

Grade 3 • Unit 1 • Scope and Sequence



Big Idea: Growing and Learning How can learning help us grow?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <div><div>A</div>: Approaching Level</div> <div><div>O</div>: On Level</div> <div><div>E</div>: ELL</div> <div><div>B</div>: Beyond Level</div>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 1 Writing Focus: <i>Friendly Letter, Personal Narrative</i> Writing Products: <i>Narrative Text</i>	Research
Week 1 Weekly Concept: Storytime Essential Question: What can stories teach you? Connect to Science: Tell how variations among individuals of the same species may provide advantages.	Title: “Three Pigs, a Wolf, and a Book” Genre: Fantasy Strategy: Visualize	Short Text: “Bruno’s New Home” Lexile: 430 Genre: Fantasy Strategy: Visualize Skill: Character, Setting, Plot: Character	Main Selection Title: <i>Wolf!</i> Lexile: 650 Genre: Fantasy Paired Selection Title: “Jennie and the Wolf” Lexile: 450 Genre: Fable Strategy: Visualize Skill: Character, Setting, Plot: Character	Strategy: Visualize Skill: Character, Setting, Plot: Character Main Selection Genre: Fantasy Titles: <div><div>A</div>: <i>Berries, Berries, Berries</i></div> <div><div>O</div>: <i>Duck’s Discovery</i></div> <div><div>E</div>: <i>Duck’s Discovery</i></div> <div><div>B</div>: <i>Robot Race</i></div> Paired Selection Genre: Fable Titles: <div><div>A</div>: “The Heron and the Fish”</div> <div><div>O</div>: “The Lion and the Fox”</div> <div><div>E</div>: “The Lion and the Fox”</div> <div><div>B</div>: “The Hare and the Tortoise:”</div> Lexiles <div><div>A</div>: 430</div> <div><div>O</div>: 530</div> <div><div>E</div>: 410</div> <div><div>B</div>: 750</div>	Reading/ Writing Workshop: Genre, Connection of Ideas Literature Anthology: Purpose, Genre, Sentence Structure, Connection of Ideas	Vocabulary Words: <i>ached, concentrate, discovery, educated, effort, improved, inspired, satisfied</i> Additional Academic Vocabulary: <i>fantasy, expression, moral</i> Vocabulary Strategy: Context Clues: Synonyms Build Vocabulary: <i>wandered, emergencies, village, budge, ignore, serious, impressed, confidence, passion, master</i>	Phonics/Spelling Skill: Short Vowels <i>a, i</i> Structural Analysis: Word Families	Expression	Writing Trait: Ideas/Focus on an Event Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: “Bruno’s New Home” Literature Anthology: Wolf!, “ <i>Jennie and the Wolf</i> ” Grammar Skill: Sentences and Fragments Grammar Mechanics: Capitalization and Punctuation	Project: Research Aesop’s fables Product: Fable Story Map
Week 2 Weekly Concept: Traditions Essential Question: What can traditions teach you about cultures?	Title: “Ready for Aloha!” Genre: Realistic Fiction Strategy: Visualize	Short Text: “The Dream Catcher” Lexile: 470 Genre: Realistic Fiction Strategy: Visualize Skill: Character, Setting, Plot: Sequence	Main Selection Title: <i>Yoon and the Jade Bracelet</i> Lexile: 480 Genre: Realistic Fiction Paired Selection Title: “Family Traditions” Lexile: 480 Genre: Expository Text Strategy: Visualize Skill: Character, Setting, Plot: Sequence	Strategy: Visualize Skill: Character, Setting, Plot: Sequence Main Selection Genre: Realistic Fiction Titles: <div><div>A</div>: The Special Meal</div> <div><div>O</div>: A Row of Lamps</div> <div><div>E</div>: A Row of Lamps</div> <div><div>B</div>: Dragons on the Water</div> Paired Selection Genre: Expository Text Titles: <div><div>A</div>: “More About Mole”</div> <div><div>O</div>: “Diwali”</div> <div><div>E</div>: “Diwali”</div> <div><div>B</div>: “A Great Tradition”</div> Lexiles <div><div>A</div>: 380</div> <div><div>O</div>: 410</div> <div><div>E</div>: 310</div> <div><div>B</div>: 700</div>	Reading/Writing Workshop: Prior Knowledge, Genre Literature Anthology: Genre (Dialogue), Prior Knowledge, Purpose, Specific Vocabulary, Connection of Ideas	Vocabulary Words: <i>celebrate, courage, disappointment, precious, pride, remind, symbol, tradition</i> Vocabulary Strategy: Context Clues: Synonyms Build Vocabulary: <i>settled, etched, gem, straight, pest</i>	Phonics/Spelling Skill: Short Vowels <i>e, o, u</i> Structural Analysis: Inflectional Endings	Phrasing	Writing Trait: Word Choice/Descriptive Details Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: “The Dream Catcher” Literature Anthology: <i>Yoon and the Jade Bracelet</i> , “Family Traditions” Grammar Skill: Commands and Exclamations Grammar Mechanics: Punctuation in Commands and Exclamations	Project: Research contributions of different cultures Product: Culture Web



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Week 3 Weekly Concept: Communities Essential Question: How do people from different cultures contribute to a community? Connect to Social Studies: Trace the establishment of diverse communities.	Title: “Faith Ringgold: Telling Stories Through Art” Genre: Narrative Nonfiction Strategy: Ask and Answer Questions	Short Text: “Room to Grow” Lexile: 490 Genre: Narrative Nonfiction Strategy: Ask and Answer Questions Skill: Text Structure: Sequence Text Features: Headings, Map	Main Selection Title: <i>Gary the Dreamer</i> Lexile: 500 Genre: Narrative Nonfiction Paired Selection Title: “Sharing Polkas and Pitas” Lexile: 530 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Text Structure: Sequence	Strategy: Ask and Answer Questions Skill: Text Structure: Sequence Main Selection Genre: Biography Titles: A: <i>Judy Baca</i> O: <i>Judy Baca</i> E: <i>Judy Baca</i> B: <i>Judy Baca</i> Paired Selection Genre: Expository Text Titles: A: “Vibrant Los Angeles” O: “Vibrant Los Angeles” E: “Vibrant Los Angeles” B: “Vibrant Los Angeles” Lexiles A: 560 O: 630 E: 610 B: 750	Reading/ Writing Workshop: Organization, Genre Literature Anthology: Genre, Organization, Connection of Ideas	Vocabulary Words: <i>admires, classmate, community, contribute, practicing, pronounce, scared, tumble</i> Vocabulary Strategy: Compound Words Build Vocabulary: <i>sprinkled, blasted, ammo, tropical, staggered, blared, thumped, cha-cha, sombrero</i>	Phonics/Spelling Skill: Final e Structural Analysis: Inflectional Endings: Drop Final e	Rate	Writing Trait: Organization/ Sequence Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: “Room to Grow” Literature Anthology: <i>Gary the Dreamer</i> , “Sharing Polkas and Pitas” Grammar Skill: Subjects Grammar Mechanics: Complete Sentences and Fragments	Project: Research community resources Product: Community Travel Brochure
Week 4 Weekly Concept: Inventions Essential Question: How can problem solving lead to new ideas? Connect to Science: Explain how scientists develop possible solutions.	Title: “Chester Greenwood and His Cold Ears” Genre: Biography Strategy: Ask and Answer Questions	Short Text: “Mary Anderson’s Great Invention” Lexile: 460 Genre: Biography Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Text Features: Diagrams, Sidebars	Main Selection Title: <i>All Aboard! Elijah McCoy’s Steam Engine</i> Lexile: 430 Genre: Biography Paired Selection Title: “Lighting the World” Lexile: Genre: Expository Text Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect	Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Main Selection Genre: Biography Titles: A: <i>The Amazing Benjamin Franklin</i> O: <i>The Amazing Benjamin Franklin</i> E: <i>The Amazing Benjamin Franklin</i> B: <i>The Amazing Benjamin Franklin</i> Paired Selection Genre: Biography Titles: A: “Beulah Henry: Inventor” O: “Beulah Henry: Inventor” E: “Beulah Henry: Inventor” B: “Beulah Henry: Inventor” Lexiles A: 520 O: 770 E: 550 B: 770	Reading/ Writing Workshop: Organization Literature Anthology: Purpose, Prior Knowledge, Connections of Ideas, Organization, Sentence Strucure, Specific Vocabulary, Genre	Vocabulary Words: <i>design, encouraged, examine, investigation, quality, simple, solution, substitutes</i> Additional Domain Words: <i>bailed, boiler, patent</i> Vocabulary Strategy: Metaphors Build Vocabulary: <i>tinkering, grimy, clambered, tanked, knockoffs, marvel</i>	Phonics/Spelling Skill: Long <i>a</i> Spellings Structural Analysis: Plurals -s and -es	Expression	Writing Trait: Word Choice Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: “Mary Anderson’s Great Invention” Literature Anthology: <i>All Aboard! Elijah McCoy’s Steam Engine</i> , “Lighting the World” Grammar Skill: Predicates Grammar Mechanics: Complete Sentences	Project: Research problems in classroom or community Product: Create an action plan to solve a problem



