



# Language Studio

Activity Book

Grade 2

## Volume 1

Grade 2

Language Studio 1–4

# Volume 1

## Activity Book



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Language Studio 1

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# **Fairy Tales and Tall Tales**

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NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

1.1S

ACTIVITY PAGE

Directions: These pictures show some important parts of the plot of "The Fisherman and His Wife." Look at each picture and think about what is happening. Cut out the pictures and put them in order to show the correct sequence of events. When you are sure that you have them in the correct order, glue or tape them on a separate sheet of paper in the correct order.

## LANGUAGE STUDIO 1: FAIRY TALES AND TALL TALES









NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**1.1S**  
CONTINUED

ACTIVITY PAGE

## LANGUAGE STUDIO 1: FAIRY TALES AND TALL TALES







NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**1.2S**  
CONTINUED

ACTIVITY PAGE

**LANGUAGE STUDIO 1: FAIRY TALES AND TALL TALES**

Elements of Stories

Title	Author	Setting	Characters	Themes	Opening	Ending



Directions: These pictures show some important parts of the plot of "The Emperor's New Clothes." Look at each picture and think about what is happening. Cut out the pictures and put them in order to show the correct sequence of events. When you are sure that you have them in the correct order, glue or tape them on a separate sheet of paper in the correct order.

## LANGUAGE STUDIO 1: FAIRY TALES AND TALL TALES







NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**2.1S**  
CONTINUED

ACTIVITY PAGE

## LANGUAGE STUDIO 1: FAIRY TALES AND TALL TALES









NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

3.1S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FAIRY TALES AND TALL TALES

Directions: Fill in the chart with examples from each fairy tale, or put a checkmark in the box if the fairy tale has that characteristic.

	"The Fisherman and His Wife"	"The Emperor's New Clothes"
Royal Family		
Magical Characters		
Magical Events		
"Once upon a time" Beginnings		
"Happily ever after" Endings		





NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**4.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 1: FAIRY TALES AND TALL TALES



1. \_\_\_\_\_, the merchant rides his horse in a snowstorm.

\_\_\_\_\_, the merchant finds a castle.



2. \_\_\_\_\_, the merchant finds a rose garden.

\_\_\_\_\_, the beast appears.





NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**4.1S**  
CONTINUED

ACTIVITY PAGE

## LANGUAGE STUDIO 1: FAIRY TALES AND TALL TALES



3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**5.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 1: FAIRY TALES AND TALL TALES

### Fact or Tall Tale?



                     Fact

1. Lumberjacks cut down trees.
2. Paul Bunyan can cut down a tree with one swing.
3. Paul Bunyan's snores are like an earthquake.
4. Minnesota had logging camps and sawmills.
5. People cut down trees to make homes.
6. Sourdough Sam cooked pancakes in a pan on top of a forest fire.
7. Paul Bunyan and Babe made the Mississippi River.
8. The Mississippi River runs from Minnesota to New Orleans.

Directions: Listen as your teacher reads each sentence. Write Fact if the sentence states a fact—or something that is true. Write Tall Tale if the sentence is about something that could only happen in a tall tale.







NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

8.1S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FAIRY TALES AND TALL TALES

Directions: Fill in the chart with ideas for your own tall tale.

Title:						
Frontier Setting	Amazing Childhood	Amazing Adventures	Creations/ Inventions	Humor	Exaggerations/ Larger Than Life	



Language Studio 2

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# Early Asian Civilizations

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NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**3.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 2: EARLY ASIAN CIVILIZATIONS







NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**4.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 2: EARLY ASIAN CIVILIZATIONS



**Characters:**







NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**7.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 2: EARLY ASIAN CIVILIZATIONS







NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**10.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 2: EARLY ASIAN CIVILIZATIONS



**Characters:**

**Setting:**





NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**11.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 2: EARLY ASIAN CIVILIZATIONS

Directions: These four images show different steps in the silk-making process. Look at each picture, and think about what part of the process it represents. Then cut out the pictures and paste them, in order, into the boxes on Activity Page 11.2S.







NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**11.2S**

ACTIVITY PAGE

## LANGUAGE STUDIO 2: EARLY ASIAN CIVILIZATIONS

### *Steps for Making Silk*

Directions: Paste images to show the steps for making silk. Then write phrases or sentences about what to do for each step.

