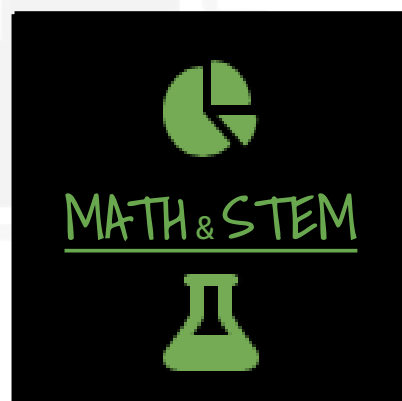
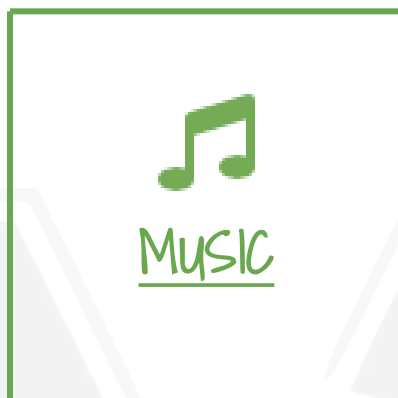
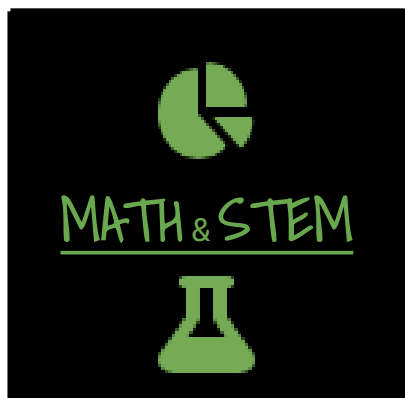


# LEARNING MENU CHOICES

GRADE 5

May 11 - May 15

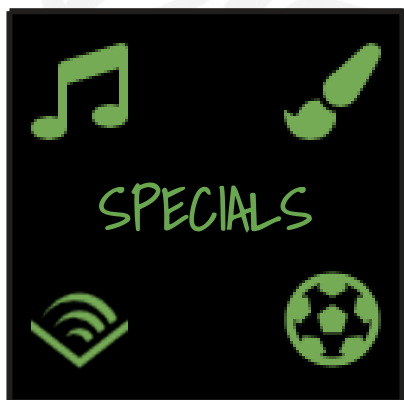
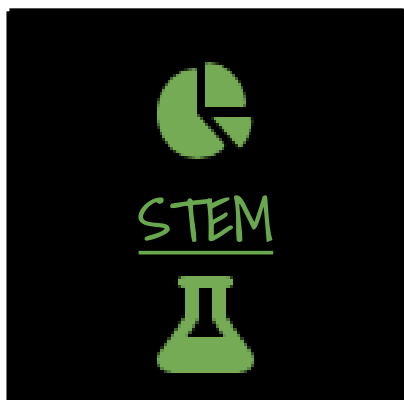


Check our website daily for additional remote learning supports: [bit.ly/rsu57remote](https://bit.ly/rsu57remote)

# LEARNING MENU VOCAB

GRADE 5

New vocabulary will be added as needed.



May 11 - May 15



5

Check our website daily for additional remote learning supports: [bit.ly/rsu57remote](https://bit.ly/rsu57remote)

# LEARNING MENU MATH & STEM

GRADE 5

★ = EVERYDAY ITEMS

1

## Everyday Fact Practice

★ = daily

[Math Surpass Multiplication](#)

[Demolition Division](#)



2

## Virtual Breakout Challenge

Visit

[BreakoutEDU.com/live](#) at **2 PM** any Monday - Friday and wait for the game to start. There is no login required. When you complete a game, you can enter to win a prize.



3

## Math Art Connection

### Dot to Dot Product Polygon Creatures

[Dot to Dot instructions](#)



4

## Math Boxes

Review 5th Grade math skills from your Everyday Math Journal

[Math Boxes 6.1](#)



5

## Real Life

Divide this [bread recipe](#) in half.



6

## IXL

Grade 5/Level G Math  
N.5 Divide fractions by whole numbers  
N.9 Divide two fractions

Work to 85% accuracy on each skill



7

## Paper-Pencil

Use video for support

[Math Antics Video: Long Division](#)

Review and practice doing long division! Includes 1 and 2 digit divisors and remainders.

[Long Division Worksheet](#)



8

## Daily Math Prompt

3-6 problems to review your 5th grade skills!

[Weekly Math Prompts](#)



9

## Divisibility Rules

Rules of Divisibility Video  
<https://bit.ly/2L8hUhY>

[Divisibility Rules 1 worksheet](#)



## STEM (Part A)

10

## New Skill Challenge:

Dividing Fractions Math Antics Video. Use the video to learn how to divide fractions.