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Week 5 Weekly Concept: Landmarks Essential Question: How do landmarks help us understand our country's story? Connect to Social Studies: Know the importance of American heroes.	Title: "America's Landmarks and Memorials" Genre: Expository Text Strategy: Ask and Answer Questions	Short Text: "A Natural Beauty" Lexile: 560 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Text Features: Captions, Map, Sidebar	Main Selection Title: <i>A Mountain of History</i> Lexile: 560 Genre: Expository Text Paired Selection Title: "A Landmark Street" Lexile: 580 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Main Idea and Key Details	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Main Selection Genre: Expository Text Titles: <div><div>A</div>: <i>The National Mall</i></div> <div><div>O</div>: <i>The National Mall</i></div> <div><div>E</div>: <i>The National Mall</i></div> <div><div>B</div>: <i>The National Mall</i></div> Paired Selection Genre: Expository Text Titles: <div><div>A</div>: "Gateway Arch"</div> <div><div>O</div>: "Gateway Arch"</div> <div><div>E</div>: "Gateway Arch"</div> <div><div>B</div>: "Gateway Arch"</div> Lexiles <div><div>A</div>: 650</div> <div><div>O</div>: 750</div> <div><div>E</div>: 700</div> <div><div>B</div>: 840</div>	Reading/ Writing Workshop: Purpose, Genre Literature Anthology: Sentence Structure, Genre, Purpose	Vocabulary Words: <i>carved, clues, grand, landmark, massive, monument, national, traces</i> Vocabulary Strategy: Context Clues: Multiple-Meaning Words	Phonics/Spelling Skill: Long <i>o</i> : <i>o, ow, o_e, oa, oe</i> Structural Analysis: Compound Words	Accuracy and Phrasing	Writing Trait: Sentence Fluency/ Sentence Types Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: "A Natural Beauty" Literature Anthology: <i>A Mountain of History</i> , "A Landmark Street" Grammar Skill: Simple and Compound Sentences Grammar Mechanics: Punctuate Simple and Compound Sentences	Project: Research natural and man-made landmarks in the United States. Product: Informative report
Week 6 Review and Assessment										



Grade 3 • Unit 2 • Scope and Sequence

Big Idea: Figure It Out What does it take to solve a problem?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <div><div>A</div>: Approaching Level</div> <div><div>O</div>: On Level</div> <div><div>E</div>: ELL</div> <div><div>B</div>: Beyond Level</div>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 2: Unit Writing Focus: How-To, Explanatory Essay Writing Products: Informative Text	Research
Week 1 Weekly Concept: Cooperation Essential Question: Why is working together a good way to solve a problem? Connect to Science: Understand that humans can take steps to minimize the impacts of natural hazards.	Title: “A Field Full of Stones” Genre: Folktale Strategy: Make, Confirm, or Revise Predictions	Short Text: “Anansi Learns a Lesson” Lexile: 510 Genre: Folktale Strategy: Make, Confirm, or Revise Predictions Skill: Theme	Main Selection Title: <i>Roadrunner’s Dance</i> Lexile: 640 Genre: Folktale Paired Selection Title: “Deltona Is Going Batty” Lexile: 550 Genre: Expository Text Strategy: Make, Confirm, or Revise Predictions Skill: Theme	Strategy: Make, Confirm, or Revise Predictions Skill: Theme Main Selection Genre: Folktale Titles: <div><div>A</div>: <i>The Quarreling Quails</i></div> <div><div>O</div>: <i>Jungle Treasures</i></div> <div><div>E</div>: <i>Jungle Treasures</i></div> <div><div>B</div>: <i>The Bear Who Stole the Chinook</i></div> Paired Selection Genre: Expository Text Titles: <div><div>A</div>: “The Dragon Slayers”</div> <div><div>O</div>: “Urban Roots”</div> <div><div>E</div>: “Urban Roots”</div> <div><div>B</div>: “Saving Lubec”</div> Lexiles <div><div>A</div>: 410</div> <div><div>O</div>: 680</div> <div><div>E</div>: 560</div> <div><div>B</div>: 740</div>	Reading/ Writing Workshop: Genre, Connection of Ideas Literature Anthology: Genre, Organization, Purpose, Connection of Ideas, Sentence Structure	Vocabulary Words: <i>attempt, awkward, cooperation, created, furiously, interfere, involved, timid</i> Additional Academic Vocabulary: <i>predictions, connections</i> Vocabulary Strategy: Context Clues: Antonyms Build Vocabulary: <i>slithered, solution, inhibiting, assembled, plucked, tottered, lumbered, abode, slunk, proclaimed</i>	Phonics/Spelling Skill: Long <i>i</i> and long <i>u</i> Structural Analysis: Plural Words with <i>y</i> to <i>i</i>	Intonation and Phrasing	Writing Trait: Word Choice/Linking Words and Phrases Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: “Anansi Learns a Lesson” Literature Anthology: <i>Roadrunner’s Dance</i> , “Deltona Is Going Batty” Grammar Skill: Kinds of Nouns Grammar Mechanics: Capitalize Proper Nouns	Inquiry Space: Informative Investigate: Floods
Week 2 Weekly Concept: Immigration Essential Question: Why do people immigrate to new places? Connect to Social Studies: Trace how families contributed to the founding of their community.	Title: “Our Story Cloth” Genre: Historical Fiction Strategy: Make Confirm, or Revise Predictions	Short Text: “Sailing to America” Lexile: 460 Genre: Historical Fiction Strategy: Make, Confirm, or Revise Predictions Skill: Theme	Main Selection Title: <i>The Castle on Hester Street</i> Lexile: 730 Genre: Historical Fiction Paired Selection Title: “Next Stop, America!” Lexile: 510 Genre: Expository Text Strategy: Make, Confirm, or Revise Predictions Skill: Theme	Strategy: Make, Confirm, or Revise Predictions Skill: Theme Main Selection Genre: Historical Fiction Titles: <div><div>A</div>: <i>The Promise of Gold Mountain</i></div> <div><div>O</div>: <i>Moving from Mexico</i></div> <div><div>E</div>: <i>Moving from Mexico</i></div> <div><div>B</div>: <i>Gustaf Goes to America</i></div> Paired Selection Genre: Expository Text Titles: <div><div>A</div>: “Gold in California!”</div> <div><div>O</div>: “ Mexican Revolution 1910–1920”</div> <div><div>E</div>: “ Mexican Revolution 1910–1920”</div> <div><div>B</div>: “ Celebrating Swedish Culture”</div> Lexiles <div><div>A</div>: 490</div> <div><div>O</div>: 640</div> <div><div>E</div>: 540</div> <div><div>B</div>: 690</div>	Reading/ Writing Workshop: Organization, Specific Vocabulary Literature Anthology: Prior Knowledge, Specific Vocabulary, Sentence Structure, Connection of Ideas, Purpose	Vocabulary Words: <i>arrived, immigrated, inspected, moment, opportunity, photographs, valuable, whispered</i> Additional Domain Words: <i>astronomer, ticker tape, confetti, borders, pushcart</i> Additional Academic Vocabulary: <i>precise, accurate, repetition</i> Vocabulary Strategy: Figurative Language: Similes Build Vocabulary: <i>solid, shooting, rough, mighty, tailor, royalty</i>	Phonics/Spelling Skill: Long <i>e</i> Structural Analysis: Inflectional Endings	Rate	Writing Trait: Word Choice/Precise Language Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: “Sailing to America” Literature Anthology: <i>The Castle on Hester Street</i> , “Next Stop, America!” Grammar Skill: Singular and Plural Nouns Grammar Mechanics: Punctuate Four Sentence Types	Inquiry Space: Informative Investigate: Floods



