



Language Studio

Activity Book

Grade 2

Volume 3

Grade 2

Language Studio 9-12

Volume 3

Activity Book



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Language Studio 9

The U.S. Civil War





NAME: _____

DATE: _____

1.1S

ACTIVITY PAGE

LANGUAGE STUDIO 9: THE U.S. CIVIL WAR



Directions: Create a title for this image.



NAME: _____

DATE: _____

2.1S

ACTIVITY PAGE

LANGUAGE STUDIO 9: THE U.S. CIVIL WAR

Harriet Tubman



Directions: Record your group's descriptions of Harriet Tubman



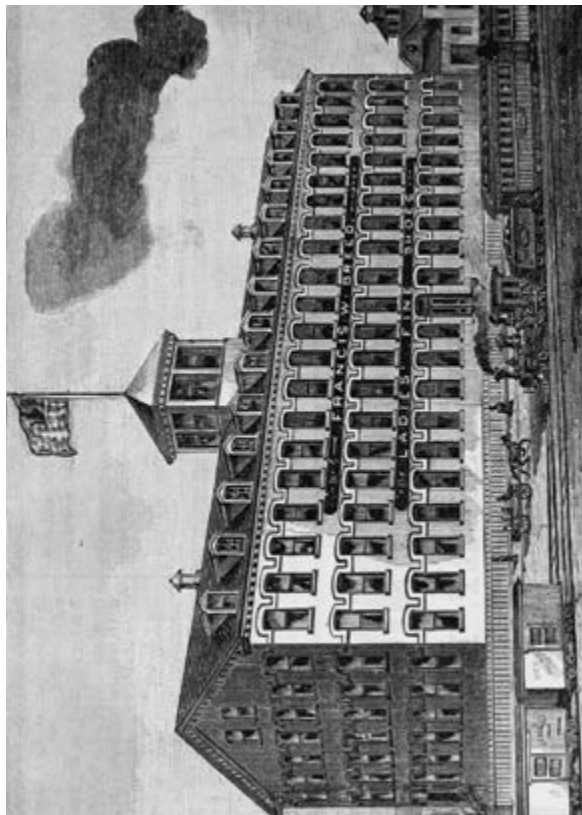
NAME: _____

DATE: _____

3.1S

ACTIVITY PAGE

LANGUAGE STUDIO 9: THE U.S. CIVIL WAR



Directions: Create a title for this pair of images.



