

A blue rectangular icon with a scalloped border, containing the text "EXIT TICKET" in white, bold, uppercase letters.

## Version 3

Name \_\_\_\_\_

Date \_\_\_\_\_

Write the words **longer than** or **shorter than** to make the sentence true.

A



B



Shoe A is \_\_\_\_\_ Shoe B.

Name \_\_\_\_\_

Date \_\_\_\_\_

Draw a picture to help you complete the measurement statements. Circle the words that make each statement true.

Tanya's doll is shorter than Aline's doll.

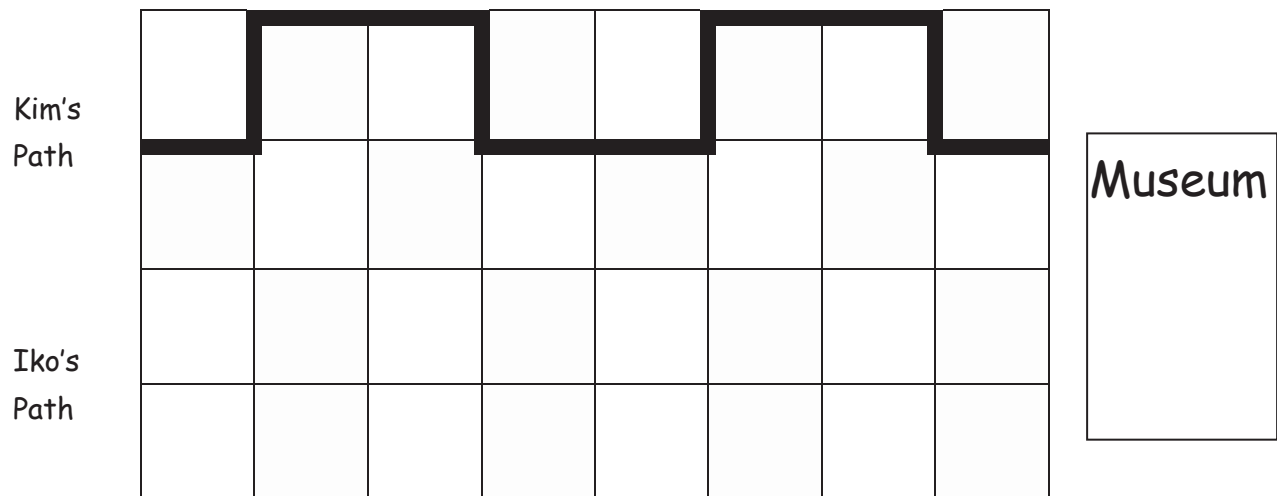
Mira's doll is taller than Aline's doll.

Tanya's doll is (**taller than/shorter than**) Mira's doll.

Name \_\_\_\_\_

Date \_\_\_\_\_

Use the picture to answer the questions about the students' paths to the museum.



1. How long is Kim's path to the museum? \_\_\_\_\_ blocks

2. Iko's path is shorter than Kim's path. Draw Iko's path.

Circle the correct word to make the statement true.

3. Kim's path is **longer/shorter** than Iko's path.

4. How long is Iko's path to the museum? \_\_\_\_\_ blocks

Name \_\_\_\_\_

Date \_\_\_\_\_

1.



The picture frame is about \_\_\_\_\_ centimeter cubes long.

2.

The boy's *crutch* is about \_\_\_\_\_ centimeter cubes long.

Name \_\_\_\_\_

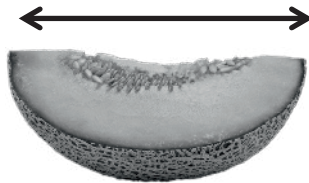
Date \_\_\_\_\_

Use the centimeter cubes to measure the items. Complete the sentences.

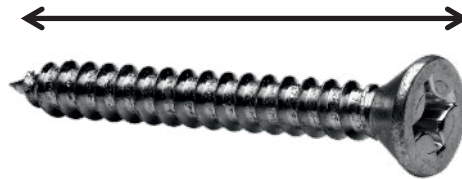
1. The water bottle is about \_\_\_\_\_ centimeters tall.



2. The melon is about \_\_\_\_\_ centimeters long.



3. The screw is about \_\_\_\_\_ centimeters long.



4. The umbrella is about \_\_\_\_\_ centimeters tall.



Name \_\_\_\_\_

Date \_\_\_\_\_

Read the measurements of the tool pictures.

The wrench is 8 centimeters long.



The screwdriver is 12 centimeters long.



The hammer is 9 centimeters long.



