

A STORY OF UNITS



Mathematics Curriculum



Grade 1 • MODULE 4

Place Value, Comparison, Addition and Subtraction to 40

PROBLEM SETS

Info for parents: Irtho/fold/wasaimair

Video tutorials: http://embarc.online

Version 3



Mathematics Curriculum



GRADE 1 • MODULE 4

Table of Contents

GRADE 1 • MODULE 4

Place Value, Comparison, Addition and Subtraction to 40

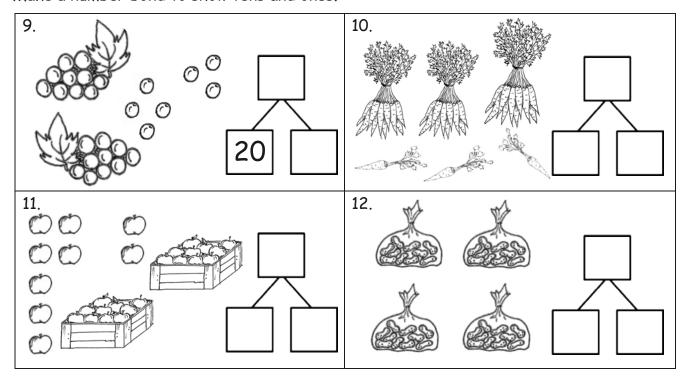
Module Overview	i
opic A: Tens and Ones4	.A.1
opic B: Comparison of Pairs of Two-Digit Numbers4	.B.1
opic C: Addition and Subtraction of Tens4	.C.1
opic D: Addition of Tens or Ones to a Two-Digit Number4	.D.1
opic E: Varied Problem Types Within 204	.E.1
Topic F: Addition of Tens and Ones to a Two-Digit Number4	↓.F.1
Module Assessments4	I.S.1

Name	Date	

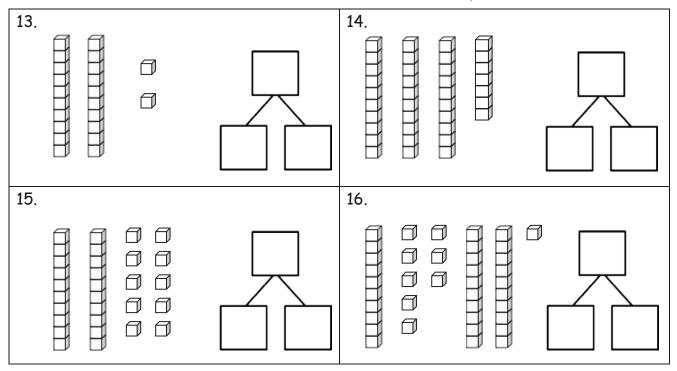
Circle groups of 10. Write the number to show the total amount of objects.

	1. 00000 00000 00000 00000	2.
	00000 00000	
	There are grapes.	There are carrots.
	3. (1) (1) (1) (1) (1) (1) (1) (1) (1)	4. တတေတတေတတေတတေတတေ
		00000000000000000000000000000000000000
		© © © ©
	There are apples.	There are peanuts.
	5.	6.
	There are grapes.	There are carrots.
	7.	8.
ı	There are apples	There are neanuts

Make a number bond to show tens and ones.



Make a number bond to show tens and ones. Circle tens to help.

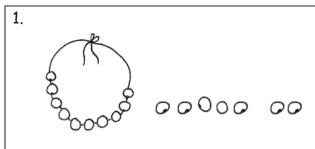


3.

Name _____

Date ____

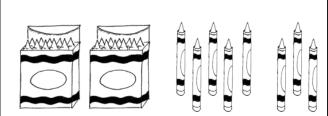
Write the tens and ones and say the numbers. Complete the statement.



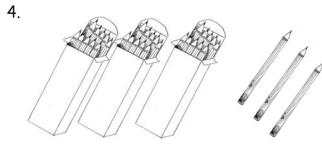
17 = ____ ten ___ ones



tens ones

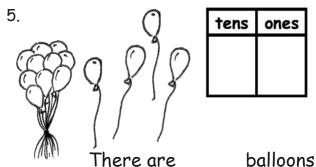


28 = ____ tens ____ ones

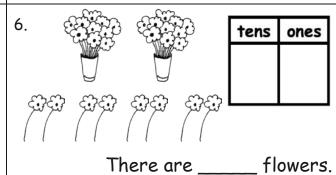


tens ____ ones = 33

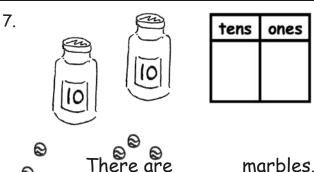
ones



There are _____ balloons.

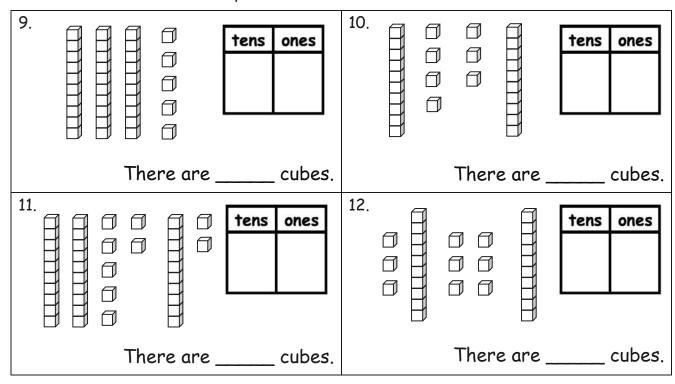


8. tens 10 10 There are _____ peanuts.



