



Language Studio

Activity Book

Grade 1

Volume 1

Grade 1

Language Studio 1–3

Volume 1

Activity Book



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Language Studio 1

Fables and Stories





NAME: _____

DATE: _____

1.1S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FABLES AND STORIES



1



NAME: _____

DATE: _____

1.2S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FABLES AND STORIES





NAME: _____

DATE: _____

2.1S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FABLES AND STORIES



2



NAME: _____

DATE: _____

2.2S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FABLES AND STORIES





NAME: _____

DATE: _____

3.1S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FABLES AND STORIES



3



NAME: _____

DATE: _____

3.2S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FABLES AND STORIES





NAME: _____

DATE: _____

4.1S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FABLES AND STORIES



4



NAME: _____

DATE: _____

4.2S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FABLES AND STORIES





NAME: _____

DATE: _____

5.1S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FABLES AND STORIES



5



NAME: _____

DATE: _____

5.2S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FABLES AND STORIES





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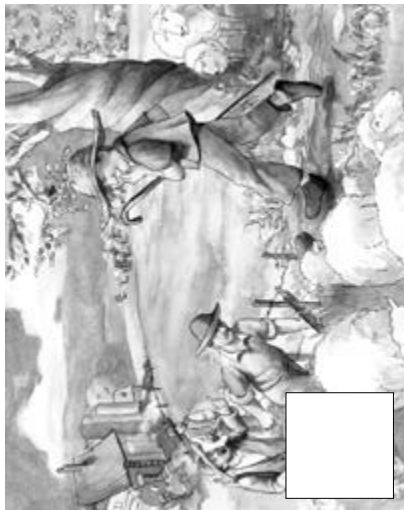
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6.1S

ACTIVITY PAGE

Directions: Rank the fables 1–6 with '1' representing your favorite fable from these choices and '6' representing your least favorite.

LANGUAGE STUDIO 1: FABLES AND STORIES





NAME: _____

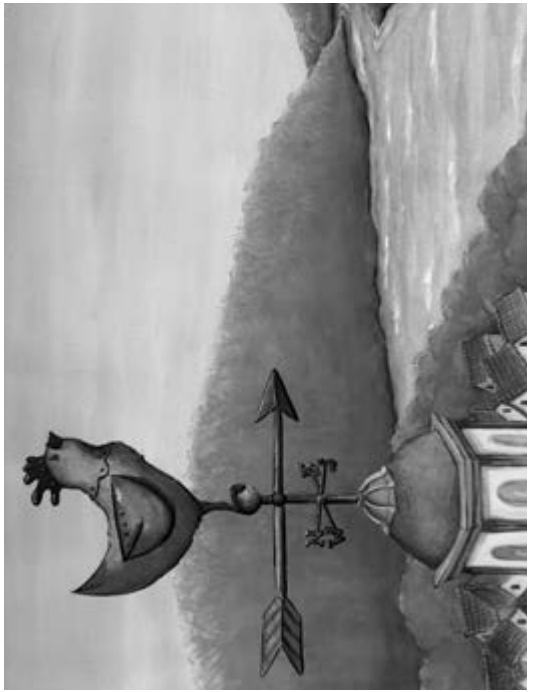
DATE: _____

7.1S

TAKE-HOME

LANGUAGE STUDIO 1: FABLES AND STORIES

Directions: These pictures show some important parts of the plot of "The Little Half-Chick (Medio Pollito)." Look at each picture, and think about what is happening. Cut out the pictures, and put them in order to show the correct sequence of events. When you are sure that you have them in the correct order, glue or tape them on a separate sheet of paper in the correct order.





NAME: _____

DATE: _____

8.1S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FABLES AND STORIES

Directions: These pictures show some important parts of the plot of "The Crowded, Noisy House." Look at each picture, and think about what is happening. Cut out the pictures, and put them in order to show the correct sequence of events. When you are sure that you have them in the correct order, glue or tape them on a separate sheet of paper in the correct order.



