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2016 - 2018 Gaston Early College School Improvement Plan

Gaston County School's Values

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|--|---------------|--|---------------|--|
| | Beliefs | | Four C's | |
| | Safety | | Commitment | |
| | Diversity | | Community | |
| | Innovation | | Communication | |
| | Collaboration | | Choice | |
| | Excellence | | | |

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

Gaston Early College School's Mission and Vision Statement

Vision: Gaston Early College High School will prepare students to learn for college and career, lead by example, and live a successful life in today's society.

Mission: Gaston Early College High School will provide students with dynamic learning experiences in a college setting, a staff who cares for and supports each student, rigorous academic expectations, and opportunities for personal and community growth.

Gaston Early College School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

1. Increase High School Graduation rate to 95%.

2. Increase teachers' satisfaction with differentiation of Professional Development to 90%.

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

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| Focus Area | 1.1 Increase the graduation rate |
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| | 1.2 Increase students completing Career and Technical Education courses and opportunities |
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| | 1.3 Increase the number of students who graduate from high school with post-secondary credit |
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Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

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| Focus Area | 2.1 Increase the percentage of students reading on or above grade level by the end of the third grade |
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| | 2.2 Increase the strategies and tools available to ensure success of all students |
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| | 2.3 Increase opportunities for a wide variety of academic choices |
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Goal 3: Every employee is capable and committed to the education of the whole child.

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| Focus Area | 3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives. |
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| | 3.2 Provide employees increased access to quality, research-based professional development |
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| | 3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate |
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Goal 4: Every school has up-to-date technology to support teaching and learning.

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| Focus Area | 4.1 Ensure all schools have sufficient wireless coverage |
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| | 4.2 Increase the use of technology as a communication tool for all stakeholders |
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| | 4.3 Increase the number of teachers and students who effectively use digital learning tools |
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Goal 5: Every student has the opportunity to learn in a safe school environment.

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| Focus Area | 5.1 Increase facility safety features |
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| | 5.2 Increase anti-bullying efforts at every school |
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| | 5.3 Increase community resources to maximize student support systems |
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High School level Strategies and Monitoring

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|-----------------------------------|--------------------------|-------------------------|-------------------------|-----------------|--------------------------|-------------------------|-------------------------|
| Graduation and Dropout Prevention | Drop-Out | | | Graduation Rate | Retention Rate | | |
| | Rank: | | | | Rank: | | |
| | School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal | | School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal |
| | | | | | | | |
| | Strategies and Measures: | | | | Strategies and Measures: | | |

| | | | | | | | |
|-------------|--------------------------|-------------------------|-------------------------|---------|--------------------------|-------------------------|-------------------------|
| Assessments | Math I | | | Biology | English II | | |
| | Rank: | | | | Rank: | | |
| | School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal | | School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal |
| | 96.2 | 64.1 | 96.2 | | 100 | 71.6 | 100 |
| | Strategies and Measures: | | | | Strategies and Measures: | | |

| | | | | | | | |
|----------------|--------------------------|-------------------------|-------------------------|---------|--------------------------|-------------------------|-------------------------|
| Assessments EC | Math I | | | Biology | English II | | |
| | Rank: | | | | Rank: | | |
| | School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal | | School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal |
| | NA | | | | NA | | |
| | Strategies and Measures: | | | | Strategies and Measures: | | |

**College Prep
and
Participation**

| ACT | | |
|--------------------------|-------------------------|-------------------------|
| Rank: | | |
| School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal |
| 97.6 | 73.8 | 98 |
| Strategies and Measures: | | |

| SAT (August) | | |
|--------------------------|-------------------------|-------------------------|
| Rank: | | |
| School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal |
| | | |
| Strategies and Measures: | | |

| Participation | | |
|--------------------------|-------------------------|-------------------------|
| Rank: | | |
| School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal |
| 100 | 98 | 100 |
| Strategies and Measures: | | |

**College Prep
and
Participation**

| WorkKeys | | |
|--------------------------|-------------------------|-------------------------|
| Rank: | | |
| School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal |
| NA | | |
| Strategies and Measures: | | |

| CTE Concentrators | | |
|--------------------------|-------------------------|-------------------------|
| Rank: | | |
| School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal |
| NA | | |
| Strategies and Measures: | | |

| College and Career Promise | | |
|----------------------------|-------------------------|-------------------------|
| Rank: | | |
| School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal |
| | | |
| Strategies and Measures: | | |

