

Teacher: Mrs. Fuchs

Subject: J-high Gifted

Grade: 7

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Core curriculum# A-K1.1.1, 1.1.2, 1.1.3, A-C2.1.1, 2.1.3, A-V4.1.1, 4.1.2

**Objective:** Students will read and respond to literature.

**Lesson:** Students will read the novel, **Orbiting Jupiter by Gary D. Schmidt**. Students will respond to literature through the following activities:

1. Students will trace the relationship between Jack and Joseph and the events/ factors that play a role in their growing friendship.
2. Students will locate and analyze Gary Schmidt's use of imagery. Students will eventually make comparisons between the seasons changing from winter to spring and the friendship that builds between Jack and Joseph.
3. Students will locate and define vocabulary.
4. Students will locate and analyze themes portrayed throughout the novel.
5. Students will respond to literature through higher level thinking questions and literature circles.

**Writing Assignment Post Reading:** Students will write a text dependent analysis essay that analyzes the events and factors that played a key role in the growing friendship between Jack and Joseph. Students will be able to draw evidence from the novel in order to support their analysis.

## Propaganda and Propositions:

### R8.B.3.2.1 Propaganda in Text

Students will begin to explore propaganda in text and media. Students will identify, interpret, describe and or analyze bias and propaganda techniques in text and media. Students will analyze specific arguments; overgeneralizations, circular reasoning, either-or-fallacy, spin, cause and effect fallacy, loaded language, bandwagon, and other techniques discovered through our research and observations.

## Propaganda Project:

Students will create a commercial in order to advertise a product on the market that they are passionate about. Students will use propaganda techniques effectively in order to advertise their product.

**Proposition:** Students will learn the effective way to convince others to support their proposition. Students will write a proposition based on an idea they have to make their school, classroom, or a club better.