LANGUAGE STUDIO 1: FABLES AND STORIES

Directions: These pictures show some important parts of the plot of "The Tale of Peter Rabbit." Look at each picture and think about what is happening. Cut out the pictures, and put them in order to show the correct sequence of events. When you are sure that you have them in the correct order, glue or tape them on a separate sheet of paper in the correct order.





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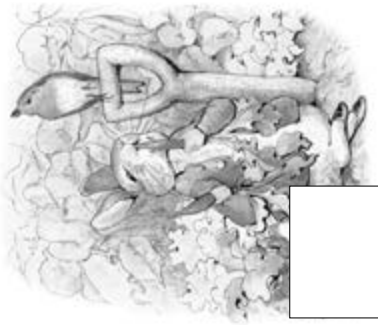
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10.1S

ACTIVITY PAGE

LANGUAGE STUDIO 1: FABLES AND STORIES

Directions: Rank the stories 1–4 with '1' representing your favorite story from these choices and '4' representing your least favorite. On the back of this page, write a sentence starting your favorite story. Then write a reason why it is your favorite.



Language Studio 2

The Human Body





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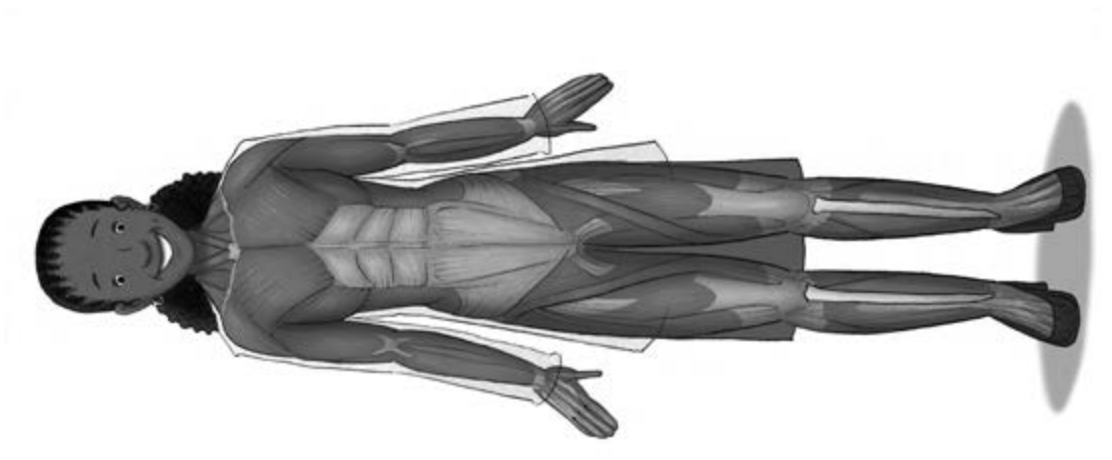
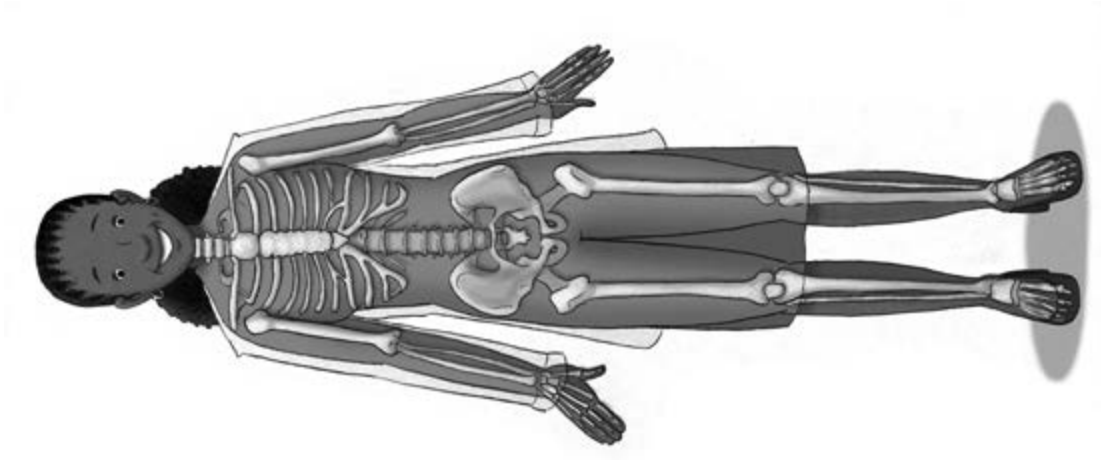
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1.1S

