

# Gaston School Improvement Plan

## Executive Summary 2018-19



Address: 1515 West Grand Avenue | Phone: 608-361-2310 | Grades: 4k - 3rd | Principal: Ms. Brandye Hereford

### Program Focus

Gaston Elementary school is a 3K-3rd grade learning environment that focuses on a growth mindset approach in learning academic and behavioral expectations. Our community of about 315 students in Beloit, Wisconsin, provides student, parent and teacher engagement through a variety of programming such as Head Start, Academic Parent Teacher Teams (APTT), PBIS, Family Events and our Parent Teacher Organization (PTO). Students also have a variety of after-school extra and co-curricular opportunities such as Student Council, Just Say No, Girl Scouts and our Beyond the Bell after-school program.

### School Vision / Mission

#### Our vision . . .

We envision the Gaston Elementary School curriculum to be focused on high academic achievement for all students, designed to increase higher level thinking and problem solving skills, differentiated to meet individual needs of students, developed to inspire lifelong learners with an emphasis on growth mindset by teaching our students to strive daily. **Our Motto is We are Respectful, We are Responsible, We are Safe, We are Learners, We are Problem Solvers and We are Growing our Brains.**

#### Our Mission Statement...

The Gaston staff and students, in partnership with all families and the community, will ensure success for our diverse learners in a safe and respectful student-centered environment, in order to achieve high academic and character expectations, while building a love of learning.

### Strengths in 2017-2018 (Math, Literacy, Learning Environment)

Forward Exam Math 2017-2018	Math MAP 2017-2018	Forward Exam ELA 2017-2018	ELA MAP 2017-2018	Learning Environment
Above the district average in Fractions and Base Ten strand	Hispanic Latino students are growing over time in proficiency (kinder - 38.9, 1st 41.2, 2nd 55.6)  ELL students ( 1st -25, 2nd- 62.5)  1st Graders: Numbers and Operations 81% Proficient (Spring 2018)	Hispanics and White students are growing over time in proficiency  Writing and Language strongest area - 27% proficient	Hispanics and Latino population have made steady gains over time  ELL Students 1st grade 63% prof. 2nd grade 25 % prof. 3rd grade 38% prof.  Kindergarten (as a whole) 54% prof or advanced	Universal expectations and common language used amongst staff, in all settings  Student recognition for positive/ appropriate behavior  Use of SEL (Social Emotional Learning) Second Step Program - Trauma Informed Classroom  Shows immediate

				improvement in mental health - Social Skills and academic achievement
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## Progress in 2017 - 2018 (Math, Literacy, Learning Environment)

Forward Exam Math 2017-2018 to 2018-2019	Math MAP 2017-2018	Forward Exam ELA 2017-2018	ELA MAP 2017-2018	Learning Environment
13% increase in Math Forward Exam 2018-2019 School Year	Cohorts Showing Growth (Spring 16 -> Spring 17 -> Spring 18) Current 2nd Graders: 157.1 -> 177.4 -> 187.8 Current 3rd Graders: 170.8 -> 185.0 -> 195.2		Cohorts showing growth  Current 1st graders: 139.2 ->149.1->156.2  Current 2nd graders: 152.3->163.9-> 167.5  Current 3rd grade: 158-> 172.09->174.6	Positive social behaviors and attitudes, skills such as empathy and teamwork, and academics.  Students have fewer conduct problems, less emotional distress, among many other benefits.

## Areas for Growth for 2018-2019 (Math, Literacy, Learning Environment)

Forward Exam Math 2017-2018	Math MAP 2017-2018	Forward Exam ELA 2017-2018	ELA MAP 2017-2018	Learning Environment
Operations and Algebraic Thinking  % of African American and Hispanics who are proficient/advanced proficient	2018 MAP data - Gaston's grade level mean is below the district mean in all grade levels	Reading & Vocabulary Usage weakest strand  0% African Americans who are Proficient or Advanced	2018 Map Data Gaston grade level mean is below the district mean in all grade levels	Family and student engagement  Culture building amongst staff (building respectful and trusting relationships)  Fidelity of implementation of programs

## Primary Goals for 2018-2019 (Math, Literacy, Learning Environment)

Math	Literacy	Learning Environment
<b>District Goal:</b> All students will increase in math between 3-5% each year as measured by the Wisconsin Forward Exam.	<b>District Goal:</b> The number of students scoring proficient or advanced in literacy will increase between 5-7% as measured by the Wisconsin Forward Exam each year.	<b>District Goal:</b> Enhance the work environment, leverage communication with all stakeholder groups
<b>Gaston Goal:</b> During the 2018-2019 school year Gaston will increase the number of FAY students that are proficient as measured by our MAP Spring to Spring 2018-2019 data by 3-5% in our K-3 classrooms.	<b>Gaston Goal:</b> During the 2018-2019 school year Gaston will increase the number of students that are proficient as measured by our MAP Spring to Spring 2018-2019 data by 3-5% in our K-3 classrooms.	<b>Gaston Goal:</b> During the 2018-2019 school year Gaston will work on engaging families through APTT and Head start. Staff will be engaged through collective efficacy and students will be engaged through a growth mindset culture.

