



RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

Continuous Learning LEARNING MENUS

MATH

LITERACY

SPECIALS

Printables
Week 4



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MATH

Name: _____

3 Minute Drill

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

Name: _____

Name: _____

Name: _____

Name: _____

1 Solve.

a. $53 + 10 = \underline{\hspace{2cm}}$

b. $72 - 10 = \underline{\hspace{2cm}}$

c. $192 + 10 = \underline{\hspace{2cm}}$

d. $\underline{\hspace{2cm}} = 301 - 10$

2 The temperature was 77°F in the afternoon. It was 60°F in the evening. How much did the temperature change?

Fill in the diagram and write a number model.



Number model: _____

Answer: _____ $^{\circ}\text{F}$ **3** Write the number word for 601.

4 Circle the expanded form that shows the larger number.

$700 + 10 + 8$

$600 + 90 + 9$

**5 Writing/Reasoning** Explain how you decided which number is larger in Problem 4.



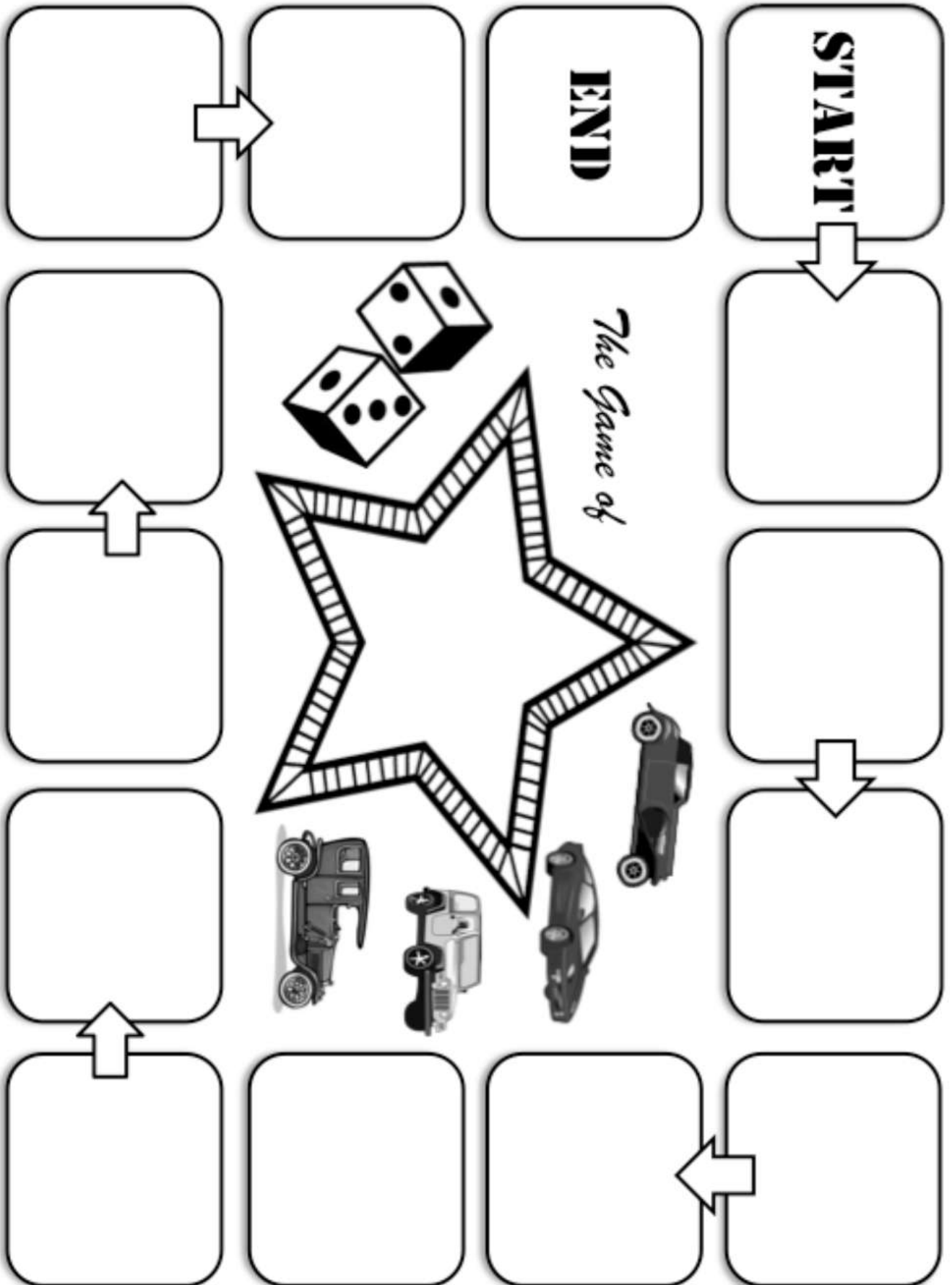
Name: _____

Story Problem/ Strategy Work: There are 25 police officers in the station. Some police officers leave the station. Now, there are 12 police officers in the station. How many police officers left the station?