ACTIVITY PAGE

LANGUAGE STUDIO 2: THE HUMAN BODY

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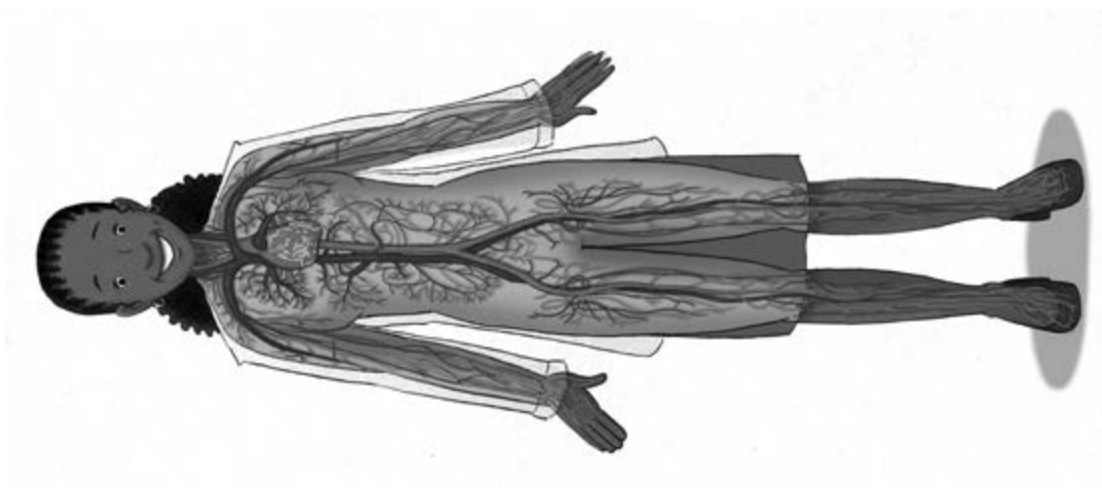
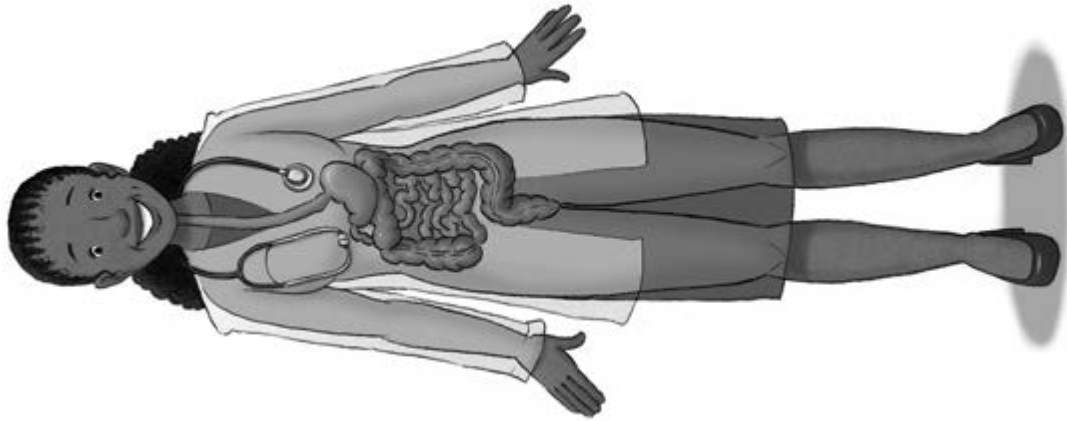
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1.1S
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ACTIVITY PAGE