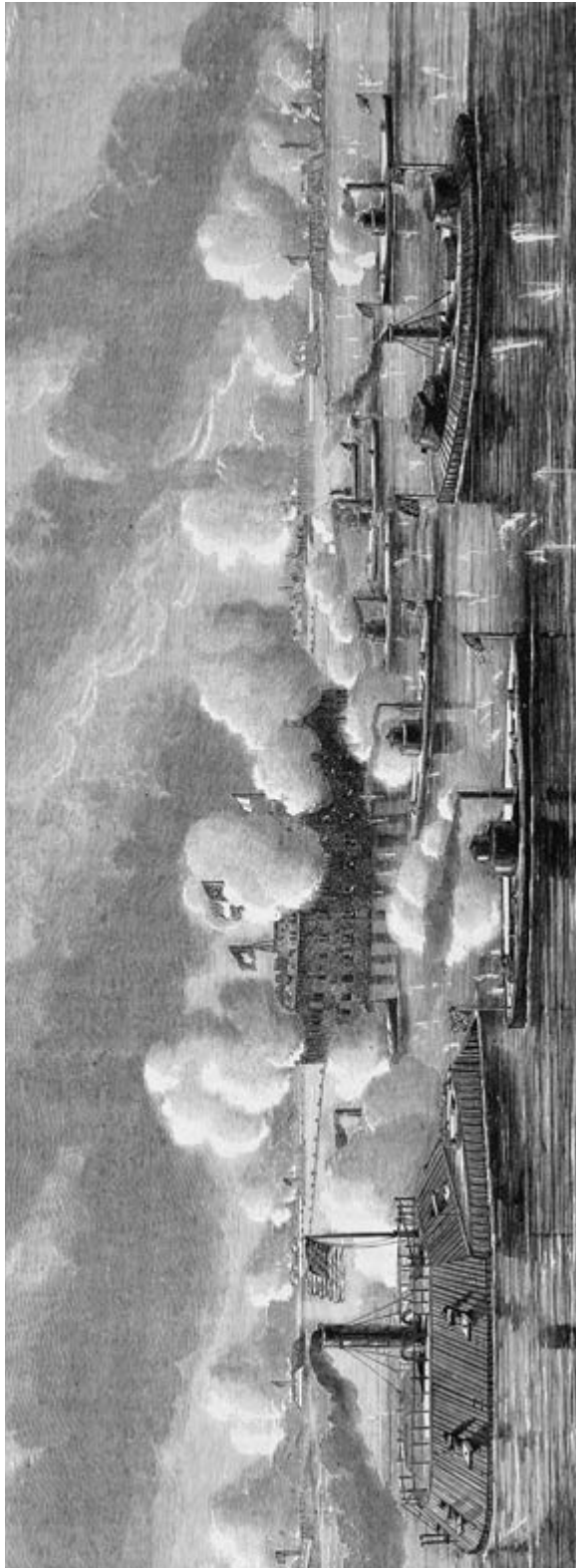
NAME: _____

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5.1S

ACTIVITY PAGE

LANGUAGE STUDIO 9: THE U.S. CIVIL WAR



Directions: Create a title for this image.



NAME: _____

DATE: _____

6.1S

ACTIVITY PAGE

LANGUAGE STUDIO 9: THE U.S. CIVIL WAR

July 21, 1861

Dear _____,

Your friend,



NAME: _____

DATE: _____

7.1S

ACTIVITY PAGE

LANGUAGE STUDIO 9: THE U.S. CIVIL WAR



Directions: Write about what is happening in the image. Then create a title for the image and your writing.



NAME: _____

DATE: _____

8.1S

ACTIVITY PAGE

LANGUAGE STUDIO 9: THE U.S. CIVIL WAR



Directions: Write about Clara Barton. Then create a title for the image and your writing.



NAME: _____

DATE: _____

9.1S

ACTIVITY PAGE

LANGUAGE STUDIO 9: THE U.S. CIVIL WAR

A Proclamation!

_____, _____, _____

Audience: _____

Message: _____

Conclusion: _____



NAME: _____

DATE: _____

10.1S

ACTIVITY PAGE

LANGUAGE STUDIO 9: THE U.S. CIVIL WAR

_____ , _____ , _____

_____ , _____

Sincerely,

Language Studio 10

The Human Body: Building Blocks and Nutrition





NAME: _____

DATE: _____

1.1S

ACTIVITY PAGE

LANGUAGE STUDIO 10: THE HUMAN BODY: BUILDING BLOCKS AND NUTRITION











Directions: Write a sentence about each of your five senses.



NAME: _____

DATE: _____

2.1S

ACTIVITY PAGE

LANGUAGE STUDIO 10: THE HUMAN BODY: BUILDING BLOCKS AND NUTRITION



Directions: Write one or more facts or interesting details about Anton van Leeuwenhoek.

Anton van Leeuwenhoek _____

_____.

_____.

_____.

_____.

_____.



NAME: _____

DATE: _____

3.1S

ACTIVITY PAGE

LANGUAGE STUDIO 10: THE HUMAN BODY: BUILDING BLOCKS AND NUTRITION

Cells and Tissues

Directions: Draw a picture about cells and tissues. Then label your drawing, and write a sentence about what you drew.