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Language Studio 3

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# **The Ancient Greek Civilization**

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NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**2.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 3: THE ANCIENT GREEK CIVILIZATION

### ***Song and Chant for the Greek Gods and Goddesses***

Use these songs and chants to the tune of “The Farmer in the Dell.”

#### **Introduction**

---

**The Olympian gods of Greece.  
The Olympian gods of Greece.  
Ruled from Mount Olympus,  
The Olympian gods of Greece.**

*The farmer in the dell.  
The farmer in the dell.  
Hi-ho the derry-oh,  
The farmer in the dell.*

#### **Zeus**

---

**Zeus, the king of gods  
Zeus, the king of gods  
Lightning bolt is in his hand,  
Zeus, the king of gods.**

*The farmer in the dell.  
The farmer in the dell.  
Hi-ho the derry-oh,  
The farmer in the dell.*

#### **Hera**

---

**Hera, queen of gods.  
Hera, queen of gods.  
She’s the wife of Zeus,  
Hera, queen of gods.**

*The farmer in the dell.  
The farmer in the dell.  
Hi-ho the derry-oh,  
The farmer in the dell.*

#### **Hermes**

---

**Hermes is lightning fast.  
Hermes is lightning fast.  
Messenger for the gods,  
Hermes is lightning fast.**

*The farmer in the dell.  
The farmer in the dell.  
Hi-ho the derry-oh,  
The farmer in the dell.*

#### **Poseidon**

---

**Poseidon rules the sea.  
Poseidon rules the sea.  
With a trident in his hand,  
Poseidon rules the sea.**

*The farmer in the dell.  
The farmer in the dell.  
Hi-ho the derry-oh,  
The farmer in the dell.*

## Apollo

---

**Apollo, god of light.**  
**Apollo, god of light.**  
**Playing music on his lyre,**  
**Apollo, god of light.**

*The farmer in the dell.*  
*The farmer in the dell.*  
*Hi-ho the derry-oh,*  
*The farmer in the dell.*

## Artemis

---

**Artemis loves to hunt.**  
**Artemis loves to hunt.**  
**Bow and arrow in her hands,**  
**Artemis loves to hunt.**

*The farmer in the dell.*  
*The farmer in the dell.*  
*Hi-ho the derry-oh,*  
*The farmer in the dell.*

## Dionysus

---

**Dionysus, god of wine.**  
**Dionysus, god of wine.**  
**He's the youngest of them all,**  
**Dionysus, god of wine.**

*The farmer in the dell.*  
*The farmer in the dell.*  
*Hi-ho the derry-oh,*  
*The farmer in the dell.*

## Hephaestus

---

**Hephaestus, god of fire.**  
**Hephaestus, god of fire.**  
**He's the master blacksmith,**  
**Hephaestus, god of fire.**

*The farmer in the dell.*  
*The farmer in the dell.*  
*Hi-ho the derry-oh,*  
*The farmer in the dell.*

## Aphrodite

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**Aphrodite, goddess of love.**  
**Aphrodite, goddess of love.**  
**And the goddess of beauty,**  
**Aphrodite, goddess of love.**

*The farmer in the dell.*  
*The farmer in the dell.*  
*Hi-ho the derry-oh,*  
*The farmer in the dell.*

## Demeter

---

**Demeter, goddess of grain.**  
**Demeter, goddess of grain.**  
**Blessing harvests of the earth,**  
**Demeter, goddess of grain.**

*The farmer in the dell.*  
*The farmer in the dell.*  
*Hi-ho the derry-oh,*  
*The farmer in the dell.*



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**2.1S**  
CONTINUED

ACTIVITY PAGE

## LANGUAGE STUDIO 3: THE ANCIENT GREEK CIVILIZATION

### Athena

---

**Athena, she's so wise.**  
**Athena, she's so wise.**  
**Protector of Athens,**  
**Athena, she's so wise.**

*The farmer in the dell.*  
*The farmer in the dell.*  
*Hi-ho the derry-oh,*  
*The farmer in the dell.*