Use a strategy to solve this word problem and don't forget all the steps! Draw a picture to show your understanding when you are done. tinyurl.com/y9u32fmc

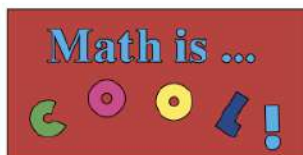
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Star by www.amazingclassroom.com

Name: _____



Number of the Week

613

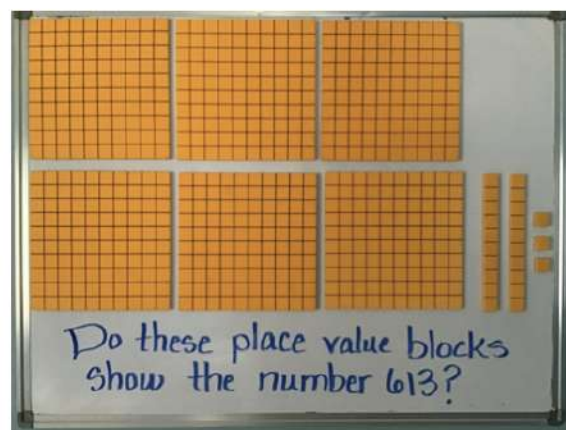
Write it in expanded notation. _____

What is the value of the digit in the hundreds place?

What is the value of the digit in the tens place?

What is the value of the digit in the ones place?

+10 _____
 -100 _____
 +1 _____
 -10 _____
 +100 _____
 -1 _____



YES

NO

What would the next **even** number be **after** 613? _____

What would the next **odd** number be **after** 613? _____

Name: _____

Name: _____

Name: _____



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Name: _____

Name: _____

Name: _____

Name _____

I Can....

With Verbs

- A **verb** is an action word.
- Think of all the actions you can do.
- Write them in the correct column.

With my face,
I can...

1. _____
2. _____
3. _____
4. _____
5. _____

With my hands,
I can...

1. _____
2. _____
3. _____
4. _____
5. _____

With my feet,
I can...

1. _____
2. _____
3. _____
4. _____
5. _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Template

Name: _____

Name: _____

How to Write an Opinion Piece!

Big Bold
Opinion

1. One way...

2. Another way...

3. The last way...

Conclusion



If I had a superpower it would be _____

1. One way I would use it is _____

2. Another way _____

3. The last way _____

In conclusion _____

Name: _____

How to Write an Opinion Piece!

Big Bold
Opinion

1. One reason..

2. Another reason..

3. My last reason..

Conclusion



My favorite hero is _____

1. One reason is _____

2. Another reason _____

3. My last reason _____

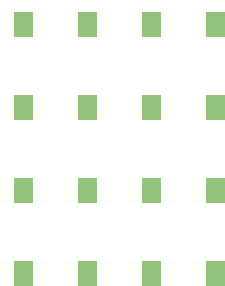
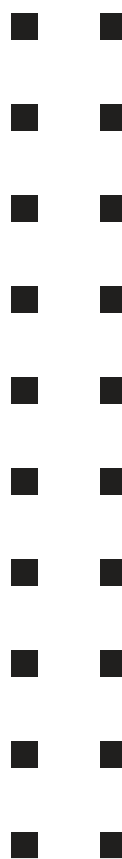
In conclusion _____



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ESPECIALS



Name: _____

Flip a Coin Workout

Directions: Find any coin, flip it in the air (with some flare), how does it land? Follow the chart to see which exercise you can complete!

Flip # 	Heads 	Tails 
1	Jog in Place: 1 minute	20 Jumping Jacks
2	Plank: 30 seconds	8 Push-ups
3	10 Squat Jumps	Wall Sit: 30 seconds
4	15 Crunches	10 Sit-ups
5	High Knees: 30 seconds	Invisible Jump Rope: 1 minute
6	20 Small Arm Circles (both ways)	20 BIG arm circles (both ways)
7	Mountain Climbers: 30 seconds	10 Burpees
8	20 Squat Jumps	20 Calf (heel) Raises
9	20 Sumo Squats	10 Plank Toe Touches
10	20 Plank Jacks	Butt Kicks: 30 seconds

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Sound Map

Take a walk outside, and notice what you hear. When you get back home, draw a map, and show where you heard different sounds.

Have you done this activity already, but want to do it again? Here are some ways to make it a little different:

1. Take the same walk, but listen for different sounds.
2. Take the same walk, but at a different time of day. Do you hear other sounds?
3. Take a walk somewhere else. Do you hear the same sounds as the other walk you took? Do you hear any new sounds?

Don't forget to tell your music teacher all the sounds you heard!

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____