



SCHOOL LEVEL PROFESSIONAL DEVELOPMENT PLAN (PDP) 2020 - 2021

District Name	School Name	Principal Name	Plan Begin/End Dates
Neptune Township School District	Gables Elementary School	Joshua Loveland	July 2020-June 2021

1: Professional Learning Goals

Professional Learning Goal No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Build capacity of all teachers in the area of literacy instruction by June 2021	All Gables Teachers	Improving reading is a district goal for the 2020-2021 school year. This goal was identified based on the district scores on standardized tests, DRA data, STARS data, and ELA Benchmark data.
2	Build a school culture which values collaboration and social emotional learning by June 2021.	Every Staff Member at Gables	Addressing our students' social/emotional needs continues to be a district goal for the 2020-21 school year. Research shows that the quality of school climate contributes to academic outcomes as well as the personal development and well-being of students which leads to improved attendance. Some students may require additional support this year due to the COVID-19 outbreak.
3	Increase and improve the use of technology to promote student achievement by June 2021.	All Gables Teachers	Our 4th and 5th Grade classes participate in the 1:1 chromebook initiative. All 1:1 classes utilize the Google Suite. All classroom teachers will utilize technology to enrich classroom learning for students. All Standards Based Report Cards will be entered into PowerSchool. Gables will be using the LinkIt! platform to support data driven instruction. The curriculum requires the use of multiple online platforms (ex. Everyday Math, Science, etc.).

2: Professional Learning Activities

Professional Learning Goal No.	Initial Activities	Follow-up Activities (as appropriate)
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1	<ul style="list-style-type: none"> • Reading Instruction PD (reading strategies) presented by district supervisors, literacy coach, and teachers (turnkey) • Phonics Units of Study (grades 1 and 2) • Workshop model PD presented by district supervisors, literacy coach, and teachers (turnkey) • Leveled Literacy Instruction (LLI) PD • Orton-Gillingham PD for select teachers • Power Tools App Training for Kindergarten Teachers 	Continue PD throughout the year during in-service days, grade-level meetings, faculty meetings, and PLCs.
2	<ul style="list-style-type: none"> • Culturally responsive teaching workshops delivered by district personnel. • Continue PD to strengthen the use of PLC time • YMCA counseling for students • Guidance Counselor lessons with targeted classes and students • Bucket Filling Activities 	<p>We will continue PD throughout the year. These sessions will take place during the 7 PD days, grade-level meetings, faculty meetings, and PLCs.</p> <p>The Guidance Counselor will conduct lessons and activities throughout the year.</p>
3	<ul style="list-style-type: none"> • Media Specialist and STEM teacher will provide technology literacy lessons for the students throughout the year. • Tech specialists provide Google training and SBRC PD during PD days, grade-level meetings, faculty meetings, and PLC's • Tech Specialists provide one-on-one work sessions during teacher prep time. • LinkIt! training provided during our full-day PD session(s) • LinkIt! training provided during Faculty meetings and/or PLC's 	PD provided throughout the school year. Check for appropriate use of the technology in the teacher's lesson plans and through review of the SBRC each trimester.

3: Essential Resources

Professional Learning Goal No.	Resources	Other Implementation Considerations
1	Staff Resources: Literacy Coaches, Humanities Supervisor, Reading Teachers	The district will be introducing the use of Lucy Calkins' Units of Study for Reading and Writing for the 2020-21 school year.



	Curriculum Resources: Lucy Calkins Units of Study in Reading and Writing, Tools of the Mind, Power Tools App, Phonics Units of Study, Foundations, Orton-Gillingham, District LAL curriculum	Phonics Unit of Study will be fully implemented in grades 1 and 2 during the 2020-21 school year.
2	<p>Staff Resources: Guidance Counselor, Child Study Team, YMCA Counselors, District Administration, PLCs</p> <p>Curriculum Resources: HIB Curriculum, Guidance Counselor Lessons, Humanities Curriculum, Bucket Filler Curriculum</p>	<p>Ongoing training throughout the school year to empower students.</p> <p>The Guidance Counselor will conduct multiple lessons in each class. The Bucket Filler program focuses on giving students strategies for dealing with difficult situations</p>
3	<p>Staff Resources: Google Tech Specialists, STEM teacher, LinkIt Staff, staff who have attended LinkIt trainings</p> <p>Technology Resources: Chromebooks, iPads for Kindergarten, Chromebook cart, Computer Lab, PowerSchool, LinkIt, Everyday Math online resources, Science online resources, District Level online resources</p>	Teachers may have to extend their Remote Learning activities into the 2020-2021 school year.

4: Progress Summary- Midyear Review

Professional Learning Goal No.	Notes on Plan Implementation	Notes on Goal Attainment

5: Progress Summary-End of Year Summary



Professional Learning Goal No.	Notes on Plan Implementation	Notes on Goal Attainment

Signature: Joshua Loveland
Principal Signature

6/9/2020
Date