

engage^{ny} / Eureka Math



Exit Tickets



GRADE 1
MODULE 2

Version 3

Name _____

Date _____

Read the math story. Make a simple math drawing with labels. Circle 10 and solve.

Toby has ice cream money. He has 2 dimes. He finds 4 more dimes in his jacket and 8 more on the table. How many dimes does Toby have?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

Toby has _____ dimes.

Name _____

Date _____

Circle the numbers that make ten.

Draw a picture, and complete the number sentences to solve.

a. $8 + 2 + 3 = \underline{\quad}$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

b. $7 + 4 + 3 = \underline{\quad}$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

Name _____ Date _____

Draw and circle to show how to make ten to solve. Complete the number sentences.

Tammy has 4 books, and John has 9 books. How many books do Tammy and John have altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

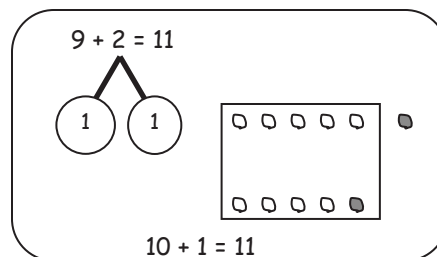
Tammy and John have _____ books.

Name _____

Date _____

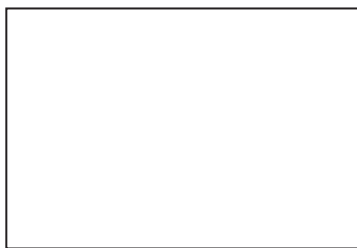
Solve.

Make math drawings using the ten-frame to show how you made 10 to solve.



1. $6 + 9 = \underline{\quad}$

2. $\underline{\quad} = 4 + 9$



$10 + \underline{\quad} = \underline{\quad}$

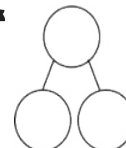
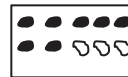
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Name _____

Date _____

Complete the number sentence.

Use an efficient strategy to solve the number sentences.



1. $9 + 2 = \underline{\quad}$

2. $7 + 9 = \underline{\quad}$

3. $\underline{\quad} = 9 + 5$

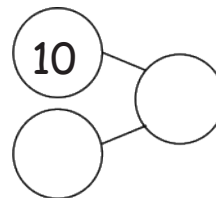
Name _____

Date _____

1. Solve. Use number bonds to show your thinking. Write the bond for the related 10+ fact.

$$\begin{array}{c} 9 + 5 = \underline{\quad\quad} \\ \wedge \end{array}$$

$$5 + 9 = \underline{\quad\quad}$$



2. Solve. Draw a line to match the related facts and write the related 10+ fact.

a. $9 + 7 = \underline{\quad\quad}$

$$\underline{\quad\quad} = 9 + 8$$

b. $\underline{\quad\quad} = 6 + 9$

$$7 + 9 = \underline{\quad\quad}$$

c. $8 + 9 = \underline{\quad\quad}$

$$9 + 6 = \underline{\quad\quad}$$

$$\underline{10} + 6 = \underline{16}$$

Name _____ Date _____

Draw, label, and circle to show how you made ten to help you solve.

Write the number sentences you used to solve.

Nick picks some peppers. He picks 5 green peppers and 8 red peppers. How many peppers does he pick in all?

8 and _____ make _____.

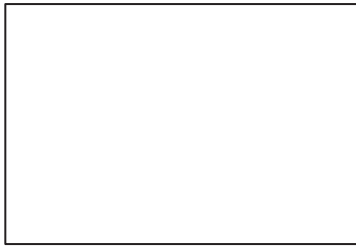
10 and _____ make _____.

Nick picks _____ peppers.

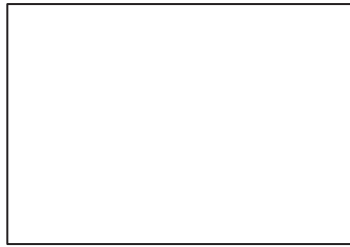
Name _____ Date _____

Make math drawings using the ten-frame to solve. Rewrite as a 10+ number sentence.

1. $6 + 8 = \underline{\quad}$



2. $\underline{\quad} = 4 + 8$



$10 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Name _____ Date _____

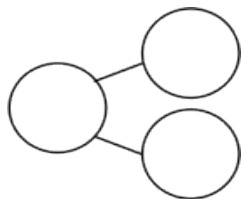
1. Seyla has 3 stamps in her collection. Her father gives her 8 more stamps. How many stamps does she have now? Show how you make ten, and write the 10+ fact.

