



RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

Continuous Learning LEARNING MENUS

MATH

LITERACY

SPECIALS

Printables
Week 2



RSU 57

- Waterboro
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- Lyman
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MATH

Printables

Week 1

Name: _____

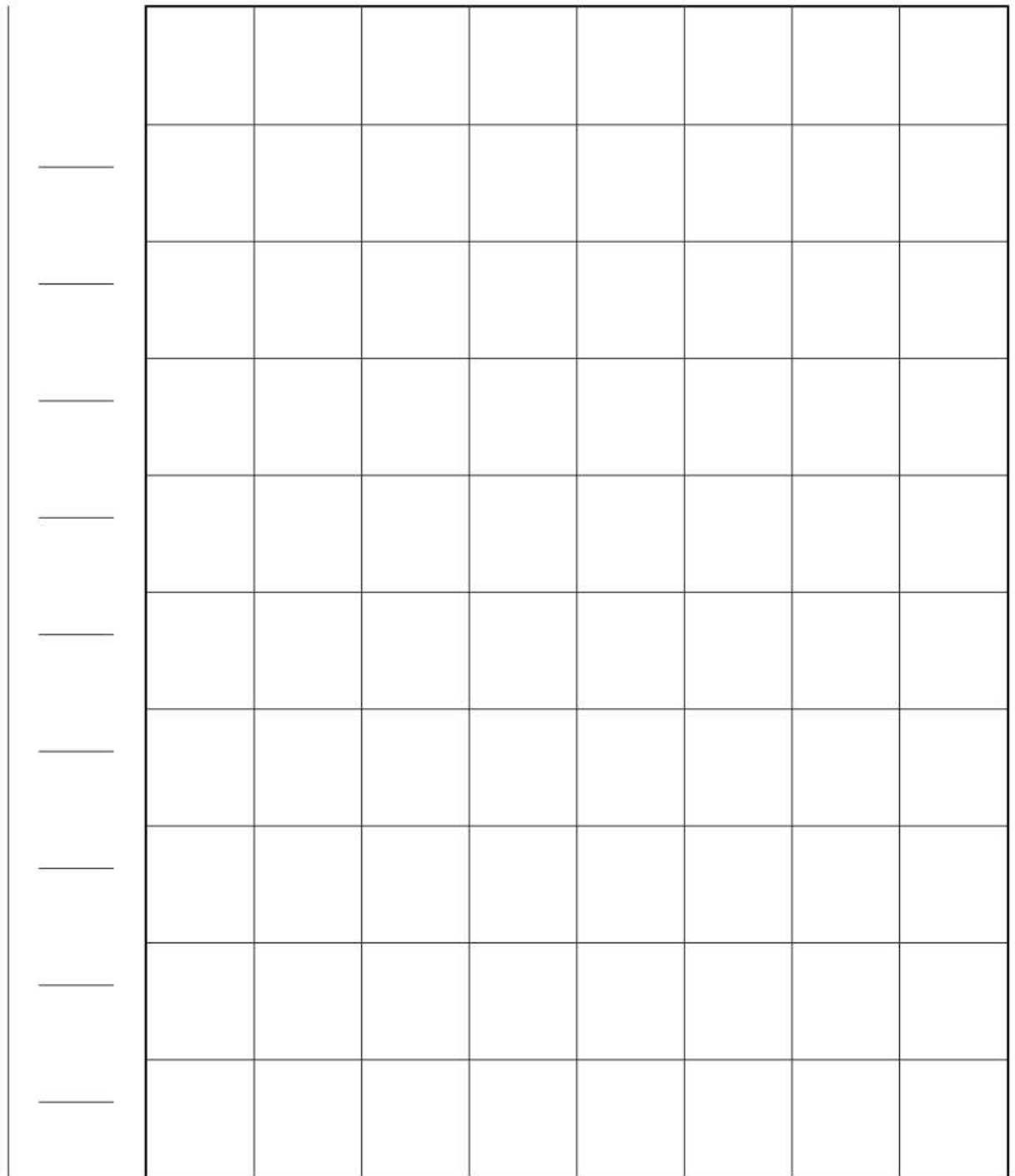
Name: _____

Name: _____

Name: _____

Make a bar graph for your set of data.

