



Criteria for Gifted and Talented Identification Grades 4-7

Criteria	6 points	4 points	2 point	0 points
Primary Indicator				
	SAI Score			
<i>Otis-Lennon School Ability Test (OLSAT8)</i>	$n \geq 130$	129-122	121-116	$n \leq 115$
Secondary Indicators				
	3 points	2 points	1 point	0 points
	Performance Level Score			
NJSLA Grade 3 (Current 4th Grade Students)	ELA: $n \geq 810$ Math: $n \geq 790$	809-795 789-780	794-780 779-770	$n \leq 779$ $n \leq 769$
NJSLA Grades 4 (Current 5th Grade Students)	ELA: $n \geq 790$ Math: $n \geq 796$	789-780 795-785	779-770 784-774	$n \leq 769$ $n \leq 773$
NJSLA Grade 5 (Current 6th Grade Students)	ELA: $n \geq 799$ Math: $n \geq 790$	798-787 789-780	786-775 779-770	$n \leq 774$ $n \leq 769$
NJSLA Grade 6 (Current 7th Grade Students)	ELA: $n \geq 790$ Math: $n \geq 788$	789-780 787-779	779-770 778-770	$n \leq 769$ $n \leq 769$
GT Teacher Nomination/Recommendation Form		Teacher Recommendation		Lack of Teacher Recommendation
Committee Considerations (No points associated)				
Previous G&T placement needed to meet academic needs	Yes		No	
Student is of underrepresented background	Yes		No	
Giftedness manifested in multiple ways	Yes		No	
Running Record Assessment	Enrichment Identification	Far Exceeds Expectations	Exceeds Expectations	Meets Expectations
End of Year Math Assessment	$n \geq 95\%$	94-90%	89-85%	$n \leq 84\%$
Math Performance Assessment		4	3	2
Specific Area of Giftedness Noted	Yes		No	
Otis-Lennon School Ability Test (OLSAT8) Verbal	$n \geq 95$	94-90	89-85	$n < 84$
Otis-Lennon School Ability Test (OLSAT8) Nonverbal	$n \geq 95$	94-90	89-85	$n < 84$
Most current NJSLA scores, if available	See scores above			
Additional Teacher Input from SIGS	Case by case review			

Students scoring between 11-14 points gain entrance to the program.

Students scoring between 10 to 8 points, and anyone scoring above a 130 on the OLSAT, are to be reviewed by the GT Committee using the above considerations.