## Key Strategies for 2018-2019 (Math, Literacy, Learning Environment)

Math	Literacy	Learning Environment
Strategy #1: Each grade level will analyze grade level data in Math and create small groups using district approved Tier 2 interventions.	Strategy #1: All staff will work with the Reading Specialist to focus on Student Centered Coaching	Strategy #1: Engage all staff in building a growth mindset culture in the building with students, parents and colleagues.
Strategy #2: Implement Quick Checks daily from the universal curriculum to create differentiated groups.	Strategy #2: Staff will participate in writing study groups to focus on differentiated instruction to move Gaston students as writers.	Strategy #2: Engage all students in growth mindset, academic and behavioral expectations. While celebrating their success and growth.
Strategy #3: Math Interventionist will be hired to work with Tier 3 students.	Strategy #3: Staff will focus on implementing and monitoring Tier 2 Reading intervention.	Strategy #3: Engage all parents in supporting their child with a growth mindset and being a partner in their child's learning. Also, providing support to families to make their child's education successful.

## Professional Learning for 2018-2019 (Math, Literacy, Learning Environment)

Math	Literacy	Learning Environment
Strategy #1:	Strategy #1:	Strategy #1: -Courageous Conversations around

<ul style="list-style-type: none"> <li>- District PD on Tier 2 HMH intervention in August (Strategic Intervention)</li> <li>- PLC will be a format to discuss Tier 2 interventions</li> <li>- Math Interventionist provided Professional Development and support during PLC</li> </ul>	<ul style="list-style-type: none"> <li>- Reading Specialist will provide professional learning through a 4-6 week coaching cycle.</li> <li>- Weekly PLC time for collaboration around data with grade level colleagues.</li> <li>- Support for the Literacy Data Dig and collaboration around building level data.</li> </ul>	<p>Respect.</p> <ul style="list-style-type: none"> <li>- Team Building training</li> <li>- SEED training</li> <li>-Growth Mindset training</li> <li>- Communication- training for staff around The Art of Coaching Teachers</li> </ul>
<p>Strategy #2:</p> <ul style="list-style-type: none"> <li>- HMH Coaching 2017-2018 (focus on Quick Checks and usage)</li> <li>- PLC</li> <li>- Daily quick check training</li> </ul>	<p>Strategy #2:</p> <ul style="list-style-type: none"> <li>- Collegial Conversations and Support amongst colleagues around conferencing, ideas or strategies to move student forward in writing.(growth mindset)</li> <li>- professional development around conferring with students</li> </ul>	<p>Strategy #2:</p> <ul style="list-style-type: none"> <li>- Staff training in PBIS</li> <li>- Building level Interactive Book study- Growth Mindset Playbook</li> </ul>
<p>Strategy #3: Implement Do the Math with fidelity</p> <ul style="list-style-type: none"> <li>- Progress Monitor every week, pre/mid and individual assessment</li> <li>- Attend PLC's and discuss strategies with teacher</li> <li>- Provide Professional Development to staff</li> </ul>	<p>Strategy #3:</p> <ul style="list-style-type: none"> <li>- Tier 2 Support (Tiered Instructional Support Resource training, MAP Skills Checklist -Progress Monitor, ELL,Special Ed., Paraeducator Support)</li> <li>- iReady training (Special Ed.)</li> <li>- Snap and Read training(Special Ed.)</li> </ul>	<p>Strategy #3:Attendance</p> <ul style="list-style-type: none"> <li>- APTT (Academic Parent Teacher Teams) -training 4K staff</li> </ul>

## Family and Community Engagement

Gaston believes in a parent-teacher collaboration to drive student learning and achievement. Gaston will offer a variety of engagement opportunities to provide families with information and resources to develop a rich and stimulation home learning environment.

Our 4K classrooms will implement APTT (Academic Parent Teacher Teams) during the 2018-19 school year. During these evening meetings families will connect with school staff and learn games to enhance literacy and math skills.

