EUREKA MATH PUSD

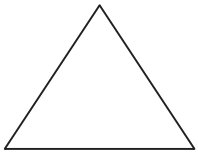
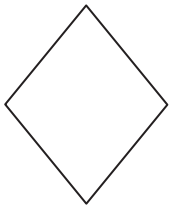
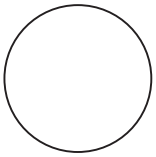
Exit Tickets

GRADE 1
MODULE 5

Version 3

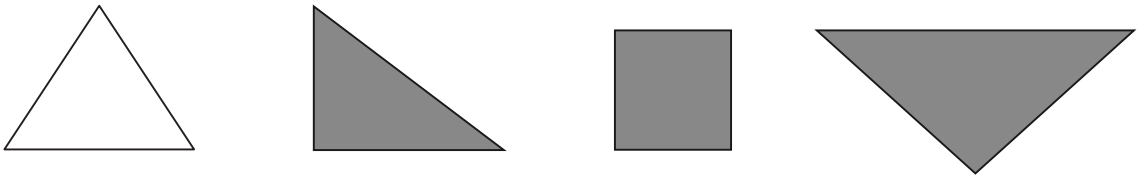
Name _____ Date _____

1. How many corners and straight sides does each of the shapes below have?

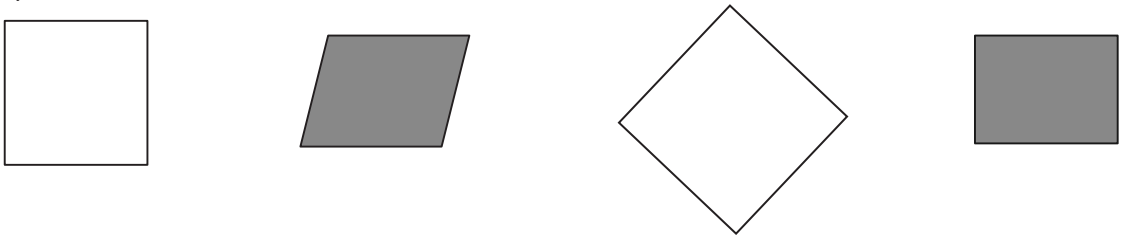
a.	b.	c.
		
_____ corners _____ straight sides	_____ corners _____ straight sides	_____ corners _____ straight sides

2. Look at the sides and corners of the shapes in each row.

a. Cross off the shape that does not have the same number of sides and corners.



b. Cross off the shape that does not have the same kind of corners as the other shapes.



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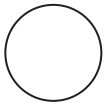
Name _____ Date _____

Write the number of corners and sides that each shape has. Then, match the shape to its name. Remember that some special shapes may have more than one name.

1.



____ corners

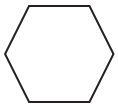
____ straight sides

2.

____ corners

____ straight sides

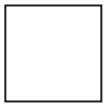
3.



____ corners

____ straight sides

4.



____ corners

____ straight sides

triangle

circle

rectangle

hexagon

square

rhombus

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Name _____ Date _____

Circle true or false. Write one sentence to explain your answer. Use the word bank if needed.

Word Bank

faces	circle	square
sides	rectangle	point

1.

This can is a cylinder. True or False

2.

This juice box is a cube. True or False

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Name _____ Date _____

Use pattern blocks to create the following shapes. Trace or draw to show what you did.

1. Use 3 rhombuses to make a hexagon.	2. Use 1 hexagon and 3 triangles to make a large triangle.

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Name _____ Date _____

Use words or drawings to show how you can make a larger shape with 3 smaller shapes. Remember to use the names of the shapes in your example.

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Maria made a structure using her 3-dimensional shapes. Use your shapes to try to make the same structure as Maria as your teacher reads the description of Maria's structure.

Maria's structure has the following:

- 1 rectangular prism with the shortest face touching the table.
- 1 cube on top and to the right of the rectangular prism.
- 1 cylinder on top of the cube with the circular face touching the cube.

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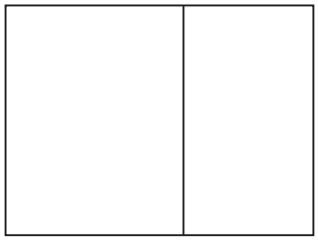
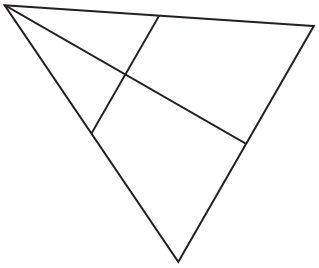
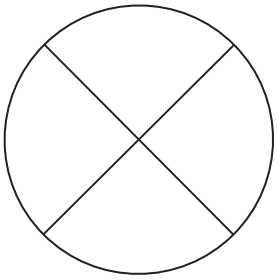
Name _____ Date _____

Circle the shape that has equal parts.







