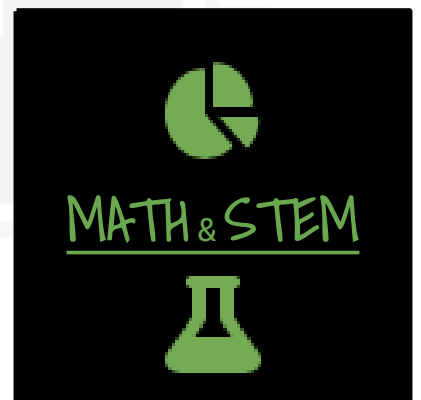
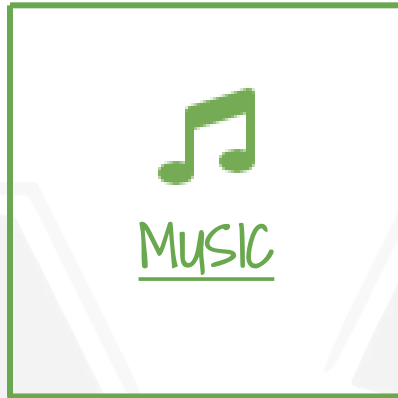
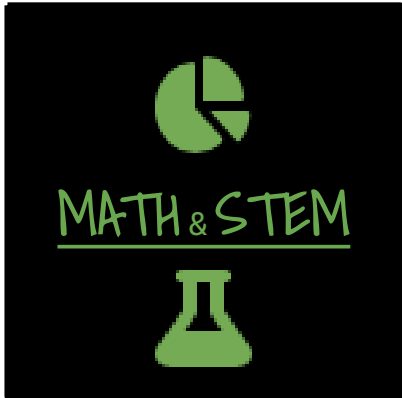


# LEARNING MENU CHOICES

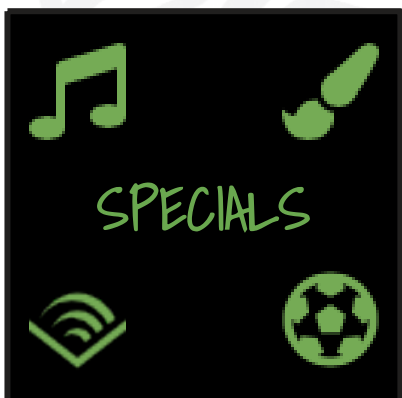
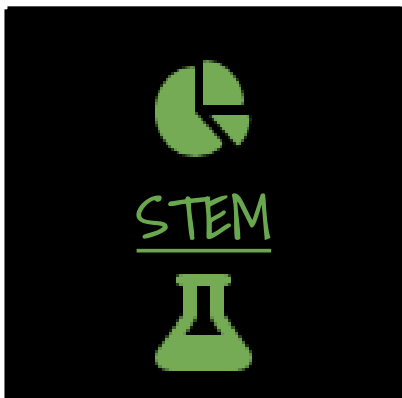
GRADE 2



# LEARNING MENU VOCAB

GRADE 2

New vocabulary will be added as needed.



# LEARNING MENU

MATH & STEM

GRADE 2

★ = EVERYDAY ITEMS

1

[Math Boxes Paper and Pencil](#) (click on link)



2

New Skill Challenge

[BrainPop Jr. 2-D Shapes](#)  
Video and Quiz



3

Go on a scavenger hunt for 2D shapes in your house or outside. Choose your favorite example, draw or take a picture of it and upload to Seesaw.



4



IXL Diagnostic (1 day a week)  
Complete recommended skills (4 days a week)



5

Weekly Esti-Mystery:

[Daily Clue](#)  
Submit all estimates on Friday.  
Monday reveal!



6

Two students in your class can't agree on the answer to a homework problem and need your help.

[Click for details.](#)



7

Draw a number line to 20 on your driveway with chalk. Think of an addition or subtraction problem. Start at the bigger number and hop up or back (+ or -) that many spaces until you land on your answer.



