2016 - 2018 Gaston Early College School Improvement Plan							
Gaston Early College School Contact Information							
School	Lena Sue Beam Building	Courier Number	360337				
	201 Highway 321 South	704-922-2405	704-922-2405				
Address	Dallas, NC 28034	Fax Number	704-922-7456				
School Website	http://www.gaston.k12.nc.us/Domain/25	Sheila Wyont	Shelia Wyont				

### Gaston Early College School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assist assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personal, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that so and shall not be members of the building-level staff. "

Committee Positions	Name			Email Addre	ess		Date Elected		
Principal	Sheila Wyont			sswyont@gasto	n.k12.nc.us				
Assistant Principal									
Teacher Representative	Charles Gardner			cegardner@gas	ton.k12.nc.us		August 24, 2106	5	
Teacher Representative	Lauren Dixon			Ildixon@gaston.	k12.nc.us		August 24, 2106	5	
Teacher Representative	Victoria Terry			veterry@gaston	.k12.nc.us		August 24, 2106	5	
Teacher Representative	Krystal Strader			kdstrader@gast	on.k12.nc.us		August 24, 2106	3	
Teacher Representative	Russell Paul			repaul@gaston.	k12.nc.us		August 24, 2106	3	
Teacher Representative	Sharanda Payse	ur		sapayseur@gas	ton.k12.nc.us		August 24, 2106		
Teacher Representative	Megan Hibberts			mshibberts@gaston.k12.nc.us			August 24, 2106		
Teacher Representative	Laura Sexton	Laura Sexton			lksexton@gaston.k12.nc.us		August 24, 2106		
Teacher Representative	Kristen Miller			kemiller@gaston.k12.nc.us			August 24, 2106		
Instructional Suport Representative	Rita Wilkinson			rswilkinson@gaston.k12.nc.us			August 24, 2106		
Instructional Assistant	Kim Norwood			kfnorwood@gas	ton.k12.nc.us		August 25, 2016	3	
Parent Representative	Donna Nesnow			dnes@carolina.i	rr.com		May 2015		
Parent Representative	Mrs. Patel						May 2015		
Principal Signature:							Date Prepare	·d:	
GCS Board Approval Signature:	GCS Board Approval Signature: D								
		-							

2016 - 2018 Gaston Early College School Improvement Plan							
Gaston County School's Values							
Beliefs	Four C's						
Safety	Commitment						
Diversity	Community						
Innovation	Communication						
Collaboration	Choice						
Excellence							

### Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

## Gaston Early College School's Mission and Vision Statement

Vision: Gaston Early College High School will prepare students to learn for college and career, lead by example, and live a successful life in today's society.

Mission: Gaston Early College High School will provide students with dynamic learning experiences in a college setting, a staff who cares for and supports each student, rigorous academic expectations, and opportunities for personal and community growth.

## Gaston Early College School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

- 1. Increase High School Graduation rate to 95%.
- 2. Increase teachers' satisfaction with differentiation of Professional Development to 90%.

	Gaston County Schools Strategic Goals
Goal 1: Ever	y student will graduate prepared for post-secondary opportunities
Focus Area	1.1 Increase the graduation rate
	1.2 Increase students completing Career and Technical Education courses and opportunities
	1.3 Increase the number of students who graduate from high school with post-secondary credit
	y member of our diverse student population has the opportunity for individualized instruction.
Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
	2.2 Increase the strategies and tools available to ensure success of all students
	2.3 Increase opportunities for a wide variety of academic choices
Goal 3: Ever	y employee is capable and committed to the education of the whole child.
	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
	3.2 Provide employees increased access to quality, research-based professional development
	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate
Goal 4: Ever	y school has up-to-date technology to support teaching and learning.
-	4.1 Ensure all schools have sufficient wireless coverage
	4.2 Increase the use of technology as a communication tool for all stakeholders
	4.3 Increase the number of teachers and students who effectively use digital learning tools
Goal 5:Every	student has the opportunity to learn in a safe school environment.
	5.1 Increase facility safety features
	5.2 Increase anti-bullying efforts at every school
	5.3 Increase community resources to maximize student support systems

# High School level Strategies and Monitoring

		Drop-Out		Graduation Rate						Retention Rate	
	Rank:				Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal
					90.9	88	92%				
Graduation and Dropout Prevention	Strategies and I	Measures:			Strategies and	Measures:		;	Strategies and	Measures:	
	Rank:	Math I			Rank:	Biology			Rank:	English II	
	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal
	96.2	64.1	96.2		95.6	69.7	95.6	-	100	71.6	100
	33.2	<b>5</b>	00.2		00.0	55	00.0				
Assessments	Strategies and I	Measures:			Strategies and	Measures:		•	Strategies and		
		Math I				Biology				English II	
	Rank:	00001	0 1 11 0010		Rank:	00001			Rank:	00001	0 1 11 0040
	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal
	NA				NA				NA		
Assessments EC	Strategies and I	Measures:			Strategies and	Measures:		;	Strategies and	Measures:	