Title: _____



Name: _____

Title: _____

Key: Each _____ = _____

Title: _____

Key: Each _____ = _____

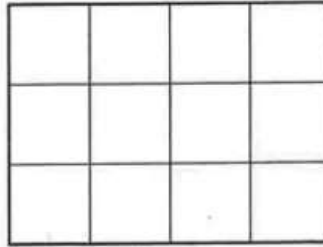
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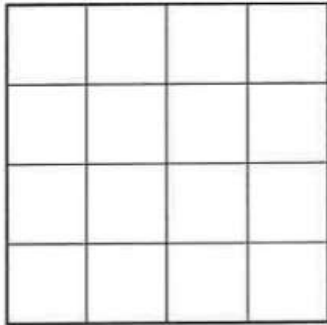
**Find the area of each rectangle in square centimeters.
Then find the perimeter of each rectangle in centimeters.**

EXAMPLE

Area: **12 square centimeters**
Perimeter: **14 centimeters**



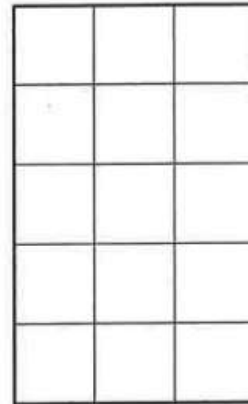
①



Area: _____

Perimeter: _____

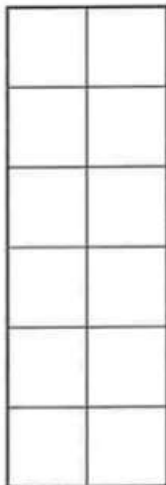
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Area: _____

Perimeter: _____

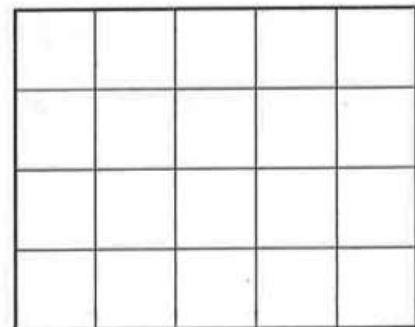
③



Area: _____

Perimeter: _____

④



Area: _____

Perimeter: _____

Name: _____

Top-It Games**Materials** ☐ number cards 0–10 (4 of each)**Players** 2 to 4**Skill** Practicing basic facts**Object of the Game** To collect the most cards.**Multiplication Top-It****Directions**

- 1 Shuffle the cards. Place the deck number-side down on the table.
- 2 Each player turns over 2 cards and calls out the product of the numbers.
- 3 The player with the largest product wins the round and takes all the cards.
- 4 In case of a tie for the largest product, each tied player turns over 2 more cards and calls out the product of the numbers. The player with the largest product then takes all the cards from both plays.
- 5 The game ends when there are not enough cards left for each player to have another turn.
- 6 The player with the most cards wins.

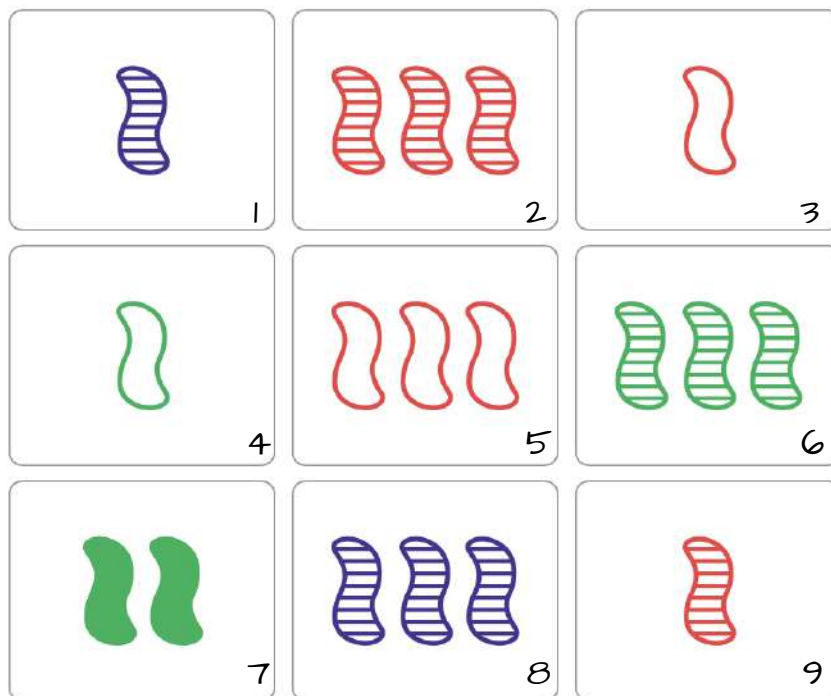
Example**Round 1:**

- Ann turns over a 2 and a 6.
She multiplies 2×6 and calls out 12.
 - Beth turns over a 6 and a 0.
She multiplies 6×0 and calls out 0.
 - Joe turns over a 10 and a 4.
He multiplies 10×4 and calls out 40.
- Joe has the largest product. He takes all 6 cards.