Grade 3 • Unit 2 • Scope and Sequence

Big Idea: Figure It Out What does it take to solve a problem?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 2: Unit Writing Focus: How-To, Explanatory Essay Writing Products: Informative Text	Research
Week 3 Weekly Concept: Government Essential Question: How do people make government work? Connect to Social Studies: Discuss the role of citizens in the classroom and community.	Title: "All About Elections" Genre: Nonfiction Strategy: Reread	Short Text: "Every Vote Counts!" Lexile: 560 Genre: Expository Text Strategy: Reread Skill: Author's Point of View Text Features: Headings, Bar Graph	Main Selection Title: <i>Vote!</i> Lexile: 530 Genre: Expository Text Paired Selection Title: "A Plan for the People" Lexile: 530 Genre: Expository Text Strategy: Reread Skill: Author's Point of View	Strategy: Reread Skill: Author's Point of View Main Selection Genre: Expository Text Titles: A: <i>The Race for the Presidency</i> O: <i>The Race for the Presidency</i> E: <i>The Race for the Presidency</i> B: <i>The Race for the Presidency</i> Paired Selection Genre: Expository Text Titles: A: "Elementary School Lawmakers" O: "Elementary School Lawmakers" E: "Elementary School Lawmakers" B: "Elementary School Lawmakers" Lexiles A: 560 O: 720 E: 710 B: 890	Reading/ Writing Workshop: Sentence Structure, Purpose Literature Anthology: Purpose, Prior Knowledge, Genre, Orghanization, Specific Vocabulary, Sentence Structure, Connection of Ideas	Vocabulary Words: <i>announced, candidates, convince, decisions, elect, estimate, government, independent</i> Additional Domain Words: <i>campaign, volunteers, sworn, laws</i> Vocabulary Strategy: Prefixes: re-, un-, dis-, mis- Build Vocabulary: <i>democracy, right, Libertarians, Progressives, debate, particular, absentee, in advance</i>	Phonics/Spelling Skill: Words with Silent Letters Structural Analysis: Singular and Plural Possessives	Accuracy and Phrasing	Writing Trait: Ideas/Supporting Details Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: "Every Vote Counts!" Literature Anthology: <i>Vote!</i> , A Plan for the People Grammar Skill: Special Nouns Grammar Mechanics: Spelling Plural Nouns	Inquiry Space: Informative Investigate: Floods
Week 4 Weekly Concept: Survival Essential Question: How can people help animals survive? Connect to Science: Describe how organisms adapt or fail to adapt to particular environments.	Title: "The Bald Eagle: A Success Story" Genre: Expository Text Strategy: Reread	Short Text: "Kids to the Rescue!" Lexile: 560 Genre: Expository Text Strategy: Reread Skill: Author's Point of View Text Features: Sidebar, Map	Main Selection Title: <i>Whooping Cranes in Danger</i> Lexile: 580 Genre: Expository Text Paired Selection Title: "Help the Manatees!" Lexile: 630 Genre: Expository Text Strategy: Reread Skill: Author's Point of View	Strategy: Reread Skill: Author's Point of View Main Selection Genre: Expository Tex Titles: A: <i>Protecting the Islands</i> O: <i>Protecting the Islands</i> E: <i>Protecting the Islands</i> B: <i>Protecting the Islands</i> Paired Selection Genre: Expository Tex Titles: A: "Penguins Go Global" O: "Penguins Go Global" E: "Penguins Go Global" B: "Penguins Go Global" Lexiles A: 560 O: 720 E: 660 B: 810	Reading/ Writing Workshop: Prior Knowledge, Genre Literature Anthology: Purpose, Prior Knowledge, Organization, Genre, Sentence Structure, Specific Vocabulary	Vocabulary Words: <i>caretakers, population, recognized, relatives, resources, success, survive, threatened</i> Additional Domain Words: <i>trackers, relative</i> Additional Academic Vocabulary: <i>organize, signal, events</i> Vocabulary Strategy: Suffixes -ful, -less Build Vocabulary: <i>devote, dreadful, resources, refuge, migrate, operation, revved, predator, recovery</i>	Phonics/Spelling Skill: Three-Letter Blends Structural Analysis: Closed Syllables	Rate	Writing Trait: Organization/ Sequence Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: "Kids to the Rescue!" Literature Anthology: <i>Whooping Cranes in Danger</i> , "Help the Manatees!" Grammar Skill: Combining Sentences Grammar Mechanics: Commas	Inquiry Space: Informative Investigate: Floods



Grade 3 • Unit 2 • Scope and Sequence

Big Idea: Figure It Out What does it take to solve a problem?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 2: Unit Writing Focus: How-To, Explanatory Essay Writing Products: Informative Text	Research
Week 5 Weekly Concept: Figure It Out Essential Question: How do people figure things out? Connect to Science: Define a simple design problem reflecting a need or want.	Title: "New Bike, Old Blke" Genre: Poetry Strategy: Reread	Short Text: "Empanada Day," "Cold Feet," Our Washing Machine, "Bugged" Lexile: Non-Prose Genre: Poetry: Limerick and Free Verse Literary Elements: Alliteration and Rhyme Skill: Point of View	Main Selection Title: "The Inventor Thinks Up Helicopters," "The Ornithopter" Lexile: Non-Prose Genre: Poetry Paired Selection Title: "Montgolfier Brothers' Hot Air Balloon" Lexile: Non Prose Genre: Poetry Skill: Point of View	Strategy: Reread Skill: Point of View Main Selection Genre: Realistic Fiction Titles: A: Problem Solved O: The Long Walk E: The Long Walk B: Two Up, One Down Paired Selection Genre: Poetry Titles: A: "Rainy Day" O: "The Forgetful Girl," "The Friendly Frog" E: "Thomas the Mess Monster" B: "I Listen," "The Nesting Box" Lexiles A: 480 O: 560 E: 480 B: 610	Reading/ Writing Workshop: Specific Vocabulary, Author's Purpose Literature Anthology: Sentence Structure, Specific Vocabulary, Connection of Ideas	Vocabulary Words: bounce, imagine, inventor, observer Poetry Terms: alliteration, free verse, limerick, rhyme Additional Academic Vocabulary: descriptive Vocabulary Strategy: Figurative Language: Similes	Phonics/Spelling Skill: Digraphs Structural Analysis: Open Syllables	Phrasing	Writing Trait: Ideas/Descriptive Details Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: "Empanada Day," "Cold Feet," Our Washing Machine, "Bugged" Literature Anthology: "The Inventor Thinks Up Helicopters," "The Ornithopter," "Montgolfier Brothers' Hot Air Balloon" Grammar Skill: Possessive Nouns Grammar Mechanics: Apostrophes in Possessive Nouns	Inquiry Space: Informative Investigate: Floods
Week 6 Review and Assessment										



Grade 3 • Unit 3 • Scope and Sequence

Big Idea: One of a Kind Why are individual qualities important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <div><div>A</div> Approaching Level</div> <div><div>O</div> On Level</div> <div><div>E</div> ELL</div> <div><div>B</div> Beyond Level</div>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing	Research
Week 1 Weekly Concept: Be Unique Essential Question: What makes different animals unique? Connect to Science: Understand how organisms vary because they have different inheritances.	Title: “Bear, Beaver, and Bee” Genre: Folktale Strategy: Visualize	Short Text: “The Inchworm’s Tale” Lexile: 590 Genre: Folktale Strategy: Visualize Skill: Problem and Solution	Main Selection Title: <i>Martina the Beautiful Cockroach</i> Lexile: 570 Genre: Folktale Paired Selection Title: “Get a Backbone!” Lexile: 510 Genre: Expository Text Strategy: Visualize Skill: Problem and Solution	Strategy: Visualize Skill: Problem and Solution Main Selection Genre: Folktale Titles: <div><div>A</div> <i>The Ballgame Between the Birds and the Animals</i></div> <div><div>O</div> <i>King of the Birds</i></div> <div><div>E</div> <i>King of the Birds</i></div> <div><div>B</div> <i>Sheep and Pig Set Up Housekeeping</i></div> Paired Selection Genre: Expository Text Titles: <div><div>A</div> “All About Bats”</div> <div><div>O</div> “The Real Quetzal”</div> <div><div>E</div> “The Real Quetzal”</div> <div><div>B</div> “Sheep and Wolves”</div> Lexiles <div><div>A</div> 540</div> <div><div>O</div> 600</div> <div><div>E</div> 550</div> <div><div>B</div> 680</div>	Reading/ Writing Workshop: Organization, Genre Literature Anthology: Genre, Specific Vocabulary, Sentence, Structure, Connection of Ideas	Vocabulary Words: <i>disbelief, dismay, fabulous, features, offered, splendid, unique, watchful</i> Additional Domain Words: <i>ability, species, amphibian</i> Additional Academic Vocabulary: <i>declarative, exclamatory, imperative, interrogative</i> Vocabulary Strategy: Context Clues: Synonyms Build Vocabulary: <i>cozy, aghast, stammered, daintily, crooned, hesitated, instant, splattered, mock, unimaginable, cologne, livid</i>	Phonics/Spelling Skill: <i>r</i> -Controlled Vowels Structural Analysis: Contractions	Expression	Writing Trait: Sentence Fluency/Vary Sentence Types Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: “The Inchworm’s Tale” Literature Anthology: <i>Martina the Beautiful Cockroach</i> , “Get a Backbone!” Grammar Skill: Action Verbs Grammar Mechanics: Quotation Marks and Colons in Time	Inquiry Space: Opinion Take a Stand: Overfishing
Week 2 Weekly Concept: Leadership Essential Question: How can one person change the way you think? Connect to Social Studies: Trace how producers have used resources to produce goods and services.	Title: “Meeting the Pride of Puerto Rico” Genre: Historical Fiction Strategy: Visualize	Short Text: “Jane’s Discovery” Lexile: 660 Genre: Historical Fiction Strategy: Visualize Skill: Character, Setting, Plot: Cause and Effect	Main Selection Title: <i>Finding Lincoln</i> Lexile: 660 Genre: Historical Fiction Paired Selection Title: “A Great American Teacher” Lexile: 600 Genre: Biography Strategy: Visualize Skill: Character, Setting, Plot: Cause and Effect	Strategy: Visualize Skill: Character, Setting, Plot: Cause and Effect Main Selection Genre: Historical Fiction Titles: <div><div>A</div> <i>On the Ball</i></div> <div><div>O</div> <i>Harry’s Great Idea</i></div> <div><div>E</div> <i>Harry’s Great Idea</i></div> <div><div>B</div> <i>Best Friends in Business</i></div> Paired Selection Genre: Biography Titles: <div><div>A</div> “Jackie Robinson”</div> <div><div>O</div> “Eleanor Roosevelt”</div> <div><div>E</div> “Madam C.J. Walker”</div> <div><div>B</div> “Eleanor Roosevelt”</div> Lexiles <div><div>A</div> 530</div> <div><div>O</div> 550</div> <div><div>E</div> 500</div> <div><div>B</div> 640</div>	Reading/ Writing Workshop: Genre, Organization Literature Anthology: Prior Knowledge, Specific Vocabulary, Connection of Ideas, Organization, Sentence Structure, Genre, Purpose	Vocabulary Words: <i>amazement, bravery, disappear, donated, leader, nervous, refused, temporary</i> Additional Domain Words: <i>essay</i> Additional Academic Vocabulary: <i>relationship</i> Vocabulary Strategy: Figurative Language: Idioms Build Vocabulary: <i>enormous, mumbled, polished, errand, budge, game</i>	Phonics/Spelling Skill: <i>r</i> -Controlled Vowels /ä/ and /ô/ Structural Analysis: Prefixes <i>un-</i> , <i>re-</i> , and <i>pre-</i>	Phrasing	Writing Trait: Word Choice/Linking Words and Phrases Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: “Jane’s Discovery” Literature Anthology: <i>Finding Lincoln</i> , “A Great American Teacher” Grammar Skill: Present-Tense Verbs Grammar Mechanics: Subject-Verb Agreement	Inquiry Space: Opinion Take a Stand: Overfishing