1. Order the pictures of the tools from shortest to longest.

\_\_\_\_\_

2. How much longer is the screwdriver than the wrench?

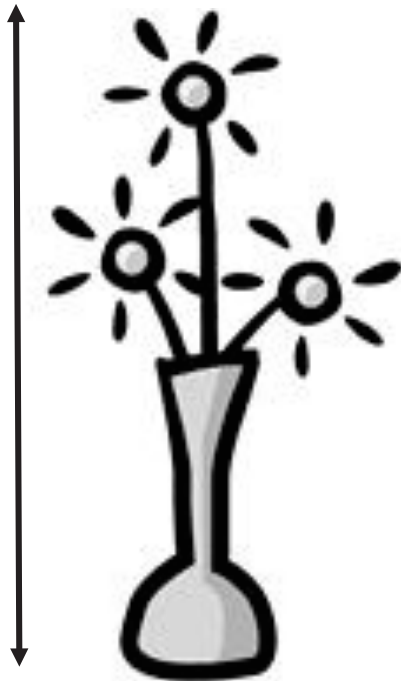
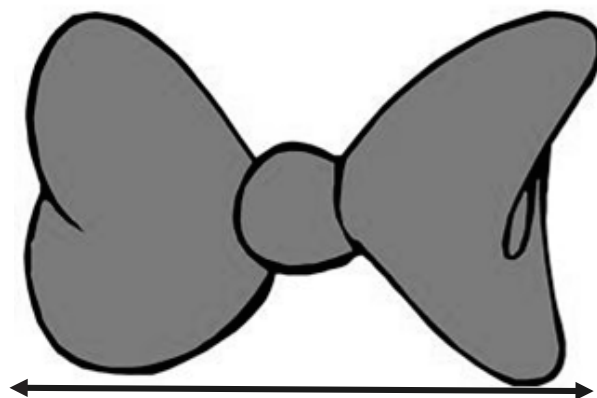
The screwdriver is \_\_\_\_\_ centimeters longer than the wrench.

Name \_\_\_\_\_

Date \_\_\_\_\_

Measure the length of each object with **large** paper clips. Then, measure the length of each object with **small** paper clips. Fill in the chart with your measurements.

Name of Object	Number of Large Paper Clips	Number of Small Paper Clips
a. bow		
b. candle		
c. vase and flowers		





Name \_\_\_\_\_

Date \_\_\_\_\_

Circle the length unit you will use to measure. Use the same length unit for all objects.

Small Paper Clips



Large Paper Clips



Toothpicks



Centimeter Cubes



Choose two objects in your desk that you would like to measure. Measure each object, and record the measurement.

Classroom Object	Measurement
a.	
b.	

Name \_\_\_\_\_

Date \_\_\_\_\_

Use your centimeter cubes to model the problem. Then, draw a picture of your model.

Mona's hair grew 7 centimeters. Claire's hair grew 15 centimeters. How much **less** did Mona's hair grow than Claire's hair?

Name \_\_\_\_\_

Date \_\_\_\_\_

A group of students were asked what they ate for lunch. Use the data below to answer the following questions.

**Student Lunches**

Lunch	Number of Students
sandwich	3
salad	5
pizza	4

1. What is the **total** number of students who ate pizza? \_\_\_\_\_ student(s)
2. Which lunch was eaten by the **greatest** number of students? \_\_\_\_\_
3. What is the total number of students who ate pizza or a sandwich?  
\_\_\_\_\_ student(s)
4. Write an addition sentence for the **total** number of students who were asked what they ate for lunch.  
  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

A class collected the information in the chart below. Students asked each other: Among stuffed animals, toy cars, and blocks, which is your favorite toy?

Then, they organized the information in this chart.

Toy	Number of Students
Stuffed Animals	11
Toy Cars	5
Blocks	13

1. How many students chose toy cars? \_\_\_\_\_
2. How many more students chose blocks than stuffed animals? \_\_\_\_\_
3. How many students would need to choose toy cars to equal the number of students who chose blocks? \_\_\_\_\_

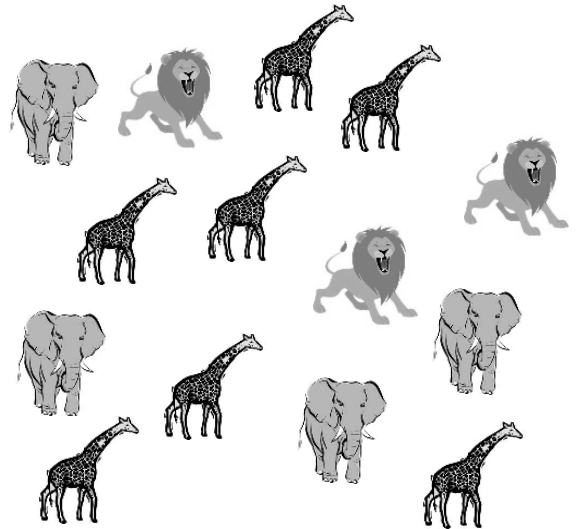
Name \_\_\_\_\_

Date \_\_\_\_\_

Use squares with no gaps or overlaps to organize the data from the pictures.  
Line up your **squares** carefully.