Lesson 2:

Write the tens and ones. Complete the statement.



Write the missing numbers. Say them the regular way and the Say Ten Way.

13.	tens ones	14.	tens ones 7	→	
15.	tens ones 3 9	16.	tens ones	→	29
17.	tens ones 0 40	18.	tens ones	→	9

Name Date

Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

1.

ten ____ ones is the same as

ones.

2.



tens ____ ones is the same as

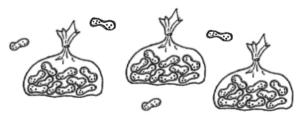
ones.

3.



tens ____ ones is the same as

ones.



tens ____ ones is the same as

ones.

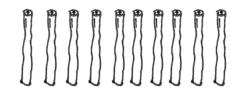
5.



tens ____ ones is the same as

ones.

6.



____ ten ___ ones is the same as

ones.

Match.

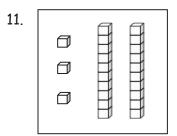
7. 3 tens 2 ones

8.

tens	ones
1	7

9. 37 ones

10. 4 tens



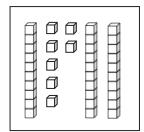
12. 9 ones 2 tens 29 ones

40 ones

23 ones

32 ones

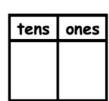
17 ones



Fill in the missing numbers.

13.

15





ones

14.



tens ____ ones



39 ones

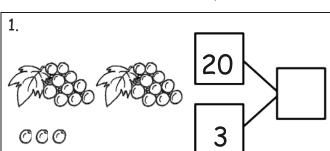
Lesson 3:

Interpret two-digit numbers as either tens and some ones or as all

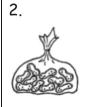
Name ____

Date _____

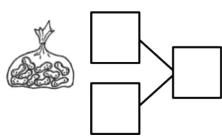
Fill in the number bond. Complete the sentences.



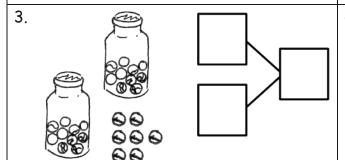
20 and 3 make _____.





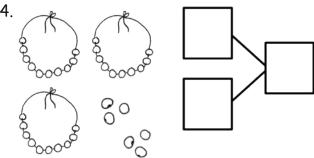


20 and 8 make ____.

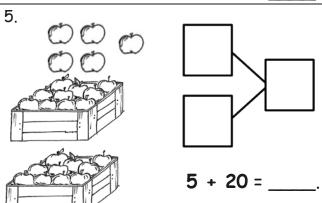


20 + 7 =

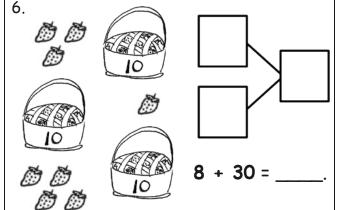




6 more than 30 is _____.

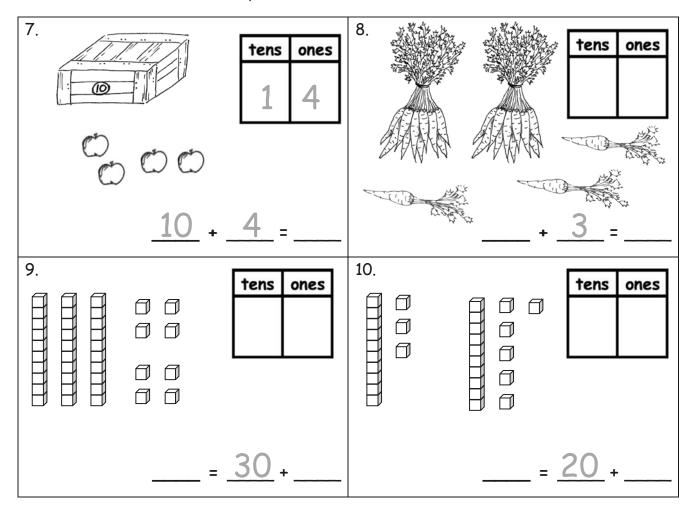


20 more than 5 is



30 more than **8** is _____.

Write the tens and ones. Then, write an addition sentence to add the tens and ones.



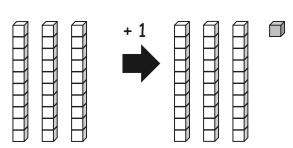
Match.

Name ____

Date ____

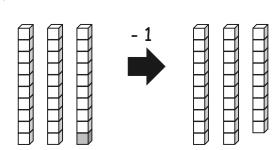
Write the number.

1.



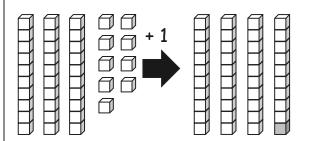
1 more than 30 is _____.

2.



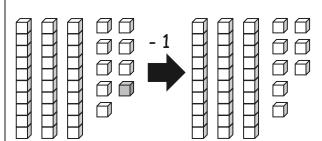
1 less than 30 is _____.

3.



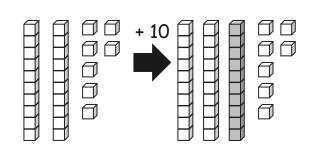
1 more than 39 is _____.

4.

