




LEARNING MENU CHOICES

GRADE 3



MATH & STEM



MUSIC



LITERACY



LIBRARY

GRADE

3




ART




LITERACY



P.E.



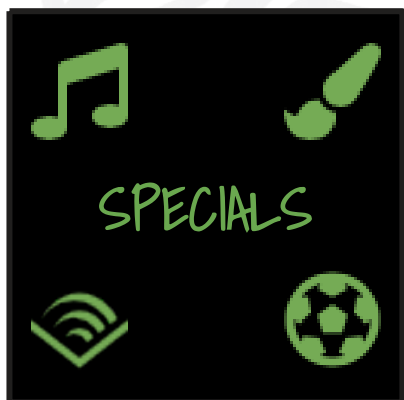
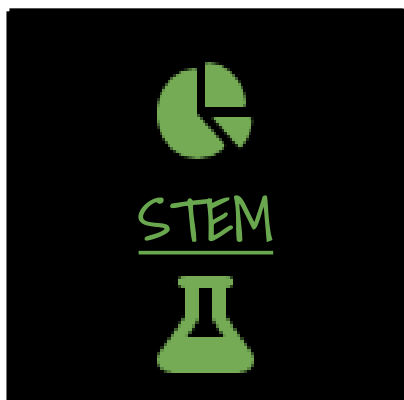
MATH & STEM



LEARNING MENU *VOCAB*

GRADE 3

New vocabulary will be added as needed.



LEARNING MENU MATH & STEM

GRADE 3

1 ★

Go onto IXL Math OR Khan Academy for at least 10 minutes to practice a math skill.



2

Use the digits 0-9 (only once) to create two 3-digit numbers that have the largest sum possible.

$$\square\square\square + \square\square\square = \square\square\square\square$$



3

Weekly Esti-Mystery:

[Daily Clue](#)

Submit all estimates on Friday.
Monday reveal!



4

Create a game that will help students to practice identifying fractions OR equivalent fractions. Be sure to include the directions and rules.



5

$$(3 \times 5) + 9 = \square \times \square$$

Draw a picture to represent this problem and create a similar problem.



6

Find, explain, and fix the error:

$$327 - 119 = 212$$



7

Make a video to teach others how to solve for elapsed time.



8

[Play SET](#)

Find the 4 or 6 sets. Try the advanced version.



9

Give three specific examples of times when someone would use fractions in their daily life.



10

Practice your math facts (any operation).

Possibilities include Reflex math, flash cards, Tower math app, etc.



11

Make a 'mix and match' book of heads, bodies, and feet for birds based on your own observations and/or images from pictures. Mix and match them, choosing one to draw the environment that would be required for the organism to survive.



12

What kinds of body parts and behaviors help animals survive in their habitat? Go to [Creaturepedia](#) to explore.

[Click here for more details.](#)



LEARNING MENU LITERACY

GRADE 3

1 ★

Read to self for 20 Minutes

2 Create a video or write a response to something you have read or listened to: Choose a character and describe their traits. Are you similar to this character? Why or Why not? Responses can be submitted to your teacher.

3 Keep a journal of your daily activities. Write in it what you do each day. This can be done on paper or digitally.

4

Create a video or write a response to something you have read or listened to.

[Click for more details.](#)

5

Draw a picture of what you see outside your window. Write a description of the scene. Be sure to use lots of adjectives.

6

Read to someone or something (eg: a pet or stuffed animal)

7

Raz Kids- Choose a book/story and answer the questions after you read.

8

[Practice reading a poem.](#)

Make a video of yourself reading the poem and share it with family living away or send it to your teacher.

9

Compare and contrast two types of sports, characters, or desserts you like. What are the similarities? What are the differences? Use a venn diagram to show your work.

10

Make a Show and Tell video or written response: Choose an item that is very special to you. Describe that item, where you got it, and why it is special to you. Share this video or your response.

11

Write someone a letter, finish a writing piece you have already started, or free write.

12

Have someone read to you (eg: librarian, teacher, parent)

LEARNING MENU *SPECIALS*

GRADE 3

[Additional directions for Art Lessons \(click here\)](#)

1

Check out [Give Me Five](#) and [Coping Skills for Worry and Anxiety](#) for more tools to handle big feelings.



2

Song Maker: Experiment with patterns and melodies using [Song Maker](#). Share your composition with your music teacher!



3

Card Game: Play Deck of Fitness

[Click here for instructions.](#)



4

Are you the next Pablo Picasso?
Using your recyclables, create a face on a table or plate. [Click for more details.](#)

[YouTube example](#)



5

Create a sound map. Take a walk outside, and notice any sounds you hear. When you get back, draw a map that shows the path you took. Then, note the sounds you heard, and where you heard them. You can show the sounds with words or with pictures.



6

OPEN Challenge: All you need is a plastic bag, book or paper plate, and two objects (paper balls, pillows, pencils...)

[See challenge here.](#)



7

Illustrate a comic strip that has a beginning, middle, and end.



8

Listening Log: Select a song from [this YouTube playlist](#), then complete the listening log found either in Google Classroom or SeeSaw.



9

Use the letters of your name for a workout!

[Name Your workout.doc](#)

[Name your workout\(website\)](#)



10

Read or listen to a story and make a video of yourself acting out your favorite part of the book or story then share with your Librarian.



11

We have talked about dealing with big feelings. Here are some videos that teach you some tools to handle some of those feelings.

[Creating a Safe Space](#)
[Deep Breathing](#)
[Body Relaxation](#)
[Automatic Negative Thoughts](#)
[Imagery](#)



12

[Joan Miro is an artist](#) that is known for using organic shapes to create abstract paintings and sculptures. Using recyclable materials, create a sculpture inspired by Joan Miro's work. Upload your finished product to send to your art teacher.