NAME: _____

DATE: _____

4.1S

ACTIVITY PAGE

LANGUAGE STUDIO 10: THE HUMAN BODY: BUILDING BLOCKS AND NUTRITION

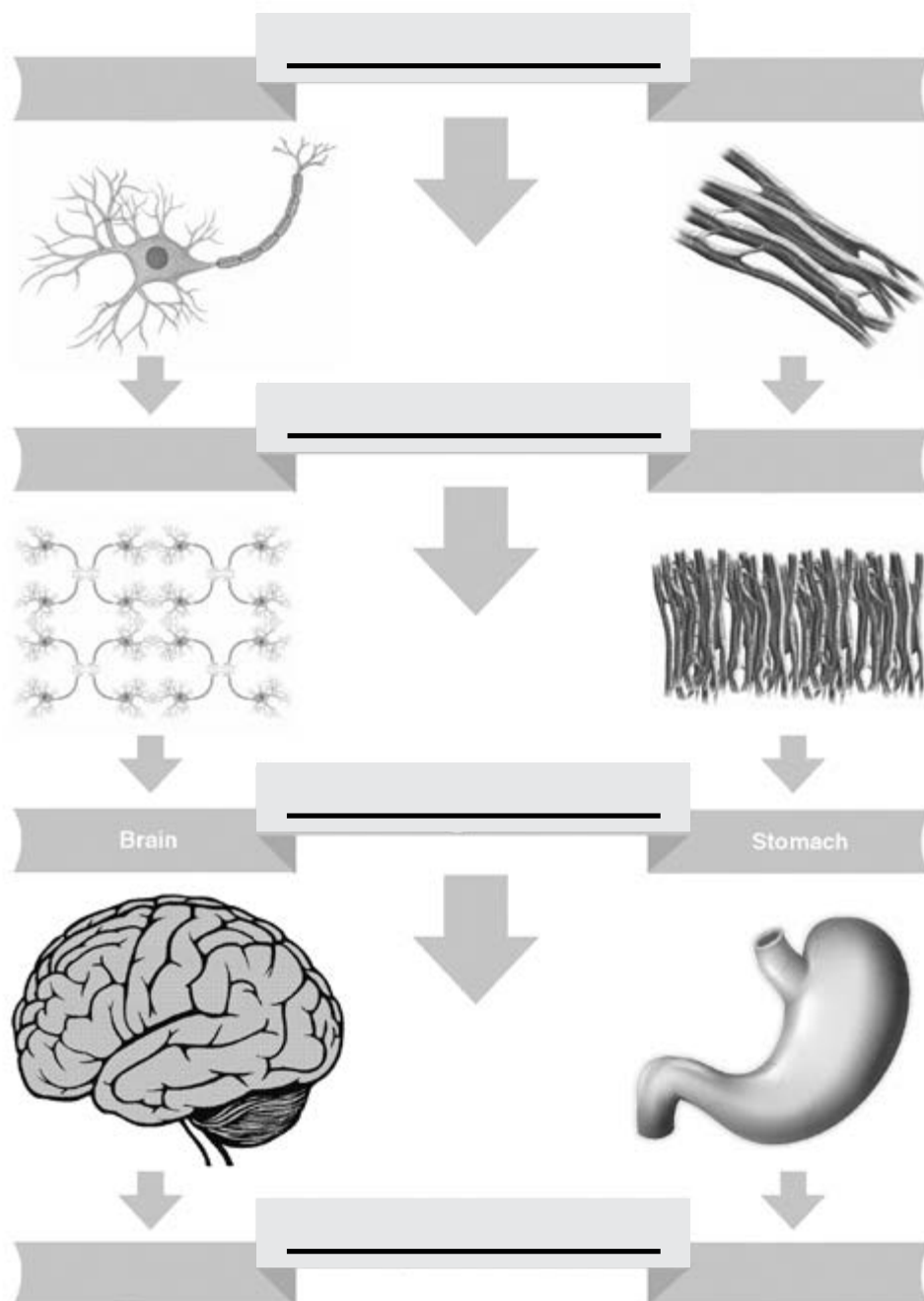
Word Bank:

systems

tissues

cells

organs



Directions: Fill in the blanks with the correct word from the word bank.