$3 + 8 = \underline{\quad}$

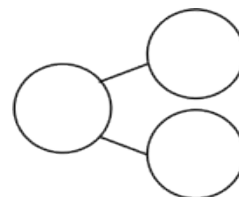
$10 + \underline{\quad} = \underline{\quad}$

2. Complete the addition sentences and the number bonds.

a. $8 + 6 = \underline{\quad}$



b. $10 + \underline{\quad} = 14$



Name _____

Date _____

Solve. Use number bonds or 5-group drawings if needed. Write the equal ten-plus number sentence.

a.

$9 + 5 = \underline{\quad}$

b.

$8 + 4 = \underline{\quad}$

c.

$7 + 6 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

Name _____

Date _____

John thinks the problem below should be solved using 5-group drawings, and Sue thinks it should be solved using a number bond. Solve both ways, and circle the strategy you think is the more efficient.

Kim scores 5 goals in her soccer game and 8 runs in her softball game. How many points does she score altogether?

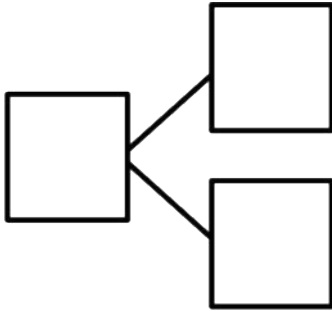
John's WorkSue's Work

Name _____

Date _____

Make a simple math drawing. Cross out from the 10 ones to show what happens in the story.

There were 16 books on the table. 10 books were about dinosaurs. 6 books were about fish. A student took 9 of the dinosaur books. How many books were left on the table?



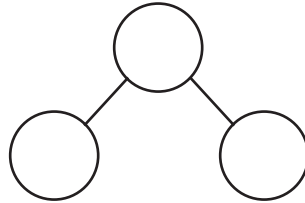
There were _____ books left on the table.

Name _____

Date _____

Solve. Fill in the number bond. Use 5-group rows, and cross out to show your work.


Gabriela has 4 hair clips in her hair and 10 hair clips in her bedroom. She gives 9 of the hair clips in her room to her sister. How many hair clips does Gabriela have now?



Gabriela has ____ hair clips.

Name _____

Date _____

Draw and  10. Solve and make a number bond.

1. $17 - 9 = \underline{\quad}$

2. $14 - 9 = \underline{\quad}$

3. $15 - 9 = \underline{\quad}$

4. $18 - 9 = \underline{\quad}$

Name _____ Date _____

Draw 5-group rows, and cross out to solve. Complete the number sentences.

1. $17 - 9 = \underline{\quad}$

2. $19 - 9 = \underline{\quad}$

Name _____ Date _____

Complete the subtraction sentences by using both the count on and take from ten strategies.

1. a. $13 - 9 = \underline{\quad}$

b. $\begin{array}{r} 13 \\ \wedge \\ - 9 \\ \hline \end{array} = \underline{\quad}$

2. a. $17 - 9 = \underline{\quad}$

b. $\begin{array}{r} 17 \\ \wedge \\ - 9 \\ \hline \end{array} = \underline{\quad}$

Name _____

Date _____

1. Draw and circle 10. Then subtract.

a. $12 - 8 = \underline{\hspace{2cm}}$

b. $14 - 8 = \underline{\hspace{2cm}}$

2. Use a number bond to break apart the teen number. Then subtract.

$15 - 8 = \underline{\hspace{2cm}}$

Name _____

Date _____

Draw 5-group rows, and cross out to solve. Complete the number sentences. Write the 2+ addition sentence that helped you add the two parts.

1. $14 - 8 = \underline{\quad}$

$2 + \underline{\quad} = \underline{\quad}$

2. $17 - 8 = \underline{\quad}$

$2 + \underline{\quad} = \underline{\quad}$

Name _____ Date _____

Complete the subtraction sentences by using the take from ten strategy and count on.

| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|

1. a. $11 - 8 = \underline{\quad}$



b. $8 + \underline{\quad} = 11$

2. a. $15 - 8 = \underline{\quad}$



b. $8 + \underline{\quad} = 15$

Name _____ Date _____

Solve the problems below. Use drawings or number bonds.

a. $14 - 9 =$ _____

b. $14 - 7 =$ _____

c. $14 - 8 =$ _____

d. $16 - 7 =$ _____

e. $16 - 9 =$ _____

f. $16 - 8 =$ _____

Name _____

Date _____

Meg thinks using the take from ten strategy is the best way to solve the following word problem. Bill thinks that solving the problem using the count on strategy is a better way. Solve both ways, and explain which strategy you think is best.