Grade 3 • Unit 3 • Scope and Sequence

Big Idea: One of a Kind Why are individual qualities important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing	Research
Week 3 Weekly Concept: Discoveries Essential Question: What do we know about Earth and its neighbors? Connect to Science: Tell how solutions to a problem are limited by available materials and resources.	Title: “Our Home in the Solar System” Genre: Expository Text Strategy: Summarize	Short Text: “Earth and Its Neighbors” Lexile: 660 Genre: Expository Text Strategy: Summarize Skill: Main Idea and Key Details Text Features: Key Words, Chart	Main Selection Title: <i>Earth</i> Lexile: 630 Genre: Expository Text Paired Selection Title: “Coyote and the Jar of Stars” Lexile: 530 Genre: Legend Strategy: Summarize Skill: Main Idea and Key Details	Strategy: Summarize Skill: Main Idea and Key Details Main Selection Genre: Expository Text Titles: A: <i>Destination Saturn</i> O: <i>Destination Saturn</i> E: <i>Destination Saturn</i> B: <i>Destination Saturn</i> Paired Selection Genre: Legend Titles: A: “Why the Stars Twinkle” O: “Why the Stars Twinkle” E: “Why the Stars Twinkle” B: “Why the Stars Twinkle” Lexiles A: 500 O: 700 E: 660 B: 780	Reading/ Writing Workshop: Connection of Ideas, Organization Literature Anthology: Genre, Purpose, Connection of Ideas, Specific Vocabulary, Organization	Vocabulary Words: <i>amount, astronomy, globe, solar system, support, surface, temperature, warmth</i> Additional Domain Words: <i>elliptical, rotate, axis</i> Additional Academic Vocabulary: <i>key word, related, paragraph</i> Vocabulary Strategy: Suffixes -y, -ly Build Vocabulary: <i>billions, imaginary, crescent</i>	Phonics/Spelling Skill: <i>r</i> -Controlled Vowels /är/ and /îr/, Structural Analysis: Suffixes -y and -ly	Accuracy and Phrasing	Writing Trait: Organization/Strong Paragraphs Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: “Earth and Its Neighbors” Literature Anthology: <i>Earth</i> , “Coyote and the Jar of Stars” Grammar Skill: Past-Tense Verbs Grammar Mechanics: Abbreviations and Name Titles	Inquiry Space: Opinion Take a Stand: Overfishing
Week 4 Weekly Concept: New Ideas Essential Question: What ideas can we get get from nature? Connect to Science: Know that different solutions need to be tested to find which solves the problem.	Title: “Ideas From Nature” Genre: Expository Text Strategy: Summarize	Short Text: “Bats Did It First” Lexile: 700 Genre: Expository Text Strategy: Summarize Skill: Main Idea and Key Details Text Features: Diagram, Caption	Main Selection Title: <i>Big Ideas from Nature</i> Lexile: 670 Genre: Expository Text Paired Selection Title: “Perdix Invents the Saw” Lexile: 580 Genre: Myth Strategy: Summarize Skill: Main Idea and Key Details	Strategy: Summarize Skill: Main Idea and Key Details Main Selection Genre: Expository Text Titles: A: <i>Inspired by Nature</i> O: <i>Inspired by Nature</i> E: <i>Inspired by Nature</i> B: <i>Inspired by Nature</i> Paired Selection Genre: Myth Titles: A: “Hermes and the Lyre” O: “Hermes and the Lyre” E: “Hermes and the Lyre” B: “Hermes and the Lyre” Lexiles A: 570 O: 660 E: 630 B: 790	Reading/ Writing Workshop: Prior Knowledge Literature Anthology: Genre, Organization, Specific Vocabulary, Prior Knowledge	Vocabulary Words: <i>effective, example, identical, imitate, material, model, observed, similar</i> Additional Domain Words: <i>invention, biomimicry</i> Additional Academic Vocabulary: <i>context, closure</i> Vocabulary Strategy: Root Words Build Vocabulary: <i>curious, fastener, fibers, flexible, pollute</i>	Phonics/Spelling Skill: Prefixes <i>pre-</i> , <i>dis-</i> , <i>mis-</i> Structural Analysis: Syllables with Final e	Phrasing and Rate	Writing Trait: Organization/Strong Conclusions Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: “Bats Did It First” Literature Anthology: <i>Big Ideas from Nature</i> , “Perdix Invents the Saw” Grammar Skill: Future-Tense Verbs Grammar Mechanics: Book Titles	Inquiry Space: Opinion Take a Stand: Overfishing



Grade 3 • Unit 3 • Scope and Sequence

Big Idea: One of a Kind Why are individual qualities important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <div><div>A</div>: Approaching Level</div> <div><div>O</div>: On Level</div> <div><div>E</div>: ELL</div> <div><div>B</div>: Beyond Level</div>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing	Research
Week 5 Weekly Concept: Value the Past Essential Question: How is each event in history unique? Connect to Social Studies: Research explorers and newcomers who settled in California.	Title: “The California Gold Rush” Genre: Expository Text Strategy: Summarize	Short Text: “The Long Road to Oregon” Lexile: 680 Genre: Expository Text Strategy: Summarize Skill: Sequence Text Features: Sidebar, Photographs and Captions, Map	Main Selection Title: <i>Riding the Rails West!</i> Lexile: 730 Genre: Expository Text Paired Selection Title: “Discovering Life Long Ago” Lexile: 740 Genre: Expository Text Strategy: Summarize Skill: Sequence	Strategy: Summarize Skill: Sequence Main Selection Genre: Expository Text Titles: <div><div>A</div>: <i>The Life of a Homesteader</i></div> <div><div>O</div>: <i>The Life of a Homesteader</i></div> <div><div>E</div>: <i>The Life of a Homesteader</i></div> <div><div>B</div>: <i>The Life of a Homesteader</i></div> Paired Selection Genre: Titles: <div><div>A</div>: “Keeping History Alive”</div> <div><div>O</div>: “Keeping History Alive”</div> <div><div>E</div>: “Keeping History Alive”</div> <div><div>B</div>: “Keeping History Alive”</div> Lexiles <div><div>A</div>: 520</div> <div><div>O</div>: 690</div> <div><div>E</div>: 560</div> <div><div>B</div>: 850</div>	Reading/ Writing Workshop: Connection of Ideas, Genre Literature Anthology: Organization, Sentence Structure	Vocabulary Words: <i>agreeable, appreciate, boomed, descendants, emigration, pioneers, transportation, vehicles</i> Additional Academic Vocabulary: <i>formal, informal, contractions</i> Vocabulary Strategy: Suffixes <i>-able, -ful, -less</i>	Phonics/Spelling Skill: Diphthongs /oi/ and /ou/ Structural Analysis: Prefixes <i>un-, non-, dis-</i>	Accuracy and Phrasing	Writing Trait: Voice Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: “The Long Road to Oregon” Literature Anthology: <i>Riding the Rails West!</i> , “Discovering Life Long Ago” Grammar Skill: Combining Sentences with Verbs Grammar Mechanics: Punctuation in Formal Letters, Dates, Addresses, and Locations	Inquiry Space: Opinion Take a Stand: Overfishing
Week 6 Review and Assessment										