NAME: _____

DATE: _____

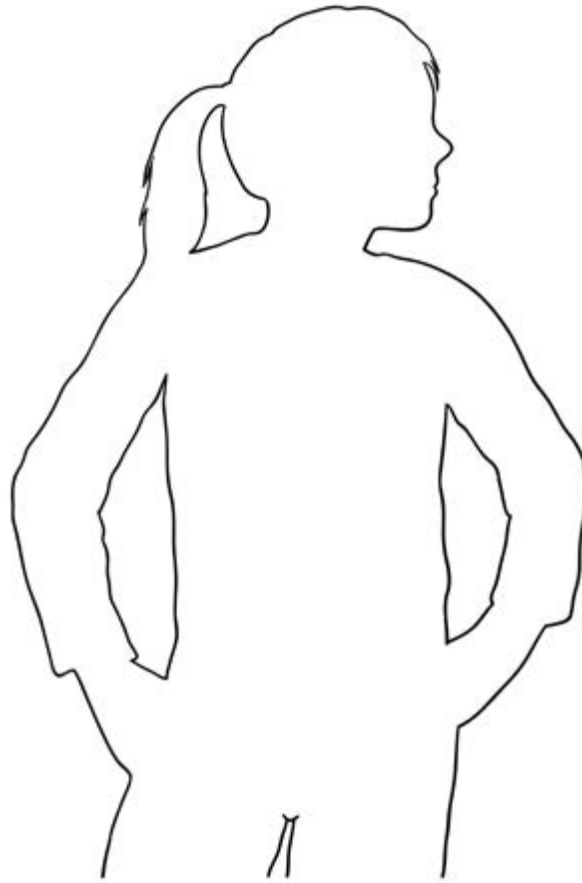
5.1S

ACTIVITY PAGE

LANGUAGE STUDIO 10: THE HUMAN BODY: BUILDING BLOCKS AND NUTRITION

Directions: Draw a simple picture of the digestive system. Then label your drawing, and write a sentence about the digestive system.

The Digestive System





NAME: _____

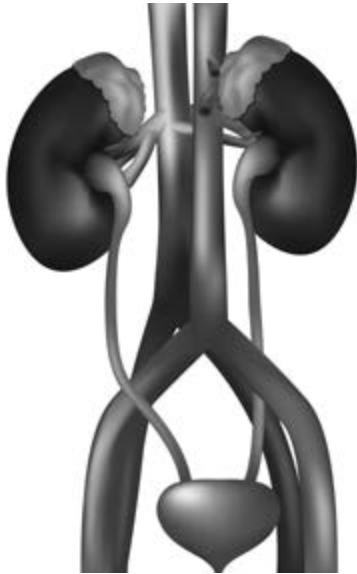
DATE: _____

6.1S

ACTIVITY PAGE

LANGUAGE STUDIO 10: THE HUMAN BODY: BUILDING BLOCKS AND NUTRITION

The Excretory System



Directions: Write one or more sentences about the excretory system.



NAME: _____

DATE: _____

7.1S

ACTIVITY PAGE

LANGUAGE STUDIO 10: THE HUMAN BODY: BUILDING BLOCKS AND NUTRITION

Directions: Draw a picture of a food that provides a main nutrient. Write about how nutrients help your body.

water

proteins

carbohydrates

fats



NAME: _____

DATE: _____

9.1S

ACTIVITY PAGE

LANGUAGE STUDIO 10: THE HUMAN BODY: BUILDING BLOCKS AND NUTRITION

My Healthy Habits Checklist

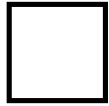
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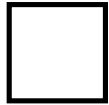
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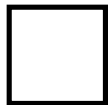
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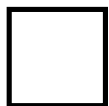
☐

Directions: Place a check mark next to each healthy habit you practice. Then write a sentence describing how you practice that habit.









