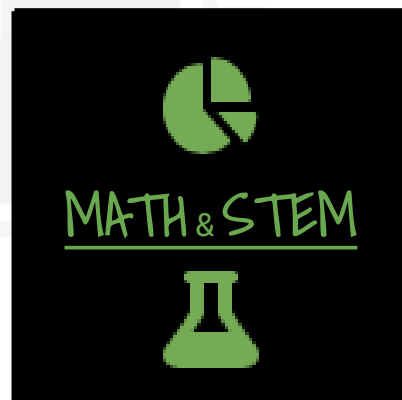
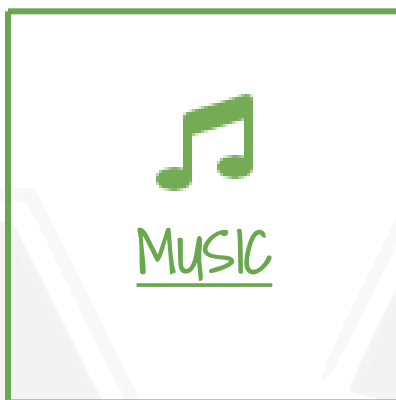
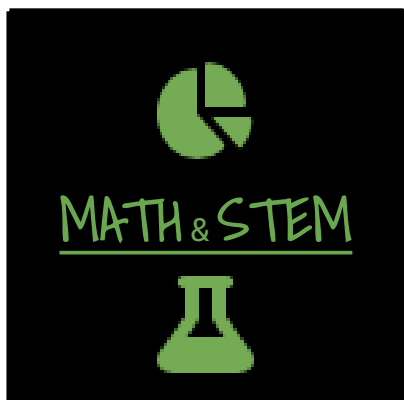


# LEARNING MENU CHOICES

GRADE 5

April 27th - May 1

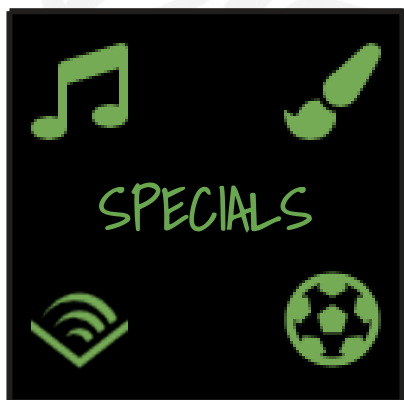
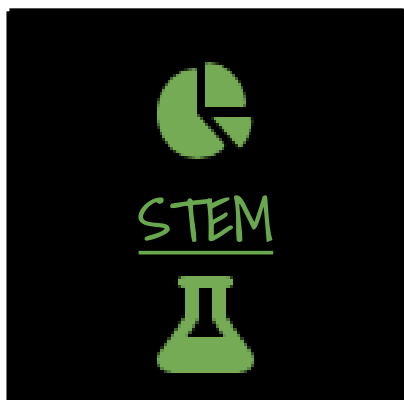


Check our website daily for additional remote learning supports: [bit.ly/rsu57remote](https://bit.ly/rsu57remote)

# LEARNING MENU VOCAB

GRADE 5

New vocabulary will be added as needed.



# LEARNING MENU MATH & STEM

GRADE 5

★ = EVERYDAY ITEMS

1 ★

[Math Monster Mult.](#)

[Math Monster Div.](#)

[7's Fact Practice](#)



2

Mean, Median, Mode, Range

[Math Antics Video: Mean, Mode, Range](#)

[Graph Your Run](#) ★



3

Math Art Connection  
[Make a Tessellation!!](#)



4

Math Boxes: Complete the math box page and share it with your teacher

[Math Boxes 5-13](#)



5

Weekly Esti-Mystery:

[Daily Clue](#) - Submit all estimates on Friday. Monday reveal!



6

Oregon Trail Activity  
["Pack Your Wagon"](#)

Read about what other pioneers took on their Oregon Trail journey. Then, pack your wagon but don't go over 2,400 lbs!



7

Paper-Pencil  
[Multiply Decimals Worksheet](#)

[Math Antics Video: Multiply Decimals](#), Go to minute 3:35



8

Science

[Energy Transfer Video](#)

[Optional Energy Activity](#)



9

Game Box  
Play the game Fraction of on Everyday Math On-line on your ipad  
Or  
[Fractions Using a Deck of Cards](#)



10

Classifying Triangles

[Triangles Video](#)  
[Triangles.png](#)  
[Classifying Triangles PDF](#)



11

Imagine you have two identical balloons to inflate. Someone has put a quarter inside one of the balloons before filling it with air. What do you think will happen when you toss the balloons into the air? [Click for more instructions.](#)



12

Why do tightrope walkers often carry a long pole as they make their way across the rope? What is going on with gravity when a tightrope walker is walking across the rope? [Click for more details.](#)



Check our website daily for additional remote learning supports: [bit.ly/rsu57remote](https://bit.ly/rsu57remote)

April 27th - May 1

# LEARNING MENU LITERACY

GRADE 5

★ = EVERYDAY ITEMS

1 ★

\*This is a MUST do!