LANGUAGE STUDIO 2: THE HUMAN BODY





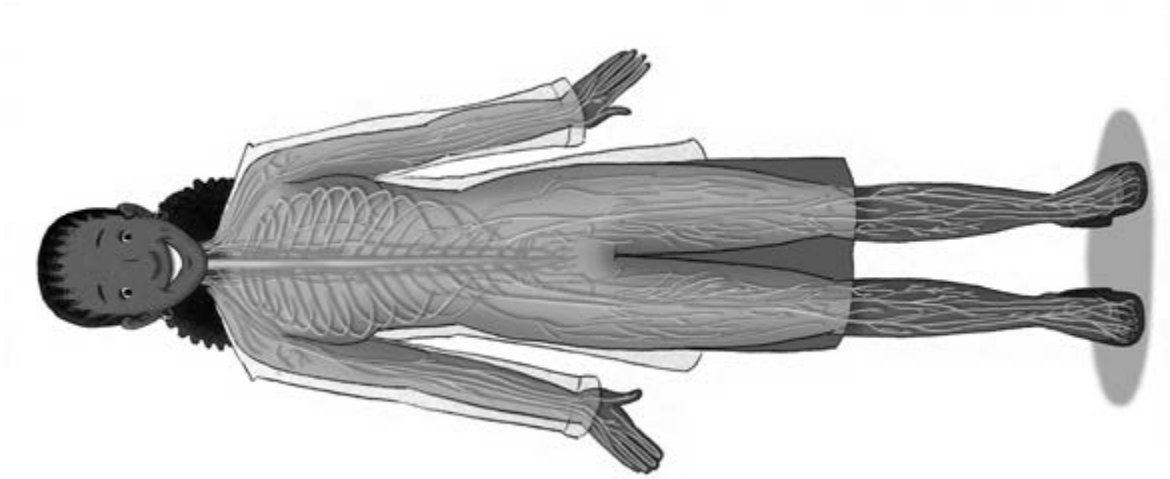
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1.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 2: THE HUMAN BODY





NAME: _____

DATE: _____

2.1S

TAKE-HOME

LANGUAGE STUDIO 2: THE HUMAN BODY

The Human Body Songs and Chants

Skeletal System

Without my hidden skeleton,
I could not stand up tall.
And so, "Hurray for bones!" I say,
Two hundred six in all!

Muscular System

My muscles are so good to me,
They help me to have fun—
To jump and kick a soccer ball,
To smile and speak and run.

Digestive System

Eating healthy foods I love,
Digestion leads the way,
To give my body energy
It needs to work and play.

Circulatory System

My heart is always working.
It's busy night and day.
It pumps while I am sleeping,
And while I work and play.





NAME: _____

DATE: _____

2.1S
CONTINUED

TAKE-HOME

LANGUAGE STUDIO 2: THE HUMAN BODY

Nervous System

I'm so glad I have a brain
To help me think and see,
And write my name or count to three,
And move and read and dream!

Conclusion

My complicated body
I now know rather well.
Its systems form a tight network
To keep me feeling swell!

I'll take care of my body.
I'll exercise my best,
I promise to eat healthy foods,
Stay clean, and get good rest!





NAME: _____

DATE: _____

8.1S

ACTIVITY PAGE

LANGUAGE STUDIO 2: THE HUMAN BODY





NAME: _____

DATE: _____

8.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 2: THE HUMAN BODY





NAME: _____

DATE: _____

8.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 2: THE HUMAN BODY



5





NAME: _____

DATE: _____

8.2S

TAKE-HOME

LANGUAGE STUDIO 2: THE HUMAN BODY

Directions: Help your child identify the different pictures of food on this activity page. Together, decide whether the food is a healthy food or an unhealthy food. Circle the healthy foods, and draw an 'X' over the unhealthy foods. Talk about healthy food choices your family can make.