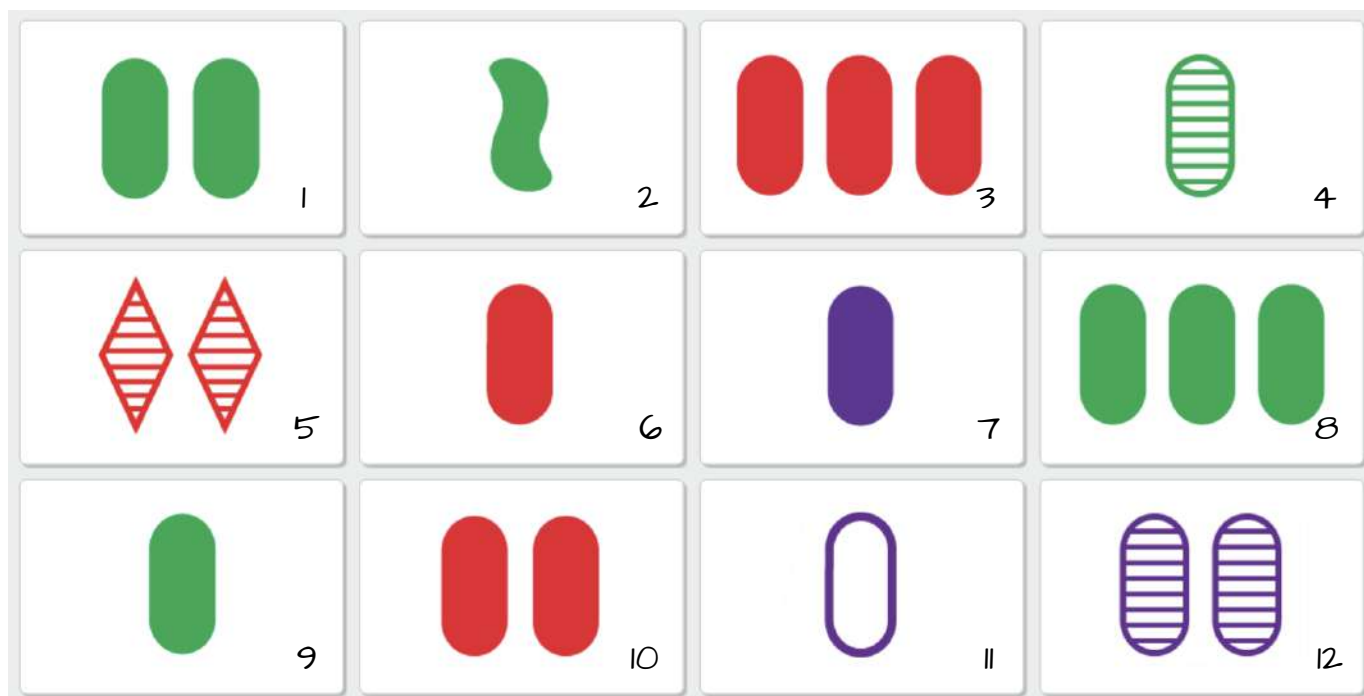
2	6
6	0
10	4

Name: _____

There are 4 SETs below. Can you find them all?



There are 6 SETs below. Can you find them all?



Name: _____

Roll to 1,000

Materials ☐ 1 *Roll to 1,000* Record Sheet (*Math Masters*, p. G7)

☐ 2 six-sided dice

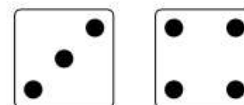
Players 2 to 4

Skill Adding multiples of 10

Object of the Game To score at least 1,000.

Directions

Each dice roll represents a number of tens. For example, if you roll a 3 and a 4 for a total of 7, you have 7 tens, or 70.



Make 7 groups of 10, or 70.