Grade 3 • Unit 4 • Scope and Sequence

Big Idea: Meet the Challenge What are different ways to meet challenges?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <div><div>A</div>: Approaching Level</div> <div><div>O</div>: On Level</div> <div><div>E</div>: ELL</div> <div><div>B</div>: Beyond Level</div>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/Poetry	Research
Week 1 Weekly Concept: Choices Essential Question: What choices are good for us? Connect to Science: Learn how organisms have diverse life cycles, but all have birth, growth, reproduction and death in common.	Title: “Three Wishes” Genre: Folktale Strategy: Ask and Answer Questions	Short Text: “Nail Soup” Lexile: 580 Genre: Folktale Strategy: Ask and Answer Questions Skill: Point of View	Main Selection Title: <i>The Real Story of Stone Soup</i> Lexile: 570 Genre: Folktale Paired Selection Title: “Healthful Food Choices” Lexile: 420 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Point of View	Strategy: Ask and Answer Questions Skill: Point of View Main Selection Genre: Folktale Titles: <div><div>A</div>: <i>The Weaver of Rugs</i></div> <div><div>O</div>: <i>Why the Sea Is Salty</i></div> <div><div>E</div>: <i>Why the Sea Is Salty</i></div> <div><div>B</div>: <i>Finn MacCool and the Salmon of Knowledge</i></div> Paired Selection Genre: Directions Titles: <div><div>A</div>: “How to Make Paper Mats”</div> <div><div>O</div>: “How to Make Sea Salt”</div> <div><div>E</div>: “How to Make Sea Salt”</div> <div><div>B</div>: “Brain Food”</div> Lexiles <div><div>A</div>: 520</div> <div><div>O</div>: 570</div> <div><div>E</div>: 510</div> <div><div>B</div>: 780</div>	Reading/ Writing Workshop: Connection of Ideas Literature Anthology: Prior Knowledge, Connection of Ideas, Sentence Structure, Genre	Vocabulary Words: <i>aroma, expect, flavorful, graceful, healthful, interrupted, luscious, variety</i> Additional Academic Vocabulary: <i>emotions, positive</i> Vocabulary Strategy: Root Words Build Vocabulary: <i>stingy, troublesome, dock, blabbering, purred, whiff, drizzled, delectable, demonstrated</i>	Phonics/Spelling Skill: /ü/ and /û/ Structural Analysis: Roots in Related Words	Expression	Writing Trait: Voice Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: “Nail Soup” Literature Anthology: <i>The Real Story of Stone Soup</i> , “Healthful Food Choices” Grammar Skill: Linking Verbs Grammar Mechanics: End Punctuation and Complete Sentences	Inquiry Space: Narrative Write About: Frogs
Week 2 Weekly Concept: Skills and Talents Essential Question: How can you use what you know to help others?	Title: “Dancing La Raspa” Genre: Realistic Fiction Strategy: Ask and Answer Questions	Short Text: “The Impossible Pet Show” Lexile: 600 Genre: Realistic Fiction Strategy: Ask and Answer Questions Skill: Point of View	Main Selection Title: <i>The Talented Clementine</i> Lexile: 660 Genre: Realistic Fiction Paired Selection Title: “Clementine and the Family Meeting” Lexile: 630 Genre: Realistic Fiction Strategy: Ask and Answer Questions Skill: Point of View	Strategy: Ask and Answer Questions Skill: Point of View Main Selection Genre: Realistic Fiction Titles: <div><div>A</div>: <i>Every Picture Tells a Story</i></div> <div><div>O</div>: <i>A Chef in the Family</i></div> <div><div>E</div>: <i>A Chef in the Family</i></div> <div><div>B</div>: <i>Stepping Forward</i></div> Paired Selection Genre: Realistic Fiction Titles: <div><div>A</div>: “Hidden Treasure”</div> <div><div>O</div>: “The Perfect Sandwich”</div> <div><div>E</div>: “The Perfect Sandwich”</div> <div><div>B</div>: “Rigel to the Rescue”</div> Lexiles <div><div>A</div>: 470</div> <div><div>O</div>: 530</div> <div><div>E</div>: 440</div> <div><div>B</div>: 700</div>	Reading/ Writing Workshop: Genre, Connection of Ideas Literature Anthology: Organization, Connection of Ideas, Sentence Structure, Prior Knowledge, Genre, Specific Vocabulary	Vocabulary Words: <i>achievement, apologize, attention, audience, confidence, embarrassed, realized, talents</i> Additional Domain Words: <i>agenda</i> Additional Academic Vocabulary: <i>dialogue, realistic, prefixes, narration</i> Vocabulary Strategy: Prefixes <i>un-</i> , <i>non-</i> , <i>im-</i> , <i>pre-</i> Build Vocabulary: <i>rehearsal, glaring, nonsense, antsy, duet, empathetic</i>	Phonics/Spelling Skill: Plural Words Structural Analysis: Vowel Team Syllables	Phrasing	Writing Trait: Ideas Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: “The Impossible Pet Show” Literature Anthology: <i>The Talented Clementine</i> , “Clementine and the Family Meeting” Grammar Skill: Contractions with Not Grammar Mechanics: Using Apostrophes	Inquiry Space: Narrative Write About: Frogs



Grade 3 • Unit 4 • Scope and Sequence

Big Idea: Meet the Challenge What are different ways to meet challenges?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <div><div>A</div> Approaching Level</div> <div><div>O</div> On Level</div> <div><div>E</div> ELL</div> <div><div>B</div> Beyond Level</div>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/Poetry	Research
Week 3 Weekly Concept: Adaptations Essential Question: How do animals adapt to challenges in their habitat? Connect to Science: Describe how in a particular environment, some organisms survive well, some less well, and some cannot survive.	Title: "African Lions" Genre: Expository Text Strategy: Reread	Short Text: "Gray Wolf! Red Fox!" Lexile: 750 Genre: Expository Text Strategy: Reread Skill: Compare and Contrast Text Features: Map, Photos with Captions	Main Selection Title: <i>Amazing Wildlife of the Mojave</i> Lexile: 720 Genre: Expository Text Paired Selection Title: "Little Half Chick" Lexile: 690 Genre: Folktale Strategy: Reread Skill: Text Structure: Compare and Contrast	Strategy: Reread Skill: Text Structure: Compare and Contrast Main Selection Genre: Expository Text Titles: <div><div>A</div> <i>Life in a Tide Pool</i></div> <div><div>O</div> <i>Life in a Tide Pool</i></div> <div><div>E</div> <i>Life in a Tide Pool</i></div> <div><div>B</div> <i>Life in a Tide Pool</i></div> Paired Selection Genre: Folktale Titles: <div><div>A</div> "Bluebird and Coyote"</div> <div><div>O</div> "Bluebird and Coyote"</div> <div><div>E</div> "Bluebird and Coyote"</div> <div><div>B</div> "Bluebird and Coyote"</div> Lexiles <div><div>A</div> 550</div> <div><div>O</div> 730</div> <div><div>E</div> 610</div> <div><div>B</div> 860</div>	Reading/ Writing Workshop: Prior Knowledge, Genre Literature Anthology: Purpose, Prior Knowledge, Organization, Genre, Specific Vocabulary, Connection of Ideas	Vocabulary Words: <i>alert, competition, environment, excellent, prefer, protection, related, shelter</i> Additional Domain Words: <i>burrows, vibrations</i> Vocabulary Strategy: Sentence Clues Build Vocabulary: <i>scurry, fascinating, surface, sprawl, abandoned, absorb</i>	Phonics/Spelling Skill: Variant Vowel /ô/ Structural Analysis: Greek and Latin Roots	Intonation	Writing Trait: Organization Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: "Gray Wolf! Red Fox!" Literature Anthology: <i>Amazing Wildlife of the Mojave</i> , "Little Half Chick" Grammar Skill: Main and Helping Verbs Grammar Mechanics: Commas and Quotation Marks in Dialogue	Inquiry Space: Narrative Write About: Frogs
Week 4 Weekly Concept: Flight Essential Question: How are people able to fly? Connect to Science: Learn that forces that do not sum to zero can cause changes in speed or direction.	Title: "Fly Like a Bird" Genre: Expository Text Strategy: Reread	Short Text: "Firsts in Flights" Lexile: 750 Genre: Expository Text Strategy: Reread Skill: Compare and Contrast Text Features: Sidebar	Main Selection Title: <i>Hot Air Balloons</i> Lexile: 680 Genre: Expository Text Paired Selection Title: "Bellerophon and Pegasus" Lexile: 640 Genre: Myth Strategy: Reread Skill: Text Structure: Cause and Effect	Strategy: Reread Skill: Text Structure: Cause and Effect Main Selection Genre: Expository Text Titles: <div><div>A</div> <i>The Future of Flight</i></div> <div><div>O</div> <i>The Future of Flight</i></div> <div><div>E</div> <i>The Future of Flight</i></div> <div><div>B</div> <i>The Future of Flight</i></div> Paired Selection Genre: Myth Titles: <div><div>A</div> "The Cloak of Feathers"</div> <div><div>O</div> "The Cloak of Feathers"</div> <div><div>E</div> "The Cloak of Feathers"</div> <div><div>B</div> "The Cloak of Feathers"</div> Lexiles <div><div>A</div> 600</div> <div><div>O</div> 690</div> <div><div>E</div> 650</div> <div><div>B</div> 770</div>	Reading/ Writing Workshop: Connection of Ideas, Sentence Structure Literature Anthology: Genre, Purpose, Organization, Specific Vocabulary, Prior Knowledge	Vocabulary Words: <i>controlled, direction, flight, impossible, launched, motion, passenger, popular</i> Additional Domain Words: <i>spy, physics</i> Vocabulary Strategy: Multiple-Meaning Words Build Vocabulary: <i>fabric, inflates, scout, valve</i>	Phonics/Spelling Skill: Homophones Structural Analysis: r-Controlled Vowel	Accuracy	Writing Trait: Organization Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: "Firsts in Flights" Literature Anthology: <i>Hot Air Balloons</i> , "Bellerophon and Pegasus" Grammar Skill: Complex Sentences Grammar Mechanics: Using Commas in Sentences	Inquiry Space: Narrative Write About: Frogs