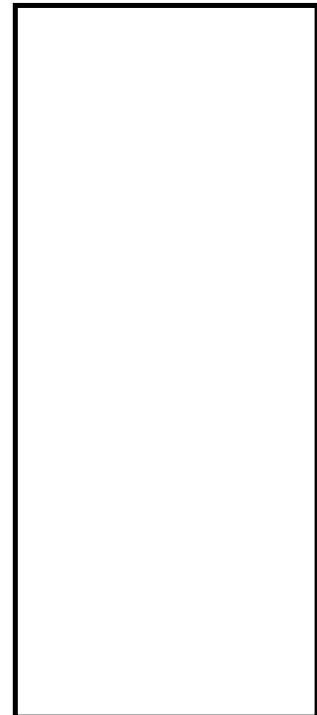
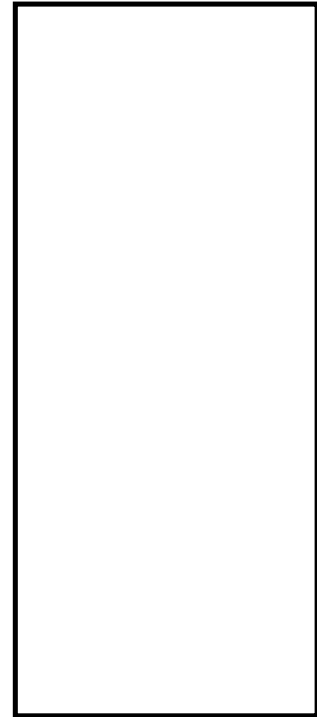
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9.1S

ACTIVITY PAGE

LANGUAGE STUDIO 2: THE HUMAN BODY





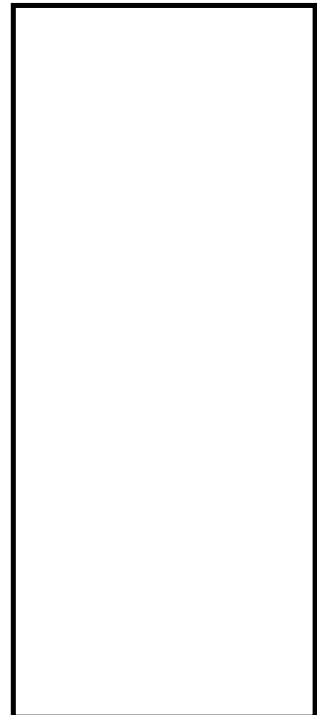
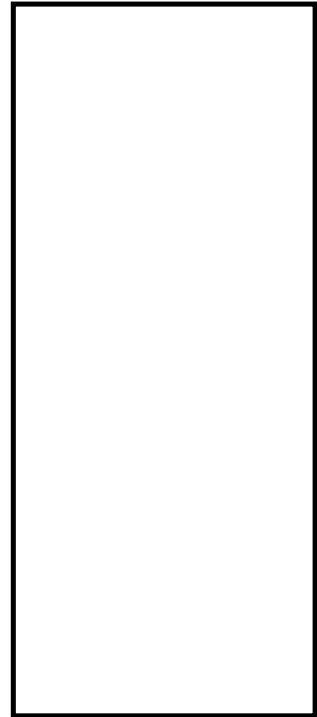
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9.1S
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ACTIVITY PAGE

LANGUAGE STUDIO 2: THE HUMAN BODY





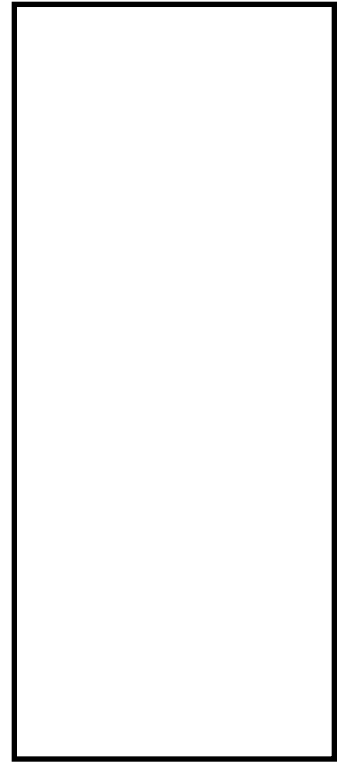
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9.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 2: THE HUMAN BODY



Language Studio 3

Different Lands, Similar Stories





NAME: _____

DATE: _____

1.1S

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

Directions: Cut out the images from the story "Cinderella," and arrange them in the correct order on the story map.