- 1 Players take turns. When it is your turn:
 - Roll the dice as many times as you want. Each roll tells you how many tens you have.
 - Mentally add the numbers you get for all of your dice rolls. Enter this as your score for the turn.
 - If you roll a 1, your turn is over. Enter 0 as your score for this turn.
- 3 Continue to add to your score each turn. If you roll a 1 at any time, your score for that turn is 0. The score you enter is the total from your previous turn. See the example on the next page.
- 4 The first player to score 1,000 or more wins the game.

Turn	Player 1	Player 2	Player 3	Player 4
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

Roll to 1,000 Record Sheet

Name: _____

Name: _____

Springtime in Maine is the perfect time to visit a vernal pool with your family. A vernal pool is a shallow place where water collects making a pond for only part of the year.

Before you visit a vernal pool, what kinds of living things do you think you will find there? Why? What kinds of body parts would animals and plants living in a vernal pool need to have? Visit the pool. Make a drawing of what you see, including any animals and plants present.

Name: _____

Frogs and toads are similar animals. Make a list of the ways you think frogs are alike and the ways they are different. Watch this [5 minute video](#) to find out more. Pay special attention to the body features toads have that make them different than frogs.

Then, using what you've learned about their needs, design a 'toad abode.' Use natural materials or things made of natural materials (e.g. clay pots, cardboard) you find around your house to design and build a safe toad shelter. Place the toad abode in your yard and try not to touch it. Make a drawing of your shelter explaining what features it has that will help the toad survive.

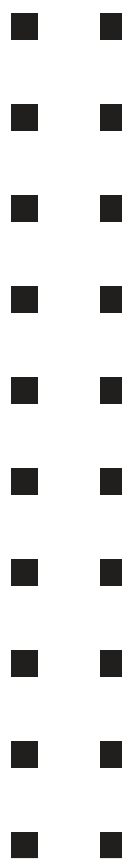
[safeYouTube.net/w/yUuG](https://www.youtube.com/watch?v=yUuG)



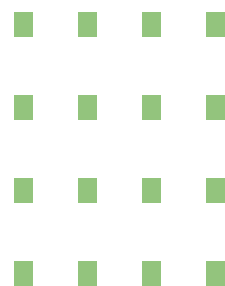
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ELITERACY



Printables
Week 1



Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

5-Minute Daily Review

Week 31, Monday

Name _____

☆☆☆☆☆ Third Grade

The United States began as thirteen colonies.

- A. complete sentence
- B. sentence fragment
- C. run-on sentence

Write the correct form of the adjective.

The red rose is

beautiful

than the yellow rose.

Edit the sentence.

george washington led the americans in the revolutionary war



Add a helping verb.

1. Today they _____ playing soccer.
2. Yesterday they _____ playing volleyball.

Port is a Latin root meaning **to carry**.

Circle the Latin root in each word.

airport

export

transport

portable

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

©Rosie's Resources

Name: _____

Name: _____

Name: _____

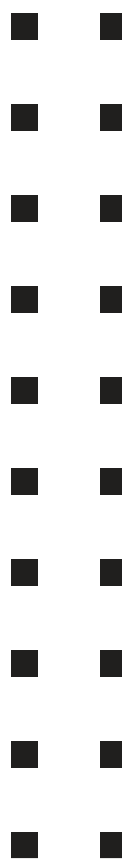
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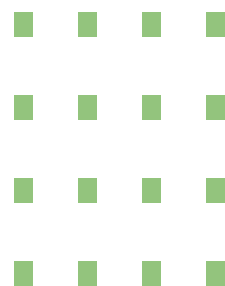
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ESPECIALS



Printables
Week 1











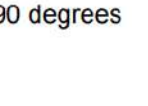





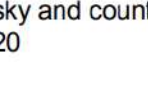





















Name: _____



Luck of the Dice

**Directions:**

- Find a die or pair of dice. You can play with one die, just choose six of the below exercises. OR play with two dice, and use the entire table.
- Roll your dice, what did you roll? If it was a 2 and a 5, you can choose what to complete; find the number 2 row and match it up with the number 5 column, that box has 10 squats, or find the 5 row and the 2 column, that box has 20 mountain climbers, you get to choose!