How many equal parts does the shape have? _____

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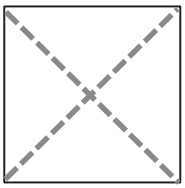
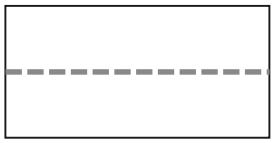
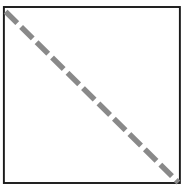
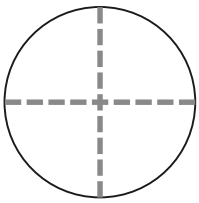
Name _____ Date _____

Color 1 fourth of this square. 	Color half of this rectangle. 
Color half of this square. 	Color a quarter of this circle. 

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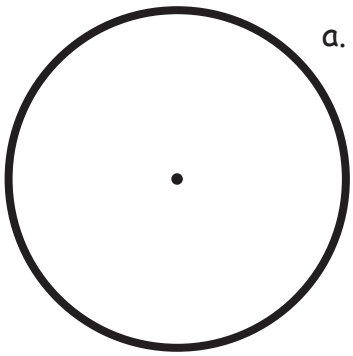
Name _____ Date _____

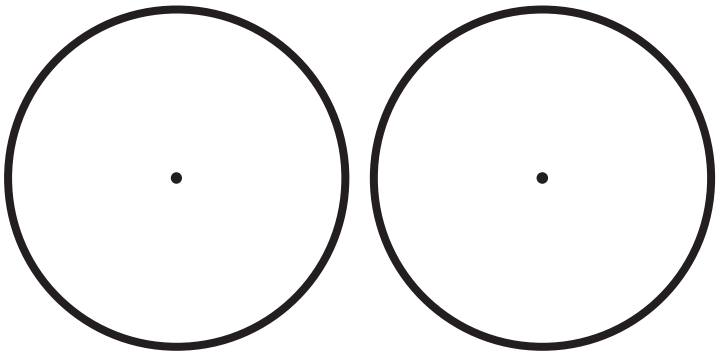
1. Circle **T** for true or **F** for false.



a. One fourth of the circle is larger than one half of the circle. **T F**

b. Cutting the circle into quarters gives you more pieces than cutting the circle into halves. **T F**

2. Explain your answers using the circles below.



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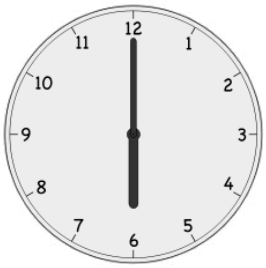
Name _____ Date _____

Write the time shown on each clock.

1. 

_____

2.

_____

3.

_____

4.

_____

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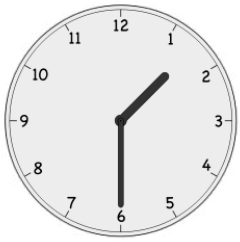
Name _____ Date _____

Draw the minute hand so the clock shows the time written above it.

1. 9:30

2. 3:30

3. Write the correct time on the line.



_____

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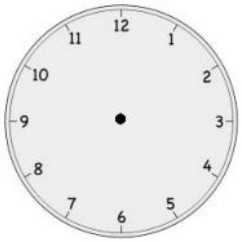
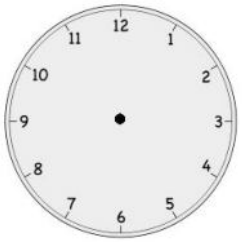
Name _____ Date _____

Draw the minute and hour hands on the clocks.

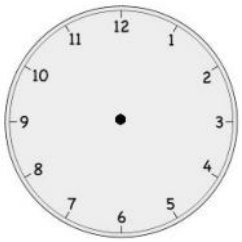
1. 1:30



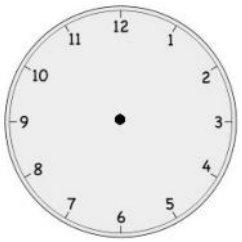
2. 10:00



3. 5:30



4. 7:30



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Name _____ Date _____

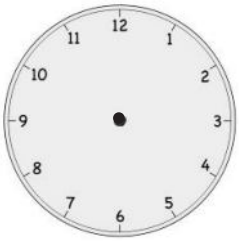
1. Circle the clock(s) that shows half past 3 o'clock.

a.

b.

c.

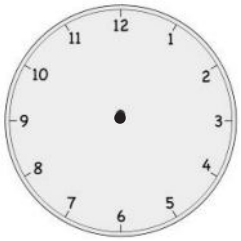
2. Write the time or draw the hands on the clocks.

a. 

4:30

b.

_____

c. 

9 o'clock

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