Language Studio 11

Immigration





NAME: _____

DATE: _____

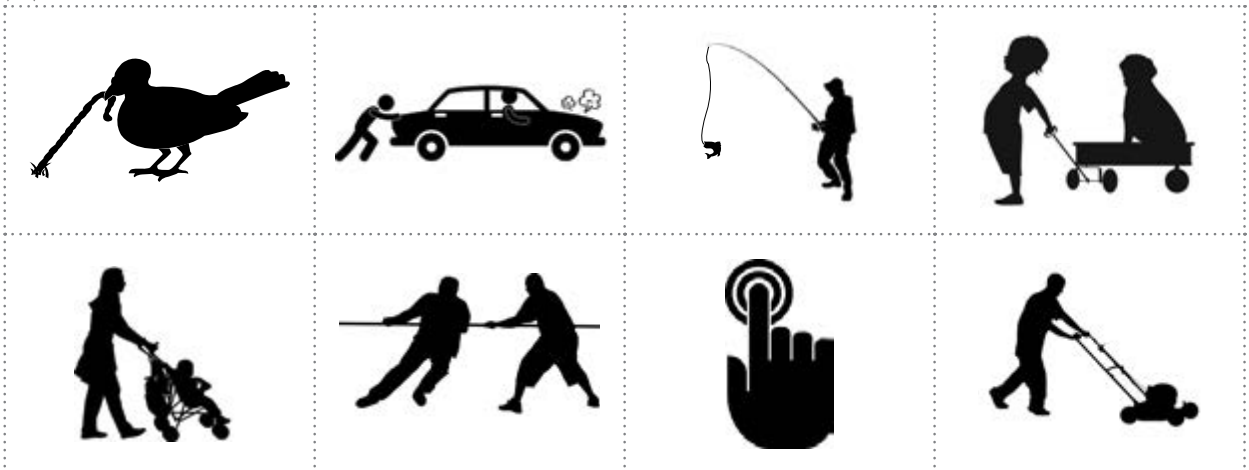
1.1S

ACTIVITY PAGE

LANGUAGE STUDIO 11: IMMIGRATION



Directions: Cut out the images at the bottom of the page and decide whether the image shows pushing or pulling. Place the image in the correct column.





NAME: _____


DATE: _____

1.2S

ACTIVITY PAGE

LANGUAGE STUDIO 11: IMMIGRATION

Directions: As your teacher reads each factor strip, decide whether the factor shown on the strip is a push factor or a pull factor. Place each factor strip on the correct chart.

 Push Factors	



NAME: _____


DATE: _____

1.2S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 11: IMMIGRATION

Directions: As your teacher reads each factor strip, decide whether the factor shown on the strip is a push factor or a pull factor. Place each factor strip on the correct chart.

 Pull Factors	

LANGUAGE STUDIO 11: IMMIGRATION

The Pilgrims wanted to be free to practice their own religion.



The King of England forced everyone to practice his religion.



Charles Steinmetz was going to be put into jail because of his writings about Germany.



Charles Steinmetz wanted to find work and have a better life.



The potato crop in Ireland died. Many people were starving.



Sean and Fiona had enough to eat in America.



Lin Wen and his father came to America to find the "Gold Mountain."



Many Chinese were very poor in China.



It was very hard for Lars and Karin to own land and make a living in Sweden.



Lars and Karin could own land and have their own farm in America.





NAME: _____

DATE: _____

10.1S

ACTIVITY PAGE

LANGUAGE STUDIO 11: IMMIGRATION

(Month) _____,
(Day) _____
(Year)

Dear _____,

Your Friend,

Language Studio 12

Fighting for a Cause





2.15

Directions: Rearrange each set of words to form a complete sentence about Susan B. Anthony. Write your new sentence on the lines below each set of words. Circle the adjectives. Draw a square around the adverbs.

women's suffrage. : a brave woman : Susan B. Anthony was : who fearlessly fought for :

strongly believed	:	all people should have	:	Susan B. Anthony	:	an equal right to vote.
-------------------	---	------------------------	---	------------------	---	-------------------------

2.

in an important	election.	boldly voted	Susan B. Anthony	presidential
-----------------	-----------	--------------	------------------	--------------

3.