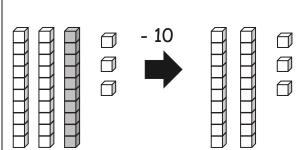


1 less than 39 is _____.

5.

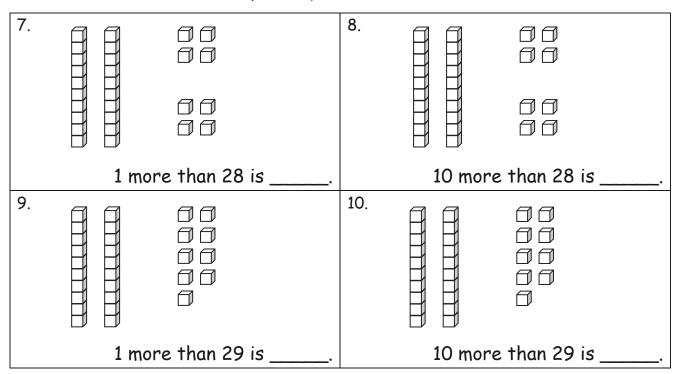


10 more than 27 is _____.

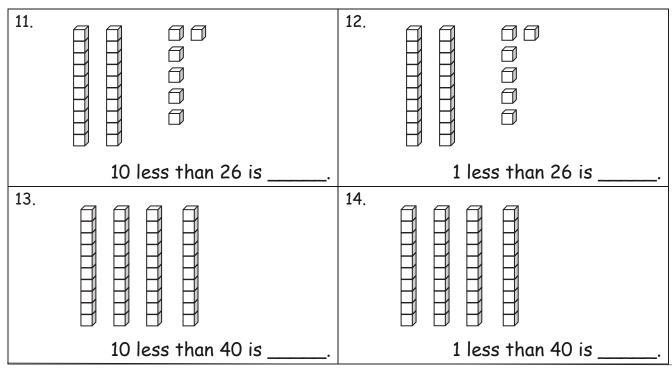


10 less than 33 is _____.

Draw 1 more or 10 more. You may use a quick ten to show 10 more.



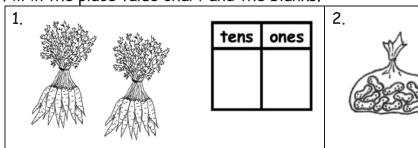
Cross off (x) to show 1 less or 10 less.



Lesson 5:

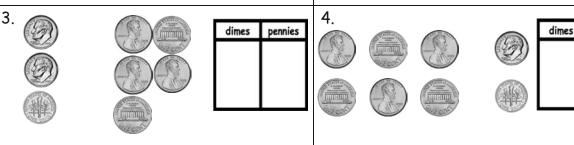
Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number.

Fill in the place value chart and the blanks.



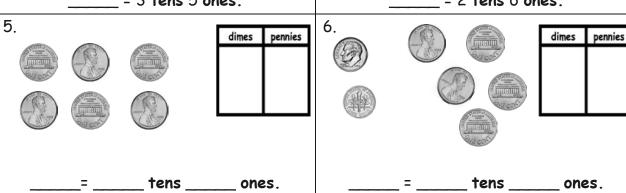


20 = tens. 14 = _ten and __



= 3 tens 5 ones.

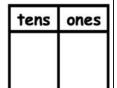
= 2 tens 6 ones.



8.

7.











nes

tens ones.



tens ones =

Lesson 6:

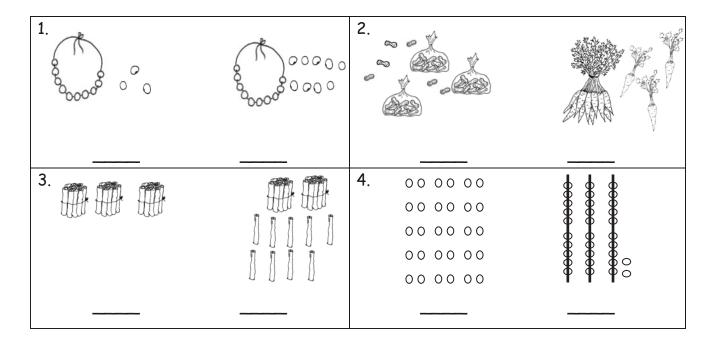
Use dimes and pennies as representations of tens and ones.

Fill in the blank. Draw or cross off tens or ones as needed.

9.	
1 more than 15 is	10 more than 5 is
11.	12.
10 more than 30 is	1 more than 30 is
13.	14.
1 less than 24 is	10 less than 24 is
15.	16.
10 less than 21 is	1 less than 21 is

Name Date

For each pair, write the number of items in each set. Then, circle the set with the greater number of items.



- 5. Circle the number that is greater in each pair.
 - 1 ten 2 ones
- 3 tens 2 ones
- 2 tens 8 ones
- 3 tens 2 ones

- C.
- 19
- 15

- d.
- 31
- 26
- 6. Circle the set of coins that has a greater value.













3 dimes

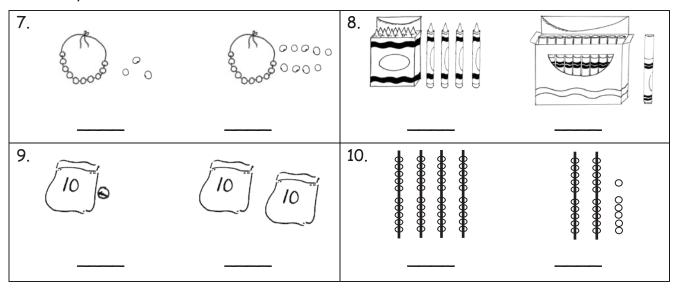
3 pennies



Lesson 7:

Compare two quantities, and identify the greater or lesser of the two given numerals.

