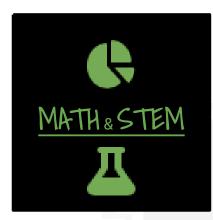
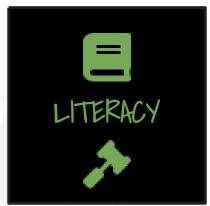
LEARNING MENU CHOICES

GRADE 2



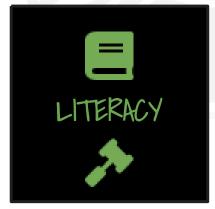




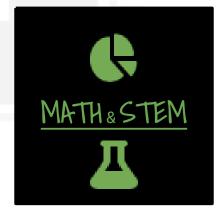








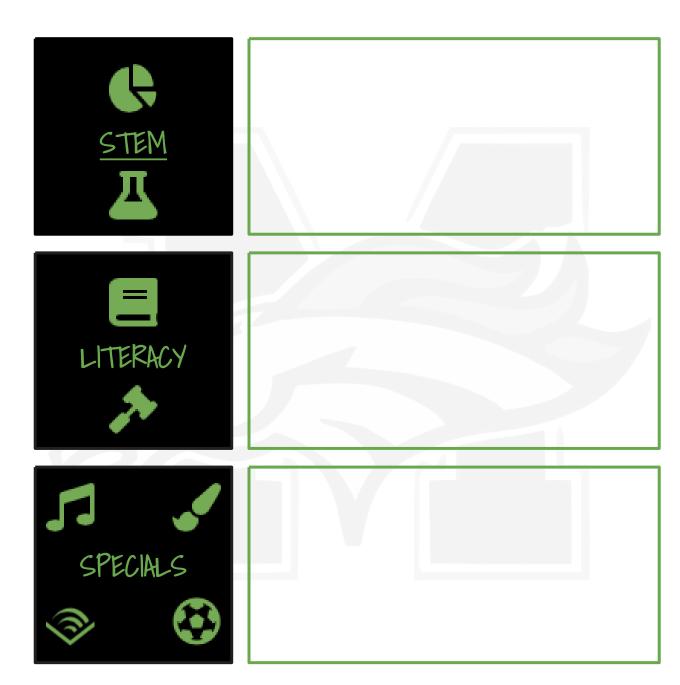




LEARNING MENU VOCAB

GRADE 2

New vocabulary will be added as needed.



LEARNING MENU MATH& STEM

GRADE 2

🚖 = EVERYDAY ITEMS



Addition/Subtraction Facts

Practice: XtraMath, Prodigy, ConnectEd - Beat the Computer, Timed Test app, or worksheet (try to beat your time from the previous day)

tinyurl com/RSU57Gr2MathRoy1



IXL Diagnostic & Rec. Skills

Complete one math recommendation daily.

Be sure to update your diagnostics once a week.



Graphing Box: Please follow the directions on this worksheet to show what you know about graphing. tinyurl.com/RSU57MathBox318



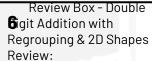
Design a boat to float:
Think about what materials
you may use. Test it out.
How much weight can it
hold? Use your knowledge of
engineering to revise your
design as needed.

Your teacher will assign this activity in Seesaw. tinyurl.com/ycf9nuhm

5ath Box Page/Paper Pencil

If you have your math journal at home, please complete page 154, otherwise follow this link.

tinyurl.com/Gr2RSU57MJ15 4



tinyurl.com/ycda9tg7

Double Digit Addition without Regrouping & 2D Shapes Review:

tinyurl.com/yasxvso7



7

Mystery Number

I'm >240 and <252. I'm an even number. I'm 25 tens. What am I?



Bumber of the Week:

Use your knowledge of place value to add and subtract 1, 10, & 100 to the number of the week. See the link below.

tinyurl.com/y7fbzjpy



Seesaw Activity- Coin Review

Your teacher will assign this activity in Seesaw

Or use this worksheet: tinyurl.com/ya5mzjd9



LEARNING MENU LITERACY

GRADE 2



1

★ (Two times this week) Read to self or a family member for 20 minutes or more. 2

♠ (Three times this week) Choose a book on RAZ kids. Listen to the book, read the book, and take the quiz. (Post a picture of your quiz results on SeeSaw) 3 Recommended skills

Complete one Language Arts recommendation daily.

Be sure to update your diagnostics once a week (Monday).

4

Word Work:

SeeSaw Activity: Word Sort of ai, ay, long a, and short a

https://tinyurl.com/y8nx8exb

Listen to a Story read by bur teacher or librarian.

-This is a Moose!

-<u>Down to the Sea</u> by Chris Van Dusen

-<u>If I Built a School</u> by Chris Van Dusen 6

Maine Wildlife Park: A to Z Hike

https://tinyurl.com/y6v5487w

1

7 Word Work: Diphthongs (ou, ow, oi, oy) SeeSaw Activity

https://tinyurl.com/ycrzjnn

g)

Writing Prompt:

Write the steps of How to eat a lobster. Here are some tools to help you:

- How to eat a lobster
 Diagram
- How to eat a lobster
 Video

How to (sequence) guide

Writing Paper

9

Maine Wildlife Park "The Pine Tree State" Hunt

https://tinyurl.com/y7rkhyxl





LEARNING MENU SPECIALS

GRADE 2



PΕ

Health-related Components of Fitness Exercise Cube: bit.ly/2LtDe1K



2

PE

W.O.W (Workout of the Week): Wednesdays with Mrs. Person, Ms. Fearon, and Mr. Penley at 11:00: rsu57.zoom.us/j/298414629



3

Number Line Drill, click this link to try:

PE

Number Line Drill.mp4 (bit.ly/2LpSIUf)



4

Art

How Creative Are You?

2nd and 3rd Grade Learning Menu, Week of May 11 and 18



Origami

2nd and 3rd Grade Learning Menu, Week of May 11 and 18



Make Your Own Clay

2nd and 3rd Grade Learning Menu, Week of May 11 and 18



7

Music

See how many different sounds you can find around your home! Use the Scavenger Hunt paper to guide you.

tinyurl.com/y73hlzux

8

Create an instrument.
Check out this website

(tinyurl.com/yc4b79rq) or check with your music teacher for instructions to create different instruments. Show your music teacher what you made! tinyurl.com/y8xx8f5s 9

Music

Take a walk, and notice what sounds you hear. You can write them out as a list, or draw a picture of the sounds you hear.



10

Listen: bit.ly/35TGigS and watch these videos about Maine: bit.ly/2WtuKOA and

bit.ly/2ySeBJo.

Use Chatterkid and make your own Maine song or rap as a lobster, moose, pine tree or other Maine symbol.

bit.ly/2Aqj3zx



SEL

<u>Dealing with</u> Disappointment



12

SEL

<u>Brave Yoga</u> safeYouTube.net/w/iPyE