NAME: _____

DATE: _____

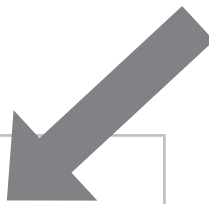
1.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

"Cinderella"





Directions: Glue the sequenced images onto this story map.



NAME: _____

DATE: _____

2.1S

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

Directions: Cut out the images from the story "The Girl with the Red Slippers," and arrange them in the correct order on the story map.





NAME: _____

DATE: _____

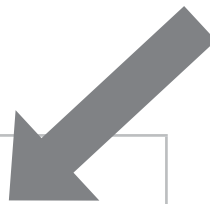
2.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

"The Girl with the Red Slippers"





Directions: Glue the sequenced images onto this story map.



NAME: _____

DATE: _____

3.1S

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

Directions: Cut out the images from the story "Billy Beg," and arrange them in the correct order on the story map.





NAME: _____

DATE: _____

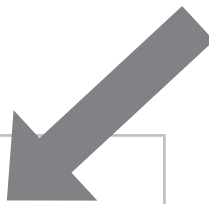
3.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

"Billy Beg"





Directions: Glue the sequenced images onto this story map.



NAME: _____

DATE: _____

4.1S

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

Directions: Cut out the images from the story "Tom Thumb," and arrange them in the correct order on the story map.





NAME: _____

DATE: _____

4.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

"Tom Thumb"

Directions: Glue the sequenced images onto this story map. Then write a caption or a sentence about what is happening in each image.





NAME: _____

DATE: _____

5.1S

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

Directions: Cut out the images from the story "Thumbelina," and arrange them in the correct order on the story map.





NAME: _____

DATE: _____

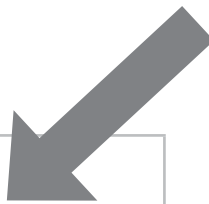
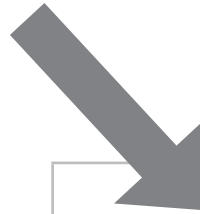
5.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

"Thumbelina"

Directions: Glue the sequenced images onto this story map. Then write a caption or a sentence about what is happening in each image.





NAME: _____

DATE: _____

6.1S

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

Directions: Cut out the images from the story "Issun Boshi," and arrange them in the correct order on the story map.





NAME: _____

DATE: _____

6.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

"Issun Boshi: One-Inch Boy"

Directions: Glue the sequenced images onto this story map. Then write a caption or a sentence about what is happening in each image.



NAME: _____

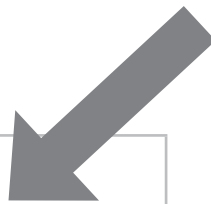
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6.2S

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

Title: _____



LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

Directions: Cut out the images from the story "Little Red Riding Hood," and arrange them in the correct order on the story map.





NAME: _____

DATE: _____

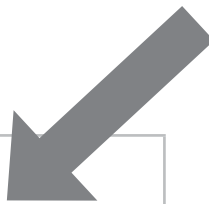
7.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

"Little Red Riding Hood"





Directions: Glue the sequenced images onto this story map.



NAME: _____

DATE: _____

8.1S

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

Directions: Cut out the images from the story "Hu Gu Po," and arrange them in the correct order on the story map.





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8.1S
CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

"Hu Gu Po"

Directions: Glue the sequenced images onto this story map.



NAME: _____

DATE: _____

9.1S

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

Directions: Cut out the images from the story "Tselane," and arrange them in the correct order on a story map.





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CONTINUED

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

"Tselane"

Directions: Glue the sequenced images onto this story map.