For each pair, write the number of items in each set. Circle the set with fewer items.



- 11. Circle the number that is less in each pair.
 - 2 tens 5 ones α.
- 1 ten 5 ones

b. 28 ones 3 tens 2 ones

- C.
- 18
- 13

- d.
- 31
- 26
- 12. Circle the set of coins that has less value.



1 dime 2 pennies



1 penny 2 dimes

13. Circle the amount that is less. Draw or write to show how you know.

32

17

Na	me			Date	
	drawing as less (L), g	reater (G), o	r equal	number. Label the first to (E) the second. compare the numbers.	Word Bank is greater than is less than is equal to
α.				b. 2 tens	3 tens
20			_ 18	2 tens	3 tens
c.	24	15		d. 26	32
24	4		_ 15	26	32

2. Write a phrase from the word bank to compare the numbers.

36 _____ 3 tens 6 ones

1 ten 8 ones ______ 3 tens 1 one

38	 . 26
1 ten 7 ones	 _ 27
15	 _1 ten 2 ones
30	 _28

3. Put the following numbers in order from least to greatest. Cross off each number after it has been used.

4. Put the following numbers in order from greatest to least. Cross off each number after it has been used.

5. Use the digits 8, 3, 2, and 7 to make 4 different two-digit numbers less than 40. Write them in order from greatest to least.

2

Examples: 32, 27....

Nume	Name	Date
------	------	------

1. Circle the alligator that is eating the greater number.

a.		b.		c.		d.	
40	20	10	30	18	14	19	36

2. Write the numbers in the blanks so that the alligator is eating the greater number. With a partner, compare the numbers out loud, using is greater than, is less than, or is equal to. Remember to start with the number on the left.

a.	24	4	b.	38	36	c.	15	14	
		•		_ <	S —		•	(–	
d.	20	2	e.	36	35	f.	20	19	
				_ <	, —			> -	
g.	31	13	 h.	23	32	i.	21	12	

3. If the alligator is eating the greater number, circle it. If not, redraw the alligator.

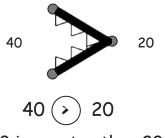
b. a.

4. Complete the charts so that the alligator is eating a greater number.

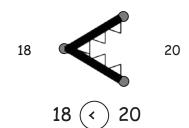
a. 1 2	tens ones 1	b. tens ones 2 7	tens ones
c. tens ones 2 5	tens ones 5	d. tens ones 8	tens ones 3 8
e. tens ones 2 1	tens ones 2	f. tens ones 2 4	tens ones
g. tens ones 1 8	tens ones	h. tens ones 2 1	tens ones
i. tens ones	tens ones 2 1	j. tens ones 1 4	tens ones

Name _____ Date ____

1. Use the symbols to compare the numbers. Fill in the blank with <, >, or = to make a true number sentence. Read the number sentences from left to right.



40 is greater than 20.



18 is less than 20.

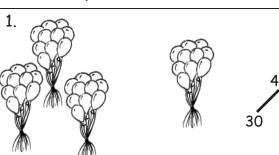
a.	27 24	b. 31 28	c. 10 13
d.	13 15	e. 31 29	f. 38 18
g.	27 17	h. 32 21	i. 12 21

2. Circle the correct words to make the sentence true. Use >, <, or = and numbers to write a true number sentence. The first one is done for you.

a.	is greater than		b.		is greater than	
36	is less than 3	tens 6 ones	1 ten	4 ones	is less than	17
	is equal to				is equal to	
36	= _	36				
c.	:	\neg	d.		; a a a a a a a a a a a a a a a a a a a	
2 tens 4 one	is greater than	34			is greater than	
2 Tens 4 one	is iess man	34		20	is less than	2 tens 0 ones
	is equal to				is equal to	
	_				_ O -	
e.			f.			
е.	is greater than		1.		is greater than	
31	is less than	13		12	is less than	21
	is equal to				is equal to	
g.	is greater than		h.		is greater than	
17	is less than	3 ones 1 ten		30	is less than	0 tens 30 ones
	is equal to				is equal to	

Date Name

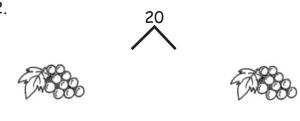
Complete the number bonds and number sentences to match the picture. The first one is done for you.

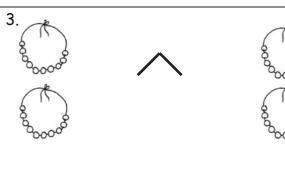


$$3 \text{ tens} + 1 \text{ ten} = 4 \text{ tens}$$

 $30 + 10 = 40$

2.







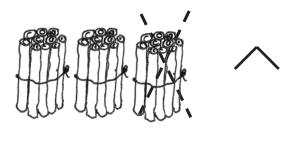








5.



tens ter	n = teı	าร
----------	---------	----





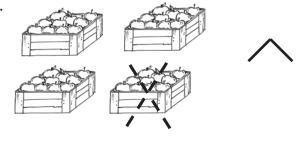


tens	_		tens	=	tens
 		$\overline{}$			

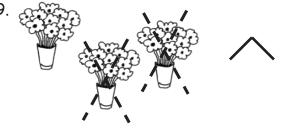
7.

