

## About the Mathematics in This Unit (page 1 of 2)

Dear Families,

Our class is starting a new mathematics unit about data and probability called Describing the Shape of the Data. During this unit, students collect, represent, describe, and interpret data. Students also look at the probability of various events.

Throughout the unit, students work toward these goals:

BENCHMARKS/GOALS	EXAMPLES
Design an effective survey question to compare two groups.	Data Topic: Who reads more books, fourth graders or seventh graders?
	Survey Question: How many books did you read last month?
Organize and	3
represent data about two groups in order to	Fourth Graders 4
compare the groups.	5
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	11
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	13
	14 Seventh Graders
	15
	Number of Books

(continued)

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BENCHMARKS/GOALS	EXAMPLES
Describe the shape of the data from a numerical data set, including where the data are concentrated and the highest, lowest, and median values.	Most fourth graders read between 8 and 10 books last month.  The median number of books read by fourth graders is 9 books.
Use data to compare two groups.	The fewest books a fourth grader read is 6. Almost half of the seventh-grade students read fewer than 6 books. The median in the seventh-grade data set (6 books) is lower than the median in the fourth-grade data set (9 books).
Use evidence from a set of data to support an argument.	Fourth-grade students in our study read more books than did seventh-grade students. Even though a few seventh graders read 10 books or more, most seventh graders were at or below the median for fourth graders.
Describe the likelihood of an event in terms of a scale from impossible (probability of 0) to certain (probability of 1).	It is less likely that you will pull a white marble out of this jar than a black marble. The probability of getting a white marble is between 0 and $\frac{1}{2}$ .

Please look for more information and activities about *Describing* the Shape of the Data that will be sent home in the coming week.

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