NAME: _____

DATE: _____

2.2S

ACTIVITY PAGE

LANGUAGE STUDIO 12: FIGHTING FOR A CAUSE



Susan B. Anthony fought for

_____.

I think Susan B. Anthony was

_____.

because _____

and _____.

In conclusion, _____

_____.



NAME: _____

DATE: _____

3.1S

ACTIVITY PAGE

LANGUAGE STUDIO 12: FIGHTING FOR A CAUSE



Eleanor Roosevelt fought for

_____.

I think Eleanor Roosevelt was

_____.

because _____.

and _____.

In conclusion, _____.

_____.



NAME: _____

DATE: _____

4.1S

ACTIVITY PAGE

LANGUAGE STUDIO 12: FIGHTING FOR A CAUSE

Directions: Rearrange each set of words to form a complete sentence about Mary McLeod Bethune. Write your new sentence on the lines below each set of words. Circle the adjectives. Draw a square around the adverbs.

..... worked tirelessly safer and healthier. to help make the lives of others Mary

1. _____

..... quickly and easily. Mary McLeod Bethune was who learned student an excellent

2. _____

..... for African American girls opened a school a good education. Mary so they could get

3. _____



NAME: _____

DATE: _____

4.2S

ACTIVITY PAGE

LANGUAGE STUDIO 12: FIGHTING FOR A CAUSE



Mary McLeod Bethune fought for

_____.

I think Mary McLeod Bethune was

_____.

because _____

and _____.

In conclusion, _____

_____.



NAME: _____

DATE: _____

5.1S

ACTIVITY PAGE

LANGUAGE STUDIO 12: FIGHTING FOR A CAUSE



Jackie Robinson fought for

_____.

I think Jackie Robinson was

_____.

because _____

and _____.

In conclusion, _____

_____.



NAME: _____

DATE: _____

6.1S

ACTIVITY PAGE

LANGUAGE STUDIO 12: FIGHTING FOR A CAUSE

Directions: Rearrange each set of words to form a complete sentence about Rosa Parks. Fill in each blank with an adjective to describe a noun or an adverb to describe a verb. Write your new sentence on the lines below each set of words.

.....
..... school for African American children. : When Rosa was a ____ girl, : she went to a :
.....

1. _____

.....
..... asked Rosa to get up and move, : she ____ stayed in her seat. : When the ____ driver :
.....

2. _____

.....
..... who ____ fought : Rosa Parks was : against discrimination. : a ____ woman :
.....

3. _____



NAME: _____

DATE: _____

6.2S

ACTIVITY PAGE

LANGUAGE STUDIO 12: FIGHTING FOR A CAUSE



Rosa Parks fought for

_____.

I think Rosa Parks was

_____.

because _____.

and _____.

In conclusion, _____.

_____.



NAME: _____

DATE: _____

7.1S

ACTIVITY PAGE

LANGUAGE STUDIO 12: FIGHTING FOR A CAUSE



Martin Luther King Jr. fought for

_____.

I think Martin Luther King Jr. was

_____.

because _____.

and _____.

In conclusion, _____.

_____.



NAME: _____

DATE: _____

8.15

ACTIVITY PAGE

LANGUAGE STUDIO 12: FIGHTING FOR A CAUSE

Directions: Rearrange each set of words to form a complete sentence about Cesar Chavez. Fill in each blank with an adjective to describe a noun or an adverb to describe a verb. Write your new sentence on the lines below each set of words. Then, write your own sentence about Cesar Chavez and what he fought for. Try to include at least one adjective or adverb in your sentence.

Cesar Chavez : migrant workers to be _____ treated. : who fought for : was a _____ man :

1. _____

_____ and worked _____. : _____ received _____ pay : _____ Migrant workers _____

2. _____

3. _____



NAME: _____

DATE: _____

8.2S

ACTIVITY PAGE

LANGUAGE STUDIO 12: FIGHTING FOR A CAUSE



Cesar Chavez fought for

_____.

I think Cesar Chavez was

_____.

because _____.

and _____.