Grade 3 • Unit 4 • Scope and Sequence

Big Idea: Meet the Challenge What are different ways to meet challenges?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <div><div>A</div>: Approaching Level</div> <div><div>O</div>: On Level</div> <div><div>E</div>: ELL</div> <div><div>B</div>: Beyond Level</div>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/Poetry	Research
Week 5 Weekly Concept: Inspiration Essential Question: How can others inspire us?	Title: "My Grandpa" Genre: Narrative and Free Verse Strategy: Reread	Short Text: "Ginger's Fingers," "The Giant," "Captain's Log" Lexile: Non-Prose Genre: Narrative and Free Verse Literary Elements: Repetition and Rhyme Skill: Theme	Main Selection Title: "The Winningest Woman of the Iditarod Dog Sled Race" "The Brave Ones" Lexile: Non-Prose Genre: Poetry Paired Selection Title: "Narcissa" Lexile: Non Prose Genre: Poetry: Narrative and Free Verse Skill: Theme	Strategy: Reread Skill: Theme Main Selection Genre: Realistic Fiction Titles: <div><div>A</div>: A Speech to Remember</div> <div><div>O</div>: Melanie's Mission</div> <div><div>E</div>: Melanie's Mission</div> <div><div>B</div>: In the Running</div> Paired Selection Genre: Poetry Titles: <div><div>A</div>: "Let the Lion Roar"</div> <div><div>O</div>: "In the Land of the Lions"</div> <div><div>E</div>: "The Greedy Puppy"</div> <div><div>B</div>: "Everybody's Surfing"</div> Lexiles <div><div>A</div>: 480</div> <div><div>O</div>: 590</div> <div><div>E</div>: 510</div> <div><div>B</div>: 700</div>	Reading/ Writing Workshop: Specific Vocabulary Literature Anthology: Genre, Organization, Connection of Ideas	Vocabulary Words: <i>adventurous, courageous, extremely, weird</i> Poetry Terms: <i>free verse, narrative poem, repetition, rhyme</i> Additional Academic Words: <i>metaphor, specific</i> Vocabulary Strategy: Using Metaphors	Phonics/Spelling Skill: Soft c and g Structural Analysis: Words with -er and -est	Expression	Writing Trait: Word Choice Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: "Ginger's Fingers," "The Giant," "Captain's Log" Literature Anthology: "The Winningest Woman of the Iditarod Dog Sled Race" "The Brave Ones," "Narcissa" Grammar Skill: Irregular verbs Grammar Mechanics: Correct Verb Forms	Inquiry Space: Narrative Write About: Frogs
Week 6 Review and Assessment										



Grade 3 • Unit 5 • Scope and Sequence

Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <div><div>A</div>: Approaching Level</div> <div><div>O</div>: On Level</div> <div><div>E</div>: ELL</div> <div><div>B</div>: Beyond Level</div>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
Week 1 Weekly Concept: Let's Trade Essential Question: How do we get what we need? Connect to Social Studies: Understand that economic choices involve the evaluation of benefits and costs.	Title: "Wei and the Golden Goose" Genre: Fairy Tale Strategy: Summarize	Short Text: "Juanita and the Beanstalk" Lexile: 610 Genre: Fairy Tale Strategy: Summarize Skill: Point of View	Main Selection Title: <i>Clever Jack Takes the Cake</i> Lexile: 600 Genre: Fairy Tale Paired Selection Title: "When Corn Was Cash" Lexile: 660 Genre: Expository Text Strategy: Summarize Skill: Point of View	Strategy: Summarize Skill: Point of View Main Selection Genre: Fairy Tale Titles: <div><div>A</div>: <i>The Chickpea Boy</i></div> <div><div>O</div>: <i>The Golden Goose</i></div> <div><div>E</div>: <i>The Golden Goose</i></div> <div><div>B</div>: <i>A Gift for Mario</i></div> Paired Selection Genre: Expository Text Titles: <div><div>A</div>: "Forgotten Gold"</div> <div><div>O</div>: "Gold, Gold, Gold"</div> <div><div>E</div>: "Gold, Gold, Gold"</div> <div><div>B</div>: "The Golden Land"</div> Lexiles <div><div>A</div>: 510</div> <div><div>O</div>: 590</div> <div><div>E</div>: 440</div> <div><div>B</div>: 800</div>	Reading/ Writing Workshop: Genre, Specific Vocabulary Literature Anthology: Organization, Sentence Structure, Specific Vocabulary, Genre, Connection of Ideas, Purpose	Vocabulary Words: <i>admit, barter, considered, creation, humble, magnificent, payment, reluctantly</i> Additional Academic Words: <i>structure, complex</i> Vocabulary Strategy: Root Words Build Vocabulary: <i>threadbare, pitted, admire, snuffed, flickered, jig, fortress, tiara, gaze, concluded, proclaimed</i>	Phonics/Spelling Skill: Compound Words Structural Analysis: Consonant + le Syllables	Intonation	Writing Trait: Sentence Fluency Write to Sources: Reading/Writing Workshop: "Juanita and the Beanstalk" Literature Anthology: <i>Clever Jack Takes the Cake</i> , "When Corn Was Cash" Write About the Text: Narrative Text Grammar Skill: Singular and Plural Pronouns Grammar Mechanics: Capitalizing I, and Nouns	Project: Research the things that people need and how they get those things. Product: Create a List
Week 2 Weekly Concept: Reuse and Recycle Essential Question: How can we reuse what we already have? Connect to Science: Describe how changes in habitats affect the organisms living there.	Title: "The School Garden" Genre: Realistic Fiction Strategy: Summarize	Short Text: "The New Hoop" Lexile: 660 Genre: Realistic Fiction Strategy: Summarize Skill: Point of View	Main Selection Title: <i>Bravo, Tavo!</i> Lexile: 590 Genre: Realistic Fiction Paired Selection Title: "Trash Into Art" Lexile: 740 Genre: Expository Text Strategy: Summarize Skill: Point of View	Strategy: Summarize Skill: Point of View Main Selection Genre: Realistic Fiction Titles: <div><div>A</div>: <i>The Great Book Swap</i></div> <div><div>O</div>: <i>The Salvage Crew</i></div> <div><div>E</div>: <i>The Salvage Crew</i></div> <div><div>B</div>: <i>Bikes Forever</i></div> Paired Selection Genre: Expository Text Titles: <div><div>A</div>: "Why Not Swap?"</div> <div><div>O</div>: "From Trash to Treasure"</div> <div><div>E</div>: "From Trash to Treasure"</div> <div><div>B</div>: "Recycle-a-Bicycle"</div> Lexiles <div><div>A</div>: 480</div> <div><div>O</div>: 670</div> <div><div>E</div>: 610</div> <div><div>B</div>: 760</div>	Reading/ Writing Workshop: Connection of Ideas, Purpose Literature Anthology: Specific Vocabulary, Connection of Ideas, Organization	Vocabulary Words: <i>conservation, discouraged, frustration, gazed, jubilant, recycling, remaining, tinkered</i> Additional Domain Words: <i>soles, channel, sensation, unison, overflowed, reuse</i> Vocabulary Strategy: Context Clues: Homographs Build Vocabulary: <i>remnant, parched, ravine, debris, arid, machete, amazement</i>	Phonics/Spelling Skill: Inflectional Endings -ed, -ing, -s Structural Analysis: Suffixes <i>-ful, -less, -able</i>	Phrasing	Writing Trait: Word Choice Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: "The New Hoop" Literature Anthology: <i>Bravo, Tavo!</i> , "Trash Into Art" Grammar Skill: Subject and Object Pronouns Grammar Mechanics: Pronoun Usage	Project: Research how to recycle everyday materials Product: Create a Collage