Mike and Sally have 6 cats. They have 14 pets in all. How many pets do they have that are *not* cats?

Strategies:

- Take from 10
- Make 10
- Count on
- I just knew

Meg's strategy

Bill's strategy

I think _____ strategy is best because _____

Name _____

Date _____

Read the word problem.Draw and label.Write a number sentence and a statement that matches the story.

Remember to draw a box around your solution in the number sentence.

1. Some students in Mrs. See's class are walkers. There are 17 students in her class in all. If 8 students ride the bus, how many students are walkers?

2. I baked 13 loaves of bread for a party. Some were burnt, so I threw them away. I brought the remaining 8 loaves to the party. How many loaves of bread were burnt?

Name _____

Date _____

Read the word problem.Draw and label.Write a number sentence and a statement that matches the story.

Shanika ate 7 mini-pretzels in the morning. She ate the rest of her mini-pretzels in the afternoon. She ate 13 mini-pretzels altogether that day. How many mini-pretzels did Shanika eat in the afternoon?

Name _____

Date _____

Read the word problem.Draw and label.Write a number sentence and a statement that matches the story.

There were 18 dogs splashing in a puddle. Some dogs left. There are 9 dogs still splashing in the puddle. How many dogs are left?

Name _____

Date _____

You are given these new expression cards. Write matching expressions to make true number sentences.

$8 + 9$

$12 - 7$

$19 - 2$

$2 + 15$

$3 + 2$

$10 + 7$

$14 - 9$

$1 + 4$

$=$

$=$

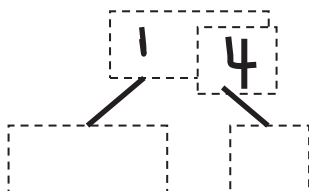
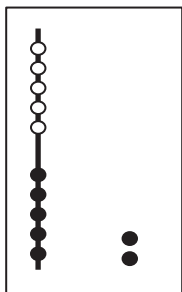
$=$

$=$

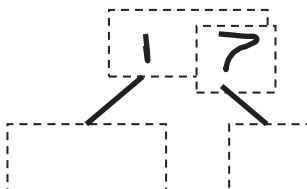
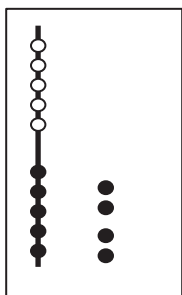
Name _____

Date _____

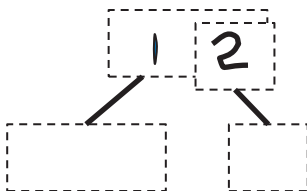
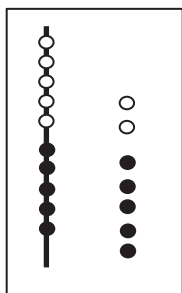
Match the pictures of tens and ones to the Hide Zero cards. How many tens and ones?



is the same as
 _____ ten and _____ ones.



is the same as
 _____ ten and _____ ones.



is the same as
 _____ ten and _____ ones.

Name _____

Date _____

Solve the problems. Write the answers to show how many tens and ones. If there is only one ten, cross off the "s."

1.

$$13 + 6 = \boxed{} \boxed{}$$

_____ tens and _____ ones

2.

$$7 + 6 = \boxed{} \boxed{}$$

_____ tens and _____ ones

Read the word problem. Draw and label. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones.

3. Kendrick went bowling. He knocked down 16 pins in the first two frames. If he knocked down 9 in the first frame, how many pins did he knock down in the second frame?

_____ tens and _____ ones

Name _____

Date _____

Solve the problems. Write your answers to show how many **tens** and **ones**.

$$9 + 7 = \boxed{1} \boxed{6}$$

$$\underline{9 + 1 = 10}$$

$$\underline{10 + 6 = 16}$$

1. $9 + 4 =$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. $8 + 7 =$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____

Date _____

Solve the problems. Write your answers to show how many **tens** and **ones**.

$$\begin{array}{r} \boxed{1} \boxed{2} - 5 = 7 \\ 10 - 5 = 5 \\ 5 + 2 = 7 \end{array}$$

1. $\boxed{1} \boxed{5} - 6 = \underline{\quad}$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. $\boxed{1} \boxed{4} - 8 = \underline{\quad}$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$