In conclusion, _____.

_____.

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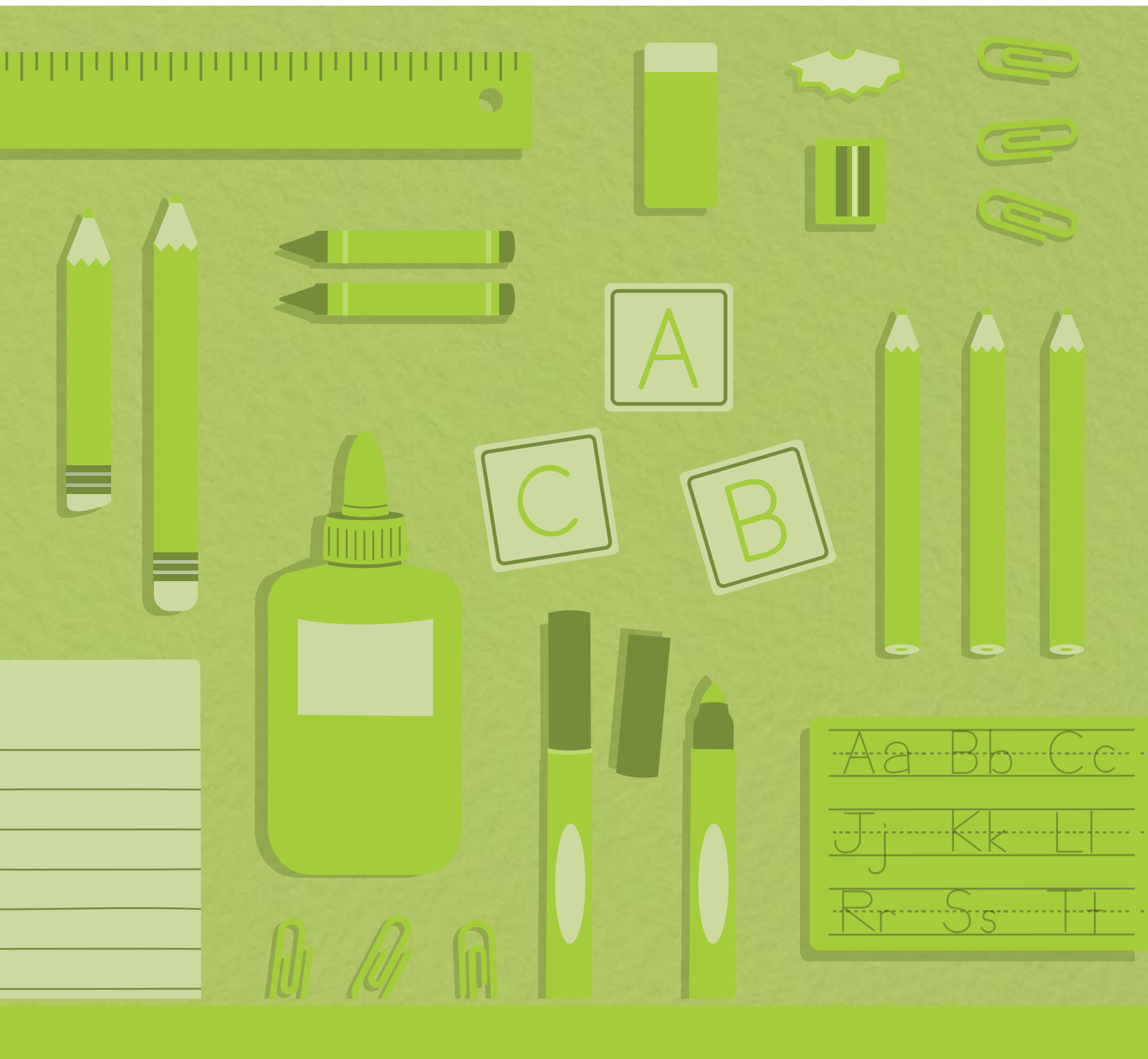
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