College Prep and Participation	Rank: School Current Status 97.6 Strategies and I	ACT GCS Strategic Plan Goal 73.8  Measures:	School's 2016- 2017 Goal 98	Rank: School Current Status Strategies and	SAT (August)  GCS Strategic Plan Goal  Measures:	School's 2016- 2017 Goal		Rank: School Current Status 100 Strategies and	Participation  GCS Strategic Plan Goal  98  Measures:	School's 2016- 2017 Goal 100
College Prep and Participation	Rank: School Current Status NA Strategies and I	WorkKeys  GCS Strategic Plan Goal  Measures:	School's 2016- 2017 Goal	Rank: School Current Status NA Strategies and	GCS Strategic Plan Goal Measures:	School's 2016- 2017 Goal	_	Colle Rank: School Current Status Strategies and	ge and Career P GCS Strategic Plan Goal Measures:	School's 2016- 2017 Goal
Advanced Placement	Rank: School Current Status Strategies and I	Plan Goal	School's 2016- 2017 Goal	Rank: School Current Status Strategies and	Plan Goal	School's 2016- 2017 Goal			Notes:	

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20	016 - 2018 Gaston Early Colle	ege School Improvement Pla	n
Smart Goal # 1		School Improvement Team decides	what the focus will be
Strategic Plan Goal:		Goal 1	
Strategic Plan Goal focus area:		1.1, 1.2	
Current Status: Current graduation r	ate is 90.9%; GCS graduation rate is	88%	
School Interim (Year 1) Goal 2016-2	017: Increase graduation rate to 92%	6	
School (Year 2) Goal 2016-2018: Inc	crease graduation rate to 95%		
Data Used: High School Graduation	rate at the end of each year		
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Instructional Strategies: Internal 1:1 Chromebook program 9th and 10th graders will be assigned a chromebook for daily use in LSB, All students will have academic planning meetings with counselor, English IV class taught by HS teacher using BlackBoard (same platform as Gaston College).	All teachers, principal and counselor	English IV grades, number of 9th and 10th graders who check out a Chromebook, number of meetings the counsleor has with students	
Relationship and community building strategies: Job shadowing with 12th grade, Webb Street with 11th grade, Keep Gastonia Beautiful with 10th grade, Costner & Carr with 9th grade, Focus lessons driven towards relationships with us & community with each other, Essential 55 w/counselor and freshmen in class, Students are given individual choice/responsibilities in selecting College visits and job shadowing experience. Students are involved in team Building activities including the following: Fireman Day, Big E, and Clubs catered to student choices,	All togehore, principal and sourcelor	Number of community service hours completed by grade level. We will use this data to promote and market our community service program.	At the end of each semester
College and Career Readiness: 4 yearly meetings with counselor to focus on college applications, Financial Aid night, Job shadowing with 12th grade College visits each year each grade level, Leadership luncheons with community members based on interests, Mock Interviews,	All teachers, principal and counselor  All teachers, principal and counselor	Number of 13th year counselor meetings, Job shadowing evaluations, and college visit reflections collection of attendees to mock interviews, luncheons, and other on-site activities,	
Professional Development - Identify	the professional development require	ed to successfully implement the stra	tegies listed above
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Professional development is our 2nd goal.			

20	016 - 2018 Gaston Early Colle	ege School Improvement Pla	n					
Smart Goal # 2		Ready Accountability and AMO Targ	ets					
Strategic Plan Goal:		Goal 2						
Strategic Plan Goal focus area:		2.1, 2.2						
Current Status: Based on TWC, Pro	fessional Development (PD) needs a	re high. 75% satisfaction rate for diffe	rentiation of PD.					
School Interim (Year 1) Goal 2016-2	2017: Increase teachers' satisifaction	with differentiation of Profressional de	evelopment to 85%					
School (Year 2) Goal 2016-2018: Ind	crease teachers' satisfaction with diffe	erentiation of Professional Developme	ent to 90%					
Data Used: End of year Teacher Pro	pfessional Development survey and T	WC survey in 2018. Number of CEUs	s earned per teacher and total CEUs					
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?					
Integration PLCs: Instructional Rounds, Peer Observations, best practices shared, integration strategies shared.	Principal, Teachers	Instructional rounds, peer observations, attendance, # of CEU credits earned	end of semester					
Monthly Wednesday PD/Book Study- Individualized based on PDP goals & taught by teachers; Lesson Tuning;	Principal, Teachers	PDP goals & reflections; CEU credits earned	end of semester					
Principal Learning Walk; review data using charts in Google Forms	Principal the professional development require	Data from Google Form Learning Walk created by Principal ed to successfully implement the strat	monthly					
		Trainer						
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed					
Representatives from Math, English, Science and Social Studies	SREB provided by Gaston County							
Mrs. Dixon, Mrs. Sexton, and Ms Payseur	Dr. November provided by Gaston County	Dr. November						

Compliance Statements
1. Describe your plan to provide duty-free lunch to all teachers. All GECHS teachers have duty-free lunch.
2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week. All GECHS teachers have a 90 minute planning period each day.
3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only)
4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only).