<https://bit.ly/35wfDXs>

Visit Mr. Nussbaum's Website to Divide fractions to practice dividing a whole number and fraction

<https://bit.ly/3dktQt0>  
[Dividing Fractions Worksheet](#)



11

## Roller Coaster Engineering Project

Please watch this video on what the finished project looks like and how it should work.

**Paper Roller Coaster Video**  
<https://bit.ly/3b5F6bh>



## STEM (Part B)

12

This template is what is needed to be printed if you can or drawn by you if needed to then cut out and make the roller coaster project.

[Paper Roller Coaster Template](#)

## Instructions

[Instructions for Paper Roller Coaster](#)



Check our website daily for additional remote learning supports: [bit.ly/rsu57remote](https://bit.ly/rsu57remote)

May 11 - May 15



5

# LEARNING MENU LITERACY

GRADE 5

★ = EVERYDAY ITEMS

1

★ This is a MUST do!  
Read to yourself (or someone else) for 20- 30 minutes or more daily.



2

Raz Kids, NewsELA, DK Kids, Scholastic, Epic! or Reading Plus- Choose a book/story and answer the questions after you read. Choose this at least once a week.



3

Listen to a story/book read by your teacher, librarian, or your grown-up. Your teacher will discuss this box with you!



4

Watch the video to learn about Memoir.  
[What is a Memoir Video](#)  
Read this memoir by a 5th grader and complete the "Self Revision Template" using this piece of writing, (pretending you wrote it).  
[Example of a Memoir](#)

[Self Revision Template](#)



5

Read the biography of [Bruno Mars](#)  
Use the text to help you answer the questions.



6

A memoir is an autobiographical short story about a specific event in a person's life. Read [The Jacket](#) by Gary Soto. Use the text to help answer the [questions about the text](#)



7

Keep a journal of your social distancing. Write in it what you do everyday. Detail how your day is different with remote learning and social distancing at home than before. Describe the events sequencing your day. (School time, family time, free time, etc.)



8

IXL  
Idioms and Adages  
CC.1  
CC.2  
CC.3



**Compare and Contrast**  
**9Memoirs vs. Biographies**  
After reading these two Passages about Langston Hughes, complete the Biography vs Memoir worksheet.

[Langston Hughes.pdf](#)

[Biography vs. Memoir.pdf](#)



10

Watch [Memoir of a Goldfish](#)

Try writing a memoir from your pet's perspective. If you don't have a pet, try it from a bird or chipmunk's point of view. Use the [Self Revision Template](#) to help you write the memoir.



11

Try a [Bio Poem](#)

Use the template to create a Bio-Poem of your own. Use the example to help you.



12

**Writing Prompt**

Write your own biography or a memoir from an event in your life that was funny or taught you a lesson. Use the [Self Revision Template](#) to help you.



# LEARNING MENU SPECIALS

GRADE 5

May 11 - May 15

1

**PE**  
**Make Your Own Equipment**  
**PART 2:**  
[PE Directions, Part 2](#)



2

**PE**  
**W.O.W (Workout of the Week): Wednesdays with Mrs. Person at 11:00:**  
<https://rsu57.zoom.us/j/298414629>



3

**PE**  
**Plank Cup Stack Challenge-**  
**Click this link to try:**  
<https://bit.ly/2YKx8Sm>



4

**Art**  
**Perspective Letters**  
[Art directions May 11-15](#)



5

**Art**  
**Collagraph Prints**  
[Art directions, May 11-15](#)



6

**Art**  
**Positive and Negative Space Paper Cut**  
[Art Directions, May 11-15](#)



7

**Music**  
**Rhythmic Composition (Nature Version)**  
Using items that you find outside (be creative), make two measures (8 beats) of rhythm. See instructions from your music teacher for more details.



8

**Music**  
**Word Synth - Experiment with the word synth to create your own mini song! Share what you made by filling out your teacher's survey which can be found here:**  
<https://tinyurl.com/yb3aupgu>



9

**Music**  
**Boom, Snap, Clap**  
Watch the video linked below to learn the body percussion routine to *Boom Snap Clap*. Can you do it correctly? How fast can you go without making a mistake? See if you can do it as fast as Ms. Eddy and Ms. Smith!  
<https://tinyurl.com/ybatqaj>



10

**Library**  
Read a nonfiction book on birds or a type of bird on Epic or Destiny Discover (<https://bit.ly/3b7SxHV>) and create a crossword [online](#) or on [paper](#) using keywords from the book.



11

**SEL**  
[Stop, Name Your Feeling, Calm Down](#)

[Calm Down Song](#)



12

**SEL**  
Create a "What to Do When I'm Stuck" poster to keep near my workspace

