



RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

Continuous Learning LEARNING MENUS

MATH

LITERACY

SPECIALS

Printables
Week 2



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MATH

Printables
Week 1

Name: _____

Name: _____

Name: _____

Name: _____

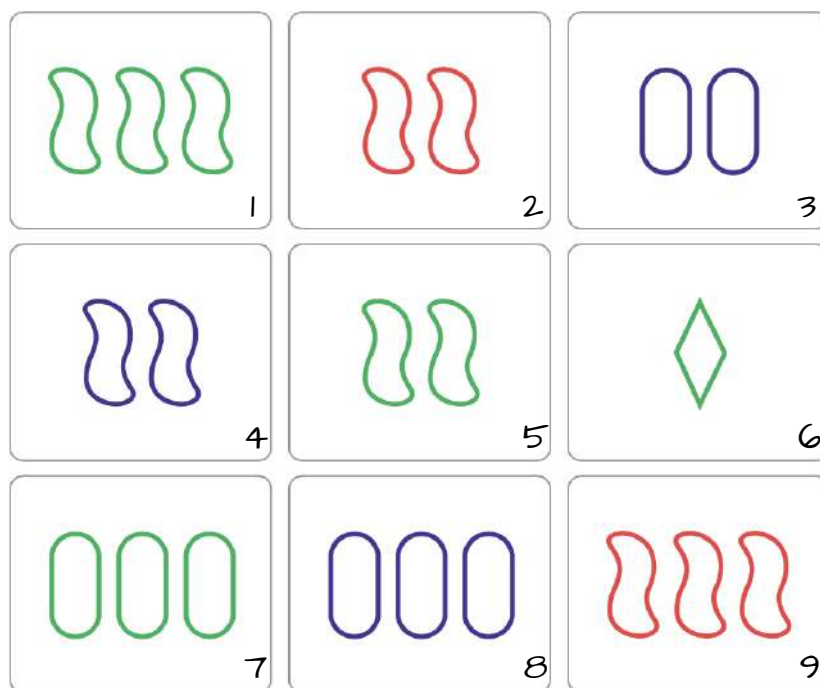
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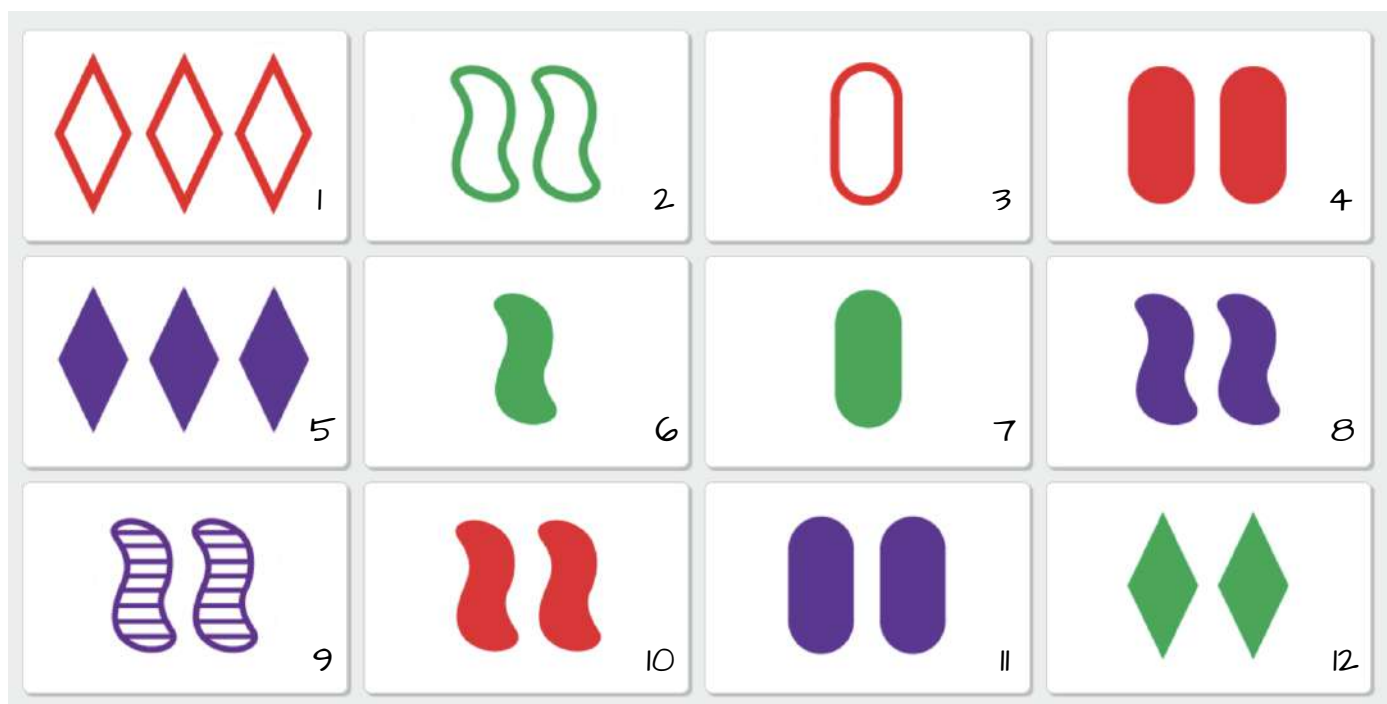
Name: _____

Name: _____

There are 4 SETs below. Can you find them all?