**Advanced
Placement**

| AP Enrollment | | |
|--------------------------|-------------------------|-------------------------|
| Rank: | | |
| School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal |
| | | |
| Strategies and Measures: | | |

| AP Exam Pass Rate | | |
|--------------------------|-------------------------|-------------------------|
| Rank: | | |
| School Current Status | GCS Strategic Plan Goal | School's 2016-2017 Goal |
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| Strategies and Measures: | | |

Notes:



2016 - 2018 Gaston Early College School Improvement Plan

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| Smart Goal # 1 | School Improvement Team decides what the focus will be |
| Strategic Plan Goal: | Goal 1 |
| Strategic Plan Goal focus area: | 1.1, 1.2 |
| Current Status: Current graduation rate is 90.9%; GCS graduation rate is 88% | |
| School Interim (Year 1) Goal 2016-2017: Increase graduation rate to 92% | |
| School (Year 2) Goal 2016-2018: Increase graduation rate to 95% | |
| Data Used: High School Graduation rate at the end of each year | |

| Strategies(Action Steps) | Implementation Team | What Data will you collect | When will you monitor? |
|--|---------------------------------------|---|--|
| Instructional Strategies: Internal 1:1 Chromebook program 9th and 10th graders will be assigned a chromebook for daily use in LSB, All students will have academic planning meetings with counselor, English IV class taught by HS teacher using BlackBoard (same platform as Gaston College). | All teachers, principal and counselor | English IV grades, number of 9th and 10th graders who check out a Chromebook, number of meetings the counselor has with students | Grades will be monitored each 6 weeks. Chromebook data and counselor meetings will be monitored at the end of each semester. |
| Relationship and community building strategies: Job shadowing with 12th grade, Webb Street with 11th grade, Keep Gastonia Beautiful with 10th grade, Costner & Carr with 9th grade, Focus lessons driven towards relationships with us & community with each other, Essential 55 w/counselor and freshmen in class, Students are given individual choice/responsibilities in selecting College visits and job shadowing experience. Students are involved in team Building activities including the following: Fireman Day, Big E, and Clubs catered to student choices, | All teachers, principal and counselor | Number of community service hours completed by grade level. We will use this data to promote and market our community service program. | At the end of each semester |
| College and Career Readiness: 4 yearly meetings with counselor to focus on college applications, Financial Aid night, Job shadowing with 12th grade College visits each year each grade level, Leadership luncheons with community members based on interests, Mock Interviews, | All teachers, principal and counselor | Number of 13th year counselor meetings, Job shadowing evaluations, and college visit reflections collection of attendees to mock interviews, luncheons, and other on-site activities, | At the end of each semester |

Professional Development - Identify the professional development required to successfully implement the strategies listed above

| Staff/group participants | Professional Learning/Activities | Trainer | Date Completed |
|---|----------------------------------|---------|----------------|
| Professional development is our 2nd goal. | | | |
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2016 - 2018 Gaston Early College School Improvement Plan

| Smart Goal # 2 | | Ready Accountability and AMO Targets | |
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| Strategic Plan Goal: | | Goal 2 | |
| Strategic Plan Goal focus area: | | 2.1, 2.2 | |
| Current Status: Based on TWC, Professional Development (PD) needs are high. 75% satisfaction rate for differentiation of PD. | | | |
| School Interim (Year 1) Goal 2016-2017: Increase teachers' satisfication with differentiation of Proffessional development to 85% | | | |
| School (Year 2) Goal 2016-2018: Increase teachers' satisfaction with differentiation of Professional Development to 90% | | | |
| Data Used: End of year Teacher Professional Development survey and TWC survey in 2018. Number of CEUs earned per teacher and total CEUs | | | |
| Strategies(Action Steps) | Implementation Team | What Data will you collect | When will you monitor? |
| Integration PLCs: Instructional Rounds, Peer Observations, best practices shared, integration strategies shared, | Principal, Teachers | Instructional rounds, peer observations, attendance, # of CEU credits earned | end of semester |
| Monthly Wednesday PD/Book Study- Individualized based on PDP goals & taught by teachers; Lesson Tuning; | Principal, Teachers | PDP goals & reflections; CEU credits earned | end of semester |
| Principal Learning Walk; review data using charts in Google Forms | Principal | Data from Google Form Learning Walk created by Principal | monthly |
| Professional Development - Identify the professional development required to successfully implement the strategies listed above | | | |
| Staff/group participants | Professional Learning/Activities | Trainer | Date Completed |
| Representatives from Math, English, Science and Social Studies | SREB provided by Gaston County | | |
| Mrs. Dixon, Mrs. Sexton, and Ms Payseur | Dr. November provided by Gaston County | Dr. November | |

Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers. All GECHS teachers have duty-free lunch.

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week. All GECHS teachers have a 90 minute planning period each day.

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only)

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only).