### Ares

---

**Ares, god of war.**  
**Ares, god of war.**  
**Violent and destructive,**  
**Ares, god of war.**

*The farmer in the dell.*  
*The farmer in the dell.*  
*Hi-ho the derry-oh,*  
*The farmer in the dell.*

### Conclusion

---

**These are the twelve gods.**  
**These are the twelve gods.**  
**Each one has a special power,**  
**These are the twelve gods.**

*The farmer in the dell.*  
*The farmer in the dell.*  
*Hi-ho the derry-oh,*  
*The farmer in the dell.*





NAME: \_\_\_\_\_

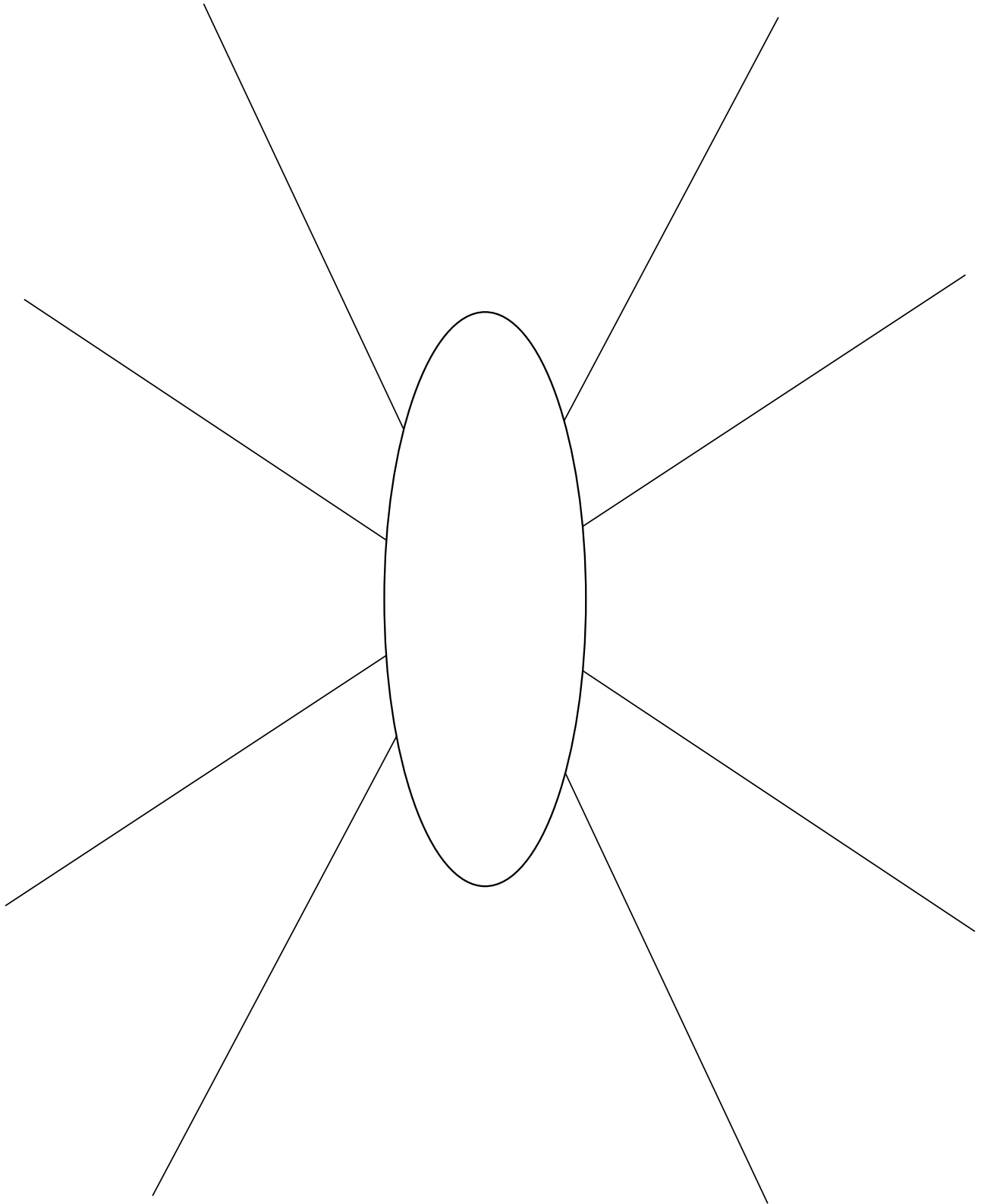
DATE: \_\_\_\_\_

**8.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 3: THE ANCIENT GREEK CIVILIZATION

*Directions: This is your Brainstorming Map. Write the character's name in the center oval. On the spokes coming out of the oval, copy what the teacher writes on the board.*









NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**10.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 3: THE ANCIENT GREEK CIVILIZATION

Directions: This is your Paragraph Chart. Follow along and copy what your teacher writes on the large Paragraph Chart on the board. Write the topic sentence in the first rectangle. Write three supporting details in the second, third, and fourth rectangles. Write the concluding sentence in the fifth rectangle.

**Topic Sentence**

**Supporting Detail 1**

**Supporting Detail 2**

**Supporting Detail 3**

**Concluding Sentence**





NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**12.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 3: THE ANCIENT GREEK CIVILIZATION

Directions: Listen to your teacher's directions about this Editing Checklist. Then look at your writing to see if you have started each sentence with a capital letter and ended each sentence with the correct punctuation. Your teacher will let you know if you should look for other things in your writing.

☐

T he cat ran.

☐

. ? !

☐☐☐



Language Studio 4

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# Greek Myths

---







NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

3.1S

ACTIVITY PAGE

Directions: These five pictures show events from the myth "Demeter and Persephone." Cut out the five pictures. Think about what is happening in each one. Put the pictures in order to show the sequence of events in the myth. Glue or tape them in the correct order on a piece of paper.

## LANGUAGE STUDIO 4: GREEK MYTHS









NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**3.1S**  
CONTINUED

ACTIVITY PAGE

## LANGUAGE STUDIO 4: GREEK MYTHS





## LANGUAGE STUDIO 4: GREEK MYTHS

Directions: These six pictures show events from the myth "Theseus and the Minotaur." Think about what is happening in each one. Cut out the six pictures. Put the pictures in order to show the sequence of events in the myth. Glue or tape them in the correct order on a piece of paper.







NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**5.1S**  
CONTINUED

ACTIVITY PAGE

## LANGUAGE STUDIO 4: GREEK MYTHS







NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**6.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 4: GREEK MYTHS



Directions: Listen to each pair of sentences as your teacher reads them. Write First on the blank before the sentence that happened first in the story, and write Then on the blank before the sentence that happens second in the story.

1. \_\_\_\_\_, King Minos is upset at Daedalus for helping Theseus.  
\_\_\_\_\_, King Minos locks up Daedalus and his son in a tall tower.

2. \_\_\_\_\_, Daedalus makes wings.  
\_\_\_\_\_, Daedalus asks for books to read and candles.

3. \_\_\_\_\_, Daedalus and Icarus strap on their wings.  
\_\_\_\_\_, Daedalus teaches Icarus how to ride the winds down to the harbor.

4. \_\_\_\_\_, Icarus flies higher and higher.  
\_\_\_\_\_, Daedalus watches as Icarus falls down into the sea.







NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**7.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 4: GREEK MYTHS

**Character:** Will your myth have ...?

**gods/goddesses**

**mortals**

**creatures**

**Setting:** Where will your myth take place?

Directions: Listen carefully to your teacher's instructions about how to complete your myth planner.

<b>Plot</b>	<b><i>Beginning</i></b>
	<b><i>Middle</i></b>
	<b><i>End</i></b>



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**8.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 4: GREEK MYTHS

\_\_\_\_\_  
(Myth Title)

Written and Illustrated by \_\_\_\_\_

Long ago there was \_\_\_\_\_

\_\_\_\_\_ who lived \_\_\_\_\_

\_\_\_\_\_ .

One day, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ .

Then the god/goddess(name) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ .

Directions: Use this activity page to write your myth. Fill in the blanks with the information you have chosen to include in your myth. On the back of this paper, draw a picture of a scene from your myth.

After that \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ ■

And that is why/how \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ ■



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

9.15

ACTIVITY PAGE

## LANGUAGE STUDIO 4: GREEK MYTHS



Directions: Listen to your teacher's directions about this checklist. Then look at your writing to see if you have ended each sentence with the correct punctuation, put commas between items in a list, and started each sentence with a capital letter. Your teacher will let you know if there are other things you should look for in your writing.