Grade 3 • Unit 5 • Scope and Sequence

Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
Week 3 Weekly Concept: Teaming Up Essential Question: How do teams work together? Connect to Social Studies: Identify how to participate in the classroom, community and in civic life.	Title: “Firefighters: Teamwork Counts” Genre: Expository Text Strategy: Ask and Answer Questions	Short Text: “Rescue Dogs Save the Day” Lexile: 720 Genre: Expository Text Strategy: Ask and Anser Questions Skill: Author’s Point of View Text Features: Headings, Chart	Main Selection Title: <i>Wildfires</i> Lexile: 750 Genre: Expository Text Paired Selection Title: “Windy Gale and the Great Hurricane” Lexile: 660 Genre: Tall Tale Strategy: Ask and Answer Questions Skill: Author’s Point of View	Strategy: Ask and Answer Questions Skill: Author’s Point of View Main Selection Genre: Expository Text Titles: A: <i>Firefighting Heroes</i> O: <i>Firefighting Heroes</i> E: <i>Firefighting Heroes</i> B: <i>Firefighting Heroes</i> Paired Selection Genre: Tall Tale Titles: A: “A Favor Repaid” O: “A Favor Repaid” E: “A Favor Repaid” B: “A Favor Repaid” Lexiles A: 600 O: 690 E: 580 B: 780	Reading/ Writing Workshop: Genre, Purpose Literature Anthology: Organization, Prior Knowledge, Connection of Ideas, Genre, Specific Vocabulary	Vocabulary Words: <i>accidental, careless, disasters, equipment, harmful, prevention, purpose, respond</i> Additional Domain Words: <i>regrowth, reborn, renewing</i> Vocabulary Strategy: Context Clues: Sentence Clues Build Vocabulary: <i>invisible, undergrowth, dead wood, renewing, meadows, mossy</i>	Phonics/Spelling Skill: Closed Syllables Structural Analysis: Roots in Related Words	Phrasing and Rate	Writing Trait: Organization Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: “Rescue Dogs Save the Day” Literature Anthology: <i>Wildfires</i> , “Windy Gale and the Great Hurricane” Grammar Skill: Pronoun-Verb Agreement Grammar Mechanics: Pronoun-Verb Agreement	Project: Research how to participate effectively in a team Product: Write a paragraph about a successful team
Week 4 Weekly Concept: Good Citizens Essential Question: What do good citizens do? Connect to Social Studies: Describe the lives of American heroes who took risks to secure our freedoms.	Title: “Jimmy Carter: A Good Citizen” Genre: Biography Strategy: Ask and Answer Questions	Short Text: “Dolores HuertA: Growing Up Strong” Lexile: 670 Genre: Biography Strategy: Ask and Answer Questions Skill: Author’s Point of View Text Features: Caption, Timeline	Main Selection Title: <i>Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote</i> Lexile: 700 Genre: Biography Paired Selection Title: “Susan B. Anthony Takes Action!” Lexile: 730 Genre: 730 Strategy: Ask and Answer Questions Skill: Author’s Point of View	Strategy: Ask and Answer Questions Skill: Author’s Point of View Main Selection Genre: Biography Titles: A: <i>Eunice Kennedy Shriver</i> O: <i>Eunice Kennedy Shriver</i> E: <i>Eunice Kennedy Shriver</i> B: <i>Eunice Kennedy Shriver</i> Paired Selection Genre: Biography Titles: A: “The Lifesaver” O: “The Lifesaver” E: “The Lifesaver” B: “The Lifesaver” Lexiles A: 600 O: 690 E: 600 B: 860	Reading/ Writing Workshop: Prior Knowledge, Connection of Ideas Literature Anthology: Connection of Ideas, Sentence Structure, Prior Knowledge, Specific Vocabulary, Purpose, Organization, Genre	Vocabulary Words: <i>citizenship, continued, daring, horrified, participate, proposed, unfairness, waver</i> Additional Domain Words: <i>abolitionist, sentiments</i> Vocabulary Strategy: Prefixes and Suffixes Build Vocabulary: <i>strong-spirited, property, gasped, scolded</i>	Phonics/Spelling Skill: Inflectional Endings y and i Structural Analysis: Suffixes -ful, -ness, -less	Phrasing and Rate	Writing Trait: Organization Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: “Dolores HuertA: Growing Up Strong” Literature Anthology: <i>Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote</i> , “Susan B. Anthony Takes Action!” Grammar Skill: Possessive Pronouns Grammar Mechanics: Possessive Pronouns and Reflexive Pronouns	Project: Research different ways to be a good citizen Product: Create a Visual Narrative



Grade 3 • Unit 5 • Scope and Sequence

Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <div><div>A</div>: Approaching Level</div> <div><div>O</div>: On Level</div> <div><div>E</div>: ELL</div> <div><div>B</div>: Beyond Level</div>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
Week 5 Weekly Concept: Energy Essential Question: What are different kinds of energy? Connect to Science: Learn that forces that do not sum to zero can cause changes in speed or direction.	Title: "Using Power" Genre: Expository Text Strategy: Ask and Answer Questions	Short Text: "Here Comes Solar Power" Lexile: 710 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Cause and Effect Text Features: Photographs and Captions, Sidebar	Main Selection Title: <i>It's All in the Wind</i> Lexile: 740 Genre: Expository Text Paired Selection Title: "Power for All" Lexile: 780 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Cause and Effect	Strategy: Ask and Answer Questions Skill: Cause and Effect Main Selection Expository Text Genre: Titles: <div><div>A</div>: <i>The Fuel of the Future</i></div> <div><div>O</div>: <i>The Fuel of the Future</i></div> <div><div>E</div>: <i>The Fuel of the Future</i></div> <div><div>B</div>: <i>The Fuel of the Future</i></div> Paired Selection Genre: Expository Text Titles: <div><div>A</div>: "Saving Energy"</div> <div><div>O</div>: "Saving Energy"</div> <div><div>E</div>: "Saving Energy"</div> <div><div>B</div>: "Saving Energy"</div> Lexiles <div><div>A</div>: 680</div> <div><div>O</div>: 750</div> <div><div>E</div>: 680</div> <div><div>B</div>: 800</div>	Reading/ Writing Workshop: Connection of Ideas, Organization Literature Anthology: Purpose, Connection of Ideas, Genre	Vocabulary Words: <i>energy, natural, pollution, produce, renewable, replace, sources, traditional</i> Vocabulary Strategy: Context Clues: Homophones	Phonics/Spelling Skill: Open Syllables Structural Analysis: Prefixes and Suffixes	Rate	Writing Trait: Voice Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: "Here Comes Solar Power" Literature Anthology: <i>It's All in the Wind</i> , "Power for All" Grammar Skill: Pronoun-Verb Contractions Grammar Mechanics: Spelling Contractions and Possessive Pronouns	Project: Research alternative energy sources and traditional energy sources Product: Create a Venn Diagram
Week 6 Review and Assessment										



Grade 3 • Unit 6 • Scope and Sequence

Big Idea: Think It Over How do we decide what’s important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <div><div>A</div>: Approaching Level</div> <div><div>O</div>: On Level</div> <div><div>E</div>: ELL</div> <div><div>B</div>: Beyond Level</div>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text	Research
Week 1 Weekly Concept: Treasures Essential Question: How do you decide what is important?	Title: “Pandora Finds a Box” Genre: Myth/Drama Strategy: Make, Confirm, and Revise Predictions	Short Text: “Athena and Arachne” Lexile: Non-Prose Genre: Myth/Drama Strategy: Make, Confirm, and Revise Predictions Skill: Theme	Main Selection Title: <i>King Midas and the Golden Touch</i> Lexile: Non-Prose Genre: Drama/Myth Paired Selection Title: “Carlos’s Gift” Lexile: 640 Genre: Realistic Fiction Strategy: Make, Confirm, and Revise Predictions Skill: Theme	Strategy: Make, Confirm, and Revise Predictions Skill: Theme Main Selection Genre: Drama Titles: <div><div>A</div>: <i>Midas and the Donkey Ears</i></div> <div><div>O</div>: <i>The Naming of Athens</i></div> <div><div>E</div>: <i>The Naming of Athens</i></div> <div><div>B</div>: <i>Odysseus and King Aeolus</i></div> Paired Selection Genre: Realistic Fiction Titles: <div><div>A</div>: “It’s Party Time!”</div> <div><div>O</div>: “The Perfect Present”</div> <div><div>E</div>: “The Perfect Present”</div> <div><div>B</div>: “Daria’s Dream”</div> Lexiles <div><div>A</div>: 520</div> <div><div>O</div>: 590</div> <div><div>E</div>: 470</div> <div><div>B</div>: 650</div>	Reading/ Writing Workshop: Prior Knowledge, Genre Literature Anthology: Genre, Sentence Structure, Connection of Ideas, Organization, Specific Vocabulary	Vocabulary Words: <i>alarmed, anguished, necessary, obsessed, possess, reward, treasure, wealth</i> Additional Domain Words: <i>crestfallen, optimistic, volunteer</i> Additional Academic Vocabulary: <i>myth, drama, scene, stage directions</i> Vocabulary Strategy: Root Words Build Vocabulary: <i>rhythm, moans, ails, dismount, appreciated</i>	Phonics/Spelling Skill: Prefixes <i>un-, re-, pre-, dis-</i> Structural Analysis: Roots in Related Words	Expression	Writing Trait: Sentence Fluency Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: “Athena and Arachne” Literature Anthology: <i>King Midas and the Golden Touch</i> , “Carlos’s Gift” Grammar Skill: Adjectives and Articles Grammar Mechanics: Commas in a Series and in Dates	Project: Research qualities people value Product: Interview a Classmate
Week 2 Weekly Concept: Weather Essential Question: How can weather affect us? Connect to Science: Summarize how scientists record patterns of weather so they can make predictions.	Title: “Joshua’s Odd Neighbor” Genre: Historical Fiction Strategy: Make Predictions	Short Text: “The Big Blizzard” Lexile: 690 Genre: Historical Fiction Strategy: Make, Confirm, and Revise Predictions Skill: Theme	Main Selection Title: <i>Noah’s Ark</i> Lexile: 740 Genre: Historical Fiction Paired Selection Title: “The Wind and the Sun” Lexile: 570 Genre: Fable Strategy: Make, Confirm, and Revise Predictions Skill: Theme	Strategy: Make, Confirm, and Revise Predictions Skill: Theme Main Selection Genre: Historical Fiction Titles: <div><div>A</div>: <i>The Big Storm</i></div> <div><div>O</div>: <i>The Schoolhouse Blizzard</i></div> <div><div>E</div>: <i>The Schoolhouse Blizzard</i></div> <div><div>B</div>: <i>The Hottest Summer</i></div> Paired Selection Genre: Fable Titles: <div><div>A</div>: “The Oak and the Reeds”</div> <div><div>O</div>: “The Lion and the Boar”</div> <div><div>E</div>: “The Lion and the Boar”</div> <div><div>B</div>: “The Swallow and the Crow”</div> Lexiles <div><div>A</div>: 470</div> <div><div>O</div>: 610</div> <div><div>E</div>: 490</div> <div><div>B</div>: 630</div>	Reading/ Writing Workshop: Prior Knowledge, Specific Vocabulary Literature Anthology: Specific Vocabulary, Connection of Ideas, Genre, Sentence Structure, Prior Knowledge, Organization	Vocabulary Words: <i>argue, astonished, complained, conditions, forbidding, forecast, relief, stranded</i> Additional Domain Words: <i>granite, heifer</i> Additional Academic Vocabulary: <i>idiom, literal</i> Vocabulary Strategy: Idioms Build Vocabulary: <i>torrents, oilcloth, scarcely, shiver, shrieked, skillet, sprinted, bailing</i>	Phonics/Spelling Skill: Consonant + le Syllable Structural Analysis: Latin Suffixes	Phrasing	Writing Trait: Word Choice Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: “The Big Blizzard” Literature Anthology: <i>Noah’s Ark</i> , “The Wind and the Sun” Grammar Skill: Adjectives That Compare Grammar Mechanics: Correct Comparative and Superlative Forms	Project: Research the effects of extreme weather Product: Write a Summary