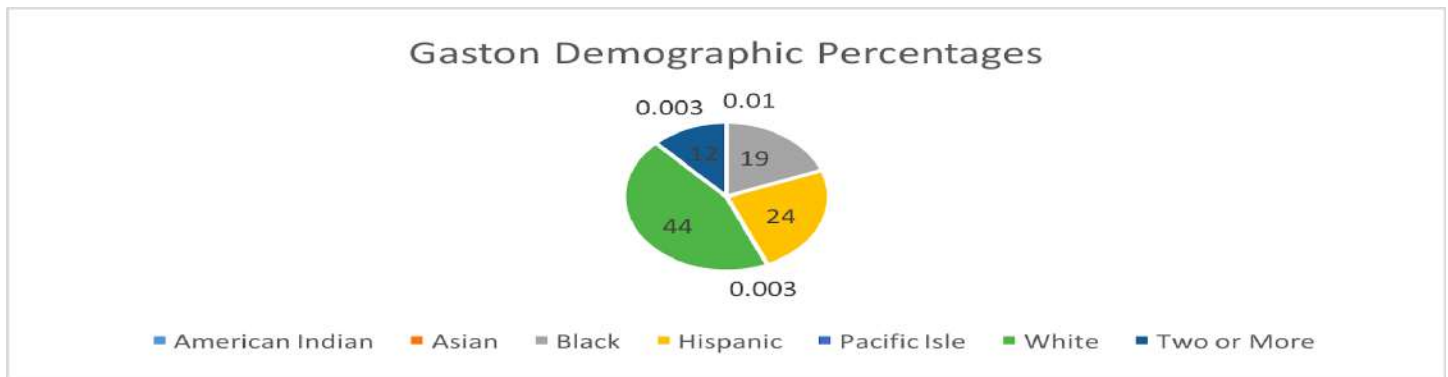
Head start Collaboration 4K Classroom

Family Nights

- Literacy Fair/Math Night
- Breakfast Buddies( Partner with APTT or a Reading strategy)

<b>School Name</b>	Address	1515 W Grand Ave	Developmental Bilingual Education	No
	Principal	Ms. Brandye Hereford	Dual Language Immersion	No
	Phone	608-361-2800	AGR	Yes
	4K	Yes	Attendance Rate	%
	Title I	Yes	Total Enrollment	315
<i>2018-19 Data Profile</i>	Report Card Score	62.6	Report Card Rating Meets Few Expectation	

## Demographics

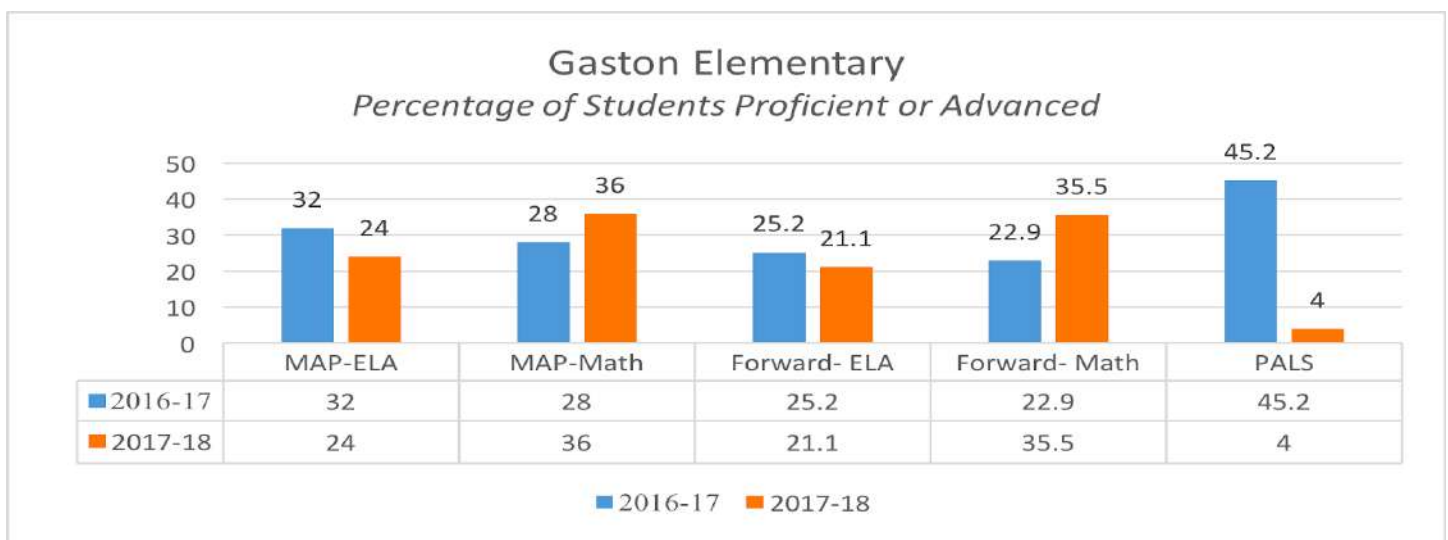


## Connection to District Goals:

### Strategic Plan Goal #1: Students – Build a school system of choice by improving student performance in a safe and diverse school atmosphere.

#### Teaching, Learning and Innovation

1. The number of students scoring proficient or advance in literacy will increase between 5 – 7% as measured by the Wisconsin Forward Exam each year.
2. All students will increase in math between 3-5% each year as measured by the Wisconsin Forward Exam.



## Learning Environment

School will improve the implementation of social emotional learning by effectively implementing evidence-based practices that will be monitored to measure the impact of student behavior on the school climate as measured by observational, survey and discipline data.