## Favorite Animals at the Zoo

	Number of Students	
Zoo Animals	giraffe	
	elephant	
	lion	



Each picture represents 1 student's vote.

1. Write a number sentence to show how many **total** students were asked about their favorite animal at the zoo.

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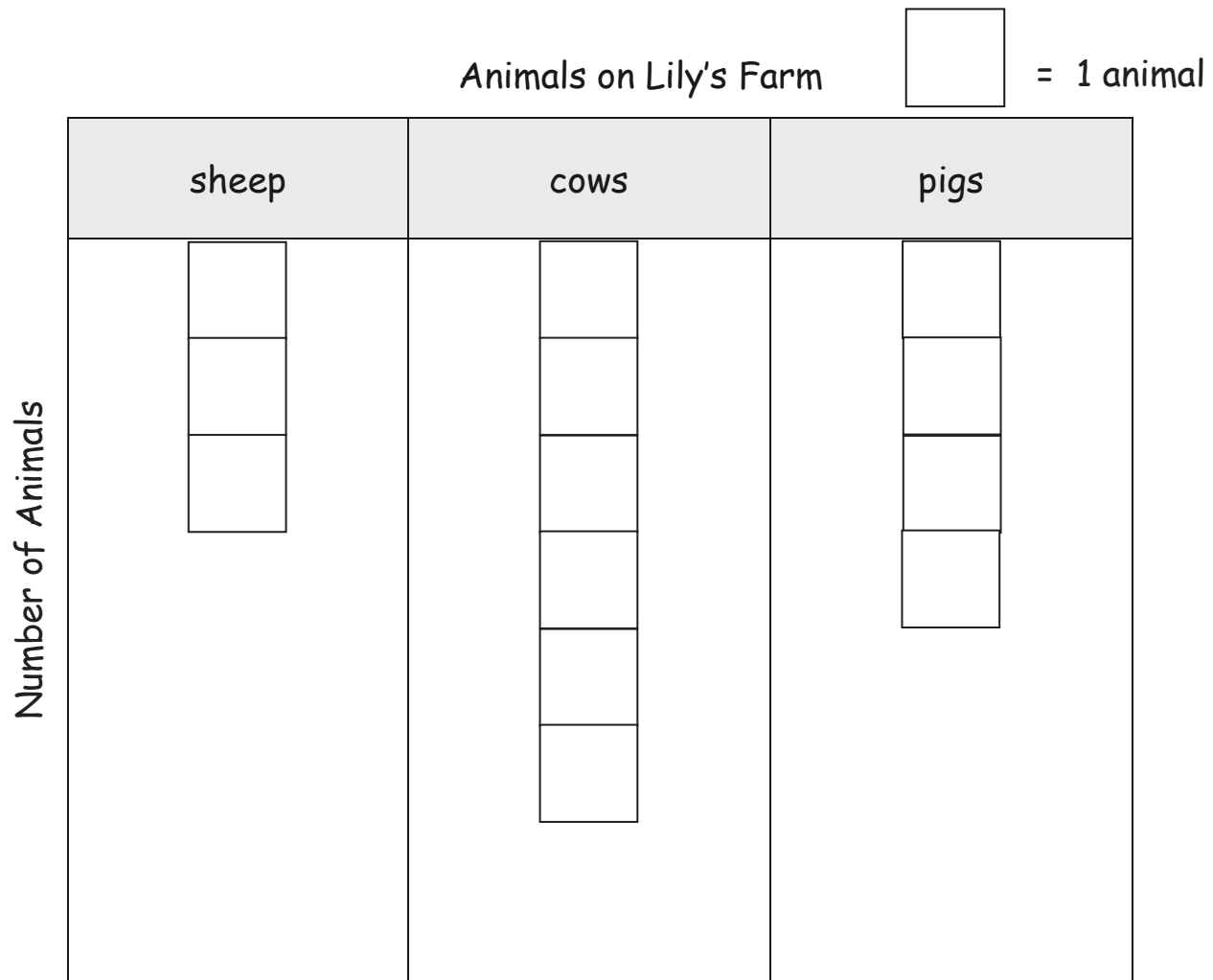
2. Write a number sentence to show how many **fewer** students like elephants than like giraffes.

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Name \_\_\_\_\_

Date \_\_\_\_\_

Use the graph to answer the questions.



- How many animals are on Lily's farm in all? \_\_\_\_\_ animals
- How many fewer sheep than pigs are on Lily's farm? \_\_\_\_\_ fewer sheep
- How many more cows are on Lily's farm than sheep? \_\_\_\_\_ more cows