Read to yourself (or someone else) for 20-30 minutes or more daily.



2 Raz Kids, NewsELA, DK Kids, Scholastic, Epic! or Reading Plus- Choose a book/story and answer the questions after you read. Choose this at least once a week. (If no questions are available, write a summary of what you read.)



3

Listen to a story/book read by your teacher, librarian, or your grown-up. Your teacher will discuss this box with you!



**\*This is a MUST do!**  
4 [Westward Expansion Project](#)

Follow the steps on the google doc to create a project based on Westward Expansion!

\*This will take several days to complete.\*



5 Oregon Trail -[The Great Migration](#): This is 3 pages! Look at the map of the Oregon Trail. Read through the timeline (1-15). Complete the written reflection. Use evidence from the text to support your reflection.



6 [DBQ 7](#): Use what you have learned over the last few weeks to write a letter about what life was like on the plains. Use your knowledge and previous assignments to help you add details to your letter. You can review your work in Google Drive or in SeeSaw. Example of a quality letter is provided.



7 Keep a journal of your social distancing. Write in it what you do everyday. Detail how your day is different with remote learning and social distancing at home than before. Describe the events sequencing your day. (School time, family time, free time, etc.)



8 [Virtual Field Trip: Ellis Island](#)  
([tinyurl.com/RSU57Ellis](https://tinyurl.com/RSU57Ellis))

Share your thoughts about this experience.



9

## Word Work

5th Grade Language Arts IXL  
**W.4, W.5, W.6**  
Greek & Latin Roots -



10 [Ellis Island Reading](#): Read the article about Ellis Island, use the information in the text to help you answer the questions that follow.  
[Ellis Island Photos & Info](https://tinyurl.com/RSU57EllisPhoto)  
[tinyurl.com/RSU57EllisPhoto](https://tinyurl.com/RSU57EllisPhoto)



11 **Writing prompt:** [Story Starter Spin Wheel](#)  
Pick a genre and then use the story starter to create a crazy writing prompt for you. Have fun and be creative! If you are working from paper copies you may create a free-write of your own (I think my neighbor is a mad scientist, I think my dog/cat can talk!)



12

**Writing Prompt:** [Time Capsule](#)  
Watch the video and create your own Time Capsule!  
[safeyoutube.net/w/1V47](https://safeyoutube.net/w/1V47)



Check our website daily for additional remote learning supports: [bit.ly/rsu57remote](https://bit.ly/rsu57remote)

April 27th - May 1



5

# LEARNING MENU SPECIALS

GRADE 5

April 27th - May 1

1

Flip A Coin Workout:  
[bit.ly/2XWlrqn-coin](http://bit.ly/2XWlrqn-coin)



2

W.O.W (Workout of the Week): Wednesdays with Mrs. Person at 11:00:  
[rsu57.zoom.us/j/298414629](https://rsu57.zoom.us/j/298414629)



3

Head, Shoulders, Knees and Toes Challenge, click this link to try it: [bit.ly/3eNRcJp](http://bit.ly/3eNRcJp)



4



Charcoal Drawings:  
[bit.ly/2VTAK1g](http://bit.ly/2VTAK1g)



5

Collagraph Prints  
[bit.ly/2VTAK1g](http://bit.ly/2VTAK1g)



6

Diorama: [bit.ly/2VTAK1g](http://bit.ly/2VTAK1g)



**7** Kaboom Fireflies: Try playing the cup ostinatos with the song Fireflies! First, watch [this video](#) to practice. Then, try performing it with [this video](#). See your music teacher for further directions. Tutorial: [safeyoutube.net/w/Vii6](https://safeyoutube.net/w/Vii6); Play-along video: [safeYouTube.net/w/Dki6](https://safeYouTube.net/w/Dki6) See your teacher for an extension to this activity!



8

Select a song from this playlist, then complete the listening log found either in your music teacher's Google Classroom or SeeSaw.  
[tinyurl.com/y7s648kk](https://tinyurl.com/y7s648kk)



**9** Create a sound map. Take a walk outside, and notice any sounds you hear. When you get back, draw a map that shows the path you took. Then, note the sounds you heard, and where you heard them. You can show the sounds with words or with pictures.



**10** Choose a favorite story and create puppet characters (using spoons, popsicle sticks, socks, etc..) then act out a puppet show of the story. Be sure to focus on following the story line with your dialogue. Make it digital: Record yourself acting out part of the story with your puppets and share with your librarian



11

The Invisible String: Finding connection, even when we can not be together.  
[safeYouTube.net/w/LTS7](https://safeYouTube.net/w/LTS7)



12

Feelings Scavenger Hunt  
[bit.ly/2XXvDQA](http://bit.ly/2XXvDQA)



Check our website daily for additional remote learning supports: [bit.ly/rsu57remote](http://bit.ly/rsu57remote)



5