	1	2	3	4	5	6
1	20 Jumping Jacks 	5 Push-ups 	20 second plank 	5 Jump and turn 	10 tuck jumps 	Bear Crawl 12 "steps" 
2	20 alternating walking lunges 	20 sit ups 	20 second wall sit with knees at 90 degrees 	5 burpees 	10 squats 	10 second side plank-both sides 
3	30 seconds of high knees 	20 seconds of arm circles (forward and back) 	Reach for the sky and count to 20 	10 Superman 	Sit and reach for your toes, hold for 20 seconds. 	Butterfly stretch for 20 seconds 
4	20 Soldier Walks 	30 seconds of flutter kicks (lay on back and "swimmer feet") 	30 seconds of butt kicks 	10 Star Jumps (Don't forget, "I'm a STAR") 	20 sec. each side, arm across your chest (palm up) 	10 hip bridges 
5	30 seconds jog in place 	20 mountain climbers 	20 skier jumps (side to side) 	20 bell jumps (forward and back) 	10 high knee skips 	5 single leg jumps, both sides 
6	30 seconds of invisible jump rope 	10 sumo squats (toes out) 	10 Frog jumps 	Crab walk 10 steps forward and back 	30 second wall sit with knees at 90 degrees 	12 Burpees 

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Try playing the cup ostinatos with this song! First, watch [this video](#) to practice. Then, try performing it with [this video](#). If you don't have a plastic cup, you can try using an empty can (no sharp edges!), a paper towel roll, or an empty yogurt cup.

Tutorial: safeyoutube.net/w/ViiG

Play-along video: <https://safeYouTube.net/w/DkiG>

Name: _____

What song did you listen to?

Was there someone singing?

Describe the ensemble (group of musicians) that performed the song. What instruments did you hear? Was it a large group or a small group?

Circle the tempo/speed of the song:

Fast

Medium

Slow

What did the song make you think of? How did it make you feel?

Anything else you would like to share about the song you chose?

Name: _____

Playing a Known Song on Water Glasses

For this activity, you will be using 3 water glasses/bottles to play either the song, “Hot Cross Buns” or “Mary Had a Little Lamb.” If you want, try playing the song on different glasses, directions below. *Send your music teacher a video of your work, we would love to see it!*

Materials:

- 3 water glasses/glass bottles/wine glasses
- A metal or wooden spoon
- Water

Fill the first glass with a little water, fill the second glass about halfway, and fill the third glass almost full of water.

Water Glasses

Gently tap on the side of each glass to make a sound. Try playing “Hot Cross Buns” or “Mary Had a Little Lamb” on the glasses. You can experiment with more or less water in your glasses to make it sound more in tune. Check out the videos below for other examples.

<https://www.youtube.com/watch?v=t26-nbRs2KY>

Glass Bottles

Fill the bottles the same way as the water glasses. Gently blow straight over the top of the bottles to make the sound. Try playing “Hot Cross Buns” or “Mary Had a Little Lamb” on the glasses. Experiment with what direction you are blowing to get the best sound. Also, you can experiment with more or less water in the bottles to make it sound more in tune. Check out the example below.

<https://www.youtube.com/watch?v=G0RF7UcyJO0>

Wine Glasses

Fill your wine glasses the same way as the water glasses. Gently wet your pointer finger and shake off the excess water. Gently run your pointer finger around the rim of the wine glass. It should make a light, ringing sound. Try playing “Hot Cross Buns” or “Mary Had a Little Lamb” on the glasses. Experiment with adding a very slight amount of pressure to make the best sound. Also, you can experiment with more or less water in the glasses to make it sound more in tune. Check out the example below. This is the toughest one to do, so if you can't figure this one out, try one of the other ways!

https://www.youtube.com/watch?v=NJ-O_nfOhDY

Name: _____

Name: _____

Name: _____

Let's Take a Mindful Walk!

Mindful walks are good for our bodies and emotions. They are a great way to take a break from the screen and focus on the moment. Mindful walking is a great tool to have in your emotional tool kit. During a mindful walk we pay attention to what is going on around us, not the thoughts in your head. Mindful walking is great because you can do it inside, in nature, or in the city. Pick a day this week to take a mindful walk.

Start by noticing your body, use deep, calming breaths to focus your attention. Finish this sentence, "My body feels....."

Walk forward with slow, steady steps. Notice how your feet feel on the ground.

- What do you see as you walk? Can you name four things?
- What do you hear on your walk? Can you name three things?
- What do you feel on your walk? Can you name two things?
- What do you smell on your walk? Can you name one thing?