_ tens + ____ ten = ____ tens

8.

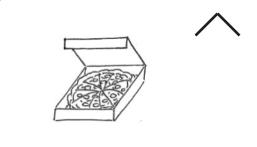


tens - ____ ten = ____ tens



_ tens - ____ tens = ____ ten

10.



____ ten - ____ tens = ____ ten

11. Fill in the missing numbers. Match the related addition and subtraction facts.

12. Fill in the missing numbers.

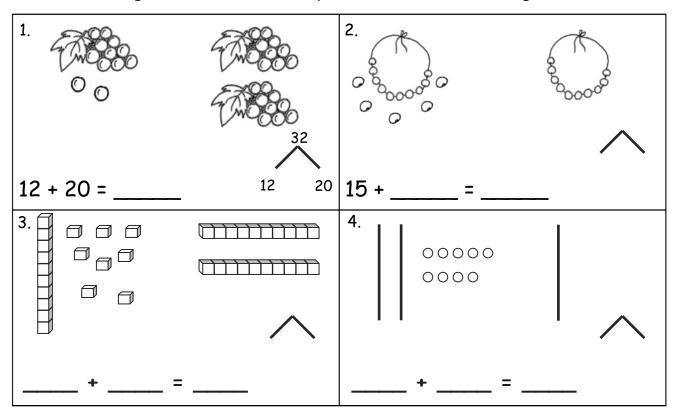
Lesson 11:

Add and subtract tens from a multiple of 10.

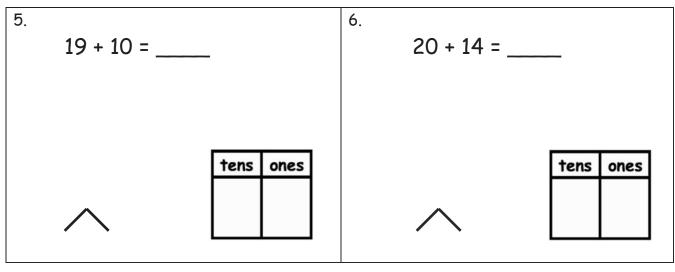
Name ____

Date ____

Fill in the missing numbers to match the picture. Write the matching number bond.



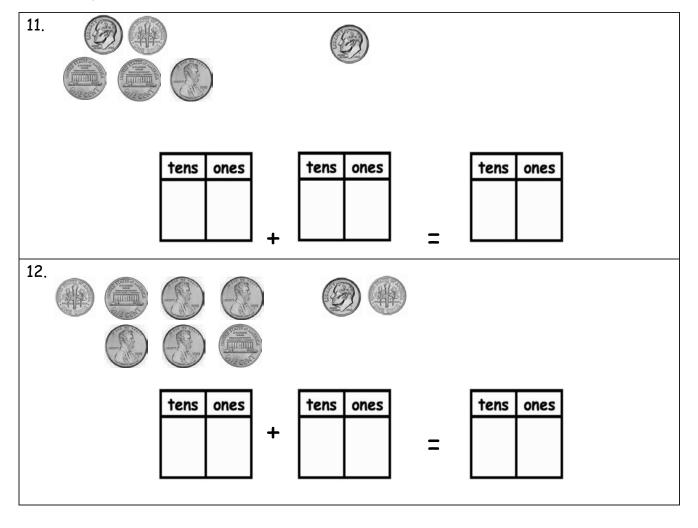
Draw using quick tens and ones. Complete the number bond, and write the sum in the place value chart and the number sentence.



Use arrow notation to solve.

7. +10	8. + 39
9. +10 26	10. +20 38

Use the dimes and pennies to complete the place value charts and the number sentences.

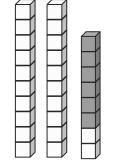


Name ____

Date _____

Use the pictures to complete the place value chart and number sentence. For Problems 5 and 6, make a quick ten drawing to help you solve.

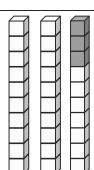




tens	ones

2

4.



tens	ones

3.

x
×
x
×
x
x

tens ones

×
x
×
x

12 +

+

5.

ones

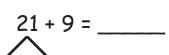
tens	ones

24 + 6 = ____

24	+	3	_	
$_{L}$ T	-	J	_	

Draw quick tens, ones, and number bonds to solve. Complete the place value chart.

7.



tens ones 8.

tens ones

9.

tens	ones

10.

tens	ones

11.

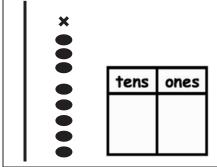
tens	ones

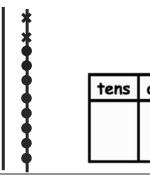
12.

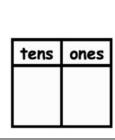
ones

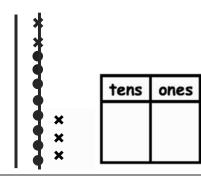
Use the pictures or draw quick tens and ones. Complete the number sentence and place value chart.

2.









	tens	ones
1		
ı		

tens	ones

ones

7.

ones

tens	ones

ones

Lesson 14:

Use counting on and the make ten strategy when adding across a ten.

Make a number bond to solve. Show your thinking with number sentences or the arrow way. Complete the place value chart.

10.

tens ones

11.

tens ones

12.

tens	ones

13.

tens	ones

14.

ones

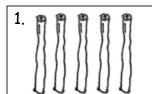
15.

tens	ones

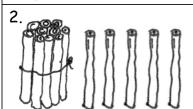
Name _____

Date ____

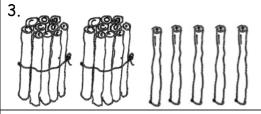
Solve the problems.