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9.2S

ACTIVITY PAGE

LANGUAGE STUDIO 3: DIFFERENT LANDS, SIMILAR STORIES

Title: _____



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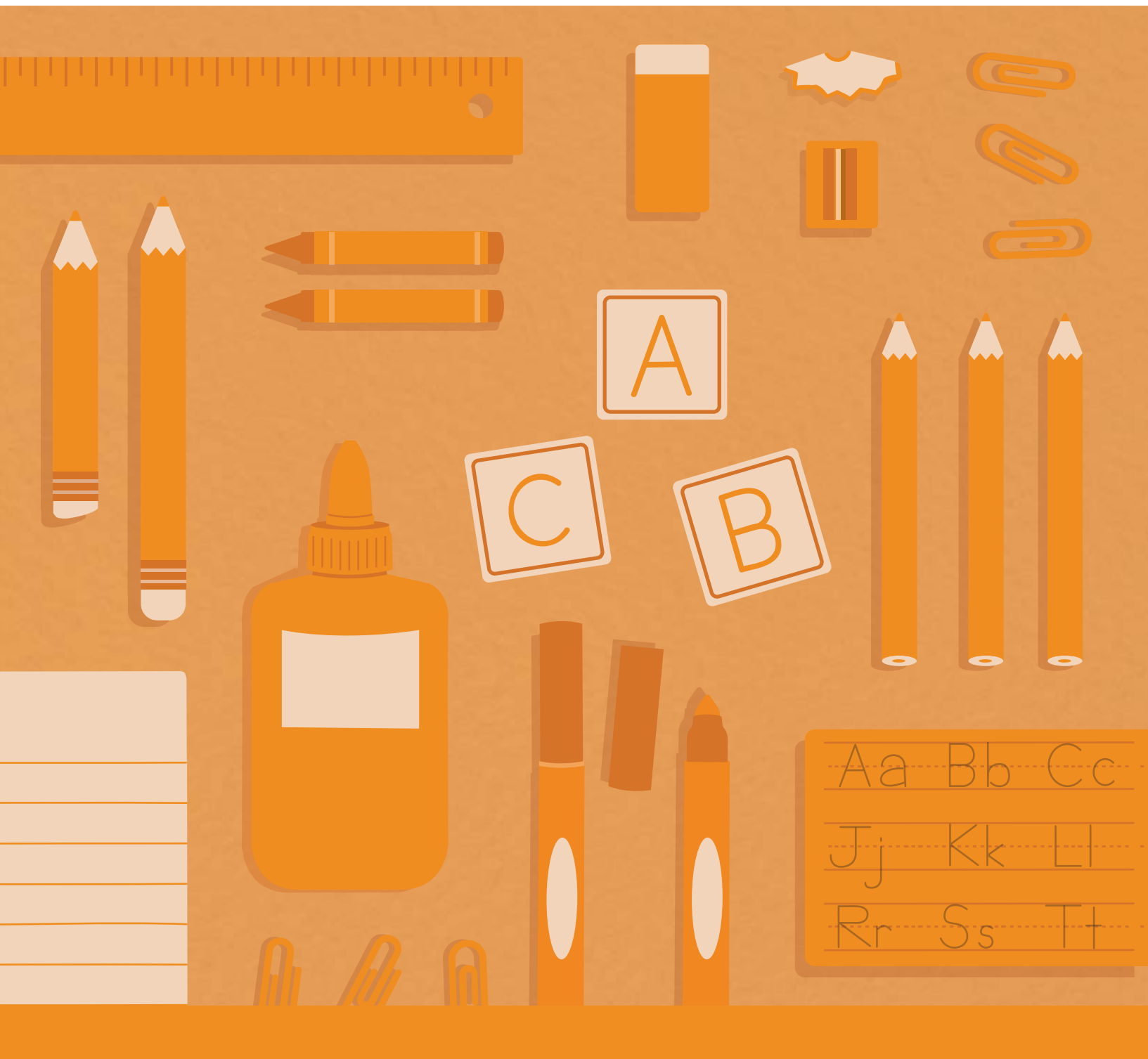
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