REGULATION

R2464 GIFTED AND TALENTED PUPILS

A. Identification and Selection

1. Classroom teacher will be familiar with the criteria for identifying gifted and talented pupils and will be alert to pupils who exhibit those criteria. The identification methodology will be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the district.
2. The Supervisor of Curriculum and Instruction, in conjunction with the building principal, will assess all students in grades Kindergarten through grade eight. The assessment will include consideration of intelligence ratings, the results of standardized tests, performance on grade level assessments, performance in class, and other multiple measures.
3. Parents of students who qualify for the program will be notified by the Supervisor of Curriculum and Instruction. A meeting will be held for parents of identified students annually before the program is implemented for that school year.
4. All criteria is based upon the previous year's performance.
5. The In View assessment will be administered to students in grades 2 and 5 who have met the academic requirement. The most recent scores will be used to determine eligibility.

B. Criteria for Entrance FOR STUDENTS IN GRADES 6-8, the following criteria will apply for entrance into the G&T program:

1. Student must obtain an InView score of 130 or above. "A" Honors. All A's,
2. with no N's, for all four marking periods.
3. LinkIt Benchmark Assessment of "Exceeding" in English Language Art and Mathematics.

For continuation in the G&T program, students must maintain no less than 90% on their report card in each of the areas of English Language Arts and Mathematics.

FOR STUDENTS IN GRADES 1-5, the following criteria will apply for entrance into the G&T program:

1. Students must obtain an InView score of 130 or above.
2. LinkIt Benchmark Assessment of "Exceeding" in English Language Art and Mathematics.

REGULATION

**BOROUGH OF TOTOWA
BOARD OF EDUCATION**

PROGRAM
2464/page 2 of 4
Gifted and Talented Pupils

3. Report card grades of "A" in all areas of ELA and Mathematics.

Grade 1 students must obtain an "S" (Satisfactory) in all fourteen ELA and all 19 Mathematics skill areas on the kindergarten report card.

For continuation in the G&T program, students must maintain no less than an A average on their report card (grade 1-4); or 90% (grade 5) in all areas of ELA and Mathematics.

FOR STUDENTS IN GRADES K, the following criteria will apply for entrance into the G&T program:

1. LinkIt Benchmark Assessment of "Exceeding" in English Language Art and Mathematics.
2. In-class performance
3. In-class assessments

Students will not be retested. Parents should notify the building principal or Supervisor of Curriculum and Instruction of any circumstances that may contribute to poor performance on these exams on the day of such exams. Once the student takes the exam, his/her test scores will be deemed valid in determining Gifted and Talented eligibility. No exceptions will be made.

C. Program
The enrichment needs of gifted and talented pupils can be met through a wide variety of activities and teaching strategies. Appropriate curricular and instructional modifications will be developed for gifted pupils and the program will address appropriate content, process, products and learning environment.

Each pupil's program will seek to involve the pupil in all subject areas that can provide growth and stimulation in higher cognitive processes such as interpretation, extrapolation, translation, application, analysis, synthesis, and evaluation.

The enriched educational program for a gifted and talented pupil may consist of:

a. Additional classroom studies and assignments,
b. Special classes in appropriate studies,
c. Out-of-class sessions with the teacher,
d. Independent projects supervised by the teacher; and/or

REGULATION

**BOROUGH OF TOTOWA
BOARD OF EDUCATION**

PROGRAM
2464/page 2 of 4
Gifted and Talented Pupils

e. General information, as well as content-specific information, as provided for in the New Jersey Student Learning Standards developed by the New Jersey Department of Education.

A classroom teacher may provide for the needs of gifted and talented pupils by:
   a. Presenting content material that is related to broad-based issues, themes or problems,
   b. Integrating multiple disciplines into the study area,
   c. Allowing for in-depth learning of a topic selected by the pupil within the study area,
   d. Developing the pupil's independent and self-directed study skills,
   e. Developing research skills and methods,
   f. Integrating higher level thinking skills into the curriculum,
   g. Focusing on open-ended tasks,
   h. Using new techniques, materials and forms,
   i. Encouraging the development of self-understanding, and
   j. Encouraging self-appraisal and evaluation

Parallel Programs
In addition to the enriched educational programs, there are parallel programs in which exceptional learners are encouraged to participate and are supported by the Gifted and Talented Program. Entry into such programs is based on teacher recommendation, standardized test data, in class performance, grade level assessments, and other multiple measures.

The following is a list (not limited to) school, county, and regional opportunities.
   a. Music: Band/Glee/Acapella/Chorus
   b. TBN
   c. STARS
   d. STEAM/LEGO

   D. Exit Procedures

1. Each pupil identified as gifted and talented will be assessed annually for the continuing appropriateness of his/her enriched program. Students must meet the adopted criteria annually in order to be enrolled in the Gifted and Talented program.
2. The pupil may be withdrawn from the Gifted and Talented program when:
   a. The Pupil's academic record indicates a decline in performance,
   b. The Pupil wishes to withdraw and his/her parent(s) or legal guardian(s) consents to withdrawal, or
   c. The Pupil's parent(s) or legal guardian(s) request withdrawal in writing.