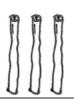


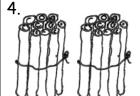


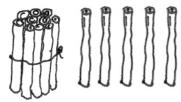














5.





6.



ත ත ත ත ත ත ත ත ත ත

@ @ @



7. 10 10





Lesson 15:

Use single-digit sums to support solutions for analogous sums to 40.

8. Solve the problems.

a.	b.	c.	d.
6 + 2 =	16 + 2 =	26 + 2 =	36 + 2 =
e.	f.	g.	h.
6 + 4 =	16 + 4 =	26 + 4 =	36 + 4 =
i.	j.	k.	
9 + 2 =	19 + 2 =	29 + 2 =	
I.	m.	n.	
8 + 6 =	18 + 6 =	28 + 6 =	

Solve the problems. Show the 1-digit addition sentence that helped you solve.

9. 23 + 6 = ____

10. 27 + 6 = _____

Date _____

Draw quick tens and ones to help you solve the addition problems.



With a partner, try more problems using quick ten drawings, number bonds, or the arrow way.





15. Draw dimes and pennies to help you solve the addition problems.



Date _____

Solve the problems by drawing quick tens and ones or a number bond.

1.

2.

3.

4.

5.

6.

7.

8.



6 + 24 = ____

11. Try more problems with a partner. Use your personal white board to help you solve.

b.
$$28 + 4$$

c.
$$32 + 7$$

$$d. 20 + 18$$

$$e. 9 + 23$$

$$f. 9 + 27$$

Choose one problem you solved by drawing quick tens, and be ready to discuss.

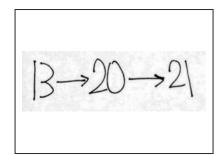
Choose one problem you solved using the number bond, and be ready to discuss.

Name Date	
-----------	--

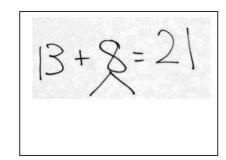
1. Each of the solutions is missing numbers or parts of the drawing. Fix each one so it is accurate and complete.

$$13 + 8 = 21$$

a.



b.

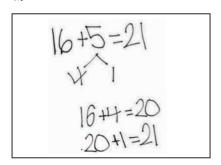


C.

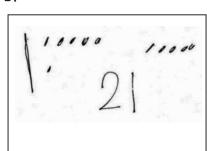


2. Circle the student work that correctly solves the addition problem.

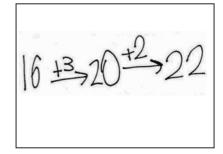
a.



b.



C.

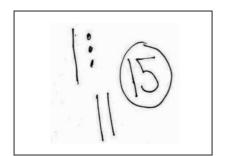


d. Fix the work that was incorrect by making new work in the space below with the matching number sentence.

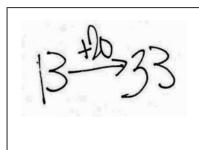
3. Circle the student work that correctly solves the addition problem.

$$13 + 20$$

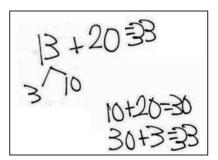
a.



b.



C.



d. Fix the work that was incorrect by making a new drawing in the space below with the matching number sentence.

4. Solve using quick tens, the arrow way, or number bonds.

Share with your partner. Discuss why you chose to solve the way you did.

Read the word problem. Draw a tape diagram and label. Write a number sentence and a statement that matches the story. 1. Lee saw 6 squashes and 7 pumpkins growing in his garden. How many vegetor he see growing in his garden? Lee saw	
 Lee saw 6 squashes and 7 pumpkins growing in his garden. How many vegeto he see growing in his garden? 	16
Lee saw ve	ıbles did
	:getables.
2. Kiana caught 6 lizards. Her brother caught 6 snakes. How many reptiles do have all together?	they
Kiana and her brother have	_reptiles.
3. Anton's team has 12 soccer balls on the field and 3 soccer balls in the coach How many soccer balls does Anton's team have?	n's bag.
Anton's team hassoc	cer balls.

4.	Emi had 13 friends over for dinner.	4 more friends	s came over :	for cake.	How many
	friends came over to Emi's house?				

There were _____ friends.

5. 6 adults and 12 children were swimming in the lake. How many people were swimming in the lake?

There were _____ people swimming in the lake.

6. Rose has a vase with 13 flowers. She puts 7 more flowers in the vase. How many flowers are in the vase?

There are _____ flowers in the vase.

Name		Date
<u>R</u> ead the word problem. <u>D</u> raw a tape diagram and label. <u>W</u> rite a number sentence and a st the story.	tatement that matches	00000000000
 9 dogs were playing at the par were 11 dogs. How many more 	_	to the park. Then, there
		_ more dogs came to the park.
2. 16 strawberries are in a baske many are there for Julio to ea		eter eats 8 of them. How
	Julio has	strawberries to eat.
3. 13 children are on the roller copeople are on the roller coaste		he roller coaster. How many
	There are	_ people on the roller coaster.