Grade 3 • Unit 6 • Scope and Sequence

Big Idea: Think It Over How do we decide what’s important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text	Research
Week 3 Weekly Concept: Learning to Succeed Essential Question: Why are goals important? Connect to Social Studies: Explain how work in school and effort can pay off.	Title: “Mae Jamison, Astronaut” Genre: Biography Strategy: Reread	Short Text: “Rocketing into Space” Lexile: 790 Genre: Biography Strategy: Reread Skill: Problem and Solution Text Features: Keywords, Photographs	Main Selection Title: <i>Out of This World! The Ellen Ochoa Story</i> Lexile: 780 Genre: Biography Paired Selection Title: “A Flight to Lunar City” Lexile: 600 Genre: Adventure Story Strategy: Reread Skill: Problem and Solution	Strategy: Reread Skill: Problem and Solution: Main Selection Genre: Biography Titles: A: <i>Reach for the Stars</i> O: <i>Reach for the Stars</i> E: <i>Reach for the Stars</i> B: <i>Reach for the Stars</i> Paired Selection Genre: Science Fiction Titles: A: “Melina Shows Her Mettle” O: “Melina Shows Her Mettle” E: “Melina Shows Her Mettle” B: “Melina Shows Her Mettle” Lexiles A: 600 O: 750 E: 680 B: 850	Reading/ Writing Workshop: Genre Literature Anthology: Specific Language, Connection of Ideas, Genre, Specific Vocabulary	Vocabulary Words: <i>communicated, essential, goal, motivated, preprofessional, research, serious, specialist</i> Additional Domain Words: <i>weightlessness, mission specialist, payload, climate, lunar</i> Additional Academic Vocabulary: <i>achieve, interview, organize</i> Vocabulary Strategy: Greek and Latin Roots Build Vocabulary: <i>potential, debrief, procedures</i>	Phonics/Spelling Skill: Vowel-Team Syllables Structural Analysis: Greek and Latin Roots	Accuracy	Writing Trait: Organization Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: “Rocketing into Space” Literature Anthology: <i>Out of This World! The Ellen Ochoa Story</i> , “A Flight to Lunar City” Grammar Skill: Adverbs Grammar Mechanics: Adverbs and Adjectives	Project: Research how to set goals and achieve them Product: Interview a Classmate
Week 4 Weekly Concept: Animals and You Essential Question: How can learning about animals help you respect them? Connect to Science: Identify how in an environment some organisms survive well, some less well, and some cannot survive.	Title: “Respect for the Florida Panther” Genre: Expository Text Strategy: Reread	Short Text: “Butterflies Big and Small” Lexile: 870 Genre: Expository Text Strategy: Reread Skill: Compare and Contrast Text Features: Headings, Diagram	Main Selection Title: <i>Alligators and Crocodiles</i> Lexile: 870 Genre: Expository Text Paired Selection Title: “The Monkey and the Crocodile” Lexile: 730 Genre: Folktale Strategy: Reread Skill: Compare and Contrast	Strategy: Reread Skill: Compare and Contrast Main Selection Genre: Expository Text Titles: A: <i>African Cats</i> O: <i>African Cats</i> E: <i>African Cats</i> B: <i>African Cats</i> Paired Selection Genre: Folktale Titles: A: “How Leopard Got His Spots” O: “How Leopard Got His Spots” E: “How Leopard Got His Spots” B: “How Leopard Got His Spots” Lexiles A: 580 O: 720 E: 660 B: 840	Reading/ Writing Workshop: Prior Knowledge, Connection of Ideas Literature Anthology: Purpose, Organizaton, Prior Knowledge, Genre, Specific Vocabulary, Sentence Structure, Connection of Ideas	Vocabulary Words: <i>endangered, fascinating, illegal, inhabit, requirement, respected, unaware, wildlife</i> Additional Domain Words: <i>sensory, webbed, plates, nocturnal, hatchling</i> Additional Academic Vocabulary: <i>compare and contrast, signal words, conclusion</i> Vocabulary Strategy: Context Clues: Paragaraph Clues Build Vocabulary: <i>drifting, keys, detect, territory, marshlands</i>	Phonics/Spelling Skill: r-Controlled Vowel Syllables Structural Analysis: Latin Suffixes	Phrasing	Writing Trait: Organization Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: “Respect for the Florida Panther” Literature Anthology: <i>Alligators and Crocodiles</i> , “The Monkey and the Crocodile” Grammar Skill: Adverbs That Compare Grammar Mechanics: Using More and Most	Project: Research an animal's unique qualities Product: Create Illustrations



Grade 3 • Unit 6 • Scope and Sequence

Big Idea: Think It Over How do we decide what’s important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text	Research
Week 5 Weekly Concept: Funny Times Essential Question: How do you decide what’s important?	Title: “Show and Tell” Genre: Narrative Poem Strategy: Reread	Short Text: “The Camping Trip” “Bubble Gum” Lexile: Non-Prose Genre: Poetry: Narrative Poem Literary Elements: Rhythm and Rhyme Skill: Point of View	Main Selection Title: “Ollie’s Escape” Lexile: Non-Prose Genre: Poetry: Narrative Poem Paired Selection Title: “The Gentleman Bookworm” Lexile: Non-Prose Genre: Poetry: Narrataive Poem Literary Elements: Rhythm and Rhyme Skill: Point of View	Literary Elements: Rhythm and Rhyme Skill: Point of View Main Selection Genre: Realistic Fiction Titles: A: <i>Funny Faces</i> O: <i>Too Many Frogs</i> E: <i>Too Many Frogs</i> B: <i>The Joke’s on You</i> Paired Selection Genre: Poetry Titles: A: “My Cheeky Puppy” O: “Pet Day” E: “Cat and Dog” B: “The Homework Blues” Lexiles A: 450 O: 670 E: 600 B: 780	Reading/ Writing Workshop: Specific Vocabulary Literature Anthology: Genre, Sentence Structure, Specific Vocabulary	Vocabulary Words: <i>entertainment, humorous, ridiculous, slithered</i> Poetry Terms: <i>narrative poem, rhyme, rhythm, stanza</i> Additional Academic Vocabulary: <i>precise language</i> Vocabulary Strategy: Idioms	Phonics/Spelling Skill: Suffixes <i>-ful, -less, -ly</i> Structural Analysis: Frequently Misspelled Words	Phrasing and Expression	Writing Trait: Word Choice Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: “The Camping Trip” “Bubble Gum” Literature Anthology: “Ollie’s Escape,” “The Gentleman Bookworm” Grammar Skill: Prepositions Grammar Mechanics: Commas after Introduction	Project: Research how to use language to create humor in writing Product: Write a Humorous Poem
Week 6 Review and Assessment										