☐

. ? !

☐☐

The cat ran.

☐☐☐





NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**10.1S**

ACTIVITY PAGE

## LANGUAGE STUDIO 4: GREEK MYTHS



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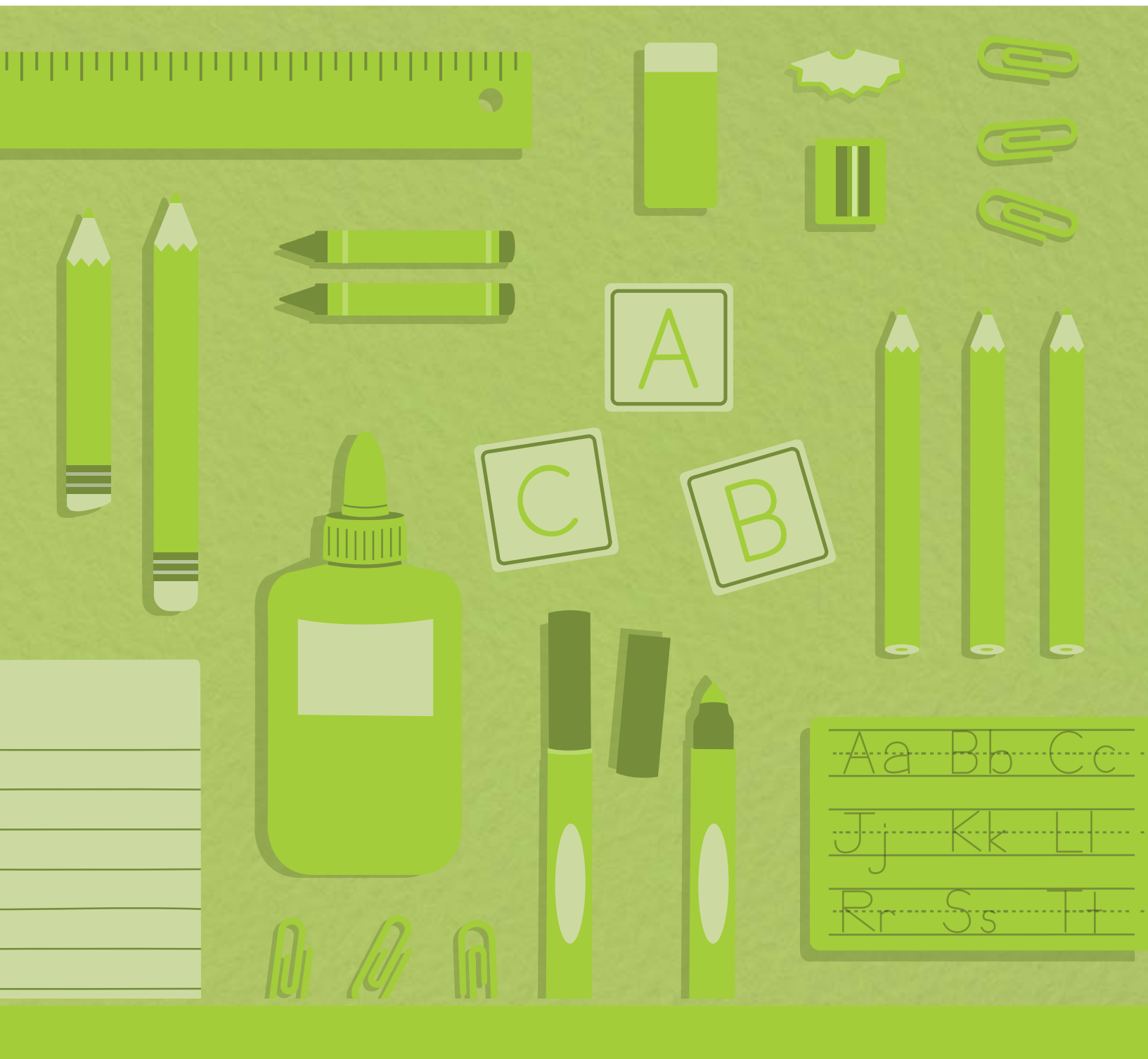
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