4.	13 people are on the roller coaster now. 3 adults are on the roller coaster, and the rest are children. How many children are on the roller coaster?
	There are children on the roller coaster.
5.	Ben has 6 baseball practices in the morning this month. If Ben also has 6 practices in the afternoon, how many baseball practices does Ben have?
	Ben has baseball practices.
6.	Some yellow beads were on Tamra's bracelet. After she put 14 purple beads on the bracelet, there were 18 beads. How many yellow beads did Tamra's bracelet have at first?

Tamra's bracelet had _____ yellow beads.

No	ame	Date
<u>D</u> r	ead the word problem. raw a tape diagram and label. rite a number sentence and a statement that match ie story.	16 000000000000000000000000000000000000
1.	Rose drew 7 pictures, and Willie drew 11 pictures. all together?	How many pictures did they draw
	They	drew pictures.
2.	Darnel walked 7 minutes to Lee's house. Then, he for a total of 18 minutes. How many minutes did it	·
	It took Darnel	minutes to get to the park.
3.	Emi has some goldfish. Tamra has 14 betta fish. How many goldfish does Emi have?	Tamra and Emi have 19 fish in all.
		Emi has goldfish.

4.	Shanika built a block tower using 14 blocks.	Then, she added 4 more blocks to the
	tower. How many blocks are there in the to	wer now?

The tower is made of _____ blocks.

5. Nikil's tower is 15 blocks tall. He added some more blocks to his tower. His tower is 18 blocks tall now. How many blocks did Nikil add?

Nikil added _____ blocks.

6. Ben and Peter caught 17 tadpoles. They gave some to Anton. They have 4 tadpoles left. How many tadpoles did they give to Anton?

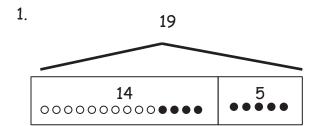
They gave Anton _____ tadpoles.

Name	Date
------	------

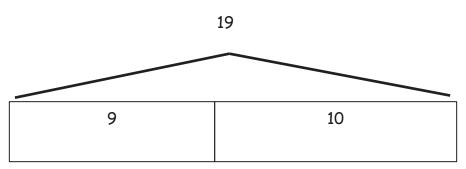
Use the tape diagrams to write a variety of word problems. Use the word bank if needed. Remember to label your model after you write the story.

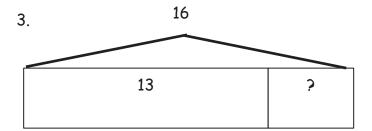
Topics (Nouns)						
flowers	goldfish	lizards				
stickers	rockets	cars				
frogs	crackers	marbles				

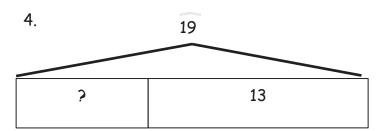
Actions (Verbs)						
hide	eat	go away				
give	draw	get				
collect	build	play				



2.

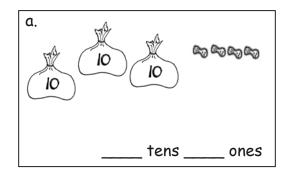


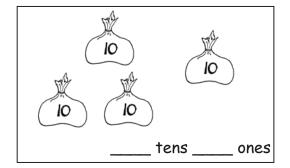


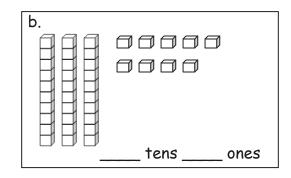


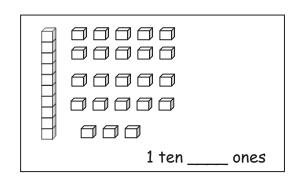
Date ____ Name ____

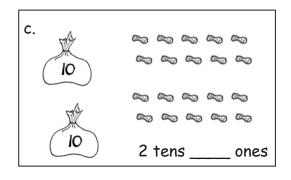
1. Fill in the blanks and match the pairs that show the same amount.

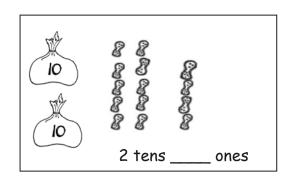


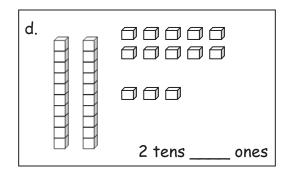


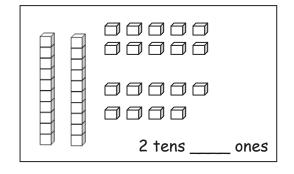












Lesson 23:

2.	Match	the	place	value	charts	that	show	the same	amount
----	-------	-----	-------	-------	--------	------	------	----------	--------

a.	tens	ones
	2	2

tens	ones
3	6

b.	tens	ones
	2	16

tens	ones
3	4

tens	ones
2	14
	tens 2

tens	ones
1	12

3. Check each sentence that is true.

	l							
ш	اما	27	is the	same	as 1	ten	17	ones

lacksquare b. 33 is the same as 2 tens 23 ones.

П							_		
ш	C.	37	is :	the	same	as 2	2 tens	17	ones

d. 29 is the same as 1 ten 19 ones.

4. Lee says that 35 is the same as 2 tens 15 ones, and Maria says that 35 is the same as 1 ten 25 ones. Draw quick tens to show if either Lee or Maria is correct.

Name ____

Date

1. Solve using number bonds. Write the two number sentences that show that you added the ten first. Draw quick tens and ones if that helps you.

α.

$$24 + 3 = 27$$

10 3

C.

3

10

e.

f.

2. Solve using number bonds or the arrow way. Part (a) has been started for you.

a.

b.