There are 6 SETs below. Can you find them all?



Name: _____

Name: _____

Find examples of quadrilaterals at home.

Draw or post pictures of the examples you find labeled with their special quadrilateral names.

Explain why they are all quadrilaterals using the shapes' attributes.

(Quadrilatera names: kite, trapezoid, parallelogram, rectangle, rhombus, square)

Name: _____

What's your favorite animal? Where does it live? What does it eat? What special body parts does it have?

Divide a piece of plain paper into two parts. Draw a picture of your favorite animal on one side of your paper. Be sure to draw your animal in the place where it usually lives and draw the special body parts it has that helps it live there.

Follow the same directions to draw your second favorite animal, this time on the right side of the paper. When you're done compare the two animals.

Explain to someone else what you think would happen if the animals switched habitats? What body parts do you think would be the most useful in the new habitat? Why? Which body parts do you think might not be as helpful in the new habitat? Why?

Name: _____

Have you seen an opossum in your backyard? How about your neighbors or friends? This wild creature is new to Maine.

What's going on here? How are opossum, more common in southern states, able to survive in Maine? What might explain why more opossums are moving to more northern states like Maine?

Jot down your ideas before you read this Bangor Daily news article to find out more. What body parts and behaviors help it survive here? How might opossum populations adapt to survive even better in Maine?

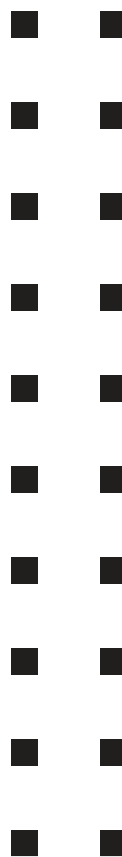
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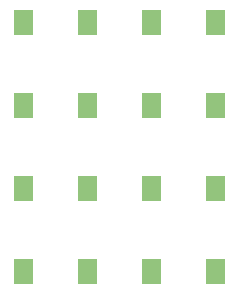
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ELITERACY



Printables
Week 1



Name: _____

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Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Reading Skill Focus: Inference

To infer, use your background knowledge WITH the information you have in order to draw conclusions.

OBSERVE IT!



ANSWER IT!

1) What inference can you make about the time of year this picture was taken?

2) What inference can you make about the relationship between the kids in the picture?

3) Why do you think the kids on the left are looking away from the camera?

APPLY IT!

The Jefferson family pulled up to their campsite. Their eyes widened as they realized the mistake they had made. Dad swatted a mosquito while mom shivered in her sweater. This was not the cabin they had hoped for, and this isn't exactly what they had imagined the "running water" would look like. This camping trip was certainly going to be an adventure...

MAKE THREE INFERENCES BASED ON THE TEXT.

1 _____

2 _____

3 _____

Name: _____

5-Minute Daily Review

Week 32, Monday

Name _____

☆☆☆☆☆ Third Grade

Write the correct word on each blank line.

1. My cousins live _____ to us.
2. You have to look _____ to see the tiny design.

close OR **closely**

Complete with the strongest word listed below.

1. Jordan was _____ after the movie.

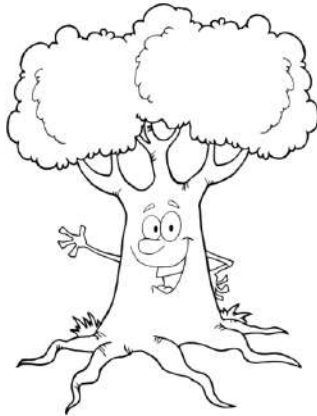
Complete with the weakest word listed below.

2. David was _____ after working in the garden.

awake, sleepy, tired, asleep

Edit the sentence.

arbor day starts in 1872 today we still celebrates arbor day



Write the collective noun from the box.

Club	Council
the Math _____	
Student _____	

Challenge: Choose one box above. On the back, write your own 5-Minute Warm-Up questions similar to the questions in the box.

Which is correct?

- A. Jason said, "Let's play football"!
- B. Jason said, "Let's play football!"
- C. Jason said! "Let's play football."

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Name: _____

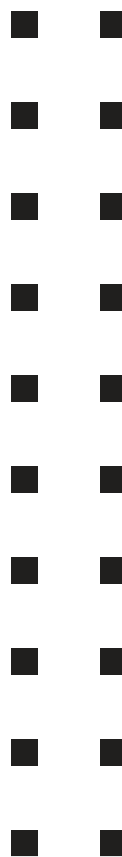
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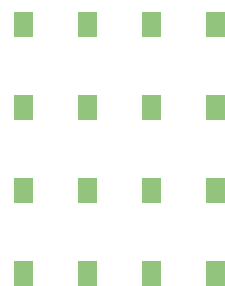
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ESPECIALS



Printables
Week 1



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