8

Nature Scavenger Hunt:  
Find items that are about 1 inch, 6 inches, 1 foot, 1 yard. Draw or take a picture and upload to Seesaw.



9



Math fact practice on EveryDay Math, Prodigy, Zearn, or [Greg Tang](#)

Math Card Game:  
[Fishing for 10](#)



10

Math in Art: Add colors and details to make your landscape look more beautiful.

[Build Your City](#)



11

What does it take to make a seed grow? How can we find out?

[Click for more details.](#)



12

Go outside and observe the leaves you see on trees (or left behind on the ground).

[Click for more instructions.](#)



Check our website daily for additional remote learning supports: [bit.ly/rsu57remote](https://bit.ly/rsu57remote)



2

# LEARNING MENU LITERACY

GRADE 2

★ = EVERYDAY ITEMS

1 ★

Read to self or a family member for 20 minutes or more every day.

2

Read or listen to a book from a series. SETTING: Is it real or imaginary? Locate the setting on a map if real. Draw a map of the setting if it is imaginary.

3

Read or listen to a book. SETTING: tell your teacher or parent six describing words about the setting.

4

Read or listen to a book. CHARACTER: Record yourself telling another person what gift would you give the main character and why?

5

Pretend to be a new character in the book. Write about an your experiences as if you were in the story. Share with your teacher in Seesaw.

6

Draw a picture of your favorite character from your book and share it with your teacher on Seesaw

7

Retell the PLOT using the five finger retell of the story to someone in your household upload your video to your teacher that is no more than one minute long in Seesaw. [Click here for 5 Finger Retell Picture](#)

8

Listen to your teacher, librarian, or a poet read aloud a poem or story. Tell your teacher, friend or family member your favorite part and explain why it is your favorite.

9

Make a Show and Tell video. Choose an item that is very special to you. Describe that item, where you got it, and why it is special to you. Share this video with your teacher and classmates.

10

Do one recommended Language Arts IXL skill to 80% by Friday

11

Practice reading a story. Make a video of you reading it and share the video with family living away or send it to your teacher in Seesaw. Do this at least once a week.

12

Draw a picture of what you see outside your window and write 4 sentences describing the scene.



# LEARNING MENU SPECIALS

GRADE 2

[Additional directions for Art Lessons \(click here\)](#)

1

[Kandinsky Lab](#): Make your artwork come alive with sound! Draw high on screen, make a scribble, a low shape, try lots of ideas. Press play to hear your creation!



2

[Explore the Tate Museum](#) and play one of the games or take one of the quizzes.



3

Listen to an audiobook on [Audible](#) or [Epic](#). Take a picture of yourself reading your book and share it with your librarian or classroom teacher.



4

Found sounds - find something that normally isn't used as an instrument, and turn it into one! How many sounds can your new instrument make? Try tapping or scraping it with different objects. You can also try making your own instrument as a craft! See your music teacher for examples.



5

[Face Plates](#)



6

Go onto [Cosmic Kids'](#) website and try one of the yoga stories.  
<https://www.cosmickids.com/>



7

Create a sound map. Take a walk outside, and notice any sounds you hear. When you get back, draw a map that shows the path you took. Then, note the sounds you heard, and where you heard them. You can show the sounds with words or with pictures.



8

Create a drawing of the outdoors that uses both warm and cool colors. Add a chart on the back of your paper that lists the warm and cool colors. If possible, take a picture of your drawing and send it to your art teacher.



9

Create an obstacle course in your home or in your yard. See how fast you can go. Race another member of your family.



10

Use the letters of your name for a workout!  
[Name Your workout](#) doc

[Name your workout](#) (website)



11

Read or listen to [Karma Chameleon](#) to learn about adapting to change! Do the worksheet at the end of the story and share how you are adapting.



12

Learn about how deep breathing helps calm us down with [Feeling Stressed? Take a Breath!](#) Then check out this [Deep Breathing video](#) to practice with Mrs. Day. Finally, learn about making a [Calm Down Corner](#) in your own home!



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2