND ACCELERATION OF STUDENTS

Grades K-6

K-6 placement, promotion, retention, and acceleration shall be made in the best interests of the student after a careful evaluation of all the factors relating to the advantages and disadvantages of alternatives. The educational program shall provide for the continuous progress of children from grade to grade. A student's achievement of the skills for the grade to which he/she is assigned and his/her readiness for work at the next grade level shall be considered before he/she is assigned to the higher grade.

In evaluating student achievement, each teacher shall make use of all available information, including results of teacher-made tests and other measures of skill and content mastery, standardized test results and teacher observation of student performance. Whenever retention is being considered, the teacher shall confer with the principal and other staff members involved with the child. The parents shall be invited to a meeting with teacher, principal, and other staff members as early as possible. Discussion shall consist of an explanation to the parents of their child's current academic standing and individual ability. The final decision whether or not to retain a student shall be made through joint consultation between the parents, principal, and teacher.

Similarly, acceleration or double promotion will be used only after consultation with all staff members involved with the child and with the parents. The principal shall make the final decision.

Every effort shall be made to identify special needs and talents of children early in their school careers so appropriate placements can be made.

GRADES 7-8

Promotion and Retention:

1. Standard for Seventh Grade
 - a. If a student fails math or language arts they must repeat the class over the next school year as an 8th grade student.
 - b. Failure of three or more core classes (math, language arts, science, and geography) will result in the student repeating the entire 7th grade curriculum the next school year.

Consideration may be given to students who have been previously retained.

2. Standard for Eighth Grade
 - a. If a student fails math or language arts they must register for a general math or language arts class as a ninth grade student at Dickinson High School.
 - b. Failure of three or more core classes (math, language arts, science, and history) will result in the student repeating the eighth grade curriculum the next school year. A student may be promoted to

ninth grade at the end of the first semester if satisfactory progress is made. Consideration may be given to students who have been previously retained.

GRADES 9-12

Grade Level Assignment/Placement

Students are typically assigned a grade level by the number of years they have attended high school and/or by the number of credits they have earned.

1. Freshman/grade 9—regularly enrolled first year student
2. Sophomore/grade 10—have attended one full year and earned 6.5 or more credits
3. Junior/grade 11—have attended two full years and earned 13 or more credits
- 4, Senior/grade 12—have attended three full years and earned 18 or more credits.

Withdrawal, Drop/Fail and No Credit

1. Students removed from classes for violations of the attendance policies or for disciplinary reasons will receive a drop/fail and an “F” will be recorded on the transcript.
2. A grade of no credit “NC” may be recorded under certain circumstances and only with administrative approval.
3. Students who do not carry a minimum of three classes in a nine-week period will be withdrawn from the rolls and asked to enroll at the start of the next nine-week period.

End of Dickinson School District #1 Administrative Regulation GCAA-AR