C.

d.

e.

f.

g.

h.

Name ____

1. Solve using number bonds. This time, add the tens first. Write the 2 number sentences to show what you did.

a.			
	11 +	14 :	=
		- '	

b.		
	21 ± 14 -	

.		
•	14 . 15	
	14 + 15 =	

2. Solve using number bonds. This time, add the ones first. Write the 2 number sentences to show what you did.

a.

b.

C.

d.

e.

f.

9.

h.

Name _____

1. Solve using a number bond to add ten first. Write the 2 addition sentences that helped you.

10

28 + 4 = 32

10

$$17 + 10 = 27$$

$$27 + 4 = 31$$

C.

10

+ 5 =

d.

10 5

____ + 5 = ____

e.

f.



10 6

2. Solve using a number bond to make a ten first. Write the 2 number sentences that helped you.

b.

$$18 + 2 = 20$$

d.

Name

1. Solve using number bonds with pairs of number sentences. You may draw quick tens and some ones to help you.

a.

b.

C.

d.

e.

f.

g.

2. Solve. You may draw quick tens and some ones to help you.

a. 19 + 12 = ____ b.

18 + 13 = ____

C.

19 + 13 = ____

d.

18 + 15 = ____

e.

19 + 16 = ____

f.

15 + 17 = ____

g.

19 + 19 = ____

h.

18 + 18 = ____

Names Date	
------------	--



Race to the Top!



		₩					<u>'</u>	~		
2	3	4	5	6	7	8	9	10	11	12
								10		16

race	to	the	top
------	----	-----	-----



Lesson 27:

Add a pair of two-digit numbers when the ones digits have a sum greater than 10.

1. Solve using quick ten drawings, number bonds, or the arrow way. Check the rectangle if you made a new ten.

a. 23 + 12 =	a.	23 +	12 =	
--------------	----	------	------	--

b.	15	+	15	=	
----	----	---	----	---	--

ı			\neg
1			
1			
1			
- 1			

c. 19 + 21 = ____

e. 27 + 13 = ____

	t.	17	+	16	=		
--	----	----	---	----	---	--	--

2. Solve using quick ten drawings, number bonds, or the arrow way.

Name ____

Date ____

1. Solve using quick ten drawings, number bonds, or the arrow way.

a. 13 + 12 = ____ b.

23 + 12 = ____

C.

13 + 16 = ____

d.

23 + 16 = ____

e.

13 + 27 = ____

f.

17 + 16 = ____

9.

14 + 18 = ____

h.

18 + 17 = ____

2. Solve using quick ten drawings, number bonds, or the arrow way. Be prepared to discuss how you solved during the Debrief.

a. 17 + 11 = ____ b.

17 + 21 = ____

C.

27 + 13 = ____

d.

17 + 14 = ____

e.

13 + 26 = ____

f.

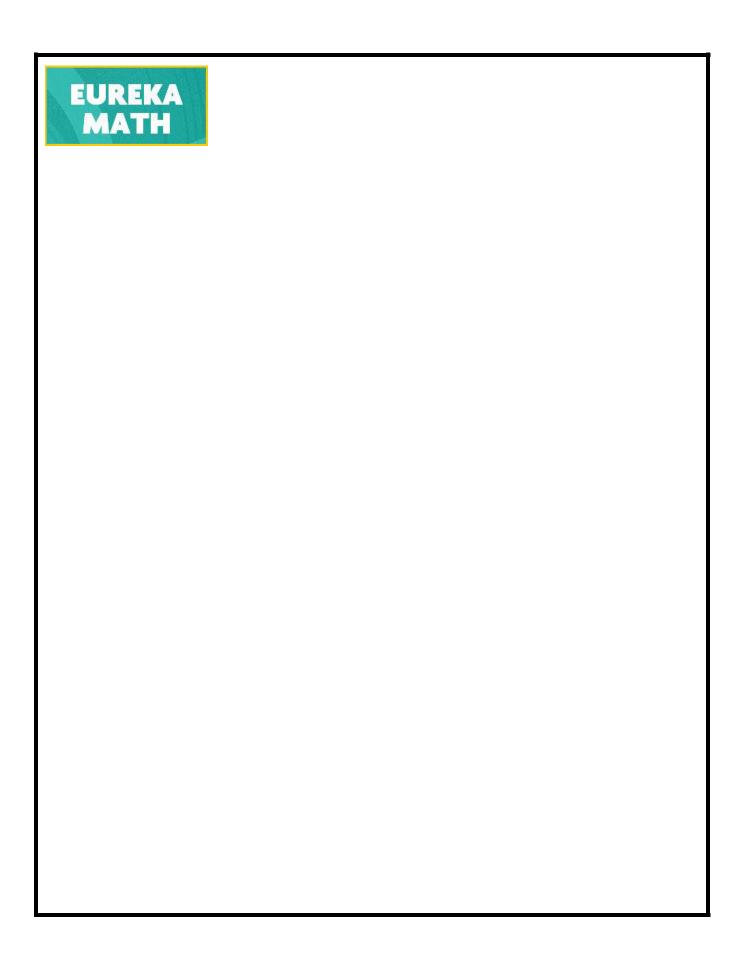
17 + 17 = ____

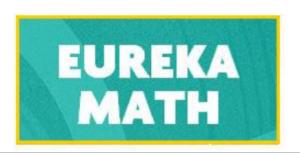
9.

18 + 15 = ____

h.

16 + 17 = ____





Video tutorials: http://embarc.online

